



Universitas Negeri Surabaya
Faculty of Economics and Business,
Master of Economics Education Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date
Economic Education Review	8710300062	Compulsory Study Program Subjects	T=2 P=0 ECTS=4.48	2	May 15, 2023
AUTHORIZATION	SP Developer		Course Cluster Coordinator		Study Program Coordinator
	Prof. Drs. Yoyok Soesatyo, S.H., M.M., ph.D		Prof. Dr. Waspodo Tjipto Subroto, M.Pd		Dwi Yuli Rakhmawati, S.Si., M.Si., Ph.D.

Learning model	Case Studies
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Program Learning Outcomes (PLO)	PLO study program that is charged to the course												
	PLO-12	Faithful to God Almighty and able to uphold human values in carrying out duties based on religion, morals and ethics											
	Program Objectives (PO)												
	PO - 1	Able to study and examine the results of research in the field of economic education in the form of scientific articles that have been published in national journals											
	PO - 2	Able to carry out research in the field of economic education											
	PO - 3	Able to understand and examine research results in the field of economic education in the form of scientific articles that have been published in international journals											
	PO - 4	Able to prepare research proposals in the field of economic education based on research and analysis of the results of economic education research											
	PO - 5	Able to carry out research in the field of economic education											
	PLO-PO Matrix												
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P.O	PLO-12												
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PO Matrix at the end of each learning stage (Sub-PO)																																																																																																																							
	<table border="1" style="margin: auto;"> <tr> <td rowspan="2" style="width: 10%;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 5%;">1</td> <td style="width: 5%;">2</td> <td style="width: 5%;">3</td> <td style="width: 5%;">4</td> <td style="width: 5%;">5</td> <td style="width: 5%;">6</td> <td style="width: 5%;">7</td> <td style="width: 5%;">8</td> <td style="width: 5%;">9</td> <td style="width: 5%;">10</td> <td style="width: 5%;">11</td> <td style="width: 5%;">12</td> <td style="width: 5%;">13</td> <td style="width: 5%;">14</td> <td style="width: 5%;">15</td> <td style="width: 5%;">16</td> </tr> <tr> <td>PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-2</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-3</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-4</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-5</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>	P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																	PO-2																	PO-3																	PO-4																	PO-5																
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Short Course Description	Study and review of research results in the field of economic education. Research in the field of economic education refers to the fields of basic secondary education and higher education. Study sources can come from scientific articles that have been published in national and international journals or in national or international proceedings. Based on this study and analysis, it is hoped that it can provide references and references for developing research in the field of economic education
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References	Main :
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1. Soesatyo Y., Subroto W.T. 2019. Penyegaran Kemampuan Guru dalam Mengembangkan Media Evaluasi Berbasis IT dengan Berbantuan Software Lectora Inspire (PKM Dana UKT FE 2019)
2. Hariyati. 2020. Penyusunan Modul Monev PBM Daring di Tingkat SMA Akibat Pandemi Covid 19 di Surabaya (PKM Penugasan Pascasarjana Dana PNBPN 2020)
3. Surjanti J., Sakti N.C. 2020. Workshop Model Pembelajaran Berbasis Online sebagai Alternatif Pembelajaran Ekonomi di Era Covid-19 (PKM Kebijakan Fakultas/Jurusan FE Dana PNBPN 2020)

Supporters:

Supporting lecturer

Prof. Drs. Yoyok Soesatyo, S.H., M.M., Ph.D.
 Prof. Dr. Waspodo Tjipto Subroto, M.Pd.
 Prof. Dr. Jun Surjanti, S.E., M.Si.
 Dr. Retno Mustika Dewi, S.Pd., M.Pd.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Able to study and examine the results of research in the field of economic education	Able to study and review scientific articles that have been published in national journals/proceedings	<p>Criteria: Non-tets: Examining and examining the results of research in the field of economic education</p> <p>Form of Assessment : Participatory Activities, Portfolio Assessment</p>	Lectures, Cooperative Learning, Analyzing case studies related to 2 X 50 study materials	Lectures, Cooperative Learning, Analyzing case studies related to 2 X 50 study materials	<p>Material: Examining and examining the results of research in the field of economic education</p> <p>Reader: Soesatyo Y.. Subroto WT 2019. Refreshing Teacher Ability in Developing IT-Based Evaluation Media with the Assistance of Lectora Inspire Software (PKM Dana UKT FE 2019)</p>	3%
2	Able to study and examine the results of research in the field of economic education	Able to study and review scientific articles that have been published in national journals/proceedings	<p>Criteria: Non-tets: Examining and examining the results of research in the field of economic education</p> <p>Form of Assessment : Participatory Activities, Portfolio Assessment</p>	Lectures, Cooperative Learning, Analyzing case studies related to 2 X 50 study materials	Lectures, Cooperative Learning, Analyzing case studies related to 2 X 50 study materials	<p>Material: Examining and examining the results of research in the field of economic education</p> <p>Reader: Soesatyo Y.. Subroto WT 2019. Refreshing Teacher Ability in Developing IT-Based Evaluation Media with the Assistance of Lectora Inspire Software (PKM Dana UKT FE 2019)</p>	3%

