



Universitas Negeri Surabaya Faculty of Economics and Business Islamic Economics Undergraduate Study Program

Courses		CODE				Со	urse	Famil	ly	Cre	edit W	eight		SEM	ESTEF	₹	Co	mpilation
Sharia Busin	ess Ethics	60202030	20			Stu	udy Pr	ograr	n	T=:	3 P=0	EC	TS=4.77		5		Nov	vember
AUTHORIZAT	FION	SP Devel				Ele	ective	Cours	1	aa Cli			linator	Ctud	v Duas			2024
ACTIONIZA	ON		Fitriah Dwi Susilowati, S. Sos., M.SM									MSEI		udy Program Coordinator or. Ahmad Ajib Ridlwan, S.Pd. M.SEI.				
Learning model	Case Studies																	
Program	PLO study pro	gram that is char	ged to	o the	cours	е												
Learning Outcomes	Program Object	tives (PO)																
(PLO)	PO - 1	Have work ethics	accord	ling to	Sharia	ì												
	PO - 2	Able to study Sha	ia bus	iness	ethics	theor	ry											
	PO - 3	Able to work indep	ender	ntly an	d in ar	oups	<u> </u>											
	PO - 4	Able to apply the		<u> </u>			ss eth	nics in	busine	ess								
	PLO-PO Matrix	,																
	PO Matrix at th	PO-3 PO-4 e end of each lea P.O PO-1 PO-2 PO-3 PO-4	arning	stag	3 3	4	5	6	7	8	Week	10	11	12	13	14	15	16
Short Course Description	this course exam	nines the concept on the concept of	unctio	n of e	thics a	s we	ll as	sharia	gover									
References	Main :																	
	2. Sutrisna 3. Harahap 4. Rivai, Ve 5. Abdul Az 6. Drs. Mul	nad. 2004. Etika Bis Dewi. 2011. Etika E , Sofyan. S. 2011. E eithzal, dkk. 2012. Is eiz, M. Ag. 2013. Eti nammad, M. Ag, R. H. Buchari Alma. D	Bisnis; Etika B Hamic ka Bis Lukma	Konse isnis d Busine nis Pe an Fau	ep Das Ialam I ess and rspekti roni, M	ar Im Persp dEco if Isla 1. Ag.	pleme pektif I nomic m:Imp . 2002	entasi Islam. Ethic oleme 2. Visi	dan Kan Jakart S. Jakan Intasi Is Al Qur	ta: Sa arta : slami an Te	lemba Bumi / untuk entang	Empa Aksara Dunia Etika	at. a Usaha. I dan Bisn	Bandur nis. Jak	ng:Alfa	beta	a Diniy	/ah

Week-	Final abilities of each learning stage	Evalua	ition	Lear Stude	elp Learning, rning methods, nt Assignments, stimated time]	Learning materials	Assessment Weight (%)
	(Sub-PO)	Indicator	Criteria & Form	Offline (offline)	Online (online)	[References]	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	1.Understand the scope of sharia business ethics 2.Examining the scope of sharia business ethics	Explain the scope of Sharia business ethics	Criteria: holistic rubric Form of Assessment : Assessment of Project Results / Product Assessment, Practices / Performance	Lectures based on project-based learning. In class discussions, students are asked to make a literature review related to sharia business ethics from various sources (reputable books and journals).	WAG (discussion) Google Classroom (material and discussion) Google Meet (lecture) (lecture) 3x50	Material: sharia business ethics Reference: Muhammad. 2004. Islamic Business Ethics. Yogyakarta: UPP AMP YKPN	5%
				The lecturer explains the scope of sharia business ethics 3 X 50			
2	1.Understanding Ethical Theory and Paradigm Shifts 2.Describe the types and schools of ethics. Explain professional ethics. Analyze ethical crises	1.Describe Types and Schools of Ethics 2.Explaining Professional Ethics 3.Analyzing Ethical Crisis 4.Explaining the Paradigm Shift from Individual Life to Social Life 5.explain the nature of business 6.Explain the relationship between ethics and business 7.analyze the importance of business ethics.	Criteria: Holistic rubric Form of Assessment : Assessment of Project Results / Product Assessment, Practices / Performance	Lectures based on project-based learning. Students are asked to make a literature review of various schools of ethics and analyze their strengths and weaknesses Lecturer explains various schools of ethical theory, paradigm shifts regarding ethics 3 X 50	WAG (discussion) Google Classroom (material and assignments) Google Meet (lecture) (lecture) 3x50	Material: Types and Schools of Ethics Professional Ethics Crisis Reader: Muhammad. 2004. Islamic Business Ethics. Yogyakarta: UPP AMP YKPN Material: Ethics of Paradigm Shifting from Individual Life to Social Life Reader: Sutrisna Dewi. 2011. Business Ethics; Basic Implementation Concepts and Cases. Denpasar: Udayana University Press Material: The essence of business The relationship between ethics and business The importance of business ethics. References: Harahap, Sofyan. S. 2011. Business Ethics in an Islamic Perspective. Jakarta: Salemba Empat.	4%

