



Universitas Negeri Surabaya
Faculty of Economics and Business
Islamic Economics Undergraduate Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Sharia Economics Seminar	6020203050	Compulsory Study Program Subjects	T=3	P=0	ECTS=4.77	7	July 27, 2021
AUTHORIZATION	SP Developer	Course Cluster Coordinator			Study Program Coordinator		
	Dr. Sri Abidah	Dr. Arasy Fahrullah			Dr. Ahmad Ajib Ridlwan, S.Pd., M.SEI.		

Learning model	Project Based Learning
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Program Learning Outcomes (PLO)	PLO study program that is charged to the course
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PLO-5	Mastering theoretical concepts in the fields of Islamic Economics, Islamic Business and Islamic Finance in general and specifically to solve problems procedurally in accordance with the scope of work.
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PLO-7	Able to design, implement and communicate research results by integrating the values and basic principles of Islamic Economics.
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Program Objectives (PO)	
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PO - 1	Responsible for your own work
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PO - 2	Able to study theories about Islamic Economics, Finance and Business
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PO - 3	Able to modify research designs in the fields of Economics, Finance and Islamic Business
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PO - 4	Able to design research in the fields of Economics, Finance and Islamic Business
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PLO-PO Matrix	
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	<table border="1"> <tr> <th>P.O</th> <th>PLO-5</th> <th>PLO-7</th> </tr> <tr> <td>PO-1</td> <td style="text-align: center;">✓</td> <td></td> </tr> <tr> <td>PO-2</td> <td></td> <td></td> </tr> <tr> <td>PO-3</td> <td></td> <td></td> </tr> <tr> <td>PO-4</td> <td></td> <td style="text-align: center;">✓</td> </tr> </table>	P.O	PLO-5	PLO-7	PO-1	✓		PO-2			PO-3			PO-4		✓
P.O	PLO-5	PLO-7														
PO-1	✓															
PO-2																
PO-3																
PO-4		✓														

PO Matrix at the end of each learning stage (Sub-PO)	
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	<table border="1"> <tr> <th rowspan="2">P.O</th> <th colspan="16">Week</th> </tr> <tr> <th>1</th><th>2</th><th>3</th><th>4</th><th>5</th><th>6</th><th>7</th><th>8</th><th>9</th><th>10</th><th>11</th><th>12</th><th>13</th><th>14</th><th>15</th><th>16</th> </tr> <tr> <td>PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-2</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-3</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-4</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>	P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																	PO-2																	PO-3																	PO-4																
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Short Course Description	This course equips students with scientific thinking skills (skeptical, analytical, critical), able to study the results of scientific work and current cases related to the fields of economics, finance and Islamic business. This course is given so that students are able to prepare and compile research proposals correctly according to thesis preparation guidelines, through article mapping activities with themes related to economics, finance and Islamic business, identifying phenomena as the basis for research urgency, formulating problem formulations, benefits and research objectives. This course also requires students to explore relevant theories, formulate hypotheses correctly, and design research methods that are able to answer the formulated problem formulation. The ultimate goal of this course is for students to be able to complete their studies and graduate on time
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References	Main :
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		<ol style="list-style-type: none"> 1. Pedoman Tugas Akhir Universitas Negeri Surabaya. 2023. Direktorat Akademik Universitas Negeri Surabaya 2. Creswell, J.W., dan Creswell, J.D., 2023. Research Design: Qualitative, Quantitative, and Mixed Methods Approaches. Sixth Edition. United Kingdom: SAGE Publication 3. Fakultas Ekonomi. 2018. Pedoman Penulisan Skripsi. Unesa: Surabaya 					
		Supporters:					
Supporting lecturer		Dr. H. Moch. Khoirul Anwar, S.Ag., MEI. Dr. Sri Abidah Suryaningsih, S.Ag., M.Pd. Dr. A'rasy Fahrullah, S.Sos., M.Si. Ach. Yasin, S.Pd., M.SEI. Dr. Ahmad Ajib Ridlwan, S.Pd., M.SEI. Khusnul Fikriyah, S.E., M.SEI. Clarashinta Canggih, S.E., CIFP. Dr. Maryam Bte Badrul Munir, S.Pd, M.Si. Rachma Indrarini, S.El., M.SEI. Dr. Moh Farih Fahmi, S.Pd., M.Pd. Fira Nurafini, S.El., M.SEI. Fitriah Dwi Susilowati, S.Sos., M.SM.					
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Able to study theories and current issues in the fields of Economics, Finance and Islamic Business	<ol style="list-style-type: none"> 1.Able to study theories about Islamic Economics, Business and Finance 2.Able to analyze current issues in the fields of Economics, Finance and Islamic Business 	Criteria: Product Assessment Rubric Form of Assessment : Project Results Assessment / Product Assessment	Group Discussion Project Based Learning 3X170		Material: 1. Theory of Sharia Economics, Business and Finance 2. Current issues in the field of Sharia Economics, Business and Finance Library: <i>Faculty of Economics. 2018. Thesis Writing Guidelines. Unesa: Surabaya</i>	4%
2	Able to examine the concept of scientific thinking,	<ol style="list-style-type: none"> 1.Able to examine the concept of writing scientific papers 2.Able to analyze guidelines for writing scientific papers 	Criteria: Product Assessment Rubric Form of Assessment : Project Results Assessment / Product Assessment	Project Based Learning 3x170		Material: Thesis Writing Guidelines Reference: <i>Faculty of Economics. 2018. Thesis Guidebook for the Faculty of Economics, Surabaya State University. Surabaya: UNESA</i> Material: 1. Writing scientific papers 2. Guidelines for writing scientific papers Library: <i>Faculty of Economics. 2018. Thesis Writing Guidelines. Unesa: Surabaya</i>	4%