3	Able to study and examine the results of research in the field of economic education	Able to study and review scientific articles that have been published in national journals/proceedings	<p>Criteria: Non-tets: Examining and examining the results of research in the field of economic education</p> <p>Form of Assessment : Participatory Activities, Portfolio Assessment</p>	Lectures, Cooperative Learning, Analyzing case studies related to 2 X 50 study materials	Lectures, Cooperative Learning, Analyzing case studies related to 2 X 50 study materials	<p>Material: Examining and examining the results of research in the field of economic education Reader: Soesatyo Y.. Subroto WT 2019. <i>Refreshing Teacher Ability in Developing IT-Based Evaluation Media with the Assistance of Lectora Inspire Software (PKM Dana UKT FE 2019)</i></p>	3%
4	Able to study and examine the results of research in the field of economic education	Able to study and review scientific articles that have been published in national journals/proceedings	<p>Criteria: Non-tets: Examining and examining the results of research in the field of economic education</p> <p>Form of Assessment : Participatory Activities, Portfolio Assessment</p>	Lectures, Cooperative Learning, Analyzing case studies related to 2 X 50 study materials	Lectures, Cooperative Learning, Analyzing case studies related to 2 X 50 study materials	<p>Material: Examining and examining the results of research in the field of economic education Reader: Soesatyo Y.. Subroto WT 2019. <i>Refreshing Teacher Ability in Developing IT-Based Evaluation Media with the Assistance of Lectora Inspire Software (PKM Dana UKT FE 2019)</i></p>	3%
5	Able to study and examine the results of research in the field of economic education	Able to study and review scientific articles that have been published in national journals/proceedings	<p>Criteria: Non-tets: Examining and examining the results of research in the field of economic education</p> <p>Forms of Assessment : Participatory Activities, Portfolio Assessment, Tests</p>	Lectures, Cooperative Learning, Analyzing case studies related to 2 X 50 study materials	Lectures, Cooperative Learning, Analyzing case studies related to 2 X 50 study materials	<p>Material: Examining and examining the results of research in the field of economic education Reader: Soesatyo Y.. Subroto WT 2019. <i>Refreshing Teacher Ability in Developing IT-Based Evaluation Media with the Assistance of Lectora Inspire Software (PKM Dana UKT FE 2019)</i></p>	3%

6	Able to study and examine the results of research in the field of economic education	Able to study and review scientific articles that have been published in national journals/proceedings	<p>Criteria: Non-tests: Examining and examining the results of research in the field of economic education</p> <p>Forms of Assessment : Participatory Activities, Portfolio Assessment, Practice / Performance</p>	Lectures, Cooperative Learning, Analyzing case studies related to 2 X 50 study materials	Lectures, Cooperative Learning, Analyzing case studies related to 2 X 50 study materials	<p>Material: Examining and examining the results of research in the field of economic education Reader: Soesatyo Y.. Subroto WT 2019. Refreshing Teacher Ability in Developing IT-Based Evaluation Media with the Assistance of Lectora Inspire Software (PKM Dana UKT FE 2019)</p>	3%
7	Preparing a Research Proposal in the field of economic education	Able to prepare research proposals in the field of economic education	<p>Criteria: Non-test: Preparing a Research Proposal in the field of economic education</p> <p>Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practice / Performance</p>	Lectures, Cooperative Learning, Analyzing case studies related to 2 X 50 study materials	Lectures, Cooperative Learning, Analyzing case studies related to 2 X 50 study materials	<p>Material: Preparing a Research Proposal in the field of economic education Reader: Hariyati. 2020. Preparation of Online PBM Monitoring and Evaluation Modules at High School Level Due to the Covid 19 Pandemic in Surabaya (PKM Postgraduate Assignment for 2020 PNBPFunds)</p>	3%
8	Midterm Exam (UTS)	Midterm Exam (UTS)	<p>Criteria: Midterm Exam (UTS)</p> <p>Form of Assessment : Test</p>	Midterm Exam (UTS) 2 X 50	Midterm Exam (UTS) 2 X 50	<p>Material: - Library:</p>	20%
9	Carrying out research in the field of economic education	Able to conduct research in the field of economic education	<p>Criteria: Non-test: Conduct research in the field of economic education</p> <p>Forms of Assessment : Participatory Activities, Portfolio Assessment, Practice / Performance</p>	Lectures, Cooperative Learning, Analyzing case studies related to 2 X 50 study materials	Lectures, Cooperative Learning, Analyzing case studies related to 2 X 50 study materials	<p>Material: Conducting research in the field of economic education Reference: Surjanti J., Sakti NC 2020. Workshop on Online-Based Learning Models as an Alternative to Economic Learning in the Covid-19 Era (PKM Faculty/FE Department Policy PNBPFunds 2020)</p>	7%