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3	1.Concept of Business Ethics in Islam 2.Describe the Philosophical Foundations of Business Ethics 3.Studying the Koran as an Ethical Guide 4.Examining Key Ethics Concepts in the Koran 5.Examining the Concept of the Koran and Hadith About Business	1.Explaining the Philosophical Foundation 2.Explaining the Koran as an Ethical Guide 3.Explaining the Key Concepts of Al-Quran Ethics 4.Explaining the Concept of the Koran and Hadith About Business	Criteria: holistic rubric Form of Assessment : Assessment of Project Results / Product Assessment, Practices / Performance	Lectures based on project-based learning. Students are asked to make a literature review of the Al-Qur'an and Hadith regarding business ethics in Islam, then the results are presented and discussed. The lecturer explains the concept of business ethics in Islam based on the information in the Al-Qur'an 3 X 50	WAG (discussion) Google Classroom (material and assignments) Google Meet (lecture) (lecture) 3x50	Material: Philosophical Foundations of the Al-Quran as an Ethical Guide Key Concepts of Ethics in the Al-Quran Concepts of the Al-Quran and Hadith about Business Library: Muhammad. 2004. Islamic Business Ethics. Yogyakarta: UPP AMP YKPN Material: Philosophical Foundations of the Al-Quran as an Ethical Guide Key Concepts of Ethics in the Al-Quran Concepts of the Al-Quran and Hadith about Business Library: Drs. Muhammad, M. Ag, R. Lukman Fauroni, M. Ag. 2002. The Koran's Vision of Ethics and Business. Jakarta: Salemba Diniyah Material: Philosophical Foundations of the Al-Quran as an Ethical Guide Key Concepts of Ethics in the Al-Quran Concepts of the Al-Quran as an Ethical Guide Key Concepts of Ethics in the Al-Quran Concepts of the Al-Quran and Hadith about Business Library: Prof. Dr. H. Buchari Alma. Donni June Priansa. 2009. Sharia Business Management. Jakarta: Alphabeta	3%

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4	1. Basic Principles of Islamic Ethics 2. Explaining Ethics According to Islam 3. Explaining the Sources of Islamic Ethics	1.Explaining Ethics According to Islam 2.Explaining the Sources of Islamic Ethics 3.Explaining the Theoretical Framework of Islamic Ethics 4.Explaining the Unity of Ethics and All Aspects of Life 5.Explaining the Economy, World and Islamic Ethics	Criteria: holistic rubric Form of Assessment : Assessment of Project Results / Product Assessment, Practices / Performance	Lectures based on project-based learning. Students are asked to first create a theoretical framework for Islamic ethics based on the literature review they conducted from books or journals. Then, lecturers and students discuss it. The lecturer explains ethics according to Islam, sources and theoretical framework of Islamic ethics. 3 X 50	WAG (discussion) Google Classroom (material and assignments) Google Meet (lecture) (lecture) 3x50	Material: Ethics According to Islam Sources of Islamic Ethics Theoretical Framework for Islamic Ethics and All Aspects of Economic Life, the World and Islamic Ethics Library: Muhammad. 2004. Islamic Business Ethics. Yogyakarta: UPP AMP YKPN Material: Ethics According to Islamic Ethics Theoretical Framework for Islamic Ethics The Unity of Ethics and All Aspects of Economic Life, the World and Islamic Ethics Library: Sutrisna Dewi. 2011. Business Ethics; Basic Implementation Concepts and Cases. Denpasar: Udayana University Press Material: Ethics According to Islam Sources of Islamic Ethics Ibrary: Sutrisna Dewi. 2011. Business Ethics; Basic Implementation Concepts and Cases. Denpasar: Udayana University Press Material: Ethics According to Islam Sources of Islamic Ethics Theoretical Framework for Islamic Ethics The Unity of Ethics and All Aspects of Economic Life, the World and Islamic Ethics Theoretical Framework for Islamic Ethics The Unity of Ethics and All Aspects of Economic Life, the World and Islamic Ethics References: Rivai, Veithzal, et al. 2012. Islamic Business and Economic Ethics. Jakarta: Earth of Letters	3%

