



**Universitas Negeri Surabaya**  
**Faculty of Economics and Business Master**  
**of Accounting Study Program**

Document  
Code

**SEMESTER LEARNING PLAN**

<b>Courses</b>	<b>CODE</b>	<b>Course Family</b>	<b>Credit Weight</b>			<b>SEMESTER</b>	<b>Compilation Date</b>																																																	
Research proposal	6210102020	Compulsory Study Program Subjects	T=2	P=0	ECTS=4.48	3	July 18, 2024																																																	
<b>AUTHORIZATION</b>		<b>SP Developer</b>	<b>Course Cluster Coordinator</b>			<b>Study Program Coordinator</b>																																																		
		.....	Dr. Ni Nyoman Alit Triani, S.E., M.Ak.			Dr. Ni Nyoman Alit Triani, S.E., M.Ak.																																																		
<b>Learning model</b>	<b>Project Based Learning</b>																																																							
<b>Program Learning Outcomes (PLO)</b>	<b>PLO study program that is charged to the course</b>																																																							
	<b>PLO-6</b>	Demonstrate a responsible attitude towards work in their field of expertise independently																																																						
	<b>PLO-8</b>	Able to make decisions to solve problems and develop science and technology through an inter or multidisciplinary approach																																																						
	<b>PLO-15</b>	Able to manage research in the business sector and communicate the results																																																						
	<b>Program Objectives (PO)</b>																																																							
	<b>PO - 1</b>	internalize academic values, norms and ethics;																																																						
	<b>PLO-PO Matrix</b>																																																							
		<table border="1" style="width: 100%; text-align: center;"> <tr> <td>P.O</td> <td>PLO-6</td> <td>PLO-8</td> <td>PLO-15</td> <td></td> <td></td> <td></td> </tr> <tr> <td>PO-1</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table>						P.O	PLO-6	PLO-8	PLO-15				PO-1																																									
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	PO-1																																																							
<b>PO Matrix at the end of each learning stage (Sub-PO)</b>																																																								
	<table border="1" style="width: 100%; text-align: center;"> <tr> <td rowspan="2">P.O</td> <td colspan="16">Week</td> </tr> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> <tr> <td>PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>						P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																
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	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																																								
PO-1																																																								
<b>Short Course Description</b>	This course provides the ability to prepare a thesis proposal according to your interests and the chosen field or scientific family																																																							
<b>References</b>	<b>Main :</b>																																																							
		1. Pedoman Tugas Akhir, Skripsi, Tesis dan Desertasi Universitas Negeri Surabaya tahun 2023																																																						
	<b>Supporters:</b>																																																							
<b>Supporting lecturer</b>	Prof. Dr. Hariyati, Ak., M.Si., CA. Prof. Dr. Pujiono, SE., Ak., M.Si. Prof. Dr. Eni Wuryani, S.E., M.Si., CMA. Prof. Dr. Dian Anita Nuswantara, S.E., M.Si., Ak. Dr. Dewi Prastiwi, S.E., Ak., M.Si. Dr. Ni Nyoman Alit Triani, S.E., M.Ak.																																																							

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [ Estimated time]		Learning materials [ References ]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline ( offline )	Online ( online )		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Determining the chosen theme according to the field/cluster of science	Determining the chosen theme according to the field/cluster of science	<p><b>Criteria:</b> choosing the right theme according to the interests of scientific midwives or accountants</p> <p><b>Form of Assessment :</b> Project Results Assessment / Product Assessment, Portfolio Assessment</p>	PROJECT BASED LEARNING 2 X 50	Able to determine the chosen theme according to the field/cluster of science	<p><b>Material:</b> Selection of <b>Library Themes:</b> <i>Guidelines for Final Assignments, Theses, Theses and Dissertations at Surabaya State University in 2023</i></p>	10%
2	Able to compile research maps that are similar to the theme raised	Able to compile research maps that are similar to the theme raised	<p><b>Criteria:</b> accuracy of map selection</p> <p><b>Form of Assessment :</b> Project Results Assessment / Product Assessment</p>	project based learning 2 X 50	Able to compile research maps that are similar to the theme raised	<p><b>Material:</b> Research mapping <b>Literature:</b> <i>Guidelines for Final Assignments, Theses, Theses and Dissertations at Surabaya State University in 2023</i></p>	10%
3	Able to compile research maps that are similar to the theme raised	Able to compile research maps that are similar to the theme raised	<p><b>Criteria:</b> accuracy of map selection</p> <p><b>Form of Assessment :</b> Project Results Assessment / Product Assessment</p>	project based learning 2 X 50	Able to compile research maps that are similar to the theme raised	<p><b>Material:</b> Research mapping <b>Literature:</b> <i>Guidelines for Final Assignments, Theses, Theses and Dissertations at Surabaya State University in 2023</i></p>	10%
4	Able to compile research maps that are similar to the theme raised	Able to compile research maps that are similar to the theme raised	<p><b>Criteria:</b> accuracy of map selection</p> <p><b>Form of Assessment :</b> Project Results Assessment / Product Assessment</p>	project based learning 2 X 50	Able to compile research maps that are similar to the theme raised	<p><b>Material:</b> Research mapping <b>Literature:</b> <i>Guidelines for Final Assignments, Theses, Theses and Dissertations at Surabaya State University in 2023</i></p>	10%
5	Able to compile and finalize chapter 1 Introduction	Able to compile and finalize chapter 1 Introduction	<p><b>Criteria:</b> Able to compile and finalize chapter 1 Introduction</p>	project based learning 2 X 50	Able to compile and finalize chapter 1 Introduction	<p><b>Material:</b> Able to prepare and finalize chapter 1 Introduction <b>to Literature:</b> <i>Guidelines for Final Assignments, Theses, Theses and Dissertations at Surabaya State University in 2023</i></p>	10%