3	Able to examine research approaches in Islamic Economics, Finance and Business	<ol style="list-style-type: none"> 1. Able to examine research approaches in the field of Islamic Economics 2. Able to examine research approaches in the field of Islamic Business 3. Able to examine research approaches in the field of Islamic Finance 	<p>Criteria: Product Assessment Rubric</p> <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	Project Based Learning 3 X 170		<p>Material: Islamic Economic Research Approach Bibliography: <i>Sekaran, Uma, Roger, Bougie. 2019. Research Methods for Business. Jakarta: Salemba Empat</i></p> <hr/> <p>Material: Qualitative Research Approach Literature: <i>Moleong, Lexy J. 2018. Qualitative Research Methodology. Bandung: Rosdakarya Youth</i></p> <hr/> <p>Material: 1. Research approach Library: <i>Faculty of Economics. 2018. Thesis Writing Guidelines. Unesa: Surabaya</i></p>	5%
4	Able to analyze scientific articles according to topics of interest	<ol style="list-style-type: none"> 1. Able to classify scientific articles according to topic 2. Able to analyze scientific articles according to topics of interest 3. Able to summarize research gaps on topics of interest 	<p>Criteria: Portfolio Assessment Rubric</p> <p>Form of Assessment : Portfolio Assessment</p>	Group Discussion, Project Based Learning 3 X 170		<p>Material: Research Gap Bibliography: <i>Sekaran, Uma, Roger, Bougie. 2019. Research Methods for Business. Jakarta: Salemba Empat</i></p> <hr/> <p>Material: 1. Research Gap Library: <i>Faculty of Economics. 2018. Thesis Writing Guidelines. Unesa: Surabaya</i></p>	3%

5	Able to analyze scientific articles according to topics of interest	<ol style="list-style-type: none"> 1. Able to classify scientific articles according to topic 2. Able to analyze scientific articles according to topics of interest 3. Able to summarize research gaps on topics of interest 	<p>Criteria: Product Assessment Rubric</p> <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	Contextual Learning Lecture 3 X 170	Self regulated learning using Vinesa with the asynchronous learning method through discussions in Vinesa with the PjBL stage: 1. Basic questions: understanding the writing of scientific articles according to the research topic	<p>Material: Research Gap Bibliography: <i>Sekaran, Uma, Roger, Bougie. 2019. Research Methods for Business. Jakarta: Salemba Empat</i></p> <hr/> <p>Material: 1. Research Gap Library: <i>Faculty of Economics. 2018. Thesis Writing Guidelines. Unesa: Surabaya</i></p>	5%
6	Able to modify the initial draft of a research proposal	<ol style="list-style-type: none"> 1. Able to focus research ideas 2. Able to identify phenomena 3. Able to project research ideas in the form of a draft proposal 4. Able to clarify the draft research proposal 	<p>Criteria: Portfolio Assessment Rubric</p> <p>Form of Assessment : Portfolio Assessment</p>	Responsive Project Based Learning 3 X 170	Design and development: understand the preparation of draft proposals	<p>Material: Proposal; Library: <i>Faculty of Economics. 2018. Thesis Guidebook for the Faculty of Economics, Surabaya State University. Surabaya: UNESA</i></p>	7%
7	Able to modify the initial draft of a research proposal	<ol style="list-style-type: none"> 1. Able to focus research ideas 2. Able to identify phenomena 3. Able to project research ideas in the form of a draft proposal 4. Able to clarify the draft research proposal 	<p>Criteria: Product Assessment Rubric</p> <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	Responsive Project Based Learning 3 X 170	Design and development: understand the preparation of draft proposals	<p>Material: Proposal; Library: <i>Faculty of Economics. 2018. Thesis Guidebook for the Faculty of Economics, Surabaya State University. Surabaya: UNESA</i></p>	5%
8	UTS	Prepare an Initial Draft of the Proposal	<p>Criteria: UTS Assessment Rubric</p> <p>Form of Assessment : Practice / Performance</p>	Project Based Learning 3 X 170		<p>Material: Library Proposal : <i>Faculty of Economics. 2018. Thesis Guidebook for the Faculty of Economics, Surabaya State University. Surabaya: UNESA</i></p>	15%