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6	Work Ethic in	1 Evaloising the	Criteria:	Lectures	WAG (discussion)	Material:	3%
	Islamic Business	1.Explaining the Definition of Work Ethic 2.Explaining the Recommendation for Working Hard 3.Explaining the Islamic Work Ethic 4.Explaining the Basic Concepts of Entrepreneurship 5.Explaining Ethics and Benefits	holistic rubric Form of Assessment : Assessment of Project Results / Product Assessment, Practices / Performance	based on project-based learning. Namely, students hold group discussions and make literature reviews related to work ethics in Islam based on the Qur'an and Hadith. 3 X 50	Google Classroom (material and assignments) Google Meet (lecture) (lecture) 3x50	Material: Definition of Work Ethic Recommendations for Working Hard Islamic Work Ethic Basic Concepts of Entrepreneurship Ethics and Profit Literature: Abdul Aziz, M. Ag. 2013. Islamic Perspective Business Ethics: Islamic Implementation for the Business World. Bandung: Alphabeta Material: Definition of Work Ethic Recommendations for Working Hard Islamic Work Ethic Basic Concepts of Entrepreneurship Ethics and Profit Reader: Muhammad. 2004. Islamic Business Ethics. Yogyakarta: UPP AMP YKPN Material: Definition of Work Ethic Basic Concepts of Entrepreneurship Ethics and Profit Recommendations for Working Hard Islamic Work Ethic Recommendations for Working Hard Islamic Work Ethic Basic Concepts of Entrepreneurship Ethics and Profit Reader: Sutrisna Dewi. 2011. Business Ethics; Basic Implementation Concepts and Cases. Dengasar: Udayana University Press	3%0

7	The Prophet's Example in Business	1.Explains Muhammad Joining a Trade Caravan 2.Explaining Muhammad's Business Activities 3.Explaining the concept of the business run by Muhammad 4.Explaining Muhammad's Character and His Business Knowledge	Criteria: holistic rubric Form of Assessment : Assessment of Project Results / Product Assessment, Practices / Performance	Project-based Learning Lectures. Students search from various sources on the history of the Prophet Muhammad SAW in business and create an essence of the Prophet's example in business 3 X 50	WAG (discussion) Google Classroom (material and assignments) Google Meet (lecture) (lecture) 3x50	Material: Muhammad Participated in a Trade Caravan Muhammad's Business Activities Business Concepts Run by Muhammad Muhammad's Character and Business Knowledge Literature: Muhammad. 2004. Islamic Business Ethics. Yogyakarta: UPP AMP YKPN Material: Muhammad Participated in a Trade Caravan Muhammad's Business Activities Business Concepts Run by Muhammad Muhammad's Character and Business Knowledge Reader: Sutrisna Dewi. 2011. Business Ethics; Basic Implementation Concepts and Cases. Denpasar: Udayana University Press Material: Muhammad Participated in a Trade Caravan Muhammad Participated in a Trade Caravan Muhammad Susiness Activities Business Knowledge Reader: Sutrisna Dewi. 2011. Business Ethics; Basic Implementation Concepts Run by Muhammad Participated in a Trade Caravan Muhammad's Character and Business Concepts Run by Muhammad Participated in a Trade Caravan Muhammad's Character and Business Concepts Run by Muhammad Participated in a Trade Caravan Muhammad Participated in a Trade Caravan Muhammad Susiness Concepts Run by Muhammad Participated in a Trade Caravan	4%
						2012. Islamic	