6	Able to compile and finalize chapter 1 Introduction	Able to compile and finalize chapter 1 Introduction	<p><b>Criteria:</b> Able to compile and finalize chapter 1 Introduction</p> <p><b>Form of Assessment :</b> Project Results Assessment / Product Assessment</p>	project based learning 2 X 50	Able to compile and finalize chapter 1 Introduction	<p><b>Material:</b> Able to prepare and finalize chapter 1 Introduction <b>to Literature:</b> <i>Guidelines for Final Assignments, Theses, Theses and Dissertations at Surabaya State University in 2023</i></p> <hr/> <p><b>Material:</b> Able to prepare and finalize chapter 1 Introduction <b>to Literature:</b> <i>Guidelines for Final Assignments, Theses, Theses and Dissertations at Surabaya State University in 2023</i></p>	10%
7	Able to compile and finalize chapter 1 Introduction	Able to compile and finalize chapter 1 Introduction	<p><b>Criteria:</b> Able to compile and finalize chapter 1 Introduction</p> <p><b>Form of Assessment :</b> Project Results Assessment / Product Assessment</p>	project based learning 2 X 50	Able to compile and finalize chapter 1 Introduction	<p><b>Material:</b> Able to prepare and finalize chapter 1 Introduction <b>to Literature:</b> <i>Guidelines for Final Assignments, Theses, Theses and Dissertations at Surabaya State University in 2023</i></p> <hr/> <p><b>Material:</b> Able to prepare and finalize chapter 1 Introduction <b>to Literature:</b> <i>Guidelines for Final Assignments, Theses, Theses and Dissertations at Surabaya State University in 2023</i></p> <hr/> <p><b>Material:</b> Able to prepare and finalize chapter 1 Introduction <b>to Literature:</b> <i>Guidelines for Final Assignments, Theses, Theses and Dissertations at Surabaya State University in 2023</i></p>	10%

8	UTS	UTS	<b>Criteria:</b> UTS  <b>Form of Assessment :</b> Test	UTS 2 X 50			0%
9	Compile chapter 2 of the literature review	Compile chapter 2 of the literature review	<b>Criteria:</b> accuracy in choosing a grand theory and the right theoretical basis  <b>Form of Assessment :</b> Project Results Assessment / Product Assessment	project based learning 2 X 50		<b>Material:</b> Preparing chapter 2 of the <b>Literature review:</b> <i>Guidelines for Final Assignments, Theses, Theses and Dissertations at Surabaya State University in 2023</i>	10%
10	Compile chapter 2 of the literature review	Compile chapter 2 of the literature review	<b>Criteria:</b> accuracy in choosing a grand theory and the right theoretical basis  <b>Form of Assessment :</b> Project Results Assessment / Product Assessment	project based learning 2 X 50		<b>Material:</b> Preparing chapter 2 of the <b>Literature review:</b> <i>Guidelines for Final Assignments, Theses, Theses and Dissertations at Surabaya State University in 2023</i>	10%
11	Develop chapter 3 research methodology	Develop chapter 3 research methodology	<b>Criteria:</b> accuracy in choosing research methods according to the formulation of the problem proposed  <b>Form of Assessment :</b> Project Results Assessment / Product Assessment	project based learning 2 X 50	Develop chapter 3 research methodology		5%
12	Develop chapter 3 research methodology	Develop chapter 3 research methodology	<b>Criteria:</b> accuracy in choosing research methods according to the formulation of the problem proposed  <b>Form of Assessment :</b> Project Results Assessment / Product Assessment	project based learning 2 X 50	Develop chapter 3 research methodology	<b>Material:</b> Preparing chapter 3 of research methodology <b>Literature:</b> <i>Guidelines for Final Assignments, Theses, Theses and Dissertations at Surabaya State University in 2023</i>	5%
13	Doing turnitin	Doing turnitin	<b>Criteria:</b> Turnitin value suitability is below 25 percent  <b>Form of Assessment :</b> Project Results Assessment / Product Assessment	project based learning 2 X 50	Doing turnitin	<b>Material:</b> Doing turnitin <b>Literature:</b> <i>Guidelines for Final Assignments, Theses, Theses and Dissertations at Surabaya State University in 2023</i>	5%

14	Doing turnitin	Doing turnitin	<b>Criteria:</b> Turnitin value suitability is below 25 percent  <b>Form of Assessment :</b> Project Results Assessment / Product Assessment	project based learning 2 X 50	Doing turnitin	<b>Material:</b> Doing turnitin <b>Literature:</b> <i>Guidelines for Final Assignments, Theses, Theses and Dissertations at Surabaya State University in 2023</i>	5%
15	Perform input into simontation	Perform input into simontation	<b>Criteria:</b> Perform input into simontation	project based learning 2 X 50	simontation input	<b>Material:</b> montage input <b>Bibliography:</b> <i>Guidelines for Final Assignments, Theses, Theses and Dissertations at Surabaya State University in 2023</i>	0%
16	UAS	UAS	<b>Criteria:</b> UAS	UAS 2 X 50			0%

#### Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Project Results Assessment / Product Assessment	95%
2.	Portfolio Assessment	5%
		100%

#### Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study materials or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.