



**Universitas Negeri Surabaya**  
**Faculty of Economics and Business Master**  
**of Accounting Study Program**

Document Code

**SEMESTER LEARNING PLAN**

<b>Courses</b>	<b>CODE</b>	<b>Course Family</b>	<b>Credit Weight</b>			<b>SEMESTER</b>	<b>Compilation Date</b>																																																	
Field Study (Internship)	6210102002		T=2	P=0	ECTS=4.48	1	December 28, 2021																																																	
<b>AUTHORIZATION</b>		<b>SP Developer</b>	<b>Course Cluster Coordinator</b>			<b>Study Program Coordinator</b>																																																		
		Dr. Dian Anita Nuswantara, SE., M.Si., AK. CA	Prof. Dr. Hariyati, SE., M.Si., AK., CA			Dr. Ni Nyoman Alit Triani, S.E., M.Ak.																																																		
<b>Learning model</b>	<b>Project Based Learning</b>																																																							
<b>Program Learning Outcomes (PLO)</b>	<b>PLO study program that is charged to the course</b>																																																							
	<b>PLO-6</b>	Demonstrate a responsible attitude towards work in their field of expertise independently																																																						
	<b>PLO-8</b>	Able to make decisions to solve problems and develop science and technology through an inter or multidisciplinary approach																																																						
	<b>PLO-13</b>	Able to solve economic and business problems through quantitative research																																																						
	<b>PLO-15</b>	Able to manage research in the business sector and communicate the results																																																						
	<b>Program Objectives (PO)</b>																																																							
	<b>PO - 1</b>	Demonstrate a responsible attitude towards work in their field of expertise independently																																																						
	<b>PLO-PO Matrix</b>																																																							
		<table border="1" style="width: 100%; text-align: center;"> <tr> <td>P.O</td> <td>PLO-6</td> <td>PLO-8</td> <td>PLO-13</td> <td>PLO-15</td> <td></td> <td></td> </tr> <tr> <td>PO-1</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table>						P.O	PLO-6	PLO-8	PLO-13	PLO-15			PO-1																																									
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<b>PO Matrix at the end of each learning stage (Sub-PO)</b>																																																								
	<table border="1" style="width: 100%; text-align: center;"> <tr> <td rowspan="2">P.O</td> <td colspan="16">Week</td> </tr> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> <tr> <td>PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>						P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																
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	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																																								
PO-1																																																								
<b>Short Course Description</b>	This course provides students with the ability to write articles and the final result of this field study is an article submitted in a reputable national journal or reputable international journal.																																																							
<b>References</b>	<b>Main :</b>																																																							
	<b>Supporters:</b>																																																							
<b>Supporting lecturer</b>	Prof. Dr. Hariyati, Ak., M.Si., CA. Prof. Dr. Eni Wuryani, S.E., M.Si., CMA. Prof. Dr. Dian Anita Nuswantara, S.E., M.Si., Ak. Dr. Dewi Prastiwi, S.E., Ak., M.Si.																																																							
<b>Week-</b>	<b>Final abilities of each learning stage (Sub-PO)</b>	<b>Evaluation</b>		<b>Help Learning, Learning methods, Student Assignments, [ Estimated time]</b>		<b>Learning materials [References]</b>	<b>Assessment Weight (%)</b>																																																	
		<b>Indicator</b>	<b>Criteria &amp; Form</b>	<b>Offline ( offline )</b>	<b>Online ( online )</b>																																																			

