



**Universitas Negeri Surabaya**  
**Faculty of Economics and Business,**  
**Master of Economics Education Study Program**

Document Code

### SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
ISLAMIC ECONOMIC STUDY (SYARIAH)	8710302098	Compulsory Study Program Subjects	T=1	P=1	ECTS=4.48	3	May 23, 2023
AUTHORIZATION	SP Developer	Course Cluster Coordinator	Study Program Coordinator				
	Dr. Luqman Hakim, S.Pd., S.E., M.SA.	Dr. Sri Abidah Suryaningsih, S.Ag., M.Pd.	Dwi Yuli Rakhmawati, S.Si., M.Si., Ph.D.				

<b>Learning model</b>	Case Studies																																																																																																				
<b>Program Learning Outcomes (PLO)</b>	PLO study program that is charged to the course																																																																																																				
	<b>PLO-12</b> Faithful to God Almighty and able to uphold human values in carrying out duties based on religion, morals and ethics																																																																																																				
	<b>Program Objectives (PO)</b>																																																																																																				
	<b>PO - 1</b> Able to apply and utilize science and technology in the field of Sharia Economics in learning as a source and learning medium and use it to support the implementation of learning																																																																																																				
	<b>PO - 2</b> Able to describe basic concepts of Sharia economics, sources of Sharia economic law, Sharia economic system, micro and macro Sharia economics, transaction principles in Sharia economics, as well as contemporary Sharia economic thinking																																																																																																				
	<b>PO - 3</b> Able to make the right decisions in the application of sharia economics based on analysis of information and data, and able to provide guidance in choosing various alternative solutions independently and in groups.																																																																																																				
	<b>PO - 4</b> Responsible for one's own work and can be given responsibility for the achievement of the organization's work results																																																																																																				
	<b>PLO-PO Matrix</b>																																																																																																				
	<table border="1" style="margin-left: 40px;"> <tr> <td>P.O</td> <td>PLO-12</td> </tr> <tr> <td>PO-1</td> <td></td> </tr> <tr> <td>PO-2</td> <td></td> </tr> <tr> <td>PO-3</td> <td></td> </tr> <tr> <td>PO-4</td> <td></td> </tr> </table>	P.O	PLO-12	PO-1		PO-2		PO-3		PO-4																																																																																											
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<b>PO Matrix at the end of each learning stage (Sub-PO)</b>																																																																																																					
<table border="1" style="margin-left: 40px;"> <tr> <td rowspan="2">P.O</td> <td colspan="16">Week</td> </tr> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> <tr> <td>PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-2</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-3</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-4</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>	P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																	PO-2																	PO-3																	PO-4																
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**Short Course Description** This course provides knowledge about the basic concepts of Sharia economics, sources of Sharia economic law, the Sharia economic system, Sharia micro and macro economics, transaction principles in Sharia economics, as well as contemporary Sharia economic thinking.

**References** **Main :**

- Antonio, Muhammad Syafi. 2001. Bank Syari'ah: Dari Teori ke Praktek. Jakarta :Gema Insani
- Chapra, M.Umer. 2001. The Future of Economics: An Islamic Perspective Jakarta. Shari,ah Economics and Banking Institute(SEBI) Choudhury
- Mohamed Aslam. 2006. Pemikiran Ekonomi Islam Kontemporer. Surabaya: Airlangga University Press.
- Hosen, M. Nadrattuzaman., HasanAli dan Bahrul Muhtasib. 2008. Ekonomi Syariah. Jakarta.
- Jusmaliani, dkk. 2005. KebijakanEkonomi Dalam Islam , Yogyakarta : Kreasi Wacana
- Khan, Adnan. 2008. Kapitalisme di Ujung Tanduk ,Jakarta. PustakaTharikul Izzah.
- MusliminH. Kara, 2005, Bank Syariah di Indonesia: Analisis Kebijakan Pemerintah Indonesia terhadap perbankan Syariah, Yogyakarta : UII Press
- Mustafa Edwin, dkk. 2006, Pengenalan Eksklusif Ekonomi Islam , Jakarta : Kencana
- Nik Mohamed Efendi, 2002, Islamand Business , Malaysia : Pelanduk Publications
- Rachmat Syafi'i, 2004, Fiqih Muamalah , Bandung : PustakaSetiaSakti,
- Ali. 2007. Analisis TeoritisEkonomi Islam. Paradigma dan aqsa publishing

