Document Code



Universitas Negeri Surabaya Faculty of Mathematics and Natural Sciences Biology Education Masters Study Program

SEMESTER LEARNING PLAN Courses CODE Course Family Credit Weight SEMESTER Compilation Date July 17, 2024 Internships 1234502003 T=2 P=0 ECTS=4.48 3 **AUTHORIZATION** SP Developer **Course Cluster Coordinator Study Program Coordinator** Prof. Dr. Endang Susantini, M.Pd. Dr. Nur Kuswanti, M.Sc.St. Prof. Dr. Yuliani, M.Si. **Project Based Learning** Learning model PLO study program that is charged to the course **Program** Learning Able to show a responsible attitude towards work in their field of expertise by paying attention to academic ethics in carrying out their professional duties, and able to embody the character of faith, intelligence, independence, honesty, caring and toughness in daily behavior. Outcomes (PLO) **Program Objectives (PO)** PO - 1 Able to develop a framework of thinking as a basis for managing learning by applying innovative learning and scientific methods characterized by eduecopreneurship based on local wisdom. PO - 2 Applying the concept of eduecopreneurship based on local wisdom and having a leadership spirit to support community independence in the era of the Industrial Revolution Able to manage learning and solve problems in the field of Biology education by developing an innovative model (HOTS or TPACK) characterized by educcopreneurship based on local wisdom. PO - 3 Able to demonstrate a responsible attitude in managing learning by paying attention to academic ethics and able to embody the character of faith, intelligence, independence, honesty, caring and toughness in daily behavior. PO - 4 **PLO-PO Matrix** P.O PLO-6 PO-1 PO-2 PO-3 PO-4 PO Matrix at the end of each learning stage (Sub-PO) P.O Week 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 PO-1 PO-2 PO-3

Short Course Description

The practice of designing and managing the teaching and learning process in the classroom for both high school and undergraduate higher education levels in accordance with the student's professional background. Lectures are carried out in the form of workshops on learning design and learning management practices, as well as observations of various aspects related to learning and schools or educational institutions.

References

Main:

PO-4

- 1. Pusat Pengelolaan Pembelajaran dan Praktik Lapangan Lembaga Pengembangan Pembelajaran dan Penjaminan Mutu Unesa.
 2016. Panduan Program Pengelolaan Pembelajaran (PPP). Surabaya: Pusat Pengelolaan Pembelajaran dan Praktik Lapangan Lembaga Pengembangan Pembelajaran dan Penjaminan Mutu Unesa.
- 2. Divisi Praktik Kegiatan Lapangan Satuan Merdeka Belajar Kampus Merdeka Universitas Negeri Surabaya. 2021. Buku Pedoman Pengenalan Lapangan Persekolahan. Surabaya: Divisi Praktik Kegiatan Lapangan Satuan Merdeka Belajar Kampus Merdeka Universitas Negeri Surabaya.

Supporters:

Dr. Nur Kuswanti, M.Sc.St. Prof. Dr. Endang Susantini, M.Pd. Supporting lecturer Help Learning, Learning methods, Student Assignments, [Estimated time] **Evaluation** Final abilities of Learning materials Assessment Weight (%) each learning stage (Sub-PO) [References] Offline offline Indicator Criteria & Form Online (online) (1) (2) (3) (4) (5) (6) (7) (8) 1 Mastering theories in - Describe theories in Discussion. Material: 1. 5% - Describe theories in the field of education. - Describe theories in the field of biology. - Describe the use of learning technology. - Analyze the possibility of integrating eduecopreneurship and local education the fields of biology education, biological Curriculum 2. Form of Practice Assessment : field. Characteristics of sciences and learning technology to support learning characterized Participatory Activities, Portfolio 2 X 40 students 3. Biology minutes material 4. Eduecopreneurship by eduecopreneurship and based on local Assessment 5. Local content 6. content. Learning facilities and infrastructure and local education in learning at schools/universities/ 7. Learning tools 8. Learning methods and models 9. - Communicate with tutor Learning media 10. teachers/lecturers. Information technology in learning 11. Management learning 12. Learning evaluation References: 1.
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Evaluation of learning References: 2. Field Activities Practice Division of the Independent Learning Unit, Merdeka Campus, Surabaya State University. 2021. Guidebook for Introduction to School Fields Surabaya: Field Activities Practice Division of the Independent Learning Unit, Merdeka Campus, Surabaya State University.

