



Universitas Negeri Surabaya
Faculty of Education, Master of Education
Education Management Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight		SEMESTER	Compilation Date																																
Educational Entrepreneurship	8610402105	Compulsory Study Program Subjects	T=2	P=0	ECTS=4.48	2 May 5, 2023																																
AUTHORIZATION	SP Developer		Course Cluster Coordinator		Study Program Coordinator																																	
		Prof. Dr. Dewi Triwijayati wardoyo. Msi		Dr. Amrozi Khamidi, S.Pd., M.Pd.																																	
Learning model	Project Based Learning																																					
Program Learning Outcomes (PLO)	PLO study program which is charged to the course																																					
	PLO-5	Able to Manifest the Character "Intelligent, Religious, Noble Character, Independent, Caring, Academic Ethics and Resilient in the Field of Work, Daily Behavior in Society and State																																				
	PLO-10	Able to apply concepts, theories and practices of educational leadership, educational management, educational organizations, educational supervision using research methods, statistical concepts in various interdisciplinary and multidisciplinary environmental conditions																																				
	Program Objectives (PO)																																					
	PLO-PO Matrix																																					
		<table border="1" style="margin: auto;"> <tr> <td style="width: 20%;">P.O</td> <td style="width: 20%;">PLO-5</td> <td style="width: 20%;">PLO-10</td> <td colspan="3"></td> </tr> </table>					P.O	PLO-5	PLO-10																													
P.O	PLO-5	PLO-10																																				
PO Matrix at the end of each learning stage (Sub-PO)																																						
	<table border="1" style="margin: auto;"> <tr> <td rowspan="2" style="width: 5%;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 5%;">1</td> <td style="width: 5%;">2</td> <td style="width: 5%;">3</td> <td style="width: 5%;">4</td> <td style="width: 5%;">5</td> <td style="width: 5%;">6</td> <td style="width: 5%;">7</td> <td style="width: 5%;">8</td> <td style="width: 5%;">9</td> <td style="width: 5%;">10</td> <td style="width: 5%;">11</td> <td style="width: 5%;">12</td> <td style="width: 5%;">13</td> <td style="width: 5%;">14</td> <td style="width: 5%;">15</td> <td style="width: 5%;">16</td> </tr> </table>					P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
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	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																						
Short Course Description	Entrepreneurship education courses teach how to become an entrepreneur who has an idea or business idea to become a business field and by understanding the situation and conditions that occur around you, you can create successful entrepreneurs and create jobs for other people. This course is also an implementation of various theories taught in entrepreneurship so that students are expected to become new entrepreneurs who have ideas and implementation of new business fields that can advance the personal, corporate, religious and state economy, especially entrepreneurship in the field of education and teach entrepreneurship in the environment. education.																																					
References	Main :																																					
	1. M. Evren T, Asmaa A F 2021, Localizing Entrepreneurship Education, State of Qatar																																					
	Supporters:																																					
1. 1. Collins,J. Insley, K. & Soler R. 2007. Developing pedagogy, Thousand Doks. California: Sage Publikastion Inc. 2. Dewantoro, Ki Hajar. 2009. Pendidikan majlis luhur Persatuan Taman Siswa: Yogyakarta. 3. Downey, Meriel & Kelly AV, 2008. Theory and practice of education.London:Happer & Row. 4. Druker,F.P. 2009. Management: task responsibilities: New York: Happer & Row. 5. Newman,H.W. 2008. Administration action policy. New Jersey: Prentice Hall 6. Ornstein Allan C. ; Levin Daniel U. 2005. Foundation of education. Boston: Hougton 7. Reddin W.J. 2009. Managemen policy development: task, responsibilities, & practice. New York: Mc Graw Hill Inc.																																						
Supporting lecturer	Prof. Dr. Dewie Tri Wijayati Wardoyo, M.Si. Prof. Dr. Hj. Warih Handayaniingrum, M.Pd. Dr. Amrozi Khamidi, S.Pd., M.Pd.																																					
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																															
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																															

1	Able to analyze the definition of development and analysis of educational entrepreneurship as well as its function and use in social life	1.Students understand the targets and objectives of educational entrepreneurship courses 2.Tuition contract agreement	Criteria: 1.Understanding and mastery of the material presented 2.Lecture planning participation Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Practices / Performance	Introduction to Entrepreneurship Education Material Discussion of Lecture Contracts Identification of Student Background and Potential 100 minutes		Material: 1. Suryana (2013), Entrepreneurship, Tips and Processes for Success, Edition 4, Salemba Empat, Jakarta 2. Guide to preparing PKM-K Proposals, Belmawa, Ministry of Research, Technology and Higher Education, 2015, Jakarta Library:	5%
2		1.students understand the entrepreneurship education lecture material 2.Students understand the scope of educational entrepreneurship	Criteria: 1.retention of material 2.material development Form of Assessment : Participatory Activities	Development of educational entrepreneurship materials Scope of educational entrepreneurship forms of entrepreneurship in schools 100 minutes		Material: M. Evren T, Asmaa AF 2021, Localizing Entrepreneurship Education, State of Qatar References:	5%
3		1.formation of working groups 2.distribution of project base learning for each group	Criteria: 1.students form working groups 2.divided project base learning into each group Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Practices / Performance	division of the theme "PROJECT BASE LEARNING" 1 Educational Entrepreneurship Licensing 2 Assessing Product Needs and Competitor Analysis 3 Business Capital, Financial Sources for Schools and Business Plants 4 Marketing Strategy, Innovation, Expansion and KWU Trends 5 Entrepreneurship Education in Schools, KWU Model for Early Childhood, 100 MINUTE Life skills curriculum			5%
4			Forms of Assessment : Project Results Assessment / Product Assessment, Practical Assessment, Practice / Performance		Permit report and Case Study preparation in various schools 100 minutes		10%
5		reporting the results of field data collection	Forms of Assessment : Project Results Assessment / Product Assessment, Practical Assessment, Practice / Performance		Field data collection related to educational entrepreneurship, presentation of a report on the results of field data collection, 100 minutes	Material: M. Evren T, Asmaa AF 2021, Localizing Entrepreneurship Education, State of Qatar References:	10%
6		reporting the results of field data collection	Forms of Assessment : Project Results Assessment / Product Assessment, Practical Assessment, Practice / Performance		Field data collection related to educational entrepreneurship, presentation of a report on the results of field data collection, 100 minutes	Material: M. Evren T, Asmaa AF 2021, Localizing Entrepreneurship Education, State of Qatar References:	10%
7			Form of Assessment : Project Results Assessment / Product Assessment, Portfolio Assessment	UTS. compiling a Case Study report resulting from field observations regarding educational entrepreneurship in various schools 100 minutes		Material: M. Evren T, Asmaa AF 2021, Localizing Entrepreneurship Education, State of Qatar References:	5%

