



1	Formulate the scope of the money market and sharia capital market	Describe the scope of the money market and sharia capital market		3 X 50			0%
2	Tells about the principles and development of the sharia capital market in Indonesia	<ol style="list-style-type: none"> <li>1.explains a brief history of the sharia industry and the history of the sharia capital market</li> <li>2.analyzing the urgency of sharia capital market needs</li> <li>3.Explain the concepts and principles of the Islamic capital market</li> <li>4.Explaining the launch of the Jakarta Islamic Index on the Indonesian stock exchange</li> </ol>		Reading literature, listening to students' explanations, peer discussions 3 X 50			0%
3	Explain the concept of financial markets and capital markets	<ol style="list-style-type: none"> <li>1.Distinguish between Money Market and Capital Market</li> <li>2.Describe money market and capital market instruments</li> <li>3.Explain about the money market</li> <li>4.Describe the activities that occur in the money market</li> <li>5.Describes the legal foundations of the money market</li> <li>6.Explain professions in the money market</li> </ol>		Reading literature, listening to students' explanations, peer discussions 3 X 50			0%

4	Explain the role of central banks and the banking industry in the money market	<ol style="list-style-type: none"> <li>1.Explain the role of the central bank in the money market</li> <li>2.Explain the role of banking in the money market</li> <li>3.Explain the role of the money market in the country's economy</li> </ol>		Reading literature, listening to students' explanations, peer discussions 3 X 50			0%
5	Identifying Money Market Instruments	<ol style="list-style-type: none"> <li>1.Explaining money market instruments: Bank Indonesia Sharia Certificate (SBIS) and Interbank Call Money (IBC)</li> <li>2.Explain Commercial Paper money market instruments and Bank Indonesia Savings Facility (FASBI)</li> </ol>		Reading literature, listening to students' explanations, peer discussions 3 X 50			0%
6	explains the history of the development of money markets in the world	<ol style="list-style-type: none"> <li>1.explain the history of the birth of the money market</li> <li>2.explain the development of money markets in other countries</li> </ol>		Reading literature, listening to learner explanations, peer discussion presentation 6 X 50			0%
7	explains the history of the development of money markets in the world	<ol style="list-style-type: none"> <li>1.explain the history of the birth of the money market</li> <li>2.explain the development of money markets in other countries</li> </ol>		Reading literature, listening to learner explanations, peer discussion presentation 6 X 50			0%
8	MIDTERM EXAM			3 X 50			0%

9	Explain the history of the capital market	<ol style="list-style-type: none"> <li>1.Explain about capital markets</li> <li>2.Describe the activities that occur in the capital market</li> <li>3.Describes the legal foundations of the capital market</li> <li>4.Explaining professions in the capital market</li> </ol>		Reading literature, listening to students' explanations, peer discussions 3 X 50			0%
10	Explain the process of a company becoming a public company	Describes the process of a company becoming a public company that lists its shares on the capital market		Reading literature, listening to students' explanations, peer discussions 3 X 50			0%
11	Explain the performance measurement tools on the IDX	Describe the IDX stock performance measuring tool		Reading literature, listening to students' explanations, peer discussions 3 X 50			0%
12	Explain stock exchange instruments	<ol style="list-style-type: none"> <li>1.Explain about shares</li> <li>2.Explain about sukuk</li> <li>3.Explain about mutual funds</li> </ol>		Reading literature, listening to students' explanations, peer discussions 3 X 50			0%
13	Explain stock exchange instruments	<ol style="list-style-type: none"> <li>1.Explain about shares</li> <li>2.Explain about sukuk</li> <li>3.Explain about mutual funds</li> </ol>		Reading literature, listening to students' explanations, peer discussions 3 X 50			0%
14	Explain stock exchange instruments	<ol style="list-style-type: none"> <li>1.Explain about shares</li> <li>2.Explain about sukuk</li> <li>3.Explain about mutual funds</li> </ol>		Reading literature, listening to students' explanations, peer discussions 3 X 50			0%
15	Explain the transaction mechanism in the capital market	Explains the transaction mechanism on the IDX		Reading literature, listening to students' explanations, peer discussions 3 X 50			0%
16							0%

**Evaluation Percentage Recap: Case Study**

No	Evaluation	Percentage
		0%

## Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.