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6	1.Designing learning tools by implementing innovative learning models characterized by eduecopreneurship and based on local content. 2 Communicate the results of learning observations, designing learning tools, developing learning tools and evaluating learning to civil servant teachers or civil servant lecturers at schools, universities or educational institutions.	- Analyzing the curriculum - Determining learning methods - Determining learning materials - Determining learning media - Determining tools and materials for learning Determine the type of information technology that will be used - Determine the type of evaluation Communicate with tutor teachers/lecturers.	Form of Assessment : Assessment of Project Results / Product Assessment, Practices / Performance	Field practice 2 x 45 minutes	Materials: 1. Characteristics of students 2. Learning facilities and infrastructure 3. Biological materials 4. Learning tools 5. Learning methods and models 6. Learning media 7. Information technology in learning 8. Learning evaluation Literature: 1. Center for Learning and Practice Management Unesa Learning Development and Quality Assurance Institute Field. 2016. Learning Management Program (PPP) Guide. Surabaya: Center for Learning Management and Field Practices, Institute for Learning Development and Quality Assurance, Unesa. Materials: 1. Characteristics of students 2. Learning and infrastructure 3. Biological materials 4. Learning tools 5. Learning methods and models 6. Learning media 7. Information technology in learning 8. Learning evaluation References: 2. Unit Field Activity Practice Division Merdeka Belajar Merdeka Campus, Surabaya State University. 2021. Guidebook for Introduction to School Fields. Surabaya: Field Activities Practice Division of the Independent Learning Unit, Merdeka Campus, Surabaya State University. 2021.	5%

7	1.Developing learning tools by applying innovative models characterized by eduecopreneurship and based on local content. 2 Communicate the results of learning observations, designing learning tools, developing learning tools and evaluating learning to civil servant teachers or civil servant lecturers at schools, universities or educational institutions.	- Preparing lesson plans Determining learning methods - Preparing learning media - Preparing evaluation tools - Preparing teaching materials (Hand out/LKPD) - Preparing evaluation tools - Communicate with tutor teachers/lecturers.	Form of Assessment : Assessment of Project Results / Product Assessment, Practices / Performance	Field practice 2x 45 minutes	Material: 1. Characteristics of students 2. Learning facilities and infrastructure 3. Biological material 4. Eduecopreneurship 5. Local content 6. Learning tools 7. Learning methods and models 8. Learning media 9. Information technology in learning 10. Learning evaluation. References: 1. Center for Learning Management and Field Practices, Institute for Learning Development and Quality Assurance, Unesa. 2016. Learning Management and Field Practices, Institute for Learning Development and Quality Assurance, Unesa. Material: 1. Characteristics of students 2. Learning facilities and infrastructure 3. Biological material 4. Eduecopreneurship 5. Local content 6. Learning tools 7. Learning methods and models 8. Learning fols 7. Learning methods and models 8. Learning methods and models 9. Learning fols 7. Learning methods and models 9. Learning fols 7. Learning methods and models 9. Learning methods and models 9. Learning fols 7. Learning methods and models 9. Learning fols 7. Learning fols 7	10%
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					Division of the Independent Learning Unit, Merdeka Campus, Surabaya State University.	
8	UTS		Form of Assessment : Project Results Assessment / Product Assessment			0%

