		Universitas Negeri Surabaya Faculty of Economics and Business Islamic Economics Undergraduate Study Program	Document Code

SEMESTER LEARNING PLAN

Courses		CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Sharia Business Ethics		6020203020	Study Program Elective Courses	T=3	P=0	ECTS=4.77	5	November 26, 2024

AUTHORIZATION	SP Developer	Course Cluster Coordinator	Study Program Coordinator
	Fitriah Dwi Susilowati, S. Sos., M.SM	Khusnul Fikriyah., SE., MSEI	Dr. Ahmad Ajib Ridlwan, S.Pd., M.SEI.

Learning model	Case Studies

Program Learning Outcomes (PLO)	**PLO study program that is charged to the course**

Program Objectives (PO)

PO - 1	Have work ethics according to Sharia
PO - 2	Able to study Sharia business ethics theory
PO - 3	Able to work independently and in groups
PO - 4	Able to apply the concept of sharia business ethics in business

PLO-PO Matrix

P.O
PO-1
PO-2
PO-3
PO-4

PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
PO-1																
PO-2																
PO-3																
PO-4																

Short Course Description	This course examines the concept of ethics in Islam, understanding ethics in economics and Sharia Financial Institutions. Apart from that, this course examines the role and function of ethics as well as sharia governance and corporate governance in the operations of Sharia Financial Institutions. The learning method used is problem based learning.

References	**Main :**

1. Muhammad. 2004. Etika Bisnis Islami. Yogyakarta: UPP AMP YKPN
2. Sutrisna Dewi. 2011. Etika Bisnis; Konsep Dasar Implementasi dan Kasus. Denpasar : Udayana University Press
3. Harahap, Sofyan. S. 2011. Etika Bisnis dalam Perspektif Islam. Jakarta: Salemba Empat.
4. Rivai, Veithzal, dkk. 2012. Islamic Business andEconomic Ethics. Jakarta : Bumi Aksara
5. Abdul Aziz, M. Ag. 2013. Etika Bisnis Perspektif Islam:Implementasi Islami untuk Dunia Usaha. Bandung:Alfabeta
6. Drs. Muhammad, M. Ag, R. Lukman Fauroni, M. Ag. 2002. Visi Al Quran Tentang Etika dan Bisnis. Jakara: Salemba Diniyah
7. Prof. Dr. H. Buchari Alma. Donni Juni Priansa. 2009. Manajemen Bisnis Syariah. Jakarta:Alfabeta
8. Al Qardhawi. 1997. Norma dan Etika Ekonomi Islam. Jakarta: Gema Insani Press

Supporters:

Supporting lecturer	Khusnul Fikriyah, S.E., M.SEI. Clarashinta Canggih, S.E., CIFP.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (*offline*)	Online (*online*)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	1. Understand the scope of sharia business ethics 2. Examining the scope of sharia business ethics	Explain the scope of Sharia business ethics	**Criteria:** holistic rubric **Form of Assessment** : Assessment of Project Results / Product Assessment, Practices / Performance	Lectures based on project-based learning. In class discussions, students are asked to make a literature review related to sharia business ethics from various sources (reputable books and journals). The lecturer explains the scope of sharia business ethics 3 X 50	WAG (discussion) Google Classroom (material and discussion) Google Meet (lecture) (lecture) 3x50	**Material:** sharia business ethics **Reference:** *Muhammad. 2004. Islamic Business Ethics. Yogyakarta: UPP AMP YKPN*	5%
2	1. Understanding Ethical Theory and Paradigm Shifts 2. Describe the types and schools of ethics. Explain professional ethics. Analyze ethical crises	1. Describe Types and Schools of Ethics 2. Explaining Professional Ethics 3. Analyzing Ethical Crisis 4. Explaining the Paradigm Shift from Individual Life to Social Life 5. explain the nature of business 6. Explain the relationship between ethics and business 7. analyze the importance of business ethics.	**Criteria:** Holistic rubric **Form of Assessment** : Assessment of Project Results / Product Assessment, Practices / Performance	Lectures based on project-based learning. Students are asked to make a literature review of various schools of ethics and analyze their strengths and weaknesses Lecturer explains various schools of ethical theory, paradigm shifts regarding ethics 3 X 50	WAG (discussion) Google Classroom (material and assignments) Google Meet (lecture) (lecture) 3x50	**Material:** Types and Schools of Ethics Professional Ethics Crisis **Reader:** *Muhammad. 2004. Islamic Business Ethics. Yogyakarta: UPP AMP YKPN* **Material:** Ethics of Paradigm Shifting from Individual Life to Social Life **Reader:** *Sutrisna Dewi. 2011. Business Ethics; Basic Implementation Concepts and Cases. Denpasar: Udayana University Press* **Material:** The essence of business The relationship between ethics and business The importance of business ethics. **References:** *Harahap, Sofyan. S. 2011. Business Ethics in an Islamic Perspective. Jakarta: Salemba Empat.*	4%

