	Universitas Negeri Surabaya Faculty of Languages and Arts Master of Arts and Culture Education Study Program	Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Philosophy of Arts Education	8810902013		T=2	P=0	ECTS=4.48	1	July 17, 2024

AUTHORIZATION	SP Developer	Course Cluster Coordinator	Study Program Coordinator
	.....	.....	Dr. Anik Juwariyah, M.Si.

Learning model	**Case Studies**
Program Learning Outcomes (PLO)	**PLO study program that is charged to the course**
	Program Objectives (PO)
	PLO-PO Matrix

	P.O

PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16

Short Course Description	Understanding of the nature of science, paradigms, evolution of science and scientific revolution, characteristics of science, scientific methods, and their relationship to the philosophical principles of arts education.
References	**Main :**

1. Suriasumantri, Jujun, S.1985. Filsafat Ilmu, Sebuah Pengantar Populer. Sinar Harapan.
2. Kutha Ratna, N.2010. Metodologi Penelitian Kajian Budaya dan Ilmu Sosial Humaniora pada Umumnya .Yogyakarta:Pustaka Pelajar.
3. Hendriyana, H.2009. Metodologi Kajian Artefak Budaya Fisik (Fenomena Visual Bidang Seni) . Bandung:Sunan Umbu STSI Press

	Supporters:
Supporting lecturer	Dr. Drs. Djuli Djatiprambudi, M.Sn.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (*offline*)	Online (*online*)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

1	Understand the nature of the philosophy of science, science and philosophy of science	Able to explain the nature of the philosophy of science, science and philosophy of science	**Criteria:** The written test assessment is carried out after completing the lecture. Assessment is based on calculating N = Acquisition score / maximum score%2 100%	1. Explain / lecture 2. Question and answer 2 X 50			0%
2	Explain the history of the development of science and scientific paradigms	Able to explain the history of scientific development and scientific paradigms	**Criteria:** 1.1. The written test assessment is carried out after completing the lecture. Scoring is based on calculations 2.N = Acquisition score / maximum score%2 100%	Lecture, Question and answer 2 X 50			0%
3	Analyzing the ontological basis of science	Able to explain the ontological basis of science	**Criteria:** 1.1. The written test assessment is carried out after completing the lecture. Scoring is based on calculations 2.N = Acquisition score / maximum score%2 100%	1. Lecture 2. Questions and Answers 2 X 50			0%
4	Analyzing the structure of science	Analyzing the structure of science	**Criteria:** Product performance assessment is based on the score obtained on the existing rubric.	- Lecture - Questions and Answers 2 X 50			0%
5	Analyzing the dynamics of scientific development	Able to analyze the dynamics of scientific development	**Criteria:** Product performance assessment is based on the score obtained on the existing rubric.	1. Lecture 2. Questions and Answers 2 X 50			0%
6	Analyze the differences and nature of scientific development	Able to analyze the differences and nature of scientific development	**Criteria:** Product performance assessment is based on the score obtained on the existing rubric.	Lectures 2 X 50			0%
7	Analyzing the epistemological basis of science	Able to analyze the epistemological basis of science	**Criteria:** Product performance assessment is based on the score obtained on the existing rubric.	1. Lecture 2. Questions and Answers 2 X 50			0%
8	Analyzing various understandings in the philosophy of science	Able to analyze understanding in the philosophy of science	**Criteria:** Product performance assessment is based on the score obtained on the existing rubric.	1. Lecture 2. Questions and Answers 2 X 50			0%
9	Analyzing science, culture and art	Able to study the relationship between science, culture and art	**Criteria:** The written test assessment is carried out after completing the lecture. Assessment is based on calculating N = Acquisition score / maximum score%2 100%	1. Lecture 2. Questions and Answers 2 X 50			0%

10	Examining cultural philosophy	Able to study cultural philosophy	**Criteria:** The written test assessment is carried out after completing the lecture. Assessment is based on calculating N = Acquisition score / maximum score%2 100%	1. Presentation 2. Question and answer 3. Discussion 4 X 50			0%
11	Examining cultural philosophy	Able to study cultural philosophy	**Criteria:** The written test assessment is carried out after completing the lecture. Assessment is based on calculating N = Acquisition score / maximum score%2 100%	1. Presentation 2. Question and answer 3. Discussion 4 X 50			0%
12	Analyzing the philosophy of art	Able to analyze and study the philosophy of art	**Criteria:** The written test assessment is carried out after completing the lecture. Assessment is based on calculating N = Acquisition score / maximum score%2 100%	1. Lecture 2. Question and answer 2 X 50			0%
13	Analyzing the axiological foundations of science	Able to analyze the axiological basis of science	**Criteria:** The written test assessment is carried out after completing the lecture. Assessment is based on calculating N = Acquisition score / maximum score%2 100%	1. Lecture 2. Question and answer 2 X 50			0%
14	Analyzing science and morality	Able to analyze science and morality	**Criteria:** Product performance assessment is based on the score obtained on the existing rubric.	1. Lecture 2. Question and answer 2 X 50			0%
15							0%
16							0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.

10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.