



Universitas Negeri Surabaya
Faculty of Economics and Business,
Master of Economics Education Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Publication	8710302077	Compulsory Study Program Subjects	T=2	P=0	ECTS=4.48	3	July 17, 2024
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator	
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Learning model	Project Based Learning																																																																																									
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																																																									
	PLO-7	Able to analyze problems and make appropriate decisions in the context of solving problems in the field of economic education based on the results of information and data analysis, as well as compiling scientific descriptions of the results of the study in the form of scientific written publications.																																																																																								
	PLO-10	Master the theoretical concepts of research methods and publish the results so that they can be used for problem solving purposes in economic learning																																																																																								
	PLO-12	Faithful to God Almighty and able to uphold human values in carrying out duties based on religion, morals and ethics																																																																																								
	Program Objectives (PO)																																																																																									
	PO - 1	Create manuscripts/articles from the results of research/theses in the educational or non-educational fields.																																																																																								
	PO - 2	Develop scientific work in the form of manuscripts/articles that are suitable for publication in nationally accredited journals and/or international journals.																																																																																								
	PO - 3	Publish research results in nationally accredited scientific journals or international journals.																																																																																								
	PLO-PO Matrix																																																																																									
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PO Matrix at the end of each learning stage (Sub-PO)																																																																																										
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Short Course Description This course facilitates students for independent study to write manuscripts/articles of research results with the thesis supervisor to be published in nationally accredited scientific journals or international scientific journals in the educational or non-educational fields that have state of the art, adapt formats/templates and writing instructions Scientific journals for publication can go through the process: submitted, revised, and accepted, until published.

References	Main :	
		1. Artikel Jurnal terkait penelitian Pendidikan Sains yang relevan berbasis database SINTA/ Garuda, Scopus, WoS, ERIC, DOAJ, EBSCO, Proquest, dan Copernicus lain-lain
	Supporters:	

	<ol style="list-style-type: none"> Harti, Soesatyo Y., Subroto W.T., Sakti N.C. 2021. Workshop Penulisan Artikel Ilmiah untuk Meningkatkan Kompetensi Guru Ekonomi dan Bisnis Manajemen di SMA dan SMK Kabupaten Nganjuk (PKM Pascasarjana Unesa Dana PNBP 2021) Subroto W.T. 2021. Peningkatan Kemampuan Penulisan Karya Ilmiah dan Publish Journal Ilmiah dalam Pengembangan Keprofesional Berkelanjutan (PKB) Guru IPS di Jawa Timur (PKM FEB Unesa Dana PNBP 2021) 						
Supporting lecturer	Dr. Siti Sri Wulandari, S.Pd., M.Pd. Dr. Lucky Rachmawati, S.E., M.Si. Dwi Yuli Rakhmawati, S.Si., M.Si., Ph.D.						
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Create manuscripts/articles from the results of research/theses in the educational or non-educational fields	How to Create - Publish in Qualified Journal	<p>Criteria: non-test: Create manuscripts/articles from the results of research/theses in the educational or non-educational fields</p> <p>Form of Assessment : Participatory Activities, Practice/Performance</p>	Flip learning and discussion 2x50	Flip learning and discussion 2x50	<p>Material: Create manuscripts/articles from the results of research/theses in the field of education or non-education</p> <p>Library: <i>Journal articles related to relevant Science Education research based on the SINTA/Garuda, Scopis, WoS, ERIC, DOAJ, EBSCO, Proquest, and Copernicus databases, etc.</i></p>	3%
2	Create manuscripts/articles from the results of research/theses in the educational or non-educational fields	How to Create - Publish in Qualified Journal	<p>Criteria: non-test: Create manuscripts/articles from the results of research/theses in the educational or non-educational fields</p> <p>Form of Assessment : Practice / Performance</p>	Flip learning and discussion 2x50	Flip learning and discussion 2x50	<p>Material: Creating manuscripts/articles from the results of research/theses in the educational or non-educational fields</p> <p>Library: <i>Harti, Soesatyo Y., Subroto WT, Sakti NC 2021. Workshop on Writing Scientific Articles to Improve the Competence of Economics and Business Management Teachers in High Schools and Vocational Schools in Nganjuk Regency (Unesa Postgraduate PKM PNBP Funds 2021)</i></p>	3%
3	Create manuscripts/articles from the results of research/theses in the educational or non-educational fields	How to Create - Publish in Qualified Journal	<p>Criteria: non-test: Create manuscripts/articles from the results of research/theses in the educational or non-educational fields</p> <p>Form of Assessment : Practice / Performance</p>	Flip learning and discussion 2x50	Flip learning and discussion 2x50	<p>Material: Creating manuscripts/articles from the results of research/theses in the educational or non-educational fields.</p> <p>Library: <i>Subroto WT 2021. Improving the Ability to Write Scientific Works and Publish Scientific Journals in the Continuous Professional Development (PKB) of Social Sciences Teachers in East Java (PKM FEB Unesa Dana PNBP 2021)</i></p>	3%

