



Universitas Negeri Surabaya
Faculty of Economics and Business
Islamic Economics Undergraduate Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																																
Financial management	6020203068		T=3	P=0	ECTS=4.77	3	July 17, 2024																																
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator																																	
			Dr. Ahmad Ajib Ridlwan, S.Pd., M.SEI.																																	
Learning model	Case Studies																																						
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																						
	Program Objectives (PO)																																						
	PLO-PO Matrix																																						
		P.O																																					
Short Course Description	This course examines the basic concepts of corporate financial management related to financial statement analysis, financial environment, time value of money analysis, bond and stock valuation models, cost of capital analysis, capital budgeting techniques, capital budgeting, and project cash flow analysis. The learning method that is often used is simulation by trying to simulate the role of a financial analyst by calculating real company finances.																																						
	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td rowspan="2" style="width: 5%;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 2%;">1</td> <td style="width: 2%;">2</td> <td style="width: 2%;">3</td> <td style="width: 2%;">4</td> <td style="width: 2%;">5</td> <td style="width: 2%;">6</td> <td style="width: 2%;">7</td> <td style="width: 2%;">8</td> <td style="width: 2%;">9</td> <td style="width: 2%;">10</td> <td style="width: 2%;">11</td> <td style="width: 2%;">12</td> <td style="width: 2%;">13</td> <td style="width: 2%;">14</td> <td style="width: 2%;">15</td> <td style="width: 2%;">16</td> </tr> </table>							P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
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	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																							
References	Main :																																						
	<ol style="list-style-type: none"> 1. I Made Sudana. 2015. Manajemen Keuangan: Teori dan Praktik. Jakarta: Penerbit Erlangga 2. Ross, Stephen A., Randolph W Westerfield, dkk. 2015. Pengantar Keuangan Perusahaan. Jakarta: Salemba Empat 3. Van Horne, James C., John M. Wachowicz Jr. Prinsip-prinsip Manajemen Keuangan Edisi 13 Buku 1. Jakarta : Salemba Empat 4. Van Horne, James C., John M. Wachowicz Jr. Prinsip-prinsip Manajemen Keuangan Edisi 13 Buku 2. Jakarta : Salemba Empat 5. Muhammad. 2016. Manajemen Keuangan Syariah: Analisis Fiqh dan Keuangan. Yogyakarta: UPP STIM YKPN 6. Agustin, Hamdi. 2021. Manajemen Keuangan Syariah. Jakarta: Raja Grafindo 7. Brigham, Eugene.F; Houston, Joel. F. 2018. Dasar-Dasar Manajemen Keuangan Edisi 14 Buku 1 dan 2. Jakarta: Salemba Empat 																																						
	Supporters:																																						
Supporting lecturer	Clarashinta Canggih, S.E., CIFP. Fira Nurafini, S.El., M.SEI.																																						
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																																
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																

1	Formulate a general picture of financial management and the financial environment	<ol style="list-style-type: none"> 1. Able to describe career opportunities in finance and the responsibilities of a financial manager 2. Able to analyze developments in financial management 3. Know the types of financial markets 4. Know the types of financial institutions 5. Understand the concept of company cost of funds 	Criteria: Participation Rubric Form of Assessment : Participatory Activities	Reading literature and listening to students' explanations Reading literature and peer discussions 3 X 50			3%
2	Calculate, compile, analyze and compare and evaluate company financial performance in time series and cross section with industry averages	<ol style="list-style-type: none"> 1. Able to understand company financial reports 2. Able to prepare financial reports from the company's financial activities 3. Able to calculate and analyze liquidity ratios 4. Able to calculate and analyze solvency ratios 5. Able to calculate and analyze profitability ratios 6. Able to calculate and analyze activity ratios 	Form of Assessment : Participatory Activities, Practice/Performance	Simulation Method Each student is required to prepare financial reports and cash flow from the company's financial activities. Each student is required to calculate ratios based on real company financial reports which can be downloaded on the internet 3 X 50			5%
3	Calculate, compile, analyze and compare and evaluate company financial performance in time series and cross section with industry averages	<ol style="list-style-type: none"> 1. Able to understand company financial reports 2. Able to prepare financial reports from the company's financial activities 3. Able to calculate and analyze liquidity ratios 4. Able to calculate and analyze solvency ratios 5. Able to calculate and analyze profitability ratios 6. Able to calculate and analyze activity ratios 	Forms of Assessment : Participatory Activities, Practice/Performance, Tests	Simulation Method Each student is required to prepare financial reports and cash flow from the company's financial activities. Each student is required to calculate ratios based on real company financial reports which can be downloaded on the internet 3 X 50		Material: 1. Solvency Ratio 2. Activity Ratio Library: / Made Sudana. 2015. <i>Financial Management: Theory and Practice</i> . Jakarta: Erlangga Publishers	5%