(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Arrange and classify the themes to be selected	Arrange and classify the themes to be selected	<b>Criteria:</b> accuracy in choosing a theme  <b>Form of Assessment :</b> Project Results Assessment / Product Assessment	project based learning 2 X 50		<b>Material:</b> Arranging and Classifying the themes to be selected <b>References:</b>	8%
2	Classify the industry that will be selected	Classify the industry that will be selected	<b>Criteria:</b> Classify the industry that will be selected  <b>Form of Assessment :</b> Project Results Assessment / Product Assessment	project based learning 2 X 50		<b>Material:</b> Classifying the Industry to be Selected <b>References:</b>	4%
3	Select accompanying lecturers according to the theme raised	Select accompanying lecturers according to the theme raised	<b>Criteria:</b> Select accompanying lecturers according to the theme raised	project based learning 2 X 50		<b>Material:</b> Selecting accompanying lecturers according to the theme raised <b>by the literature:</b>	4%
4	Prepare field study reports	Prepare field study reports	<b>Criteria:</b> Prepare field study reports  <b>Form of Assessment :</b> Project Results Assessment / Product Assessment	project based learning 2 X 50		<b>Material:</b> Preparing a field study report <b>References:</b>	3%
5	Prepare field study reports	Prepare field study reports	<b>Criteria:</b> Prepare field study reports  <b>Form of Assessment :</b> Project Results Assessment / Product Assessment	project based learning 2 X 50		<b>Material:</b> Preparing a field study report <b>References:</b>	4%
6	Prepare field study reports	Prepare field study reports	<b>Criteria:</b> Prepare field study reports  <b>Form of Assessment :</b> Project Results Assessment / Product Assessment	project based learning 2 X 50		<b>Material:</b> Preparing a field study report <b>References:</b>	5%
7	Prepare field study reports	Prepare field study reports	<b>Criteria:</b> Prepare field study reports  <b>Form of Assessment :</b> Project Results Assessment / Product Assessment	project based learning 2 X 50		<b>Material:</b> Preparing a field study report <b>References:</b>	5%
8	UTS	UTS	<b>Criteria:</b> UTS  <b>Form of Assessment :</b> Project Results Assessment / Product Assessment, Test	UTS 2 X 50		<b>Material:</b> UTS <b>Library:</b>	20%
9	Arrange articles according to the style of the journal being addressed	Arrange articles according to the style of the journal being addressed	<b>Criteria:</b> Arrange articles according to the style of the journal being addressed  <b>Form of Assessment :</b> Participatory Activities, Tests	PROJECT BASED LEARNING 2 X 50		<b>Material:</b> Preparing a field study report <b>References:</b>	3%

10	Submit to the intended journal	Submit to the intended journal	<b>Criteria:</b> Submit to the intended journal  <b>Form of Assessment :</b> Project Results Assessment / Product Assessment	project based learning 2 X 50		<b>Material:</b> Submit to the intended journal  <b>References:</b>	3%
11	Submit to the intended journal	Submit to the intended journal	<b>Criteria:</b> Submit to the intended journal  <b>Form of Assessment :</b> Project Results Assessment / Product Assessment	project based learning 2 X 50		<b>Material:</b> Arranging articles according to the style of the journal being addressed  <b>References:</b>	3%
12	Submit to the intended journal	Submit to the intended journal	<b>Criteria:</b> Submit to the intended journal  <b>Form of Assessment :</b> Project Results Assessment / Product Assessment	project based learning 2 X 50		<b>Material:</b> Arranging articles according to the style of the journal being addressed  <b>References:</b>	3%
13	Submit to the intended journal	Submit to the intended journal	<b>Criteria:</b> Submit to the intended journal  <b>Form of Assessment :</b> Project Results Assessment / Product Assessment	project based learning 2 X 50		<b>Material:</b> Submit to the intended journal  <b>References:</b>	3%
14	Submit to the intended journal	Submit to the intended journal	<b>Criteria:</b> Submit to the intended journal  <b>Form of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment	project based learning 2 X 50		<b>Material:</b> Submit to the intended journal  <b>References:</b>	3%
15	Submit to the intended journal	Submit to the intended journal	<b>Criteria:</b> Submit to the intended journal  <b>Form of Assessment :</b> Project Results Assessment / Product Assessment	project based learning 2 X 50		<b>Material:</b> Submit to the intended journal  <b>References:</b>	3%
16	UAS	UAS	<b>Criteria:</b> UAS  <b>Form of Assessment :</b> Test	UAS 2 X 50		<b>Material:</b> UAS <b>Literature:</b>	30%

#### Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	3%
2.	Project Results Assessment / Product Assessment	55.5%
3.	Test	41.5%
		100%

#### Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.

3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.