| 3 | 1.Concept of Business Ethics in Islam
2.Describe the Philosophical Foundations of Business Ethics
3.Studying the Koran as an Ethical Guide
4.Examining Key Ethics Concepts in the Koran
5.Examining the Concept of the Koran and Hadith About Business | 1.Explaining the Philosophical Foundation
2.Explaining the Koran as an Ethical Guide
3.Explaining the Key Concepts of Al-Quran Ethics
4.Explaining the Concept of the Koran and Hadith About Business | **Criteria:**
holistic rubric

Form of Assessment : Assessment of Project Results / Product Assessment, Practices / Performance | Lectures based on project-based learning. Students are asked to make a literature review of the Al-Qur'an and Hadith regarding business ethics in Islam, then the results are presented and discussed.

The lecturer explains the concept of business ethics in Islam based on the information in the Al-Qur'an
3 X 50 | WAG (discussion) Google Classroom (material and assignments) Google Meet (lecture) (lecture)
3x50 | **Material:** Philosophical Foundations of the Al-Quran as an Ethical Guide Key Concepts of Ethics in the Al-Quran Concepts of the Al-Quran and Hadith about Business
Library: *Muhammad. 2004. Islamic Business Ethics. Yogyakarta: UPP AMP YKPN*

Material: Philosophical Foundations of the Al-Quran as an Ethical Guide Key Concepts of Ethics in the Al-Quran Concepts of the Al-Quran and Hadith about Business
Library: *Drs. Muhammad, M. Ag, R. Lukman Fauroni, M. Ag. 2002. The Koran's Vision of Ethics and Business. Jakarta: Salemba Diniyah*

Material: Philosophical Foundations of the Al-Quran as an Ethical Guide Key Concepts of Ethics in the Al-Quran Concepts of the Al-Quran and Hadith about Business
Library: *Prof. Dr. H. Buchari Alma. Donni June Priansa. 2009. Sharia Business Management. Jakarta:Alphabeta* | 3% |

| 4 | 1. Basic Principles of Islamic Ethics
2. Explaining Ethics According to Islam
3. Explaining the Sources of Islamic Ethics | 1. Explaining Ethics According to Islam
2. Explaining the Sources of Islamic Ethics
3. Explaining the Theoretical Framework of Islamic Ethics
4. Explaining the Unity of Ethics and All Aspects of Life
5. Explaining the Economy, World and Islamic Ethics | **Criteria:** holistic rubric

Form of Assessment : Assessment of Project Results / Product Assessment, Practices / Performance | Lectures based on project-based learning. Students are asked to first create a theoretical framework for Islamic ethics based on the literature review they conducted from books or journals. Then, lecturers and students discuss it. The lecturer explains ethics according to Islam, sources and theoretical framework of Islamic ethics.
3 X 50 | WAG (discussion) Google Classroom (material and assignments) Google Meet (lecture) (lecture)
3x50 | **Material:** Ethics According to Islam Sources of Islamic Ethics Theoretical Framework for Islamic Ethics The Unity of Ethics and All Aspects of Economic Life, the World and Islamic Ethics
Library: *Muhammad. 2004. Islamic Business Ethics. Yogyakarta: UPP AMP YKPN*

