	Universitas Negeri Surabaya Faculty of Education, Master of Education Education Management Study Program	Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Analysis of Latest Journal Articles	8610403097		T=3	P=0	ECTS=6.72	1	July 18, 2024

AUTHORIZATION	SP Developer	Course Cluster Coordinator	Study Program Coordinator
	.....	.....	Dr. Amrozi Khamidi, S.Pd., M.Pd.

Learning model: Project Based Learning

Program Learning Outcomes (PLO)

PLO study program that is charged to the course

Program Objectives (PO)

PLO-PO Matrix

	P.O

PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16

Short Course Description: The Latest Journal Analysis (AJM) course is a mandatory course that students in the first semester of the Master of Education Management Study Program must take. The substance of the AJM course covers important aspects of international scientific publications which include: forms of scientific publications, techniques and procedures for writing research results in English; criteria for international publications, variety and ranking of publications, scope of various scientific publications, author(s) guidelines, online submission, cover letter and review process. In this lecture, students are also trained to prepare scientific presentations in English, orally or through posters. The final product of this course is a scientific article and a collection of analysis results of scientific articles in the field of educational management studies.

References

Main :

1. Ekaputri, J, J dan Astuti I. 2016. Rahasia Menulis Artikel Jurnal Internasional . Bandung: ITB
2. Laporan penelitian mutakhir mengenai Kepemimpinan Pendidikan dalam: Education Leadership Review . ICPEL Publications.
3. Laporan penelitian mutakhir mengenai Kepemimpinan Pendidikan dalam: International Journal of Educational Leadership Preparation . ICPEL Publications.
4. Laporan penelitian mutakhir mengenai Kepemimpinan Pendidikan dalam : Educational Management Administration and Leadership . Sage Publications.
5. Laporan penelitian mutakhir mengenai administrasi/Manajemen Pendidikan secara (Online) https://sci-hub.se/
6. Laporan penelitian mutakhir mengenai administrasi/Manajemen Pendidikan dalam: Malaysian Online Journal of Educational Management. University of Malaya.
7. Laporan penelitian mutakhir mengenai Supervisi Pendidikan dalam: Counselor Education and Supervision . wiley blackwell Publisher.
8. Laporan penelitian mutakhir mengenai administrasi/Manajemen Pendidikan dalam: Educational Administration Quarterly . Sage Publications.
9. Laporan penelitian mutakhir mengenai administrasi/Manajemen Pendidikan dalam: Journal of Educational Administration . Emerald Publishing.
10. Laporan penelitian mutakhir mengenai administrasi/Manajemen Pendidikan dalam: Advances in Educational Administration . Emerald Group Publishing Ltd.
11. Referensi-referensi lain yang relevan.

Supporters:

Supporting lecturer: Dr. Erny Roesminingsih, M.Si.
Dr. Nunuk Hariyati, S.Pd., M.Pd.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (*offline*)	Online (*online*)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Students know the scope of accentuation and the objectives of the Latest Journal Analysis lecture. Students know the competencies that must be achieved in the Latest Journal Analysis lecture. Students make a lecture contract which is agreed upon with the lecturer. Students know references that are relevant to lectures.	1. Students know the things that are agreed upon for the smooth running of lectures. 2. Students identify relevant sources or references. 3. Students are able to map the scope of the Latest Journal Analysis Management study. 4. Students are able to describe the Latest Journal Analysis in an effort to create a school system that reflects a learning organization.	**Criteria:** -	Lecture Discussion and questions and answers 3 X 50			0%
2	Understand the definition, types of publications, examples and requirements for scientific articles published in international journals.	1. Students are able to describe the definition and needs of scientific articles published in international journals 2. Students are able to classify types of publications along with examples and requirements for scientific articles published in international journals. 3. Students understand the criteria for scientific publications holistically.	**Criteria:** Attached	Lectures and discussions 3 X 50			0%
3	Able to analyze various scientific articles, structure, layout, scope and level of publication.	1. Students are able to analyze the components in the structure of scientific articles, 2. Students are able to understand the layout, scope and templates of scientific articles from various international journals.	**Criteria:** Attached	Lectures and group discussions 3 X 50			0%

