



Universitas Negeri Surabaya
Faculty of Economics and Business,
Master of Economics Education Study Program

Document
Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Intermediate Macroeconomic Theory	8710302073	Compulsory Study Program Subjects	T=2	P=0	ECTS=4.48	2	May 18, 2023

AUTHORIZATION	SP Developer	Course Cluster Coordinator	Study Program Coordinator
	Dr. Tony Seno Aji, S.E., M.E.	Dr. Norida Candasakti, M.Si	Dwi Yuli Rakhmawati, S.Si., M.Si., Ph.D.

Learning model	Case Studies
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Program Learning Outcomes (PLO)	PLO study program that is charged to the course
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Program Objectives (PO)

PO - 1	Students can understand and analyze Consumption and Investment
PO - 2	Students can understand and analyze the Aggregate Supply-Aggregate Demand Model
PO - 3	Students can understand and analyze the Goods Market and Money Market: IS-LM Model
PO - 4	Students can understand and analyze Macroeconomic Policy in a Closed Economy
PO - 5	Students can understand and analyze Macroeconomic Policy in an Open Economy
PO - 6	Students can understand and analyze Inflation and Unemployment; and Economic Growth

PLO-PO Matrix

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P.O								
PO-1								
PO-2								
PO-3								
PO-4								
PO-5								
PO-6								

PO Matrix at the end of each learning stage (Sub-PO)

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Short Course Description	This course aims to provide intermediate level in-depth study covering the main topics of consumption and investment; Aggregate Supply Model Aggregate Demand; Goods Market and Money Market: IS-LM Model; Macroeconomic Policy in a Closed Economy; Macroeconomic Policy in an Open Economy; Inflation and Unemployment; and Economic Growth
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References	Main :
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1. Keynes, J., M. 1936. The General Theory of Employment, Interest, and Money
2. Carlin, W., and D. Soskice. 2015. Macroeconomics: Institutions, Instability, and the Financial System. 1st ed. OUP
3. Rudiger Dornbusch, Stanley Fischer. 1990. Macroeconomics. 5th ed. New York : McGraw-Hill, c1990

Supporters:

1. Hariyati. 2020. Mediasi Kontijensi Atas Asosiasi Ketidakpastian Lingkungan Terhadap Kinerja UMKM di Masa Pandemi Covid 19 di Wilayah Gerbangkertasusila, Jawa Timur (Penelitian Kompetitif LPPM Dana PNBP 2020)
2. Surjanti J. 2020. Pelatihan Produksi Minuman Herbal sebagai Upaya Pemberdayaan Ekonomi Masyarakat Terdampak Covid 19 pada Ibu-ibu PKK di Kecamatan Gayungan Surabaya (PKM Penugasan Pascasarjana Dana PNBP 2020)
3. Subroto W.T. 2020. Aksi Kepedulian terhadap Masyarakat Terdampak Pandemi Covid 19 (PKM Kebijakan Fakultas/Jurusan FE Dana PNBP 2020)
4. Susanti. 2020. Upaya Pencegahan Penyebaran Covid 19 Melalui Peningkatan Ketahanan Pangan bagi Warga Terdampak di Kota Surabaya (PKM Penugasan Kebijakan Strategi Universitas PNBP 2020)
5. Wulandari S.S. 2020. Peningkatan Ketahanan Pangan Melalui Pemberian Sembako bagi Masyarakat Terdampak Covid 19 (PKM Kebijakan Fakultas/Jurusan FE Dana PNBP 2020)

Supporting lecturer

Prof.Dr. Waspodo Tjipto Subroto, M.Pd.
Dr. Norida Canda Sakti, M.Si.
Dr. Tony Seno Aji, S.E., M.E.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