Material: Ethics According to Islam Sources of Islamic Ethics Theoretical Framework for Islamic Ethics The Unity of Ethics and All Aspects of Economic Life, the World and Islamic Ethics
Library: *Sutrisna Dewi. 2011. Business Ethics; Basic Implementation Concepts and Cases. Denpasar: Udayana University Press*

Material: Ethics According to Islam Sources of Islamic Ethics Theoretical Framework for Islamic Ethics The Unity of Ethics and All Aspects of Economic Life, the World and Islamic Ethics
References: *Rivai, Veithzal, et al. 2012. Islamic Business and Economic Ethics. Jakarta : Earth of Letters* | 3% |

| 5 | 1. Sharia Values in Business
2. Explaining the Main Components of the Islamic Religion
3. Understanding Worship as a Shaper of Character in Business in Accordance with Sharia | 1. Explaining the Main Components of the Islamic Religion
2. Understanding Worship as a Shaper of Character in Business in Accordance with Sharia
3. Explaining the Islamic View of Bank Interest
4. Explaining Remuneration as a Substitute for Usury | **Criteria:** holistic rubric

Form of Assessment : Assessment of Project Results / Product Assessment, Practices / Performance | Lectures Questions and Answers Discussion 3 X 50 | WAG (discussion) Google Classroom (material and assignments) Google Meet (lecture) (lecture) 3x50 | **Material:** Main Components of the Islamic Religion Worship as Character Formation for Doing Business in Accordance with Sharia Islamic Views on Bank Interest Remuneration as a Substitute for Usury
Library: *Sutrisna Dewi. 2011. Business Ethics; Basic Implementation Concepts and Cases. Denpasar: Udayana University Press*

Material: Main Components of the Islamic Religion Worship as Character Formation for Doing Business in Accordance with Sharia Islamic Views on Bank Interest Remuneration as a Substitute for Usury
Library: *Harahap, Sofyan. S. 2011. Business Ethics in an Islamic Perspective. Jakarta: Salemba Empat.*

Material: Main Components of the Islamic Religion Worship as Character Formation for Doing Business in Accordance with Sharia Islamic Views on Bank Interest Remuneration as a Substitute for **Usury Literature:** *Rivai, Veithzal, et al. 2012. Islamic Business and Economic Ethics. Jakarta : Earth of Letters*

Material: Main Components of the Islamic Religion Worship as Character Formation for Doing Business in Accordance with Sharia Islamic Views on Bank Interest Remuneration as a Substitute for **Usury Literature:** *Drs. Muhammad, M. Ag, R. Lukman Fauroni, M. Ag. 2002. The Koran's Vision of Ethics and Business. Jakarta: Salemba Diniyah* | 4% |

| 6 | Work Ethic in Islamic Business | 1. Explaining the Definition of Work Ethic
2. Explaining the Recommendation for Working Hard
3. Explaining the Islamic Work Ethic
4. Explaining the Basic Concepts of Entrepreneurship
5. Explaining Ethics and Benefits | **Criteria:**
holistic rubric

Form of Assessment : Assessment of Project Results / Product Assessment, Practices / Performance | Lectures based on project-based learning. Namely, students hold group discussions and make literature reviews related to work ethics in Islam based on the Qur'an and Hadith.
3 X 50 | WAG (discussion) Google Classroom (material and assignments) Google Meet (lecture) (lecture)
3x50 | **Material:** Definition of Work Ethic Recommendations for Working Hard Islamic Work Ethic Basic Concepts of Entrepreneurship Ethics and Profit
Literature: *Abdul Aziz, M. Ag. 2013. Islamic Perspective Business Ethics: Islamic Implementation for the Business World. Bandung: Alphabeta*

Material: Definition of Work Ethic Recommendations for Working Hard Islamic Work Ethic Basic Concepts of Entrepreneurship Ethics and Profit
Reader: *Muhammad. 2004. Islamic Business Ethics. Yogyakarta: UPP AMP YKPN*

