



**Universitas Negeri Surabaya  
Faculty of Economics and Business  
Islamic Economics Undergraduate Study Program**

Document Code

**SEMESTER LEARNING PLAN**

<b>Courses</b>	<b>CODE</b>	<b>Course Family</b>	<b>Credit Weight</b>	<b>SEMESTER</b>	<b>Compilation Date</b>																																
HR Management	6020202033		T=2 P=0 ECTS=3.18	4	July 18, 2024																																
<b>AUTHORIZATION</b>	<b>SP Developer</b>		<b>Course Cluster Coordinator</b>		<b>Study Program Coordinator</b>																																
	.....		.....		Dr. Ahmad Ajib Ridwan, S.Pd., M.SEI.																																
<b>Learning model</b>	Case Studies																																				
<b>Program Learning Outcomes (PLO)</b>	PLO study program that is charged to the course																																				
	Program Objectives (PO)																																				
	PLO-PO Matrix																																				
		P.O																																			
<b>Short Course Description</b>	PO Matrix at the end of each learning stage (Sub-PO)																																				
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td rowspan="2" style="padding: 5px;">P.O</td> <td colspan="16" style="text-align: center; padding: 5px;">Week</td> </tr> <tr> <td style="padding: 5px;">1</td> <td style="padding: 5px;">2</td> <td style="padding: 5px;">3</td> <td style="padding: 5px;">4</td> <td style="padding: 5px;">5</td> <td style="padding: 5px;">6</td> <td style="padding: 5px;">7</td> <td style="padding: 5px;">8</td> <td style="padding: 5px;">9</td> <td style="padding: 5px;">10</td> <td style="padding: 5px;">11</td> <td style="padding: 5px;">12</td> <td style="padding: 5px;">13</td> <td style="padding: 5px;">14</td> <td style="padding: 5px;">15</td> <td style="padding: 5px;">16</td> </tr> </table>				P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
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<b>References</b>	<p><b>Main :</b></p> <ol style="list-style-type: none"> <li>1. Buku Teks Utama:Didin Hafidhuiddin &amp; Hendri Tanjung (2003). Manajemen Syariah dalam Praktik. Jakarta: Gema Insani Press.</li> <li>2. Grensing-Pophal, Lin (2000). Human Resources Book. Manajemen Sumber Daya Manusia untuk Bisnis. Jakarta: Prenada.</li> <li>3. Buku Pengayaan:Dessler, Gary. 1998. Manajemen Sumber Daya Manusia. Jilid 1 &amp; 2. Alih Bahasa Benyamin Molan, Penyunting Triyana Iskandarsyah, Ed. 7. Jakarta: Prenhallindo.</li> <li>4. Djamaluddin Ancok, 2003. Outbound Management Training: Aplikasi Ilmu Perilaku dalam Pengembangan Sumber Daya Manusia. Yogyakarta: UII Press.</li> <li>5.</li> </ol> <p><b>Supporters:</b></p>																																				
<b>Supporting lecturer</b>	Dr. A'rasy Fahrullah, S.Sos., M.Si. Dr. Ahmad Ajib Ridwan, S.Pd., M.SEI. Khusnul Fikriyah, S.E., M.SEI.																																				
<b>Week-</b>	<b>Final abilities of each learning stage (Sub-PO)</b>	<b>Evaluation</b>		<b>Help Learning, Learning methods, Student Assignments, [ Estimated time]</b>		<b>Learning materials [ References ]</b>	<b>Assessment Weight (%)</b>																														
		<b>Indicator</b>	<b>Criteria &amp; Form</b>	<b>Offline ( offline )</b>	<b>Online ( online )</b>																																
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																														

1	Understand the background to the importance of HR management	Able to explain the strategic role of SDI		group to the library, read conventional human resource material and formulate why human resource management is necessary. followed by group presentations according to the RPS material, questions and answers, and if there is still time, looking for news related to human resources and analyzing 2 X 50			0%
2	Understand the background to the importance of HR management	Able to explain the Urgency of Management in Islam.		2 X 50			0%
3	Understand the background to the importance of HR management	Able to explain the organization of Sharia Financial Institutions		2 X 50			0%
4	Understand the background to the importance of HR management	Able to explain the SDI Work Ethos and Culture		2 X 50			0%
5	Able to understand the implementation of SDI management	Able to explain the meaning, objectives, planning and recruitment of SDI		2 X 50			0%
6				2 X 50			0%
7	Able to understand the implementation of SDI management	Able to explain Testing, Selection and Placement of SDI		2 X 50			0%
8	UTS	UTS		2 X 50			0%
9	Managing and Developing SDI Careers			2 X 50			0%
10	Adjustment, Improvement and Mutation of SDI Quality	Adjustment, Improvement and Mutation of SDI Quality		2 X 50			0%
11	Providing Compensation/Salary			2 X 50			0%
12	Performance Evaluation and Layoffs			2 X 50			0%
13	HR Management Information System			2 X 50			0%
14	conflict management			2 X 50			0%
15	SDI insurance			2 X 50			0%

16				2 X 50			0%
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**Evaluation Percentage Recap: Case Study**

No	Evaluation	Percentage
		0%

**Notes**

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.