9	1 Implement and manage learning by applying innovative models characterized by eduecopreneurship and based on local content. Have a responsible, disciplined, objective, caring attitude and pay attention to academic ethics in managing the teaching and learning process in the classroom. 2 Communicate the results of learning observations, designing learning tools, developing learning tools and evaluating learning to civil servant teachers or civil servant lecturers at schools, universities or educational institutions.	- Carry out learning stages based on the RPP and other learning trap components that have been prepared Manage classes Responsible, disciplined, objective and ethical.	Forms of Assessment: Participatory Activities, Project Results Assessment / Product Assessment	Field practice 2 x 45 minutes	Material: 1. Characteristics of students 2. Learning facilities and infrastructure 3. Biological material 4. Eduecopreneurship 5. Local content 6. Learning methods and models 8. Learning media 9. Information technology in learning References: 1. Management Center Learning and Field Practices at the Unesa Learning Development and Quality Assurance Institute. 2016. Learning Management Program (PPP) Guide. Surabaya: Center for Learning Management and Field Practices, Institute for Learning Development and Quality Assurance, Unesa. Material: 1. Characteristics of students 2. Learning facilities and infrastructure 3. Biological material 4. Eduecopreneurship 5. Local content 6. Learning methods and models 8. Learning media 9. Information technology in learning Unit, Merdeka Campus, Surabaya State University. 2021. Guidebook for Introduction to School Fields. Surabaya: Field Activities Practice Division of the Independent Learning Unit, Merdeka Campus, Surabaya State University.	15%

10	1Evaluate learning.	Identify the		Field	Material: 1.	5%
	2 Communicate the	suitability of learning	Forms of	practice	Characteristics of	
		implementation with		2 x 45	students 2.	
	results of learning	the learning	Assessment :			
	observations,	implementation plan.	Participatory	minutes	Learning facilities	
	designing learning	- Identifying the	Activities, Project		and infrastructure	
		- Identifying the suitability of applying	Results		3. Biological	
	tools, developing	methods in learning.	Assessment /		material 4.	
	learning tools and	- Identifying the				
	evaluating learning	- identifying the	Product		Eduecopreneurship	
		suitability of media in	Assessment		5. Local content 6.	
	to civil servant	learning.			Learning tools 7.	
	teachers or civil				Learning methods	
	servant lecturers at					
					and models 8.	
	schools,				Learning media 9.	
	universities or				Information	
	educational				technology in	
	institutions.				learning	
					References: 1.	
					Management	
					Center Learning	
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				1	Guide. Surabaya:	
					Center for Learning	
					Management and	
					Field Practices,	
				1	Institute for	
				1	Learning	
				1	Development and	
					Quality Assurance,	
					Unesa.	
					Material: 1.	
					Characteristics of	
					students 2.	
					Learning facilities	
					and infrastructure	
					3. Biological	
				1	material 4.	
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				1	learning	
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				1	Surabaya: Field	
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				1	Surabaya State	
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11	1 Implement and manage learning by applying innovative models characterized by eduecopreneurship and based on local content. 2 Communicate the results of learning observations, designing learning tools, developing learning too is and evaluating learning to civil servant teachers or civil servant lecturers at schools, universities or educational institutions. 3 Have a responsible, disciplined, objective, caring attitude by paying attention to academic ethics in managing the teaching and learning process in the classroom.	- Carry out learning stages based on the RPP and other learning trap components that have been prepared Manage classes Responsible, disciplined, objective and ethical.	Forms of Assessment: Participatory Activities, Project Results Assessment / Product Assessment	Field practice 2 x 45 minutes	Material: 1. Characteristics of students 2. Learning facilities and infrastructure 3. Biological material 4. Eduecopreneurship 5. Local content 6. Learning tools 7. Learning methods and models 8. Learning media 9. Information technology in learning References: 1. Management Center Learning and Field Practices at the Unesa Learning Development and Quality Assurance Institute. 2016. Learning Management Program (PPP) Guide. Surabaya: Center for Learning Management and Field Practices, Institute for Learning Development and Quality Assurance, Unesa. Material: 1. Characteristics of students 2. Learning facilities and infrastructure 3. Biological material 4. Eduecopreneurship 5. Local content 6. Learning media 9. Information technology in learning References: 2. Practice Division Field Activities of the Independent Learning Unit, Merdeka Campus, Surabaya State University. 2021. Guidebook for Introduction to School Fields. Surabaya: Field Activities Practice Division of the Independent Learning Unit, Merdeka Campus, Surabaya State University. 2021. Guidepondent Learning Unit, Merdeka Campus, Surabaya State University. Surabaya State University.	14%