Material: Definition of Work Ethic Recommendations for Working Hard Islamic Work Ethic Basic Concepts of Entrepreneurship Ethics and Profit
Reader: *Sutrisna Dewi. 2011. Business Ethics; Basic Implementation Concepts and Cases. Denpasar: Udayana University Press* | 3% |

| 7 | The Prophet's Example in Business | 1. Explains Muhammad Joining a Trade Caravan
2. Explaining Muhammad's Business Activities
3. Explaining the concept of the business run by Muhammad
4. Explaining Muhammad's Character and His Business Knowledge | **Criteria:** holistic rubric

Form of Assessment : Assessment of Project Results / Product Assessment, Practices / Performance | Project-based Learning Lectures. Students search from various sources on the history of the Prophet Muhammad SAW in business and create an essence of the Prophet's example in business
3 X 50 | WAG (discussion) Google Classroom (material and assignments) Google Meet (lecture) (lecture)
3x50 | **Material:** Muhammad Participated in a Trade Caravan Muhammad's Business Activities Business Concepts Run by Muhammad Muhammad's Character and Business Knowledge
Literature: *Muhammad. 2004. Islamic Business Ethics. Yogyakarta: UPP AMP YKPN*

Material: Muhammad Participated in a Trade Caravan Muhammad's Business Activities Business Concepts Run by Muhammad Muhammad's Character and Business Knowledge
Reader: *Sutrisna Dewi. 2011. Business Ethics; Basic Implementation Concepts and Cases. Denpasar: Udayana University Press*

Material: Muhammad Participated in a Trade Caravan Muhammad's Business Activities Business Concepts Run by Muhammad Muhammad's Character and Business Knowledge
Literature: *Harahap, Sofyan. S. 2011. Business Ethics in an Islamic Perspective. Jakarta: Salemba Empat.*

Material: Muhammad Participated in a Trade Caravan Muhammad's Business Activities Business Concepts Run by Muhammad Muhammad's Character and Business Knowledge
Literature: *Rivai, Veithzal, et al. 2012. Islamic Business and Economic Ethics. Jakarta : Earth of Letters* | 4% |

| 8 | MIDTERM EXAM | MIDTERM EXAM | **Criteria:** holistic rubric

Form of Assessment : Assessment of Project Results / Product Assessment, Practices / Performance | exam in class
3 X 50 | Google Classroom (online exam)
Google Meet (if oral exam)
3x50 | **Material:** sharia business ethics
Reference: *Muhammad. 2004. Islamic Business Ethics. Yogyakarta: UPP AMP YKPN*

Material: sharia business ethics
Reader: *Sutrisna Dewi. 2011. Business Ethics; Basic Implementation Concepts and Cases. Denpasar: Udayana University Press*

Material: sharia business ethics
References: *Harahap, Sofyan. S. 2011. Business Ethics in an Islamic Perspective. Jakarta: Salemba Empat.*

Material: sharia business ethics
Reference: *Prof. Dr. H. Buchari Alma. Donni June Priansa. 2009. Sharia Business Management. Jakarta:Alphabeta*

Material: sharia business ethics
Reference: *Al Qardhawi. 1997. Norms and Ethics of Islamic Economics. Jakarta: Gema Insani Press* | 20% |

9	Businesses That Are Prohibited and Permitted in Islam	1. Analyzing Prohibited Businesses 2. Analyzing Permissible Businesses	**Criteria:** holistic rubric **Form of Assessment** : Assessment of Project Results / Product Assessment, Practices / Performance	Lectures and Discussions 3 X 50	WAG (discussion) Google Classroom (material and assignments) Google Meet (lecture) (lecture) 3x50	**Material:** Prohibited Businesses Permitted Businesses **Reference:** *Muhammad. 2004. Islamic Business Ethics. Yogyakarta: UPP AMP YKPN*	3%
						Material: Prohibited Businesses Permitted Businesses **Reference:** *Muhammad. 2004. Islamic Business Ethics. Yogyakarta: UPP AMP YKPN*	
						Material: Prohibited Businesses Permitted Businesses **References:** *Harahap, Sofyan. S. 2011. Business Ethics in an Islamic Perspective. Jakarta: Salemba Empat.*	
						Material: Prohibited Businesses Permitted Businesses **Reference:** *Rivai, Veithzal, et al. 2012. Islamic Business and Economic Ethics. Jakarta : Earth of Letters*	
						Material: Prohibited Businesses Allowed Businesses **Reference:** *Prof. Dr. H. Buchari Alma. Donni June Priansa. 2009. Sharia Business Management. Jakarta:Alphabeta*	

| 10 | Ethics of Production, Distribution and Consumption in Islam | 1. Explaining Production Ethics in Islam
2. Explaining Distribution Ethics in Islam
3. Explaining Consumption Ethics in Islam | **Criteria:**
holistic rubric