1	Students can understand and analyze Consumption and Investment	<ol style="list-style-type: none"> 1. Students can understand and analyze The Propensity to Consume I. The Objective Factors 2. Students can understand and analyze The Propensity to Consume II. The Subjective Factors 3. Students can understand and analyze The Marginal Propensity to Consume and The Multiplier 4. Students can understand and analyze The Marginal Efficiency of Capital 5. Students can understand and analyze The State of Long-Term Expectation 6. Students can understand and analyze The General Theory of The Rate of Interest 7. Students can understand and analyze The Classical Theory of The Rate of Interest 8. Students can understand and analyze The Essential Properties of Interest and Money 9. Students can understand and analyze The Employment Function 	<p>Criteria: Non test: Understand and analyze Consumption and investment</p> <p>Form of Assessment : Participatory Activities, Portfolio Assessment</p>	Discussion 3 X 50	Discussion 3 X 50	<p>Material: Understanding and analyzing Consumption and Investment</p> <p>Literature: <i>Keynes, J., M.. 1936. The General Theory of Employment, Interest, and Money</i></p>	3%
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2	Students can understand and analyze Consumption and Investment	<ol style="list-style-type: none"> 1. Students can understand and analyze The Propensity to Consume I. The Objective Factors 2. Students can understand and analyze The Propensity to Consume II. The Subjective Factors 3. Students can understand and analyze The Marginal Propensity to Consume and The Multiplier 4. Students can understand and analyze The Marginal Efficiency of Capital 5. Students can understand and analyze The State of Long-Term Expectation 6. Students can understand and analyze The General Theory of The Rate of Interest 7. Students can understand and analyze The Classical Theory of The Rate of Interest 8. Students can understand and analyze The Essential Properties of Interest and Money 9. Students can understand and analyze The Employment Function 	<p>Criteria: Non test: Understand and analyze Consumption and investment</p> <p>Form of Assessment : Participatory Activities, Portfolio Assessment</p>	Discussion 3 X 50	Discussion 3 X 50	<p>Material: Understanding and analyzing Consumption and Investment</p> <p>Literature: <i>Keynes, J., M.. 1936. The General Theory of Employment, Interest, and Money</i></p>	3%
3	Students can understand and analyze the Aggregate Supply Model of Aggregate Demand	Students can understand and analyze the Aggregate Supply - Aggregate Demand Model	<p>Criteria: non test: Students can understand and analyze the Aggregate Supply Model of Aggregate Demand</p> <p>Forms of Assessment : Participatory Activities, Portfolio Assessment, Practice / Performance</p>	Discussion 3 X 50	Discussion 3 X 50	<p>Material: Students can understand and analyze the Aggregate Supply Model of Aggregate Demand</p> <p>References: <i>Keynes, J., M.. 1936. The General Theory of Employment, Interest, and Money</i></p>	3%

4	Students can understand and analyze the Aggregate Supply Model of Aggregate Demand	Students can understand and analyze the Aggregate Supply - Aggregate Demand Model	<p>Criteria: non test: Students can understand and analyze the Aggregate Supply Model of Aggregate Demand</p> <p>Forms of Assessment : Participatory Activities, Portfolio Assessment, Practice / Performance</p>	Discussion 3 X 50	Discussion 3 X 50	<p>Material: Students can understand and analyze the Aggregate Supply Model of Aggregate Demand</p> <p>References: <i>Keynes, J., M.. 1936. The General Theory of Employment, Interest, and Money</i></p>	3%
5	Students can understand and analyze the Goods Market and Money Market: IS-LM Model	Students can understand and analyze the Goods Market and Money Market: IS-LM Model	<p>Criteria: non test: Students can understand and analyze the Goods Market and Money Market: IS-LM Model</p> <p>Forms of Assessment : Participatory Activities, Practical Assessment, Practical / Performance</p>	Discussion 3 X 50	Discussion 3 X 50	<p>Material: Students can understand and analyze the Goods Market and Money Market: IS-LM Model</p> <p>Reader: <i>Rudiger Dornbusch, Stanley Fischer. 1990. Macroeconomics. 5th ed. New York : McGraw-Hill, c1990</i></p>	3%
6	Students can understand and analyze the Goods Market and Money Market: IS-LM Model	Students can understand and analyze the Goods Market and Money Market: IS-LM Model	<p>Criteria: non test: Students can understand and analyze the Goods Market and Money Market: IS-LM Model</p> <p>Forms of Assessment : Participatory Activities, Practical Assessment, Practical / Performance</p>	Discussion 3 X 50	Discussion 3 X 50	<p>Material: Students can understand and analyze the Goods Market and Money Market: IS-LM Model</p> <p>Reader: <i>Rudiger Dornbusch, Stanley Fischer. 1990. Macroeconomics. 5th ed. New York : McGraw-Hill, c1990</i></p>	3%
7	Students can understand and analyze Macroeconomic Policy in a Closed Economy	Students can understand and analyze Internal Macroeconomic Policy	<p>Criteria: non-test: Students can understand and analyze Macroeconomic Policy in a Closed Economy</p> <p>Form of Assessment : Participatory Activities, Portfolio Assessment</p>	Discussion 3 X 50	Discussion 3 x 50	<p>Material: Students can understand and analyze macroeconomic policies in a closed economy.</p> <p>Reference: <i>Surjanti J. 2020. Herbal Drink Production Training as an Effort to Economically Empower Communities Affected by Covid 19 for PKK Women in Gayungan District, Surabaya (PKM Postgraduate Assignment with PNBPF Funds 2020)</i></p>	3%
8	UTS	UTS	<p>Criteria: UTS</p> <p>Form of Assessment : Test</p>	UTS 3 X 50	UTS 3 x 50	<p>Material: - Library:</p>	20%