	MIDTERMEVANA	MIDTEDMENAS	Ta :: :		0 1 0	T	0.000
8	MIDTERM EXAM	MIDTERM EXAM	Criteria: holistic rubric Form of Assessment: Assessment of Project Results / Product Assessment, Practices / Performance	exam in class 3 X 50	Google Classroom (online exam) Google Meet (if oral exam) 3x50	Material: sharia business ethics: Reference: Muhammad. 2004. Islamic Business Ethics. Yogyakarta: UPP AMP YKPN Material: sharia business ethics Reader: Sutrisna Dewi. 2011. Business Ethics; Basic Implementation Concepts and Cases. Denpasar: Udayana University Press Material: sharia business ethics References: Harahap, Sofyan. S. 2011. Business Ethics in an Islamic Perspective. Jakarta: Salemba Empat. Material: sharia business ethics Reference: Prof. Dr. H. Buchari Alma. Donni June Priansa. 2009. Sharia Business Management. Jakarta: Alphabeta Material: sharia business Management. Jakarta: Alphabeta Material: sharia business Reference: Al Qardhawi. 1997. Norms and Ethics of Islamic Economics. Jakarta: Gema Insani Press	20%

9	Businesses That	1 Analy=:	Criteria:	Lectures and	WAG (discussion)	Material:	3%
3	Are Prohibited and Permitted in Islam	1.Analyzing Prohibited Businesses 2.Analyzing Permissible Businesses	holistic rubric Form of Assessment : Assessment of Project Results / Product Assessment, Practices / Performance	Discussions 3 X 50	Google Classroom (material and assignments) Google Meet (lecture) (lecture) 3x50	Prohibited Businesses Permitted Businesses Reference: Muhammad. 2004. Islamic Business Ethics. Yogyakarta: UPP AMP YKPN	3 70
						Material: Prohibited Businesses Permitted Businesses Reference: Muhammad. 2004. Islamic Business Ethics. Yogyakarta: UPP AMP YKPN	
						Material: Prohibited Businesses Permitted Businesses References: Harahap, Sofyan. S. 2011. Business Ethics in an Islamic Perspective. Jakarta: Salemba Empat.	
						Material: Prohibited Businesses Permitted Businesses Reference: Rivai, Veithzal, et al. 2012. Islamic Business and Economic Ethics. Jakarta: Earth of Letters	
						Material: Prohibited Businesses Allowed Businesses Reference: Prof. Dr. H. Buchari Alma. Donni June Priansa. 2009. Sharia Business Management. Jakarta:Alphabeta	

10	Ethics of	1 Fundament	Criteria	Lectures	WAG (discussion)	Material	60/-
10	Ethics of Production, Distribution and Consumption in Islam	1.Explaining Production Ethics in Islam 2.Explaining Distribution Ethics in Islam 3.Explaining Consumption Ethics in Islam	Criteria: holistic rubric Form of Assessment : Assessment of Project Results / Product Assessment, Practices / Performance	Lectures based on project-based learning. Namely, students hold group discussions and make literature reviews related to the ethics of production, distribution and consumption in Islam based on books and scientific articles. 3 X 50	WAG (discussion) Google Classroom (material and assignments) Google Meet (lecture) (lecture) 3x50	Material: Production in Islam Islamic production motives Production Ethics in Islam Distribution in Islam Ethics of transactions, marketing and advertising Consumption in Islam Consumption Ethics in Islam Library: Muhammad. 2004. Islamic Business Ethics. Yogyakarta: UPP AMP YKPN Material: Production in Islam Islamic production motives Production Ethics in Islam Distribution in Islam Ethics of transactions, marketing and advertising Consumption in Islam Ethics in Islam Ethics: Islamic Implementation for the Business Ethics: Islamic Implementation for the Business World. Bandung: Alphabeta Material: Production in Islam Islam Islamic production in Islam Ethics of transactions, marketing and advertising Consumption in Islam Consumption in Islam Consumption in Islam Consumption in Islam Consumption Ethics in Islam Literature: Prof. Dr. H. Buchari Alma. Donni June Priansa. 2009. Sharia Business Management. Jakarta: Alphabeta	6%

12	Islamic Business	1.Explaining the	Criteria:	lectures and	WAG (discussion)	Material:	4%
12	Design Design	1.Explaining the Reconstruction of Awareness About Business 2.Explaining the Axiological Dimensions of Human Charitable Responsibility 3.Explaining the Relevance of Business Ethics in Competition 4.Explain the relationship between producers and consumers	holistic rubric Form of Assessment : Assessment of Project Results / Product Assessment, Practices / Performance	discussions 3 X 50	WAG (discussion) Google Classroom (material) Google Meet (lecture) (lecture) 3x50	Reconstruction of Awareness About Business. Axiological Dimensions of Human Charity Responsibility. The Relevance of Business Ethics in Competition. Producer-Consumer Relations. Reader: Sutrisna Dewi. 2011. Business Ethics; Basic Implementation Concepts and Cases. Denpasar: Udayana University Press	4*90
						Material: Reconstruction of Awareness About Business. Axiological Dimensions of Human Charity Responsibility. The Relevance of Business Ethics in Competition. Producer- Consumer Relations. Reference: Al Qardhawi. 1997. Norms and Ethics of Islamic Economics. Jakarta: Gema Insani Press	