4	Students are able to understand ethics and plagiarism correctly.	1. Students are able to differentiate acts of plagiarism and non-plagiarism in writing scientific articles; 2. Students are able to avoid and prevent plagiarism;	**Criteria:** Attached	Lectures and group discussions 3 X 50			0%
5	Students are able to understand and analyze the important elements in each part of the article	1. Students are able to identify the elements that must be written in the title, authorship, abstract, keywords and introduction; 2. Students understand effective titles, how to write names, order and affiliation of author(s); 3. Students understand the information that must be provided in the Abstract; 4. Students are able to choose the right keywords; 5. Students understand the important information in the Introduction and the systematics of writing it.	**Criteria:** Attached	Lectures, group discussions and assignments. 3 X 50			0%
6	Students are able to understand and analyze the important elements in each part of the article	Know, understand and be able to distinguish and write literature reviews, methods, results, discussions, conclusions, acknowledgments and reference lists.	**Criteria:** Attached	Lectures, group discussions and assignments. 3 X 50			0%

7	Students are able to understand and analyze the important elements in each part of the article	Know, understand and be able to differentiate and write literature reviews, methods, results, discussions, conclusions, acknowledgments and reference lists.	**Criteria:** Attached	Discussion about literature review, methods, results, discussion, conclusion, acknowledgment, and reference list, practice of analyzing conclusions and explanations of independent assignments. 3 X 50			0%
8	Students are able to analyze scientific articles according to the rules for writing articles in international journals.	-	**Criteria:** Attached	- 3 X 50			0%
9	Students are able to understand and write articles according to the important elements in each part of the article	1. Students are able to write effective scientific article titles; 2. Students are able to write the name, sequence and affiliation of the author(s) correctly; 3. Students write an abstract with the important elements fulfilled in it; 4. Students are able to choose the right keywords; 5. Students write an introduction according to the writing systematics.	**Criteria:** Attached	Lectures, group discussions and assignments (writing practice) 3 X 50			0%
10	Students are able to understand and write articles according to the important elements in each part of the article	1. Students are able to write effective scientific article titles; 2. Students are able to write the name, sequence and affiliation of the author(s) correctly; 3. Students write an abstract with the important elements fulfilled in it; 4. Students are able to choose the right keywords; 5. Students write an introduction according to the writing systematics.	**Criteria:** Attached	Lectures, group discussions and assignments (writing practice) 3 X 50			0%

11	Students are able to understand and write articles according to the important elements in each part of the article	Know, understand and be able to differentiate and write literature reviews, methods, results, discussions, conclusions, acknowledgments and reference lists.	**Criteria:** Attached	Discussion about literature review, methods, results, discussion, conclusion, acknowledgment, and reference list, practice of writing conclusions and explanations of independent assignments. 3 X 50			0%
12	Students are able to understand and write articles according to the important elements in each part of the article	Know, understand and be able to differentiate and write literature reviews, methods, results, discussions, conclusions, acknowledgments and reference lists.	**Criteria:** Attached	Discussion about literature review, methods, results, discussion, conclusion, acknowledgment, and reference list, practice of writing conclusions and explanations of independent assignments. 3 X 50			0%
13	Students are able to write tables, figures and units correctly and integrate them into scientific articles. Students are able to prepare submissions	1. Students are able to identify various types of table writing in scientific articles 2. Students are able to write tables, figures and units correctly and integrate them into scientific articles. 3. Students understand the stages and important aspects that must be considered when submitting scientific articles to international journals.	**Criteria:** Attached	Process approach with assignment and recitation methods. 3 X 50			0%
14	Students are able to prepare presentations from scientific articles that have been written.	1. Students are able to present scientific articles in the form of oral presentations by fulfilling the aspects in each stage, namely opening, running, and closing. 2. Students are able to prepare and design presentations in poster form according to predetermined systematics and rules.	**Criteria:** Attached	Tutorial, discussion, conclusion, explanation of presentation preparation tasks. 3 X 50			0%

15	Students are able to prepare presentations from scientific articles that have been written.	1. Students are able to present scientific articles in the form of oral presentations by fulfilling the aspects in each stage, namely opening, running, and closing. 2. Students are able to prepare and design presentations in poster form according to predetermined systematics and rules.	**Criteria:** Attached	Tutorial, discussion, conclusion, explanation of presentation preparation tasks. 3 X 50			0%
16	Students are able to write and submit articles (literature review results) to one of the International Journals.	Students are able to write and submit articles (literature review results) to one of the International Journals.	**Criteria:** Attached	Take home 3 X 50			0%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.