



Universitas Negeri Surabaya
Faculty of Education,
Basic Education Masters Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																																												
Basic Education Insights	8612202145		T=2	P=0	ECTS=4.48	2	July 17, 2024																																												
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator																																													
			Neni Mariana, S.Pd., M.Sc., Ph.D.																																													
Learning model	Case Studies																																																		
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																		
	Program Objectives (PO)																																																		
	PLO-PO Matrix																																																		
		P.O																																																	
	PO Matrix at the end of each learning stage (Sub-PO)																																																		
		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%;"></td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 10%;"></td> <td style="width: 5%;"></td> <td style="width: 5%;">1</td> <td style="width: 5%;">2</td> <td style="width: 5%;">3</td> <td style="width: 5%;">4</td> <td style="width: 5%;">5</td> <td style="width: 5%;">6</td> <td style="width: 5%;">7</td> <td style="width: 5%;">8</td> <td style="width: 5%;">9</td> <td style="width: 5%;">10</td> <td style="width: 5%;">11</td> <td style="width: 5%;">12</td> <td style="width: 5%;">13</td> <td style="width: 5%;">14</td> <td style="width: 5%;">15</td> <td style="width: 5%;">16</td> </tr> </table>																Week																		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
	Week																																																		
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																																		
Short Course Description	Educational Foundations are classified as basic professional courses which are part of the entire education curriculum for education personnel. This course presents a discussion of various educational assumptions. Lecture material includes the basic concepts of education, the implications of human nature for education, the meaning of education, education as a science and art, the philosophical foundations of education, the psychological foundations of education, the sociological and anthropological foundations of education, the historical foundations of education and the juridical foundations of education. In accordance with Unesa's vision and mission, this course is one of the basic professional courses, educational foundation courses are important and relevant in order to realize teacher competency in prospective teachers.																																																		
References	Main :																																																		
	<ol style="list-style-type: none"> 1. Pidarta, Made. (tt). Landasan kependidikan . Jakarta: Rineca Cipta. 2. Tirtarahardja, Umar.(tt). Pengantar pendidikan . Jakarta: Rineca Cipta. 3. Paul Eggen, & Don Kauchak. (2004). Educational psychology, window on classroom . New Jersey: Pearson Education. 4. Bruce Joyce & Marsha Weil. (1996). Model of teaching . London: Allyn and Bacon. 5. Jack Frymier,ect. (1994). One hundred good schools . Indiana: Kappa Delta Pi. 6. Engemar Fagerlind & Lawrence J. Saha. (1989). Educational and national development . New York: Pergamon Press 																																																		
	Supporters:																																																		
Supporting lecturer	Dr. Yoyok Yermiandhoko, M.Pd. Dr. Wiryanto, M.Si. Dr. Hendratno, M.Hum.																																																		
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																																												
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																														
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																												

1	Understand the Basic Concepts of Education	<ol style="list-style-type: none"> 1.Lecture material orientation 2.Describe the basic concepts of education 	<p>Criteria: For the essay test, if you answer correctly you will get a score of 100. For the presentation assessment sheet you will get: Score 4 if done very well Score 3 if done well Score 2 if done quite well Score 1 if done not well</p>	direct learning model and lecture method, question and answer and 2 X 50 assignments			0%
2	Understanding Human Nature and Development	<ol style="list-style-type: none"> 1.Describe the essential nature of humans 2.Describe the dimensions of human nature 3.Describes the development of human dimensions 4.Describes the Indonesian human figure as a whole 	<p>Criteria: For the essay test, if you answer correctly you will get a score of 100. For the presentation assessment sheet you will get: Score 4 if done very well Score 3 if done well Score 2 if done quite well Score 1 if done not well</p>	Reading Assignment Group Discussion Questions and Answers 2 X 50			0%
3	Understanding Human Nature and Development	<ol style="list-style-type: none"> 1.Describe the essential nature of humans 2.Describe the dimensions of human nature 3.Describes the development of human dimensions 4.Describes the Indonesian human figure as a whole 	<p>Criteria: For the essay test, if you answer correctly you will get a score of 100. For the presentation assessment sheet you will get: Score 4 if done very well Score 3 if done well Score 2 if done quite well Score 1 if done not well</p>	Reading Assignment Group Discussion Questions and Answers 2 X 50			0%
4	Understand the nature of education	<ol style="list-style-type: none"> 1.describe the meaning of education 2.describe the educational process 3.describe and analyze the function of education 	<p>Criteria: For the essay test, if you answer correctly you will get a score of 100. For the presentation assessment sheet you will get: Score 4 if done very well Score 3 if done well Score 2 if done quite well Score 1 if done not well</p>	Reading Assignment Group Discussion Questions and Answers 2 X 50			0%
5	Understanding education as a system	<ol style="list-style-type: none"> 1.Describe the meaning of the system 2.Describe the various systems 3.Describe education as a system 	<p>Criteria: For the essay test, if you answer correctly you will get a score of 100. For the presentation assessment sheet you will get: Score 4 if done very well Score 3 if done well Score 2 if done quite well Score 1 if done not well</p>	Reading Assignment Group Discussion Questions and Answers 2 X 50			0%
6	Understand the national education system	<ol style="list-style-type: none"> 1.Describe the basis, objectives and functions of national education 2.Describe educational institutions 3.Describe the education management program 	<p>Criteria: For the essay test, if you answer correctly you will get a score of 100. For the presentation assessment sheet you will get: Score 4 if done very well Score 3 if done well Score 2 if done quite well Score 1 if done not well</p>	Reading Assignment Group Discussion Questions and Answers 2 X 50			0%