8			<p>Criteria:</p> <ol style="list-style-type: none"> 1.presentation skills, 2.submission of field data 3.problem analysis <p>Forms of Assessment : Project Results Assessment / Product Assessment, Portfolio Assessment, Practical Assessment, Practice / Performance</p>	Group presentation 1 Educational Entrepreneurship Licensing (Steps to setting up a business) 100 minutes		<p>Material: M. Evren T, Asmaa AF 2021, Localizing Entrepreneurship Education, State of Qatar</p> <p>References:</p>	5%
9		Students are able to present product needs and competitor analysis in educational entrepreneurship	<p>Criteria:</p> <p>Understanding and mastery of the material presented</p> <p>Forms of Assessment : Project Results Assessment / Product Assessment, Practical Assessment</p>	group presentation 2 Assessing Product Needs and Competitor Analysis entrepreneurship education 100 minutes		<p>Material: M. Evren T, Asmaa AF 2021, Localizing Entrepreneurship Education, State of Qatar</p> <p>References:</p>	5%
10		Students are able to present and present material about business capital and the results of field observations that have been carried out	<p>Criteria:</p> <p>Understanding and mastery of the material presented</p> <p>Forms of Assessment : Project Results Assessment / Product Assessment, Practical Assessment, Practice / Performance</p>	group presentation 3 Business Capital, School Financial Sources and Plant Business 100%		<p>Material: M. Evren T, Asmaa AF 2021, Localizing Entrepreneurship Education, State of Qatar</p> <p>References:</p>	5%
11		students are able to present marketing strategies, innovation, expansion and entrepreneurial trends	<p>Criteria:</p> <p>Understanding and mastery of the material presented</p> <p>Forms of Assessment : Project Results Assessment / Product Assessment, Practical Assessment, Practice / Performance</p>	Group presentation 4 Marketing Strategy, Innovation, Expansion and Entrepreneurship Trends Education 100 minutes		<p>Material: M. Evren T, Asmaa AF 2021, Localizing Entrepreneurship Education, State of Qatar</p> <p>Reference: M. Evren T, Asmaa AF 2021, Localizing Entrepreneurship Education, State of Qatar</p>	5%
12	Able to analyze the scope of development and analysis of educational entrepreneurship and its position in the provision of education		<p>Criteria:</p> <p>Understanding and mastery of the material presented</p> <p>Form of Assessment : Assessment of Project Results / Product Assessment, Practices / Performance</p>	group presentation 5 Entrepreneurship Education in Schools, KWU Model for early childhood, Life skills curriculum 100 minutes		<p>Material: M. Evren T, Asmaa AF 2021, Localizing Entrepreneurship Education, State of Qatar</p> <p>References:</p>	5%
13			<p>Forms of Assessment : Project Results Assessment / Product Assessment, Practical Assessment, Practice / Performance</p>		preparation of scientific journal articles with the theme of educational entrepreneurship 100 minutes	<p>Material: M. Evren T, Asmaa AF 2021, Localizing Entrepreneurship Education, State of Qatar</p> <p>References:</p>	10%
14			<p>Forms of Assessment : Project Results Assessment / Product Assessment, Practical Assessment, Practice / Performance</p>		preparation of scientific journal articles with the theme of educational entrepreneurship 100 minutes	<p>Material: M. Evren T, Asmaa AF 2021, Localizing Entrepreneurship Education, State of Qatar</p> <p>References:</p>	5%
15			<p>Forms of Assessment : Project Results Assessment / Product Assessment, Practical Assessment, Practice / Performance</p>		Final report on scientific journal article writing project final preparation Submit to the selected journal 100 minutes	<p>Material: M. Evren T, Asmaa AF 2021, Localizing Entrepreneurship Education, State of Qatar</p> <p>References:</p>	5%

16			Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Practical Assessment, Practical / Performance	UAS final evaluation of all Project base learning assignments, case studies and product base learning 100 minutes		Material: M. Evren T, Asmaa AF 2021, Localizing Entrepreneurship Education, State of Qatar References:	5%
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Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	9.59%
2.	Project Results Assessment / Product Assessment	33.34%
3.	Portfolio Assessment	3.75%
4.	Practical Assessment	25%
5.	Practice / Performance	28.34%
		100%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.