



**Universitas Negeri Surabaya  
Faculty of Economics and Business Master  
of Accounting Study Program**

Document Code

**SEMESTER LEARNING PLAN**

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Publication	6210102022	Compulsory Study Program Subjects	T=2	P=0	ECTS=4.48	4	April 3, 2023
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator	
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**Learning model** Project Based Learning

**Program Learning Outcomes (PLO)** PLO study program that is charged to the course

<b>PLO-1</b>	Able to demonstrate religious, national and cultural values, as well as academic ethics in carrying out their duties
<b>PLO-3</b>	Develop logical, critical, systematic and creative thinking in carrying out specific work in their field of expertise and in accordance with work competency standards in the field concerned
<b>PLO-4</b>	Develop yourself continuously and collaborate.
<b>PLO-7</b>	Able to compile ideas, thoughts and scientific arguments in the fields of financial accounting, auditing, management accounting and public sector accounting responsibly and with academic ethics, as well as communicating them

**Program Objectives (PO)**

**PLO-PO Matrix**

P.O	PLO-1	PLO-3	PLO-4	PLO-7
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**PO Matrix at the end of each learning stage (Sub-PO)**

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16

**Short Course Description** Students are able to organize ideas in the form of articles that are published in accredited national journals and accredited international journals

**References**

**Main :**

1. Pedoman Tugas Akhir, Skripsip, Tesis , Desertasi. (2023). Peraturan Rektor Universitas Negeri Surabaya Nomor 55 Tahun 2022

**Supporters:**

**Supporting lecturer** Prof. Dr. Hariyati, Ak., M.Si., CA.  
Prof. Dr. Pujiono, SE., Ak., M.Si.  
Prof. Dr. Eni Wuryani, S.E., M.Si., CMA.  
Prof. Dr. Dian Anita Nuswantara, S.E., M.Si., Ak.  
Dr. Dewi Prastiwi, S.E., Ak., M.Si.  
Dr. Ni Nyoman Alit Triani, S.E., M.Ak.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation	Help Learning, Learning methods, Student Assignments, [ Estimated time]	Learning materials [ References ]	Assessment Weight (%)
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		Indicator	Criteria & Form	Offline ( offline )	Online ( online )		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Determining the chosen theme according to the field/cluster of science	1. Able to determine the chosen theme according to the field/group of knowledge	<b>Criteria:</b> 1. Able to determine the chosen theme according to the field/group of knowledge  <b>Form of Assessment :</b> Project Results Assessment / Product Assessment	offline 1	Determining the chosen theme according to the scientific field/cluster 1	<b>Material:</b> composing ideas <b>References:</b> 1. <i>Guidelines for Final Assignments, Scripts, Theses, Dissertations. (2023). Surabaya State University Chancellor's Regulation Number 55 of 2022</i>	5%
2	Able to compile research maps that are similar to the theme raised	Able to compile research maps that are similar to the theme raised	<b>Criteria:</b> Able to compile research maps that are similar to the theme raised  <b>Form of Assessment :</b> Project Results Assessment / Product Assessment	Able to compile a research map that is similar to the theme raised in 1 hour	Able to compile a research map that is similar to the theme raised in 1 hour	<b>Material:</b> Organizing ideas and mapping previous research <b>References:</b> 1. <i>Guidelines for Final Assignments, Scripts, Theses, Dissertations. (2023). Surabaya State University Chancellor's Regulation Number 55 of 2022</i>	5%
3		Able to compile research maps that are similar to the theme raised	<b>Criteria:</b> Able to compile research maps that are similar to the theme raised  <b>Form of Assessment :</b> Project Results Assessment / Product Assessment	Able to compile a research map that is similar to the theme raised 1 hour	Able to compile a research map that is similar to the theme raised 1 hour	<b>Material:</b> Organizing ideas and mapping previous research <b>References:</b>	5%
4	Able to compile research maps that are similar to the theme raised	Able to compile research maps that are similar to the theme raised	<b>Criteria:</b> Able to compile research maps that are similar to the theme raised  <b>Form of Assessment :</b> Project Results Assessment / Product Assessment	Able to compile a research map that is similar to the theme raised in 1 hour	Able to compile a research map that is similar to the theme raised in 1 hour		5%
5	Able to compile research maps that are similar to the theme raised	Able to compile research maps that are similar to the theme raised	<b>Criteria:</b> Able to compile research maps that are similar to the theme raised  <b>Form of Assessment :</b> Project Results Assessment / Product Assessment	Able to compile a research map that is similar to the theme raised in 1 hour	Able to compile a research map that is similar to the theme raised in 1 hour	<b>Material:</b> Able to prepare and finalize chapter 1 <b>References:</b> 1. <i>Guidelines for Final Assignments, Scripts, Theses, Dissertations. (2023). Surabaya State University Chancellor's Regulation Number 55 of 2022</i>	5%