7	Understand the foundations of education	<ol style="list-style-type: none"> 1. Describe the foundations of education 2. Describe the historical basis 3. Describe the philosophical basis 4. Describe the psychological foundations 5. Describe the sociological basis 6. Describe the cultural foundations of Tut Wuri Handayani 7. Describe the basis of science and technology 	<p>Criteria: For the essay test, if you answer correctly you will get a score of 100. For the presentation assessment sheet you will get: Score 4 if done very well Score 3 if done well Score 2 if done quite well Score 1 if done not well</p>	Reading Assignment Group Discussion Questions and Answers 2 X 50			0%
8	UTS			2 X 50			0%
9	Understand the concept of teaching as a profession	<ol style="list-style-type: none"> 1. describe the meaning of teaching as a profession 2. describe the teacher's responsibilities 3. describe the teacher's duties 4. describe the role of the teacher 5. describe teacher professionalism competencies 6. describe the teacher's code of ethics 	<p>Criteria: For the essay test, if you answer correctly you will get a score of 100. For the presentation assessment sheet you will get: Score 4 if done very well Score 3 if done well Score 2 if done quite well Score 1 if done not well</p>	Reading Assignment Group Discussion Questions and Answers 2 X 50			0%
10	Understanding educational problems	<ol style="list-style-type: none"> 1. Describe theoretical problems 2. Describe practical problems 3. Describe practical problems in Indonesia 4. Describe efforts to overcome education problems in Indonesia 	<p>Criteria: For the essay test, if you answer correctly you will get a score of 100. For the presentation assessment sheet you will get: Score 4 if done very well Score 3 if done well Score 2 if done quite well Score 1 if done not well</p>	Reading Assignment Group Discussion Questions and Answers 2 X 50			0%
11	Understanding educational problems	<ol style="list-style-type: none"> 1. Describe theoretical problems 2. Describe practical problems 3. Describe practical problems in Indonesia 4. Describe efforts to overcome education problems in Indonesia 	<p>Criteria: For the essay test, if you answer correctly you will get a score of 100. For the presentation assessment sheet you will get: Score 4 if done very well Score 3 if done well Score 2 if done quite well Score 1 if done not well</p>	Reading Assignment Group Discussion Questions and Answers 2 X 50			0%

12	Understanding educational problems	<ol style="list-style-type: none"> 1. Describe theoretical problems 2. Describe practical problems 3. Describe practical problems in Indonesia 4. Describe efforts to overcome education problems in Indonesia 	<p>Criteria: For the essay test, if you answer correctly you will get a score of 100. For the presentation assessment sheet you will get: Score 4 if done very well Score 3 if done well Score 2 if done quite well Score 1 if done not well</p>	Reading Assignment Group Discussion Questions and Answers 2 X 50			0%
13	Understanding educational innovation in Indonesia	<ol style="list-style-type: none"> 1. Describe the concepts of change and innovation 2. Describe the meaning of educational innovation 3. Describe the goals of innovation 4. Describe the innovation cycle 5. Describe the problems that require educational innovation 6. Describe various educational innovation efforts in Indonesia 7. Describe the renewal of the education system for educational staff 	<p>Criteria: For the essay test, if you answer correctly you will get a score of 100. For the presentation assessment sheet you will get: Score 4 if done very well Score 3 if done well Score 2 if done quite well Score 1 if done not well</p>	Reading Assignment Group Discussion Questions and Answers 2 X 50			0%
14	Understanding educational innovation in Indonesia	<ol style="list-style-type: none"> 1. Describe the concepts of change and innovation 2. Describe the meaning of educational innovation 3. Describe the goals of innovation 4. Describe the innovation cycle 5. Describe the problems that require educational innovation 6. Describe various educational innovation efforts in Indonesia 7. Describe the renewal of the education system for educational staff 	<p>Criteria: For the essay test, if you answer correctly you will get a score of 100. For the presentation assessment sheet you will get: Score 4 if done very well Score 3 if done well Score 2 if done quite well Score 1 if done not well</p>	Reading Assignment Group Discussion Questions and Answers 2 X 50			0%

15	Understanding character education	1. Describe the basic concept of character education 2. Describe the basis of character values 3. Describe the stages of character development	Criteria: For the essay test, if you answer correctly you will get a score of 100. For the presentation assessment sheet you will get: Score 4 if done very well Score 3 if done well Score 2 if done quite well Score 1 if done not well	Reading Assignment Group Discussion Questions and Answers 2 X 50			0%
16							0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.