	Universitas Negeri Surabaya Faculty of Economics and Business, Master of Economics Education Study Program	Document Code

SEMESTER LEARNING PLAN

Courses		CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Monetary Theory and Policy		8710302038		T=2	P=0	ECTS=4.48	2	July 18, 2024

AUTHORIZATION	SP Developer	Course Cluster Coordinator	Study Program Coordinator
	....	....	Dwi Yuli Rakhmawati, S.Si., M.Si., Ph.D.

Learning model	Case Studies

Program Learning Outcomes (PLO)	PLO study program that is charged to the course
	Program Objectives (PO)
	PLO-PO Matrix

	P.O

PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16

Short Course Description	This course examines and analyzes the basic concepts of monetary economics; money supply; interest rate; money demand theory; money supply theory; the role of banks in the money market; central bank; monetary policy; some problems in monetary policy; monetary policy strategy framework; implementation of monetary policy in Indonesia; monetary policy transmission mechanism; inflation, money growth, interest rates, and unemployment; as well as the basics of international monetary. Learning is carried out through lectures, questions and answers, discussions, assignments, presentations and seminars to analyze monetary phenomena and developing monetary policies.

References	Main :	

1.
1. Boediono. 1998 *. Ekonomi Moneter* . Yogyakarta : BPFE
2. Farid Wijaya. 1993. *Pengantar Ekonomi Moneter* . Yogyakarta: BPFE
3. Nopirin. 1998. *Ekonomi Moneter Jilid I dan II* . Yogyakarta : BPFE
4. Miskhin, Fredich. 2012. *Internasional Moneter.* Columbia: University Press
5. Mishkin, Frederic S. 2010. *The Economics of Money, Banking and Financial Markets, 9th ed., Global Edition* . Columbia: Pearson.
6. Bank Indonesia . 2004. *Mekanisme Transmisi Kebijakan Moneter Di Indonesia, Seri kebanksentralan,* Pusat Pendidikan dan Studi Kebanksentralan (PPSK), Bank Indonesia.
7. www.bis.org .
8. www.bi.go.id
9. Nova Riana B. 2008. Mekanisme suku bunga sbi sebagai sasaran perasional Kebijakan moneter dan variabel makroekonomi Indonesia, *Buletin Ekonomi Moneter dan Perbankan* ; Juli 2008
10. Tinjauan Kebijakan Moneter. 2008. *Biro Kebijakan Moneter, Direktorat Riset Ekonomi dan Kebijakan Moneter* . Bank Indonesia, Mei 2008.

Supporters:	

Supporting lecturer	Prof.Dr. Waspodo Tjipto Subroto, M.Pd. Dr. Lucky Rachmawati, S.E., M.Si.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (*offline*)	Online (*online*)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Understand the basic concepts of monetary economics	1.1. Describe the basic concepts of monetary economics 1.2 Analyze. monetary economic system	**Criteria:** 1. Selected questions, each score: 5 (there are 10 selected questions) 2. Final Assignment Paper Score: 25 3. Presentation in Seminar Score: 25	-Student Active Learning-Problem Base Learning-Project Base Learning-Lectures-Questions and answers-Discussions 2 X 50			0%
2	Describes the amount of money in circulation; and interest rates.	2.1 Explain the money supply 2.2. Explain the theory of interest rates. 2.3. Analyze developments in money supply and interest rates.	**Criteria:** 1. Selected questions, each score: 5 (there are 10 selected questions) 2. Final Assignment Paper Score: 25 3. Presentation in Seminar Score: 25	-Student Active Learning-Problem Base Learning-Project Base Learning-Lectures-Questions and answers-Discussions 2 X 50			0%
3	Understand the theory of money demand and the theory of money supply	3.1. Explain the theory of money demand; 3.2. Explain the money supply theory 3.3. Understand the money demand theory;	**Criteria:** 1. Selected questions, each score: 5 (there are 10 selected questions) 2. Final Assignment Paper Score: 25 3. Presentation in Seminar Score: 25	Student Active Learning-Problem Base Learning-Project Base Learning-Lecture-Questions and answers-Discussion 2 X 50			0%
4	Describe the role of banks in the money market;	4.1. Explain the role of banks in the money market; 4.2. Analyze the role of banks in the money market;	**Criteria:** 1. Selected questions, each score: 5 (there are 10 selected questions) 2. Final Assignment Paper Score: 25 3. Presentation in Seminar Score: 25	Student Active Learning-Problem Base Learning-Project Base Learning-Lecture-Questions and answers-Discussion 2 X 50			0%
5	Understand the role of central banks;	5.1. Explain the role of central banks. 5.2. Analyze the role of central banks	**Criteria:** 1. Selected questions, each score: 5 (there are 10 selected questions) 2. Final Assignment Paper Score: 25 3. Presentation in Seminar Score: 25	Student Active Learning-Problem Base Learning-Project Base Learning-Lecture-Questions and answers-Discussion 2 X 50			0%