12	1 Evaluate learning. 2 Communicate the results of learning observations, designing learning tools, developing learning tools and evaluating learning to civil servant teachers or civil servant lecturers at schools, universities or educational institutions.	1 Carry out learning stages based on the RPP and other learning trap components that have been prepared Manage classes Responsible, disciplined, objective and ethical. 2 Identifying the suitability of learning implementation with the learning implementation plan Identifying the suitability of applying methods in learning Identifying the suitability of media in learning.	Form of Assessment: Project Results Assessment / Product Assessment	Field practice 2 x 45 minutes	Material: 1. Characteristics of students 2. Learning facilities and infrastructure 3. Biological material 4. Eduecopreneurship 5. Local content 6. Learning methods and models 8. Learning media 9. Information technology in learning References: 1. Management Center Learning and Field Practices at the Unesa Learning Development and Quality Assurance Institute. 2016. Learning Management Program (PPP) Guide. Surabaya: Center for Learning Management and Field Practices, Institute for Learning Development and Quality Assurance, Unesa. Material: 1. Characteristics of students 2. Learning facilities and infrastructure 3. Biological material 4. Eduecopreneurship 5. Local content 6. Learning methods and models 8. Learning methods and models 7. Learning methods and models 8. Learning methods and models 8. Learning wedia 9. Information technology in learning Peferences: 2. Practice Division Field Activities of the Independent Learning Unit, Merdeka Campus, Surabaya State University. 2021. Guidebook for Introduction to School Fields. Surabaya State University.	

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14	- Communicate the	- Presenting the			Material: 1.	5%
	results of learning	results of the	Forms of	Presentation	Characteristics of	270
		internship.				
	observations,	internsinp.	Assessment :	of results	students 2.	
	designing learning		Participatory	from 2 x 45	Learning facilities	
	tools, developing learning tools and		Activities, Project	minute field	and infrastructure	
	learning tools and					
	evaluating learning to		Results	practice	3. Biological	
	civil servant teachers		Assessment /		material 4.	
	or civil servant		Product		Eduecopreneurship	
	lecturers at schools,					
	universities or		Assessment		5. Local content 6.	
					Learning tools 7.	
	educational				Learning methods	
	institutions.					
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					at the Unesa	
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					Development and	
					Quality Assurance	
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					Center for Learning	
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					students 2.	
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15	- Communicate the results of learning	 Presenting the results of the 	F	Field		Material: 1.	5%
	observations,	internship.	Forms of	practice		Characteristics of	
	designing learning	tomornp.	Assessment :	2 x 45	1	students 2.	
	tools, developing learning tools and		Participatory	minutes		Learning facilities	
	learning tools and		Activities, Project Results			and infrastructure 3. Biological	
	evaluating learning to civil servant teachers		Assessment /			material 4.	
	or civil servant		Product			Eduecopreneurship	
	lecturers at schools,		Assessment			5. Local content 6.	
	universities or					Learning tools 7.	
	educational institutions.		1			Learning methods	
	iristitutioris.					and models 8.	
						Learning media 9.	
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						technology in	
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						at the Unesa	
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			1			Development and	
						Quality Assurance	
			1			Institute. 2016.	
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						Management	
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			1			Guide. Surabaya:	
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						Field Practices, Institute for	
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			1			University. 2021.	
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			1			Introduction to	
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			1			Division of the	
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16			Form of	Field Practice			0%
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			Practice /			1	
			Performance			1	
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Evaluation Percentage Recap: Project Based Learning

Evaluation Fercentage Recap. Froject based Learning					
No	Evaluation	Percentage			
1.	Participatory Activities	27.84%			
2.	Project Results Assessment / Product Assessment	50.34%			
3.	Portfolio Assessment	5.84%			
4.	Practice / Performance	15%			
		99 N2%			

- Learning Outcomes of Study Program Graduates (PLO Study Program) are the abilities possessed by each Study Program
 graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program
 obtained through the learning process.
- The PLO imposed on courses are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. Program Objectives (PO) are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. Subject Sub-PO (Sub-PO) is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. Indicators for assessing ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria are benchmarks used as a measure or measure of learning achievement in assessments based on
 predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria
 can be quantitative or qualitative.
- 7. Forms of assessment: test and non-test.
- 8. Forms of learning: Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- 9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials are details or descriptions of study materials which can be presented in the form of several main points and subtopics.
- 11. The assessment weight is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.