4	Calculate, compile, analyze and compare and evaluate company financial performance in time series and cross section with industry averages	<ol style="list-style-type: none"> 1. Able to understand company financial reports 2. Able to prepare financial reports from the company's financial activities 3. Able to calculate and analyze liquidity ratios 4. Able to calculate and analyze solvency ratios 5. Able to calculate and analyze profitability ratios 6. Able to calculate and analyze activity ratios 	Form of Assessment : Participatory Activities, Tests	Simulation Method Each student is required to prepare financial reports and cash flow from the company's financial activities. Each student is required to calculate ratios based on real company financial reports which can be downloaded on the internet 3 X 50		Material: 1. Solvency Ratio 2. Activity Ratio Reference: <i>Ross, Stephen A., Randolph W Westerfield, et al. 2015. Introduction to Corporate Finance. Jakarta: Salemba Empat</i>	6%
5	Calculating and analyzing the time value of money (time value of money)	<ol style="list-style-type: none"> 1. Able to calculate and analyze Future value 2. Able to calculate and analyze Present value 3. Able to calculate and analyze Future value annuities 4. Able to calculate and analyze Present value annuities 	Form of Assessment : Participatory Activities	Reading literature, counting case examples, and peer discussions 3 X 50			5%
6	Calculating and analyzing the time value of money (time value of money)	<ol style="list-style-type: none"> 1. Able to calculate and analyze Future value 2. Able to calculate and analyze Present value 3. Able to calculate and analyze Future value annuities 4. Able to calculate and analyze Present value annuities 	Form of Assessment : Participatory Activities	Reading literature, counting case examples, and peer discussions 3 X 50		Material: 1. Present Value Annuity 2. Future Value Annuity References: <i>Ross, Stephen A., Randolph W Westerfield, et al. 2015. Introduction to Corporate Finance. Jakarta: Salemba Empat</i>	8%
7	Understand and analyze the economic value of time in Islamic finance	<ol style="list-style-type: none"> 1. Understanding the Concept of Economic Value of Time 2. Economic Value of Time and Contract Theory in Islam 3. Analyzing the Economic Value of Time 	Form of Assessment : Participatory Activities	Reading literature, counting case examples, and peer discussion 3 X 50		Material: Economic Value of Time Reader: <i>Muhammad. 2016. Sharia Financial Management: Fiqh and Financial Analysis. Yogyakarta: UPP STIM YKPN</i>	3%

8	UTS	UTS	Criteria: UTS Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment	UTS 3 X 50			20%
9	Analyzing Valuation Models	1. Able to classify the characteristics of bonds and sukuk 2. Able to value bonds and sukuk 3. Able to know and calculate common stock valuation	Form of Assessment : Participatory Activities, Practice/Performance	Reading literature and listening to students' explanations 3 X 50		Material: 1. Bond Valuation 2. Common Stock Valuation References: <i>Brigham, Eugene.F; Houston, Joel. F. 2018. Basics of Financial Management 14th Edition Books 1 and 2. Jakarta: Salemba Empat</i>	5%
10	Analyzing Valuation Models	1. Able to classify the characteristics of bonds and sukuk 2. Able to value bonds and sukuk 3. Able to know and calculate common stock valuation	Form of Assessment : Participatory Activities, Practice/Performance	Reading literature and listening to students' explanations 2 X 50		Material: 1. Bond Valuation 2. Common Stock Valuation References: <i>Brigham, Eugene.F; Houston, Joel. F. 2018. Basics of Financial Management 14th Edition Books 1 and 2. Jakarta: Salemba Empat</i>	5%
11	Analyze company funding decisions	1. Able to calculate and analyze company capital costs, especially debt/financing costs 2. Able to calculate and analyze the company's capital costs, especially its own capital costs 3. Able to calculate and analyze the company's cost of capital, especially WACC	Criteria: 2 Form of Assessment : Participatory Activities, Practice/Performance	Reading literature, counting case examples, and peer discussions 3 X 50			0%
12	Analyze capital budgeting	1. Able to calculate and analyze the Payback Period method 2. Able to calculate and analyze the Discounted Payback Period method 3. Able to calculate and analyze the Net Present Value method	Criteria: 2 Form of Assessment : Participatory Activities	Reading literature, counting case examples, and peer discussions 3 X 50			2%

13	Calculating and analyzing cash and securities management	<ol style="list-style-type: none"> 1.Summing up cash management 2.Explain and use cash management techniques 3.Explain the advantages and disadvantages of cash management 4.Identify and distinguish securities 5.Explain short-term financing 6.Calculate short-term bank debt and cost of debt 	Criteria: 2 Form of Assessment : Participatory Activities, Practice/Performance	Assignment to read literature and listen to students' explanations about cash management. Discuss types of securities with the group. Assignment to look for brochures containing banking interest and practice calculating interest for each bank 3 X 50			0%
14	Analyze receivables management	<ol style="list-style-type: none"> 1.Summarize and explain credit management and 2.Determine receivables collection policies 3.Conclude and explain receivables management 4.Identify the terms of credit sales 5.Analyze credit policy 	Criteria: 3	Assignment to read literature and listen to students' explanations about credit and receivables Practice preparing an aging schedule to monitor receivables 3 X 50			0%
15	Analyze receivables management	<ol style="list-style-type: none"> 1.Summarize and explain credit management and 2.Determine receivables collection policies 3.Conclude and explain receivables management 4.Identify the terms of credit sales 5.Analyze credit policy 	Form of Assessment : Participatory Activities, Practice/Performance	Assignment to read literature and listen to students' explanations about credit and receivables Practice preparing an aging schedule to monitor receivables 3 X 50			3%
16	UAS	UAS	Criteria: UAS Form of Assessment : Participatory Activities	UAS 3 X 50			30%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	74.67%
2.	Project Results Assessment / Product Assessment	10%
3.	Practice / Performance	10.67%
4.	Test	4.67%
		100%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.

3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.