9	Able to prepare Chapter 1 of a research proposal	<ol style="list-style-type: none"> 1. Compile research background 2. Develop research objectives 3. Develop a problem formulation 	<p>Criteria: Holistic rubric</p> <p>Form of Assessment : Portfolio Assessment</p>	Responsive Project Based Learning 3 X 170	Determine the deadline: the project completion deadline is the 15th week	<p>Material: Chapter 1</p> <p>Bibliography Proposal: <i>Faculty of Economics. 2018. Thesis Guidebook for the Faculty of Economics, Surabaya State University. Surabaya: UNESA</i></p>	3%
10	Able to prepare Chapter 1 of a research proposal	<ol style="list-style-type: none"> 1. Compile research background 2. Develop research objectives 3. Develop a problem formulation 	<p>Criteria: Holistic rubric</p> <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	Responsive Project Based Learning 3 X 170	Determine the deadline: the project completion deadline is the 15th week	<p>Material: Chapter 1</p> <p>Bibliography Proposal: <i>Faculty of Economics. 2018. Thesis Guidebook for the Faculty of Economics, Surabaya State University. Surabaya: UNESA</i></p>	6%
11	Able to prepare Chapter 2 of a research proposal	<ol style="list-style-type: none"> 1. Compile a literature review 2. Develop a framework for thinking 	<p>Criteria: Holistic rubric</p> <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	Project Based Learning 3 X 170	Monitoring: monitor work progress through the discussion forum feature	<p>Material: Chapter 2</p> <p>Library Proposal: <i>Faculty of Economics. 2018. Thesis Guidebook for the Faculty of Economics, Surabaya State University. Surabaya: UNESA</i></p>	6%
12	Able to prepare Chapter 2 of a research proposal	<ol style="list-style-type: none"> 1. Compile a literature review 2. Develop a framework for thinking 	<p>Criteria: Holistic rubric</p> <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	Project Based Learning 3 X 170	Monitoring: monitor work progress through the discussion forum feature	<p>Material: Chapter 2</p> <p>Library Proposal: <i>Faculty of Economics. 2018. Thesis Guidebook for the Faculty of Economics, Surabaya State University. Surabaya: UNESA</i></p>	5%

13	Able to prepare Chapter 3 research proposals	Develop research methods	<p>Criteria: Holistic rubric</p> <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	Project Based Learning 3 X 170	Evaluation: Reflection and revision based on peer review input (Synchronous web meeting)	<p>Material: Research Methodology Literature: <i>Sekaran, Uma, Roger, Bougie. 2019. Research Methods for Business. Jakarta: Salemba Empat</i></p> <hr/> <p>Material: Qualitative Methods References: <i>Moleong, Lexy J. 2018. Qualitative Research Methodology. Bandung: Rosdakarya Youth</i></p> <hr/> <p>Material: Chapter 3 Library Proposal: <i>Faculty of Economics. 2018. Thesis Guidebook for the Faculty of Economics, Surabaya State University. Surabaya: UNESA</i></p>	5%
14	Able to prepare Chapter 3 research proposals	Develop research methods	<p>Criteria: Holistic rubric</p> <p>Form of Assessment : Portfolio Assessment</p>	Responsive Project Based Learning 3 X 170	Evaluation: Reflection and revision based on peer review input (Synchronous web meeting)	<p>Material: Research Methodology Literature: <i>Sekaran, Uma, Roger, Bougie. 2019. Research Methods for Business. Jakarta: Salemba Empat</i></p> <hr/> <p>Material: Qualitative Methods References: <i>Moleong, Lexy J. 2018. Qualitative Research Methodology. Bandung: Rosdakarya Youth</i></p> <hr/> <p>Material: Chapter 3 Library Proposal: <i>Faculty of Economics. 2018. Thesis Guidebook for the Faculty of Economics, Surabaya State University. Surabaya: UNESA</i></p>	7%

15	Able to explain research proposals	Able to explain research proposals	Criteria: Holistic rubric Form of Assessment : Project Results Assessment / Product Assessment	Group Discussion 3 X 170	Publication: able to present proposals well	Material: Library Proposal : <i>Faculty of Economics. 2018. Thesis Guidebook for the Faculty of Economics, Surabaya State University. Surabaya: UNESA</i>	5%
16	UAS	Presenting a Research Proposal	Criteria: Proposal Seminar Rubric Form of Assessment : Practice / Performance	Proposal Seminar 3 X 170	Proposal Seminar	Material: Library Proposal : <i>Faculty of Economics. 2018. Thesis Guidebook for the Faculty of Economics, Surabaya State University. Surabaya: UNESA</i>	15%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Project Results Assessment / Product Assessment	50%
2.	Portfolio Assessment	20%
3.	Practice / Performance	30%
		100%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.