9	Students can understand and analyze Macroeconomic Policy in a Closed Economy	Students can understand and analyze Macroeconomic Policy in a Closed Economy	<p>Criteria: non-test: Students can understand and analyze Macroeconomic Policy in a Closed Economy</p> <p>Forms of Assessment : Participatory Activities, Portfolio Assessment, Practice / Performance</p>	Discussion 3 X 50	Discussion 3 x 50	<p>Material: Students can understand and analyze Macroeconomic Policy in a Closed Economy.</p> <p>Reference: <i>Carlin, W., and D. Soskice. 2015. Macroeconomics: Institutions, Instability, and the Financial System. 1st ed. OUP</i></p>	3%
10	Students can understand and analyze Macroeconomic Policy in an Open Economy	Students can understand and analyze Macroeconomic Policy in an Open Economy	<p>Criteria: non-test: Students can understand and analyze Macroeconomic Policy in an Open Economy</p> <p>Forms of Assessment : Participatory Activities, Portfolio Assessment, Practical Assessment, Practical / Performance</p>	Discussion 3 X 50	Discussion 3 x 50	<p>Material: Students can understand and analyze Macroeconomic Policy in an Open Economy</p> <p>Library: <i>Susanti. 2020. Efforts to Prevent the Spread of Covid 19 by Increasing Food Security for Affected Residents in the City of Surabaya (PKM 2020 PNB University Strategy Policy Assignment)</i></p>	7%
11	Students can understand and analyze Macroeconomic Policy in an Open Economy	Students can understand and analyze Macroeconomic Policy in an Open Economy	<p>Criteria: non-test: Students can understand and analyze Macroeconomic Policy in an Open Economy</p> <p>Forms of Assessment : Participatory Activities, Portfolio Assessment, Practical Assessment, Practical / Performance</p>	Discussion 3 X 50	Discussion 3 x 50	<p>Material: Students can understand and analyze Macroeconomic Policy in an Open Economy</p> <p>Library: <i>Susanti. 2020. Efforts to Prevent the Spread of Covid 19 by Increasing Food Security for Affected Residents in the City of Surabaya (PKM 2020 PNB University Strategy Policy Assignment)</i></p>	7%
12	Students can understand and analyze Inflation and Unemployment	<p>1.Students can understand and analyze Inflation and Unemployment</p> <p>2.Students can understand and analyze Aggregate Supply: Wages, Prices and Unemployment</p> <p>3.Students can understand and analyze The Anatomy of Inflation and Unemployment</p>	<p>Criteria: non test: Students can understand and analyze Inflation and Unemployment</p> <p>Forms of Assessment : Participatory Activities, Portfolio Assessment, Practice / Performance</p>	Discussion 3 X 50	Discussion 3 X 50	<p>Material: Students can understand and analyze Inflation and Unemployment</p> <p>Literature: <i>Keynes, J., M.. 1936. The General Theory of Employment, Interest, and Money</i></p>	3%

13	Students can understand and analyze Inflation and Unemployment	<p>1. Students can understand and analyze Inflation and Unemployment</p> <p>2. Students can understand and analyze Aggregate Supply: Wages, Prices and Unemployment</p> <p>3. Students can understand and analyze The Anatomy of Inflation and Unemployment</p>	<p>Criteria: non test: Students can understand and analyze Inflation and Unemployment</p> <p>Forms of Assessment : Participatory Activities, Portfolio Assessment, Practice / Performance</p>	Discussion 3 X 50	Discussion 3 X 50	<p>Material: Students can understand and analyze Inflation and Unemployment Literature: <i>Keynes, J., M., 1936. The General Theory of Employment, Interest, and Money</i></p>	3%
14	Students can understand and analyze Economic Growth	<p>1. Students can understand and analyze Economic Growth</p> <p>2. Students can understand and analyze Growth and accumulation</p> <p>3. Students can understand and analyze The Anatomy of Growth and Policy</p>	<p>Criteria: non test: Students can understand and analyze Economic Growth</p> <p>Forms of Assessment : Participatory Activities, Practical Assessment, Practical / Performance</p>	Discussion 3 X 50	Discussion 3 x 50	<p>Material: Students can understand and analyze Economic Growth Literature: <i>Rudiger Dornbusch, Stanley Fischer. 1990. Macroeconomics. 5th ed. New York : McGraw-Hill, c1990</i></p>	3%
15	Students can understand and analyze Economic Growth	<p>1. Students can understand and analyze Economic Growth</p> <p>2. Students can understand and analyze Growth and accumulation</p> <p>3. Students can understand and analyze The Anatomy of Growth and Policy</p>	<p>Criteria: non test: Students can understand and analyze Economic Growth</p> <p>Forms of Assessment : Participatory Activities, Practical Assessment, Practical / Performance</p>	Discussion 3 X 50	Discussion 3 x 50	<p>Material: Students can understand and analyze Economic Growth Literature: <i>Rudiger Dornbusch, Stanley Fischer. 1990. Macroeconomics. 5th ed. New York : McGraw-Hill, c1990</i></p>	3%
16	UAS	UAS	<p>Criteria: UAS</p> <p>Form of Assessment : Test</p>	UAS 3 X 50	UAS 3 X 50	<p>Material: - Library:</p>	30%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	17%
2.	Portfolio Assessment	13%
3.	Practical Assessment	7.5%
4.	Practice / Performance	12.5%
5.	Test	50%
		100%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.

5. **Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.