Form of Assessment :
Assessment of Project Results / Product Assessment, Practices / Performance | Lectures based on project-based learning. Namely, students hold group discussions and make literature reviews related to the ethics of production, distribution and consumption in Islam based on books and scientific articles.
3 X 50 | WAG (discussion) Google Classroom (material and assignments) Google Meet (lecture) (lecture)
3x50 | **Material:** Production in Islam Islamic production motives Production Ethics in Islam Distribution in Islam Ethics of transactions, marketing and advertising Consumption in Islam Consumption Ethics in Islam
Library: *Muhammad. 2004. Islamic Business Ethics. Yogyakarta: UPP AMP YKPN*

Material: Production in Islam Islamic production motives Production Ethics in Islam Distribution in Islam Ethics of transactions, marketing and advertising Consumption in Islam Consumption Ethics in Islam
Bibliography: *Abdul Aziz, M. Ag. 2013. Islamic Perspective Business Ethics: Islamic Implementation for the Business World. Bandung: Alphabeta*

Material: Production in Islam Islamic production motives Production Ethics in Islam Distribution in Islam Ethics of transactions, marketing and advertising Consumption in Islam Consumption Ethics in Islam
Literature: *Prof. Dr. H. Buchari Alma. Donni June Priansa. 2009. Sharia Business Management. Jakarta:Alphabeta* | 6% |

| 11 | Ethics of Production, Distribution and Consumption in Islam | 1. Explaining Production Ethics in Islam 2. Explaining Distribution Ethics in Islam 3. Explaining Consumption Ethics in Islam | **Criteria:** holistic rubric

 Form of Assessment : Assessment of Project Results / Product Assessment, Practices / Performance | Lectures based on project-based learning. Namely, students hold group discussions and make literature reviews related to the ethics of production, distribution and consumption in Islam based on books and scientific articles. 3 X 50 | WAG (discussion) Google Classroom (material and assignments) Google Meet (lecture) (lecture) 3x50 | **Material:** Production in Islam Islamic production motives Production Ethics in Islam Distribution in Islam Ethics of transactions, marketing and advertising Consumption in Islam Consumption Ethics in Islam **Library:** *Muhammad. 2004. Islamic Business Ethics. Yogyakarta: UPP AMP YKPN*

 Material: Production in Islam Islamic production motives Production Ethics in Islam Distribution in Islam Ethics of transactions, marketing and advertising Consumption in Islam Consumption Ethics in Islam **Bibliography:** *Abdul Aziz, M. Ag. 2013. Islamic Perspective Business Ethics: Islamic Implementation for the Business World. Bandung: Alphabeta*

 Material: Production in Islam Islamic production motives Production Ethics in Islam Distribution in Islam Ethics of transactions, marketing and advertising Consumption in Islam Consumption Ethics in Islam **Literature:** *Prof. Dr. H. Buchari Alma. Donni June Priansa. 2009. Sharia Business Management. Jakarta:Alphabeta* | 3% |

| 12 | Islamic Business Design | 1. Explaining the Reconstruction of Awareness About Business
2. Explaining the Axiological Dimensions of Human Charitable Responsibility
3. Explaining the Relevance of Business Ethics in Competition
4. Explain the relationship between producers and consumers | **Criteria:**
holistic rubric

Form of Assessment :
Assessment of Project Results / Product Assessment, Practices / Performance | lectures and discussions
3 X 50 | WAG (discussion)
Google Classroom (material)
Google Meet (lecture) (lecture)
3x50 | **Material:** Reconstruction of Awareness About Business. Axiological Dimensions of Human Charity Responsibility. The Relevance of Business Ethics in Competition. Producer-Consumer Relations.
Reader: *Sutrisna Dewi. 2011. Business Ethics; Basic Implementation Concepts and Cases. Denpasar: Udayana University Press*