6	Able to compile and finalize chapter 1 Introduction	1. Able to prepare and finalize chapter 1 of the Introduction	<p><b>Criteria:</b> 1. Able to prepare and finalize chapter 1 of the Introduction</p> <p><b>Form of Assessment :</b> Project Results Assessment / Product Assessment</p>	Able to compile and finalize chapter 1 Introduction	Able to compile and finalize chapter 1 Introduction	<p><b>Material:</b> finalization of chapter 1</p> <p><b>References:</b> 1. <i>Guidelines for Final Assignments, Scripts, Theses, Dissertations. (2023). Surabaya State University Chancellor's Regulation Number 55 of 2022</i></p>	0%
7	Able to compile and finalize chapter 1 Introduction	1. Able to prepare and finalize chapter 1 of the Introduction	<p><b>Criteria:</b> 1. Able to prepare and finalize chapter 1 of the Introduction</p> <p><b>Form of Assessment :</b> Project Results Assessment / Product Assessment</p>	Able to compile and finalize chapter 1 Introduction	Able to compile and finalize chapter 1 Introduction	<p><b>Material:</b> finalizing chapter 1 and adding to the grand theory.</p> <p><b>References:</b> 1. <i>Final Assignment Guidelines, Scripts, Theses, Dissertations. (2023). Surabaya State University Chancellor's Regulation Number 55 of 2022</i></p>	0%
8	UTS	UTS	<p><b>Criteria:</b> UTS</p> <p><b>Form of Assessment :</b> Project Results Assessment / Product Assessment</p>	UTS	UTS	<p><b>Material:</b> UTS</p> <p><b>Library:</b> 1. <i>Final Assignment Guidelines, Scripts, Theses, Dissertations. (2023). Surabaya State University Chancellor's Regulation Number 55 of 2022</i></p>	0%
9	Compile chapter 2 of the literature review	1. Able to prepare chapter 2 of the literature review	<p><b>Criteria:</b> 1. Able to prepare chapter 2 of the literature review</p> <p><b>Form of Assessment :</b> Project Results Assessment / Product Assessment</p>	Compile chapter 2 of the literature review	Compile chapter 2 of the literature review	<p><b>Material:</b> FINALIZATION OF CHAPTER 2</p> <p><b>References:</b> 1. <i>Guidelines for Final Assignments, Scripts, Theses, Dissertations. (2023). Surabaya State University Chancellor's Regulation Number 55 of 2022</i></p>	0%

10	Develop chapter 3 research methodology	Develop chapter 3 research methodology	<p><b>Criteria:</b> Develop chapter 3 research methodology</p> <p><b>Form of Assessment :</b> Project Results Assessment / Product Assessment</p>	Develop chapter 3 research methodology	Develop chapter 3 research methodology	<p><b>Material:</b> preparation of chapter 3</p> <p><b>References:</b> 1. <i>Guidelines for Final Assignments, Scripts, Theses, Dissertations. (2023). Surabaya State University Chancellor's Regulation Number 55 of 2022</i></p>	0%
11	Develop chapter 3 research methodology	Develop chapter 3 research methodology	<p><b>Criteria:</b> Develop chapter 3 research methodology</p> <p><b>Form of Assessment :</b> Project Results Assessment / Product Assessment</p>	Develop chapter 3 research methodology	Develop chapter 3 research methodology	<p><b>Material:</b> finalization of chapter 3</p> <p><b>References:</b> 1. <i>Guidelines for Final Assignments, Scripts, Theses, Dissertations. (2023). Surabaya State University Chancellor's Regulation Number 55 of 2022</i></p>	5%
12	Develop chapter 3 research methodology	Develop chapter 3 research methodology	<p><b>Criteria:</b> Develop chapter 3 research methodology</p> <p><b>Form of Assessment :</b> Project Results Assessment / Product Assessment</p>	Develop chapter 3 research methodology	Develop chapter 3 research methodology	<p><b>Material:</b> finalization of chapter 3</p> <p><b>References:</b> 1. <i>Guidelines for Final Assignments, Scripts, Theses, Dissertations. (2023). Surabaya State University Chancellor's Regulation Number 55 of 2022</i></p>	5%
13	discuss the results	Compile and discuss research results	<p><b>Criteria:</b> Compile and discuss research results</p> <p><b>Form of Assessment :</b> Project Results Assessment / Product Assessment</p>	Compile and discuss research results	Compile and discuss research results	<p><b>Material:</b> discussing the results and indicators of BLUE</p> <p><b>Library:</b> 1. <i>Guidelines for Final Assignments, Scripts, Theses, Dissertations. (2023). Surabaya State University Chancellor's Regulation Number 55 of 2022</i></p>	10%

14	Organize discussions	Organize discussions	<b>Criteria:</b> Organize discussions  <b>Form of Assessment :</b> Project Results Assessment / Product Assessment	Organize discussions		<b>Material:</b> discussing the results <b>of the literature: 1.</b> <i>Guidelines for final assignments, scripts, theses, dissertations. (2023). Surabaya State University Chancellor's Regulation Number 55 of 2022</i>	0%
15	discuss the results	discuss the results	<b>Criteria:</b> discuss the results  <b>Form of Assessment :</b> Project Results Assessment / Product Assessment	discuss the results	discuss the results	<b>Material:</b> finalization of discussion <b>Literature: 1.</b> <i>Guidelines for Final Assignments, Scripts, Theses, Dissertations. (2023). Surabaya State University Chancellor's Regulation Number 55 of 2022</i>	0%
16	turnitin		<b>Criteria:</b> turnitin  <b>Form of Assessment :</b> Project Results Assessment / Product Assessment	turnitin	turnitin	<b>Material:</b> turnitin <b>References:</b> <i>1. Final Project Guidelines, Scripts, Theses, Dissertations. (2023). Surabaya State University Chancellor's Regulation Number 55 of 2022</i>	5%

#### Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Project Results Assessment / Product Assessment	50%
		50%

#### Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.

8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.