		Supporters:					
		1. Hakim L., Soesatyo Y., dan Subroto W.T. 2021. Pengembangan Buku Ajar Kajian Ekonomi Islam (Syariah) untuk Meningkatkan Kualitas Pembelajaran di Program Studi S2 Pendidikan Ekonomi (Penelitian Buku Ajar Program Pascasarjana Unesa Dana PNBP 2021) 2. Surjanti J. dan Sakti N.C. 2020. Modifikasi Hasil Transformasi IPTEK Hijab Berkearifan Lokal sebagai Upaya Antisipasi Covid 19 (PKM Penugasan Kebijakan Strategi Universitas PNBP 2020) 3. Hakim L. dan Susanti. 2021. Pelatihan Penggunaan dan Pembuatan E-Modul Perbankan Syariah bagi Guru MGMP Perbankan Syariah Provinsi Jawa Timur (PKM FEB Unesa Dana PNBP 2021)					
Supporting lecturer		Dr. Luqman Hakim, S.Pd., S.E., M.SA. Dr. Sri Abidah Suryaningsih, S.Ag., M.Pd.					
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [ Estimated time]		Learning materials [ References ]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline ( offline )	Online ( online )		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Ability to understand the nature and history of sharia economics	1.Can explain the meaning and essence of sharia economics 2.Can explain the history of sharia economics	<b>Criteria:</b> Non test: Ability to understand the nature and history of sharia economics  <b>Form of Assessment :</b> Participatory Activities, Portfolio Assessment	Discussion, lecture 2 X 50	Discussion, lecture 2 X 50	<b>Material:</b> Ability to understand the essence and history of sharia economics. <b>Reference:</b> Antonio, Muhammad Syafi. 2001. <i>Sharia Banking: From Theory to Practice.</i> Jakarta :Gema Human	3%
2	Ability to understand the foundations and sources of sharia economic law	1.Explain the function of Islamic Sharia in Sharia Economics 2.Explain the essence of sharia economic law 3.Explain the sources of Sharia Economic Law 4.Explains the contemporary implications of the schools of fiqh	<b>Criteria:</b> Non test: Ability to understand the foundations and sources of sharia economic law  <b>Form of Assessment :</b> Participatory Activities, Portfolio Assessment	Direct learning 2 X 50	Direct learning 2 X 50	<b>Material:</b> Ability to understand the foundations and sources of sharia economic law. <b>Reference:</b> Chapra, M.Umer. 2001. <i>The Future of Economics: An Islamic Perspective Jakarta. Shari,ah Economics and Banking Institute(SEBI) Choudhury</i>	3%
3	Ability to understand the foundations and sources of sharia economic law	1.Explain the function of Islamic Sharia in Sharia Economics 2.Explain the essence of sharia economic law 3.Explain the sources of Sharia Economic Law 4.Explains the contemporary implications of the schools of fiqh	<b>Criteria:</b> Non test: Ability to understand the foundations and sources of sharia economic law  <b>Form of Assessment :</b> Participatory Activities, Portfolio Assessment	Direct learning 2 X 50	Direct learning 2 X 50	<b>Material:</b> Ability to understand the foundations and sources of sharia economic law. <b>Reference:</b> Chapra, M.Umer. 2001. <i>The Future of Economics: An Islamic Perspective Jakarta. Shari,ah Economics and Banking Institute(SEBI) Choudhury</i>	3%
4	Ability to understand Sharia Economic Philosophy	1.Explain the concept of Islamic sharia regarding humans 2.Explain the basic concepts of sharia economics 3.Discuss the application of sharia economics in society	<b>Criteria:</b> Non test: Ability to understand Sharia Economic Philosophy  <b>Form of Assessment :</b> Participatory Activities, Portfolio Assessment	Direct learning, Cooperative learning 2 X 50	Direct learning, Cooperative learning 2 X 50	<b>Material:</b> Ability to understand Sharia Economic Philosophy <b>References:</b> Hosen, M. Nadratuzzaman., HasanAli and Bahrul Muhtasib. 2008. <i>Sharia Economics.</i> Jakarta.	3%