6	Understand monetary policy and problems in monetary policy	6.1. Explain the monetary policy that applies in Indonesia 6.2. analyzing problems in monetary policy 6.3. Analyzing monetary policy and problems in monetary policy	**Criteria:** 1.Selected questions, each score: 5 (there are 10 selected questions) 2.Final Assignment Paper Score: 25 3.Presentation in Seminar Score: 25	-Student Active Learning-Problem Base Learning-Project Base Learning-Lectures-Questions and answers-Discussions 2 X 50				0%
7	Understand the monetary policy strategy framework;	7.1. Explain the monetary policy strategy framework; 7.2. Analyze the objectives of monetary policy strategy; 7.3. Explain the objectives of monetary policy strategy;	**Criteria:** 1.Selected questions, each score: 5 (there are 10 selected questions) 2.Final Assignment Paper Score: 25 3.Presentation in Seminar Score: 25	-Student Active Learning-Cooperative Learning-Project Base Learning-Lectures-Questions and answers-Discussions 2 X 50				0%
8	UTS	UTSl.	**Criteria:** 1.Selected questions, each score: 5 (there are 10 selected questions) 2.Final Assignment Paper Score: 25 3.Presentation in Seminar Score: 25	UTS 2 X 50				0%
9	Mastering the implementation of monetary policy in Indonesia;	9.1. Explain the implementation of monetary policy in Indonesia; 9.2. Analyze the implementation of monetary policy in Indonesia; 9.3. Mention examples of monetary policy implementation in Indonesia;	**Criteria:** 1.Selected questions, each score: 5 (there are 10 selected questions) 2.Final Assignment Paper Score: 25 3.Presentation in Seminar Score: 25	-Student Active Learning-Problem Base Learning-Project Base Learning-Lectures-Questions and answers-Discussions 2 X 50				0%
10	Understand the monetary policy transmission mechanism;	10.1. Explain the monetary policy transmission mechanism; 10.2. analyze the monetary policy transmission mechanism;	**Criteria:** 1.Selected questions, each score: 5 (there are 10 selected questions) 2.Final Assignment Paper Score: 25 3.Presentation in Seminar Score: 25	-Student Centered Learning-Cooperative Learning-Problem Base Learning-Lectures-Questions and answers-Discussions-Brain Storming 2 X 50				0%
11	Master the theories of inflation and its impact	11.1. Explain the various theories of inflation 11.2. Explain the impact of inflation on the economy	**Criteria:** 1.Selected questions, each score: 5 (there are 10 selected questions) 2.Final Assignment Paper Score: 25 3.Presentation in Seminar Score: 25	-Student Active Learning-Cooperative Learning-Problem Base Learning-Lectures-Questions and answers-Discussions 2 X 50				0%

12	Understanding money growth	12.1. Explaining the growth of money 12.2. Analyzing the growth of money	**Criteria:** 1.Selected questions, each score: 5 (there are 10 selected questions) 2.Final Assignment Paper Score: 25 3.Presentation in Seminar Score: 25	-Student Active Learning-Student Centered Learning-Cooperative Learning-Problem Base Learning-Project Base Learning-Discovery Base Learning-Lectures-Questions and answers-Discussions-Brain Storming 2 X 50			0%
13	Understand interest rate policy, and	13.1. Explain interest rate policy 13.2. Analyze interest rate policy, as it applies	**Criteria:** 1.Selected questions, each score: 5 (there are 10 selected questions) 2.Final Assignment Paper Score: 25 3.Presentation in Seminar Score: 25	-Student Centered Learning-Problem Base Learning-Lectures-Questions and answers-Discussions-Brain Storming 2 X 50			0%
14	Understanding the problem of unemployment	14.1. Explain the theories of unemployment 14.2. Analyze the causes of unemployment 14.3. Explain the impact of unemployment in society 14.4. Analyze the background to the emergence of unemployment problems	**Criteria:** 1.Selected questions, each score: 5 (there are 10 selected questions) 2.Final Assignment Paper Score: 25 3.Presentation in Seminar Score: 25	-Student Active Learning-Cooperative Learning-Problem Base Learning-Lectures-Questions and answers-Discussions-Brain Storming 2 X 50			0%
15	Understand the basics of international monetary.	15.1. Explain the basics of international monetary. 15.2. Analyze the basics of international monetary.	**Criteria:** 1.Selected questions, each score: 5 (there are 10 selected questions) 2.Final Assignment Paper Score: 25 3.Presentation in Seminar Score: 25	-Student Active Learning-Student Centered Learning-Cooperative Learning-Problem Base Learning-Project Base Learning-Discovery Base Learning-Lectures-Questions and answers-Discussions-Brain Storming 2 X 50			0%
16							0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.