4	Create manuscripts/articles from the results of research/theses in the educational or non-educational fields	Make an introduction to a Scientific Article	<p>Criteria: non-test: Create manuscripts/articles from the results of research/theses in the educational or non-educational fields</p> <p>Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment</p>	Flip learning and discussion 2x50	Flip learning and discussion 2x50	<p>Material: Creating manuscripts/articles from the results of research/theses in the educational or non-educational fields</p> <p>Library: Harti, Soesatyo Y., Subroto WT, Sakti NC 2021. <i>Workshop on Writing Scientific Articles to Improve the Competence of Economics and Business Management Teachers in High Schools and Vocational Schools in Nganjuk Regency (Unesa Postgraduate PKM PNPB Funds 2021)</i></p>	7%
5	Create manuscripts/articles from the results of research/theses in the educational or non-educational fields	Creating Research Methods for Scientific Articles	<p>Criteria: non-test: Create manuscripts/articles from the results of research/theses in the educational or non-educational fields</p> <p>Form of Assessment : Practice / Performance</p>	Flip learning and discussion 2x50	Flip learning and discussion 2x50	<p>Material: Create manuscripts/articles from the results of research/theses in the field of education or non-education</p> <p>Library: <i>Journal articles related to relevant Science Education research based on the SINTA/Garuda, Scopus, WoS, ERIC, DOAJ, EBSCO, Proquest, and Copernicus databases, etc.</i></p>	3%
6	Create manuscripts/articles from the results of research/theses in the educational or non-educational fields	Creating Research Methods for Scientific Articles	<p>Criteria: non-test: Create manuscripts/articles from the results of research/theses in the educational or non-educational fields</p> <p>Form of Assessment : Practice / Performance</p>	Flip learning and discussion 2x50	Flip learning and discussion 2x50	<p>Material: Creating manuscripts/articles from the results of research/theses in the educational or non-educational fields.</p> <p>Library: <i>Subroto WT 2021. Improving the Ability to Write Scientific Works and Publish Scientific Journals in the Continuous Professional Development (PKB) of Social Sciences Teachers in East Java (PKM FEB Unesa Dana PNPB 2021)</i></p>	3%
7	Create manuscripts/articles from the results of research/theses in the educational or non-educational fields	Create covers and references for scientific articles	<p>Criteria: non-test: Create manuscripts/articles from the results of research/theses in the educational or non-educational fields</p> <p>Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Practices / Performance</p>	Flip learning and discussion 2x50	Flip learning and discussion 2x50	<p>Material: Create manuscripts/articles from the results of research/theses in the field of education or non-education</p> <p>Library: <i>Journal articles related to relevant Science Education research based on the SINTA/Garuda, Scopus, WoS, ERIC, DOAJ, EBSCO, Proquest, and Copernicus databases, etc.</i></p>	7%
8	UTS	UTS	<p>Criteria: UTS</p> <p>Form of Assessment : Test</p>	UTS 2x50	UTS 2x50	<p>Material: -</p> <p>Library:</p>	20%

9	Develop scientific work in the form of manuscripts/articles that are suitable for publication in nationally accredited journals and/or international journals	Publish manuscripts that have been created in nationally accredited scientific journals or international journals	<p>Criteria: non-test: Develop scientific work in the form of manuscripts/articles that are suitable for publication in nationally accredited journals and/or international journals</p> <p>Form of Assessment : Practice / Performance</p>	Flip learning and discussion 2x50	Flip learning and discussion 2x50	<p>Material: Develop scientific work in the form of manuscripts/articles that are suitable for publication in nationally accredited journals and/or international journals</p> <p>Reader: <i>Harti, Soesatyo Y., Subroto WT, Sakti NC 2021. Workshop on Writing Scientific Articles to Improve the Competence of Economics and Business Teachers Management in Nganjuk Regency High Schools and Vocational Schools (Unesa Postgraduate PKM 2021 PNBP Funds)</i></p>	3%
10	Develop scientific work in the form of manuscripts/articles that are suitable for publication in nationally accredited journals and/or international journals	Publish manuscripts that have been created in nationally accredited scientific journals or international journals	<p>Criteria: non-test: Develop scientific work in the form of manuscripts/articles that are suitable for publication in nationally accredited journals and/or international journals</p> <p>Form of Assessment : Practice / Performance</p>	Flip learning and discussion 2x50	Flip learning and discussion 2x50	<p>Material: Developing scientific work in the form of manuscripts/articles that are suitable for publication in nationally accredited journals and/or international journals</p> <p>Reader: <i>Subroto WT 2021. Improving the Ability to Write Scientific Work and Publish Scientific Journals in Sustainable Professional Development (PKB) of Social Sciences Teachers in Java East (PKM FEB Unesa 2021 PNBP Fund)</i></p>	3%
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12	Develop scientific work in the form of manuscripts/articles that are suitable for publication in nationally accredited journals and/or international journals	Publish manuscripts that have been created in nationally accredited scientific journals or international journals	<p>Criteria: non-test: Develop scientific work in the form of manuscripts/articles that are suitable for publication in nationally accredited journals and/or international journals</p> <p>Form of Assessment : Participatory Activities, Practice/Performance</p>	Flip learning and discussion 2x50	Flip learning and discussion 2x50	<p>Material: Developing scientific work in the form of manuscripts/articles that are suitable for publication in nationally accredited journals and/or international journals Library: <i>Journal articles related to relevant Science Education research based on the SINTA/Garuda, Scopus, WoS, ERIC, DOAJ, EBSCO, databases, Proquest, and Copernicus others</i></p>	3%
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16	UAS	UAS	Criteria: UAS Form of Assessment : Test	UAS 2x50	UAS 2x50	Material: - Library:	30%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	8.83%
2.	Project Results Assessment / Product Assessment	5.83%
3.	Practice / Performance	35.33%
4.	Test	50%
		99.99%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.