5	Ability to understand and analyze the Sharia Economic System	<ol style="list-style-type: none"> <li>1.Explain the characteristics of sharia economics</li> <li>2.Distinguishing the characteristics of sharia economics from conventional economics</li> <li>3.Explaining sharia economic methodology</li> <li>4.Explaining the ideal construction of sharia economics</li> </ol>	<p><b>Criteria:</b> Non test: Ability to understand and analyze the Sharia Economic System</p> <p><b>Form of Assessment :</b> Participatory Activities, Practice/Performance</p>	Direct learning, cooperative learning 2 X 50	Direct learning, cooperative learning 2 X 50	<p><b>Material:</b> Ability to understand and analyze the Sharia Economic System <b>Library:</b> <i>Jusmaliani, et al. 2005, Economic Policy in Islam, Yogyakarta: Discourse Creation</i></p>	3%
6	Ability to describe, analyze and synthesize assets from a sharia perspective	<ol style="list-style-type: none"> <li>1.Describe the meaning and position of property</li> <li>2.Mention the arguments regarding the recommendation to own property</li> <li>3.Explain the principles of property ownership in sharia economics</li> <li>4.Analyze the causes of property ownership</li> </ol>	<p><b>Criteria:</b> Non test: Ability to describe, analyze and synthesize assets from a sharia perspective</p> <p><b>Form of Assessment :</b> Participatory Activities, Practice/Performance</p>	direct learning 2 X 50	direct learning 2 X 50	<p><b>Material:</b> Ability to describe, analyze and synthesize assets from a sharia perspective. <b>Reader:</b> <i>Khan, Adnan. 2008. Capitalism at the Edge of Jakarta. Tharikul Izzah Library.</i></p>	3%
7	Ability to understand and analyze contracts / transactions in Sharia economics	<ol style="list-style-type: none"> <li>1.Explain the meaning and formation of a contract</li> <li>2.Explain the terms of the contract</li> <li>3.Explain the reasons for the termination of the contract</li> </ol>	<p><b>Criteria:</b> Non test: Ability to understand and analyze contracts/transactions in Sharia economics</p> <p><b>Form of Assessment :</b> Participatory Activities, Portfolio Assessment</p>	direct learning 2 X 50	direct learning 2 X 50	<p><b>Material:</b> Ability to understand and analyze contracts/transactions in Sharia economics. <b>Library:</b> <i>MusliminH. Kara, 2005, Sharia Banks in Indonesia: Analysis of Indonesian Government Policy towards Sharia banking, Yogyakarta : UII Press</i></p>	3%
8	Midterm Exam (UTS)	Midterm Exam (UTS)	<p><b>Criteria:</b> Midterm Exam (UTS)</p> <p><b>Form of Assessment :</b> Test</p>	Midterm Exam (UTS) 2 X 50	Midterm Exam (UTS) 2 X 50	<p><b>Material:</b> - <b>Library:</b></p>	20%
9	Ability to understand and analyze the principles of buying and selling in sharia economic transactions	<ol style="list-style-type: none"> <li>1.Explaining the Principles of Buying and Selling in Sharia Economics</li> <li>2.Explain the meaning and application of murabahah in economic transactions</li> <li>3.Explain the meaning and application of bay' salam in economic transactions in economic transactions</li> </ol>	<p><b>Criteria:</b> Non test: Ability to understand and analyze the principles of buying and selling in sharia economic transactions</p> <p><b>Form of Assessment :</b> Participatory Activities, Portfolio Assessment</p>	Direct learning, Cooperative learning 2 X 50	Direct learning, Cooperative learning 2 X 50	<p><b>Material:</b> Ability to understand and analyze the principles of buying and selling in sharia economic transactions. <b>Reference:</b> <i>Mustafa Edwin, et al, 2006, Exclusive Introduction to Islamic Economics, Jakarta: Kencana</i></p>	3%

10	Ability to understand and analyze profit sharing principles in sharia economic transactions	<ol style="list-style-type: none"> <li>1.Explains the principle of profit sharing in Sharia Economics</li> <li>2.Explain the meaning and application of musyarakah in economic transactions</li> <li>3.Explain the meaning and application of mudarabah in economic transactions</li> <li>4.Explain the meaning and application of Muzara'ah in economic transactions</li> <li>5.Explain the meaning and application of muhabarah in economic transactions</li> <li>6.Explain the meaning and application of musyqah in economic transactions</li> </ol>	<p><b>Criteria:</b> Non test: Ability to understand and analyze the principles of profit sharing in sharia economic transactions</p> <p><b>Form of Assessment :</b> Participatory Activities, Portfolio Assessment</p>	Direct learning, Cooperative learning 2 X 50	Direct learning, Cooperative learning 2 X 50	<p><b>Material:</b> Ability to understand and analyze the principles of profit sharing in sharia economic transactions.</p> <p><b>Reader:</b> <i>MusliminH. Kara, 2005, Sharia Banks in Indonesia: Analysis of Indonesian Government Policy towards Sharia banking, Yogyakarta : UII Press</i></p>	3%
11	Ability to understand and analyze profit sharing principles in sharia economic transactions	<ol style="list-style-type: none"> <li>1.Explains the principle of profit sharing in Sharia Economics</li> <li>2.Explain the meaning and application of musyarakah in economic transactions</li> <li>3.Explain the meaning and application of mudarabah in economic transactions</li> <li>4.Explain the meaning and application of Muzara'ah in economic transactions</li> <li>5.Explain the meaning and application of muhabarah in economic transactions</li> <li>6.Explain the meaning and application of musyqah in economic transactions</li> </ol>	<p><b>Criteria:</b> Non test: Ability to understand and analyze the principles of profit sharing in sharia economic transactions</p> <p><b>Form of Assessment :</b> Participatory Activities, Portfolio Assessment</p>	Direct learning, Cooperative learning 2 X 50	Direct learning, Cooperative learning 2 X 50	<p><b>Material:</b> Ability to understand and analyze the principles of profit sharing in sharia economic transactions.</p> <p><b>Reader:</b> <i>MusliminH. Kara, 2005, Sharia Banks in Indonesia: Analysis of Indonesian Government Policy towards Sharia banking, Yogyakarta : UII Press</i></p>	3%
12	Ability to understand and analyze financing principles in sharia economic transactions	<ol style="list-style-type: none"> <li>1.Explaining the principles of financing in Sharia Economics</li> <li>2.Explain the meaning and application of hawalah in economic transactions</li> <li>3.Explain the meaning and application of rahn in economic transactions</li> <li>4.Explain the meaning and application of al-qardh in economic transactions</li> </ol>	<p><b>Criteria:</b> Non test: Ability to understand and analyze financing principles in sharia economic transactions</p> <p><b>Form of Assessment :</b> Participatory Activities, Practice/Performance</p>	Direct learning, Cooperative learning 2 X 50	Direct learning, Cooperative learning 2 X 50	<p><b>Material:</b> Ability to understand and analyze financing principles in sharia economic transactions</p> <p><b>References:</b> <i>Hakim L., Soesatyo Y., and Subroto WT 2021. Development of a Textbook for Islamic Economic Studies (Syariah) to Improve the Quality of Learning in the Economic Education Masters Study Program (Research Unesa Postgraduate Program Textbook, 2021 PNBPFunds)</i></p>	3%

