



Universitas Negeri Surabaya
Faculty of Economics and Business,
Master of Economics Education Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Field Study (Internship)	8710302101		T=2	P=0	ECTS=4.48	3	May 16, 2023
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator	
	Prof. Dr. Waspodo Tjipto Subroto, M.Pd.		Dr. Luqman Hakim, S.Pd., S.E., M.SA.			Dwi Yuli Rakhmawati, S.Si., M.Si., Ph.D.	

Learning model	Project Based Learning
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Program Learning Outcomes (PLO)	PLO study program that is charged to the course
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PLO-5	Able to design, implement, develop and evaluate economic learning concepts and principles in the field of Economic Education effectively, efficiently, creatively and innovatively by utilizing up-to-date and appropriate science and technology.
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Program Objectives (PO)

PO - 1	Able to apply the field of expertise in intermediate microeconomics and utilize science and technology in solving problems related to intermediate microeconomics (consumer and producer behavior, market conditions, public goods, game theory and welfare) both theoretically and able to adapt to the situation at hand.
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PO - 2	Master the theoretical concepts of intermediate microeconomics (consumer and producer behavior, market conditions, public goods, game theory and welfare) in depth and be able to formulate solutions to intermediate microeconomic problems procedurally.
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PO - 3	Able to analyze intermediate microeconomic decision making appropriately based on information and data analysis and able to provide guidance in selecting various alternative solutions independently and in groups.
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PO - 4	This course explains consumer and producer behavior, market conditions, public goods, game theory and welfare
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PO - 5	Have social sensitivity and high concern for society and the environment as creations of God Almighty in solving micro-intermediate economic problems.
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PO - 6	Have the character of faith, intelligent, independent, honest, caring and tough (Idaman Jelita) in solving micro-intermediate economic problems.
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PLO-PO Matrix

	<table border="1"> <thead> <tr> <th>P.O</th> <th>PLO-5</th> </tr> </thead> <tbody> <tr><td>PO-1</td><td></td></tr> <tr><td>PO-2</td><td></td></tr> <tr><td>PO-3</td><td></td></tr> <tr><td>PO-4</td><td></td></tr> <tr><td>PO-5</td><td></td></tr> <tr><td>PO-6</td><td></td></tr> </tbody> </table>	P.O	PLO-5	PO-1		PO-2		PO-3		PO-4		PO-5		PO-6	
P.O	PLO-5														
PO-1															
PO-2															
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PO-5															
PO-6															

PO Matrix at the end of each learning stage (Sub-PO)

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Short Course Description	This course explains consumer and producer behavior, production functions, market conditions, public goods, game theory and welfare. Implementation of lectures. The learning methods used are Cooperative Learning (CL) and Problem Base Learning (PBL) to foster social sensitivity and high concern for society and the environment as creations of Almighty God, based on intelligent, thorough and tough characters in discussing microeconomic theory. intermediate.																																																																																																																																																							
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Supporting lecturer	Prof.Dr. Waspodo Tjipto Subroto, M.Pd. Dr. Norida Canda Sakti, M.Si. Dr. Harti, M.Si. Prof. Dr. Susanti, S.Pd., M.Si. Dr. Luqman Hakim, S.Pd., S.E., M.SA.																																																																																																																																																							
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																																																																																																																																																	
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																																																																																																																																			
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1	Students are able to understand and apply the meaning and steps of Internship	Able to explain the meaning and steps of Internship	Criteria: non-test: Students are able to understand and apply the meaning and steps of Internship Forms of Assessment : Participatory Activities, Portfolio Assessment, Practice / Performance	Lectures, Cooperative Learning, Analyzing case studies related to 2 X 50 study materials	Lectures, Cooperative Learning, Analyzing case studies related to 2 X 50 study materials	Material: Students are able to understand and apply the meaning and steps of Internship Library: Argus, D., & Samson, D. (2020). Strategic Leadership for Business Value Creation Principles and Case Studies. In Springer . Springer Nature Singapore	3%																																																																																																																																																	
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3	Students are able to understand and apply how to plan field study activities	Describe the design of field study activities	<p>Criteria: non-test: Students are able to understand and apply how to plan field study activities</p> <p>Forms of Assessment : Participatory Activities, Portfolio Assessment, Practical Assessment</p>	Lectures, Cooperative Learning, Analyzing case studies related to 2 X 50 study materials	Lectures, Cooperative Learning, Analyzing case studies related to 2 X 50 study materials	<p>Material: Students are able to understand and apply how to plan field study activities. Reference: Harti. 2020. <i>Exploratory Study on the Implementation of the Use of Online Learning Systems in Salesmanship Courses in the Midst of the Covid 19 Pandemic</i> (Faculty/Department Policy Research on PNB Fund 2020)</p>	3%
4	Students are able to understand and apply how to plan field study activities	Describe the design of field study activities	<p>Criteria: non-test: Students are able to understand and apply how to plan field study activities</p> <p>Forms of Assessment : Participatory Activities, Portfolio Assessment, Practical Assessment</p>	Lectures, Cooperative Learning, Analyzing case studies related to 2 X 50 study materials	Lectures, Cooperative Learning, Analyzing case studies related to 2 X 50 study materials	<p>Material: Students are able to understand and apply how to plan field study activities. Reference: Harti. 2020. <i>Exploratory Study on the Implementation of the Use of Online Learning Systems in Salesmanship Courses in the Midst of the Covid 19 Pandemic</i> (Faculty/Department Policy Research on PNB Fund 2020)</p>	3%
5	Students are able to identify stakeholders involved in field studies	Identify the stakeholders involved	<p>Criteria: non test: Students are able to identify stakeholders involved in field studies</p> <p>Forms of Assessment : Portfolio Assessment, Practical Assessment, Practical / Performance</p>	Lectures, Cooperative Learning, Analyzing case studies related to 2 X 50 study materials	Lectures, Cooperative Learning, Analyzing case studies related to 2 X 50 study materials	<p>Material: Students are able to identify stakeholders involved in field studies References: Golensky, M., & Hager, MA (2021). <i>Strategic Leadership and Management in Nonprofit Organizations</i> (Second edition). Oxford University Press is a department of the University of Oxford</p>	3%
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7	Students are able to understand and apply the concept of Supervision	Explain the meaning, characteristics and examples of Supervision	<p>Criteria: non test: Students are able to understand and apply the concept of Supervision</p> <p>Forms of Assessment : Portfolio Assessment, Practical Assessment, Practical / Performance</p>	Lectures, Cooperative Learning, Analyzing case studies related to 2 X 50 study materials	Lectures, Cooperative Learning, Analyzing case studies related to 2 X 50 study materials	<p>Material: Students are able to understand and apply the concept of Supervision Library: Argus, D., & Samson, D. (2020). <i>Strategic Leadership for Business Value Creation Principles and Case Studies</i>. In Springer . Springer Nature Singapore</p>	3%