10	Carrying out research in the field of economic education	Able to conduct research in the field of economic education	<p>Criteria: Non-test: Conduct research in the field of economic education</p> <p>Forms of Assessment : Participatory Activities, Portfolio Assessment, Practice / Performance</p>	Lectures, Cooperative Learning, Analyzing case studies related to 2 X 50 study materials	Lectures, Cooperative Learning, Analyzing case studies related to 2 X 50 study materials	<p>Material: Conducting research in the field of economic education</p> <p>Reference: <i>Surjanti J., Sakti NC 2020. Workshop on Online-Based Learning Models as an Alternative to Economic Learning in the Covid-19 Era (PKM Faculty/FE Department Policy PNBPFunds 2020)</i></p>	3%
11	Carrying out research in the field of economic education	Able to conduct research in the field of economic education	<p>Criteria: Non-test: Conduct research in the field of economic education</p> <p>Forms of Assessment : Participatory Activities, Portfolio Assessment, Practice / Performance</p>	Lectures, Cooperative Learning, Analyzing case studies related to 2 X 50 study materials	Lectures, Cooperative Learning, Analyzing case studies related to 2 X 50 study materials	<p>Material: Conducting research in the field of economic education</p> <p>Reference: <i>Surjanti J., Sakti NC 2020. Workshop on Online-Based Learning Models as an Alternative to Economic Learning in the Covid-19 Era (PKM Faculty/FE Department Policy PNBPFunds 2020)</i></p>	3%
12	Carrying out research in the field of economic education	Able to conduct research in the field of economic education	<p>Criteria: Non-test: Conduct research in the field of economic education</p> <p>Forms of Assessment : Participatory Activities, Portfolio Assessment, Practice / Performance</p>	Lectures, Cooperative Learning, Analyzing case studies related to 2 X 50 study materials	Lectures, Cooperative Learning, Analyzing case studies related to 2 X 50 study materials	<p>Material: Conducting research in the field of economic education</p> <p>Reference: <i>Surjanti J., Sakti NC 2020. Workshop on Online-Based Learning Models as an Alternative to Economic Learning in the Covid-19 Era (PKM Faculty/FE Department Policy PNBPFunds 2020)</i></p>	3%

13	Presenting a report on the results of economic education research	Able to present economic education research results reports	<p>Criteria: Non test: Presenting a report on the results of economic education research</p> <p>Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practice / Performance</p>	Lectures, Cooperative Learning, Analyzing case studies related to 2 X 50 study materials	Lectures, Cooperative Learning, Analyzing case studies related to 2 X 50 study materials	<p>Material: Economic education research report. Library: Hariyati. 2020. Preparation of Online PBM Monitoring and Evaluation Modules at High School Level Due to the Covid 19 Pandemic in Surabaya (2020 PNBPFund Postgraduate Assignment PKM)</p>	7%
14	Presenting a report on the results of economic education research	Able to present economic education research results reports	<p>Criteria: Non test: Presenting a report on the results of economic education research</p> <p>Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practice / Performance</p>	Lectures, Cooperative Learning, Analyzing case studies related to 2 X 50 study materials	Lectures, Cooperative Learning, Analyzing case studies related to 2 X 50 study materials	<p>Material: Economic education research report. Library: Hariyati. 2020. Preparation of Online PBM Monitoring and Evaluation Modules at High School Level Due to the Covid 19 Pandemic in Surabaya (2020 PNBPFund Postgraduate Assignment PKM)</p>	3%
15	Presenting a report on the results of economic education research	Able to present economic education research results reports	<p>Criteria: Non test: Presenting a report on the results of economic education research</p> <p>Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practice / Performance</p>	Lectures, Cooperative Learning, Analyzing case studies related to 2 X 50 study materials	Lectures, Cooperative Learning, Analyzing case studies related to 2 X 50 study materials	<p>Material: Economic education research report. Library: Hariyati. 2020. Preparation of Online PBM Monitoring and Evaluation Modules at High School Level Due to the Covid 19 Pandemic in Surabaya (2020 PNBPFund Postgraduate Assignment PKM)</p>	3%
16	FINAL SEMESTER EXAMINATION (UAS)	FINAL SEMESTER EXAMINATION (UAS)	<p>Criteria: FINAL SEMESTER EXAMINATION (UAS)</p> <p>Form of Assessment : Test</p>	FINAL SEMESTER EXAMINATION (UAS) 2 X 50	FINAL SEMESTER EXAMINATION (UAS) 2 X 50	<p>Material: - Library:</p>	30%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	17.33%
2.	Project Results Assessment / Product Assessment	4%
3.	Portfolio Assessment	17.33%
4.	Practice / Performance	10.33%

5.	Test	51%
		99.99%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.