13	Ability to understand and analyze planning and development in sharia economics	1.Explaining economic planning in sharia economics 2.Analyzing economic development in sharia economics	<b>Criteria:</b> Non test: Ability to understand and analyze planning and development in sharia economics  <b>Form of Assessment :</b> Participatory Activities, Portfolio Assessment	Direct learning, Cooperative learning 2 X 50	Direct learning, Cooperative learning 2 X 50	<b>Material:</b> Ability to understand and analyze financing principles in sharia economic transactions. <b>Library:</b> <i>Rachmat Syafi'i, 2004, Fiqih Muamalah, Bandung: PustakaSetiaSakti,</i>	3%
14	Ability to understand and analyze sharia economic ethics	1.Explaining production ethics in sharia economics 2.Explaining consumption ethics in sharia economics 3.Explain distribution ethics in sharia economics 4.Analyzing the implementation of ethics in the business world	<b>Criteria:</b> Non test: Ability to understand and analyze sharia economic ethics  <b>Forms of Assessment :</b> Participatory Activities, Portfolio Assessment, Practice / Performance	Direct learning, Cooperative learning 2 X 50	Direct learning, Cooperative learning 2 X 50	<b>Material:</b> Ability to understand and analyze sharia economic ethics <b>Reader:</b> <i>Hakim L. and Susanti. 2021. Training on the Use and Creation of Sharia Banking E-Modules for East Java Province Sharia Banking MGMP Teachers (PKM FEB Unesa Dana PNBPN 2021)</i>	7%
15	Ability to understand and analyze sharia economic ethics	1.Explaining production ethics in sharia economics 2.Explaining consumption ethics in sharia economics 3.Explain distribution ethics in sharia economics 4.Analyzing the implementation of ethics in the business world	<b>Criteria:</b> Non test: Ability to understand and analyze sharia economic ethics  <b>Forms of Assessment :</b> Participatory Activities, Portfolio Assessment, Practice / Performance	Direct learning, Cooperative learning 2 X 50	Direct learning, Cooperative learning 2 X 50	<b>Material:</b> Ability to understand and analyze sharia economic ethics <b>Reader:</b> <i>Hakim L. and Susanti. 2021. Training on the Use and Creation of Sharia Banking E-Modules for East Java Province Sharia Banking MGMP Teachers (PKM FEB Unesa Dana PNBPN 2021)</i>	7%
16	FINAL SEMESTER EXAMINATION (UAS)	FINAL SEMESTER EXAMINATION (UAS)	<b>Criteria:</b> FINAL SEMESTER EXAMINATION (UAS)  <b>Form of Assessment :</b> Test	FINAL SEMESTER EXAMINATION (UAS) 2 X 50	FINAL SEMESTER EXAMINATION (UAS) 2 X 50	<b>Material:</b> - <b>Library:</b> -	30%

#### Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	22.66%
2.	Portfolio Assessment	18.16%
3.	Practice / Performance	9.16%
4.	Test	50%
		99.98%

#### Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.