Material: Reconstruction of Awareness About Business. Axiological Dimensions of Human Charity Responsibility. The Relevance of Business Ethics in Competition. Producer-Consumer Relations.
Reference: *Al Qardhawi. 1997. Norms and Ethics of Islamic Economics. Jakarta: Gema Insani Press* | 4% |

13	Able to examine the concept of social responsibility of business people from an Islamic perspective	1. Explain the Concept of Responsibility 2. Explaining the Theory of Corporate Responsibility 3. Criticism of Corporate Social Responsibility 4. Analyzing the Ideal Form of Corporate Social Responsibility	**Criteria:** holistic rubric **Form of Assessment** : Assessment of Project Results / Product Assessment, Practices / Performance	Lectures based on project-based learning. Namely, students discuss based on literature reviews regarding CSR practices by companies and current issues regarding CSR from scientific articles (international journals) 3 X 50	WAG (discussion) Google Classroom (material) Google Meet (lecture) (lecture) 3x50	**Material:** Concept of Responsibility Theory of Corporate Responsibility Criticism of Corporate Social Responsibility Ideal Form of Corporate Social Responsibility **Reference:** *Muhammad. 2004. Islamic Business Ethics. Yogyakarta: UPP AMP YKPN* **Material:** Concept of Responsibility Theory of Corporate Responsibility Criticism of Corporate Social Responsibility Ideal Form of Corporate Social Responsibility **References:** *Abdul Aziz, M. Ag. 2013. Islamic Perspective Business Ethics: Islamic Implementation for the Business World. Bandung: Alphabeta* **Material:** Concept of Responsibility Theory of Corporate Responsibility Criticism of Corporate Social Responsibility Ideal Form of Corporate Social Responsibility **References:** *Prof. Dr. H. Buchari Alma. Donni June Priansa. 2009. Sharia Business Management. Jakarta:Alphabeta*	3%
14	Able to analyze state intervention as a business implementing institution	Analyzing state intervention as a business implementing institution	**Criteria:** Holistic rubric **Form of Assessment** : Assessment of Project Results / Product Assessment, Practices / Performance	Lectures based on project-based learning 3 X 50	WAG (discussion) Google Classroom (material) Google Meet (lecture) (lecture) 3x50	**Material:** The Role of the State in Business Functions of the State Business Sectors that can be intervened by the State **Reader:** *Muhammad. 2004. Islamic Business Ethics. Yogyakarta: UPP AMP YKPN* **Material:** The Role of the State in Business Functions of the State Business Sectors that can be intervened by the State **Reader:** *Sutrisna Dewi. 2011. Business Ethics; Basic Implementation Concepts and Cases. Denpasar: Udayana University Press*	2%

| 15 | The role of hisbah institutions | Analyzing the role of hisbah institutions in business | **Criteria:** Holistic rubric

Form of Assessment : Assessment of Project Results / Product Assessment, Practices / Performance | Reading literature, listening to student explanations, peer discussions, assignments, analyzing 3 X 50 cases | WAG (discussion) Google Classroom (material) Google Meet (lecture) (lecture) 3x50 | **Material:** Definition of Hisbah Authority of the hisbah institution Duties of the muhtasib **Reader:** Muhammad. 2004. Islamic Business Ethics. Yogyakarta: UPP AMP YKPN

Material: Definition of Hisbah Authority of the hisbah institution Duties of the muhtasib **Reader:** Abdul Aziz, M. Ag. 2013. Islamic Perspective Business Ethics: Islamic Implementation for the Business World. Bandung: Alphabeta | 3% |
| 16 | FINAL EXAMS | FINAL EXAMS | **Criteria:** holistic rubric

Form of Assessment : Assessment of Project Results / Product Assessment, Practices / Performance | 3 X 50 | 3x50 | **Material:** main and supporting **bibliography:** Muhammad. 2004. Islamic Business Ethics. Yogyakarta: UPP AMP YKPN | 30% |

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Project Results Assessment / Product Assessment	50%
2.	Practice / Performance	50%
		100%

Notes
1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.