13	Able to examine the concept of social responsibility of business people from an Islamic perspective	1.Explain the Concept of Responsibility 2.Explaining the Theory of Corporate Responsibility 3.Criticism of Corporate Social Responsibility 4.Analyzing the Ideal Form of Corporate Social Responsibility	Criteria: holistic rubric Form of Assessment : Assessment of Project Results / Product Assessment, Practices / Performance	Lectures based on project-based learning. Namely, students discuss based on literature reviews regarding CSR practices by companies and current issues regarding CSR from scientific articles (international journals) 3 X 50	WAG (discussion) Google Classroom (material) Google Meet (lecture) (lecture) 3x50	Material: Concept of Responsibility Theory of Corporate Responsibility Criticism of Corporate Social Responsibility Ideal Form of Corporate Social Responsibility Reference: Muhammad. 2004. Islamic Business Ethics. Yogyakarta: UPP AMP YKPN Material: Concept of Responsibility Theory of Corporate Responsibility Criticism of Corporate Social Responsibility Ideal Form of Corporate Social Responsibility References: Abdul Aziz, M. Ag. 2013. Islamic Perspective Business Ethics: Islamic Implementation for the Business World. Bandung: Alphabeta Material: Concept of Responsibility Theory of Corporate Social Responsibility References: Abdul Aziz, M. Ag. 2013. Islamic Perspective Business Ethics: Islamic Implementation for the Business World. Bandung: Alphabeta Material: Concept of Responsibility Theory of Corporate Social Responsibility Criticism of Corporate Social Responsibility References: Prof. Dr. H. Buchari Alma. Donni June Priansa. 2009. Sharia Business Management. Jakarta: Alphabeta	3%
14	Able to analyze state intervention as a business implementing institution	Analyzing state intervention as a business implementing institution	Criteria: Holistic rubric Form of Assessment : Assessment of Project Results / Product Assessment, Practices / Performance	Lectures based on project- based learning 3 X 50	WAG (discussion) Google Classroom (material) Google Meet (lecture) (lecture) 3x50	Material: The Role of the State in Business Functions of the State Business Sectors that can be intervened by the State Reader: Muhammad. 2004. Islamic Business Ethics. Yogyakarta: UPP AMP YKPN Material: The Role of the State in Business Functions of the State in Business Sectors that can be intervened by the State Reader: Sutrisna Dewi. 2011. Business Ethics; Basic Implementation Concepts and Cases. Denpasar: Udayana University Press	2%

15	The role of hisbah institutions	Analyzing the role of hisbah institutions in business	Criteria: Holistic rubric Form of Assessment : Assessment of Project Results / Product Assessment, Practices / Performance	Reading literature, listening to student explanations, peer discussions, assignments, analyzing 3 X 50 cases	WAG (discussion) Google Classroom (material) Google Meet (lecture) (lecture) 3x50	Material: Definition of Hisbah Authority of the hisbah institution Duties of the muhtasib Reader: Muhammad. 2004. Islamic Business Ethics. Yogyakarta: UPP AMP YKPN Material: Definition of Hisbah Authority of the hisbah institution Duties of the muhtasib Reader: Abdul Aziz, M. Ag. 2013. Islamic Perspective Business Ethics: Islamic	3%
16	FINAL EXAMS	FINAL EXAMS	Criteria: holistic rubric Form of Assessment : Assessment of Project Results / Product Assessment, Practices / Performance	3 X 50	3x50	Material: main and supporting bibliography: Muhammad. 2004. Islamic Business Ethics. Yogyakarta: UPP AMP YKPN	30%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Project Results Assessment / Product Assessment	50%
2.	Practice / Performance	50%
		100%

Notes

- Learning Outcomes of Study Program Graduates (PLO Study Program) are the abilities possessed by each Study Program
 graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program
 obtained through the learning process.
- 2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. Subject Sub-PO (Sub-PO) is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment: test and non-test.
- 8. Forms of learning: Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- 9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.