8	UTS	UTS	Criteria: UTS Form of Assessment : Test	UTS 2 X 50	UTS 2 X 50	Material: - Library:	20%
9	Students are able to identify the need for field study tools and materials	Describe field study tools and materials	Criteria: non-test: Students are able to identify the need for field study tools and materials Forms of Assessment : Participatory Activities, Portfolio Assessment, Practical Assessment, Practical / Performance	Lectures, Cooperative Learning, Analyzing case studies related to 2 X 50 study materials	Lectures, Cooperative Learning, Analyzing case studies related to 2 X 50 study materials	Material: Students are able to identify the need for field study tools and materials. Library: Harti. 2020. <i>Exploratory Study on the Implementation of the Use of Online Learning Systems in Salesmanship Courses in the Midst of the Covid 19 Pandemic (Faculty/Department Policy Research on PNPB Funds 2020)</i>	7%
10	Students are able to identify the need for field study tools and materials	Describe field study tools and materials	Criteria: non-test: Students are able to identify the need for field study tools and materials Forms of Assessment : Participatory Activities, Portfolio Assessment, Practical Assessment, Practical / Performance	Lectures, Cooperative Learning, Analyzing case studies related to 2 X 50 study materials	Lectures, Cooperative Learning, Analyzing case studies related to 2 X 50 study materials	Material: Students are able to identify the need for field study tools and materials. Library: Harti. 2020. <i>Exploratory Study on the Implementation of the Use of Online Learning Systems in Salesmanship Courses in the Midst of the Covid 19 Pandemic (Faculty/Department Policy Research on PNPB Funds 2020)</i>	7%
11	Students are able to understand and apply the concept of Development Artifacts and Learning Materials	Explain the meaning, characteristics and examples of Development Artefacts and Learning Materials	Criteria: non-test: Students are able to understand and apply the concept of Development Artefacts and Learning Materials Forms of Assessment : Participatory Activities, Portfolio Assessment, Practical Assessment, Practical / Performance	Lectures, Cooperative Learning, Analyzing case studies related to 2 X 50 study materials	Lectures, Cooperative Learning, Analyzing case studies related to 2 X 50 study materials	Material: Students are able to understand and apply the concept of Development Artefacts and Learning Materials References: Golensky, M., & Hager, MA (2021). <i>Strategic Leadership and Management in Nonprofit Organizations (Second edition). Oxford University Press is a department of the University of Oxford</i>	3%
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13	Students are able to understand and skillfully apply developing instruments	1.Explain the meaning 2.Identify 3.Developing instruments	Criteria: non-test: Students are able to understand and are skilled at applying developing instruments Forms of Assessment : Portfolio Assessment, Practical Assessment, Practical / Performance	Lectures, Cooperative Learning, Analyzing case studies related to 2 X 50 study materials	Lectures, Cooperative Learning, Analyzing case studies related to 2 X 50 study materials	Material: Students are able to understand and are skilled at applying developing instruments . Reference: <i>Golensky, M., & Hager, MA (2021). Strategic Leadership and Management in Nonprofit Organizations (Second edition). Oxford University Press is a department of the University of Oxford</i>	3%
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15	Students are able to understand and skillfully apply developing examples	1.Explain meaning 2.Identify 3.Skilled at developing examples	Criteria: non-test: Students are able to understand and are skilled at applying developing examples Forms of Assessment : Participatory Activities, Practical Assessment, Practical / Performance	Lectures, Cooperative Learning, Analyzing case studies related to 2 X 50 study materials	Lectures, Cooperative Learning, Analyzing case studies related to 2 X 50 study materials	Material: Students are able to understand and are skilled at applying developing examples. Reference: <i>Golensky, M., & Hager, MA (2021). Strategic Leadership and Management in Nonprofit Organizations (Second edition). Oxford University Press is a department of the University of Oxford</i>	3%
16	UAS	UAS	Criteria: UAS Form of Assessment : Test	UAS 2 X 50	UAS 2 X 50	Material: - Library:	30%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	10%
2.	Portfolio Assessment	14%
3.	Practical Assessment	13%
4.	Practice / Performance	13%
5.	Test	50%
		100%

Notes

- 1. Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- 2. The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.

3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.