

## Universitas Negeri Surabaya Faculty of Economics and Business Islamic Economics Undergraduate Study Program

Document Code

		S	EΝ	ΊE	STER	L	EAR	RNIN	IG I	PLA	AN				
Courses		СО	CODE		Co	Course Family		Credit Weight			SEMI	ESTER	Con Date	npilation	
Management of Sharia Financial Institutions			6020203031				T=3		P=0	ECTS=4.7	7	6	July	18, 2024	
AUTHORIZAT	TON	SP	SP Developer				Cours	se Clu	ster C	Coordinato		Study Program Coordinator			
											Dr.	Dr. Ahmad Ajib Ridlwan, S.Pd., M.SEI.			
Learning model	Case Studies							•				•			
Program	PLO study program that is charged to the course														
Learning Outcomes	Program Objectives (PO)														
(PLO)	PLO-PO Matrix														
		P.O													
	PO Matrix at the end of each learning stage (Sub-PO)														
	_														
		P.O	P.O				Week								
			1	2	3 4	5	6	7 8	9	10	11 12	13	14	15	16
Short Course Description  This course provides students with an understanding of the management of Sharia Financial Institutions overview of the management system of Sharia Financial Institutions including aspects of marketing relation human resource management, operational concepts, financial information, fund collection management and financing management, financing analysis, liquidity management, risk management, and bank performance analysis. The learning method that is often used is problem based learning, where student case studies regarding the management of Sharia Financial Institutions.								mana ent, in nking	agement, vestment financia						
References	Main :														

1.

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- 2. Mardani. 2015. Aspek Hukum Lembága Keuangan Syariah di Indonesia. Jakarta : Prenada Group
- 3. Kasmir. 2014. Bank dan Lembaga Keuangan Lainnya. Jakarta: Raja Grafindo Persada 4. Pandu Yuda. 2014. Otoritas Jasa Keuangan dan Lembaga Penjamin Simpanan. Jakarta: Indonesia Legal Centre Publishing
- 5. A Karim Adiwarman.2014. Bank Islam Analisis Fiqih dan Keuangan. Jakarta:Raja grafindo Persada
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- 10. Ilmi Makhalul. 2002. Teori & Praktek Lembaga Mikro Keuangan Syariah. Yagyakarta :UII Pres
- 11. Ali Zainuddin. Hukum Gadai Syariah. Jakarta:Sinar Grafika
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- 17. Sutedi Andrian. 2011. Pasar Modal Syariah. Jakarta: Sinar Grafika
- 18. Umam Khaerul. 2013. Pasar Modal Syariah. Bandung: Pustaka Setia
- 19. Hafidhuddin, didin. . 2002. Zakat Dalam Perekonomian Modern. Jakarta: Gema Insani
- 20. Lubis Suharwadi. 2010. Waqaf & Pemberdayaan Umat. Jakarta : Sinar Grafika

Supporters:	
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## Supporting lecturer

Ach. Yasin, S.Pd., M.SEI. Clarashinta Canggih, S.E., CIFP. Rachma Indrarini, S.EI., M.SEI.

Week-	Final abilities of each learning stage (Sub-PO)	Eval Indicator	uation Criteria & Form	Lea Stude [ E Offline (	elp Learning, rning methods, ent Assignments, stimated time] Online ( online )	Learning materials [ References	Assessment Weight (%)	
(4)	(0)	(0)		offline )	, <u> </u>		(0)	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	
1	Able to describe the concept of sharia financial institutions	1.1 Explain the scope of management of sharia financial institutions 1.2 Explain the concept of sharia financial institutions		1. Lecture method 2. Question and answer method 3. 3 X 50 assignment method			0%	
2	Able to describe the role of sharia financial supervisory institutions	2.1 Explain the function and role of Bank Indonesia 2.2 Explain the function and role of the Financial Services Authority		1. Lecture method 2. 3 X 50 discussion method			0%	
3	Be able to describe the role of dispute resolution institutions	1.1 Explain the function and role of the Islamic Abritase Agency 1.2 LAPS		1. Lecture method 2. 3 X 50 discussion method			0%	

4	Able to describe	4.1. Selecting	1. Lecture		0%
	the role of DSN and DPS	Resource Allocation for Needs 4.2. Analyzing the Concept of Choice in Consumption 4.3.	method 2. 3 X 50 discussion method		
		Distinguishing Consumer Satisfaction from an Islamic economic perspective			
		4.4. Distinguishing consumer rationality from an Islamic economic perspective			
5	Able to describe the functions and roles of the Deposit Insurance Corporation (LPS)	1.1. Explain the functions and roles of the Deposit Insurance Corporation (LPS)	1. Lecture Method2. 3 X 50 discussion method		0%
6	Able to describe sharia banking and cooperative operations	6.1 Explain the sharia banking system 6.2 Explain the sharia cooperative system	1. Lecture method 2. 3 X 50 discussion method		0%
7	Able to describe consumer financing	7.1 Explain the sharia consumer financing system	1. Lecture method 2. 3 X 50 discussion method		0%
8	UTS		3 X 50		0%
9	Able to describe Indonesian export financing institutions	9.1. Explain the role of the Indonesian Sharia Export Financing Institution	1. Lecture method 2. 3 X 50 discussion method		0%
10	Able to describe Sharia tiered institutions	10.1. Explain the role of Sharia Tiered Institutions	1. Lecture method 2. 3 X 50 discussion method		0%
11	Able to describe Sharia Venture Capital	11.1. Explain the role of Sharia Venture Capital	1. Lecture method 2. 3 X 50 discussion method		0%
12	Able to describe the functions and roles of financing guarantee institutions	12.1 Explain the function and role of the financing guarantee institution	1. Lecture method 2. 3 X 50 discussion method		0%
13	Able to describe the concept of pension funds and sharia pension funds	13.1 Explaining the pension fund system 13.2 Explaining the sharia pension fund system 13.3 Analyzing the differences between pension funds and sharia pension funds	1. Lecture Method2. 3 X 50 disc method		0%

14	Be able to describe waqf institutions	14.1 Explain the waqf institution management system	1. Lecture method 2. 3 X 50 discussion method		0%
15	Explain the concept of international financial institutions 150'	15.1 Explain the concept of international financial institutions	1. Lecture method 2. 3 X 50 discussion method		0%
16	UAS		3 X 50		0%

**Evaluation Percentage Recap: Case Study** 

4									
	No	Evaluation	Percentage						
			0%						

## Notes

- Learning Outcomes of Study Program Graduates (PLO Study Program) are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- 2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria are benchmarks used as a measure or measure of learning achievement in
  assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that
  assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment: test and non-test.
- 8. Forms of learning: Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods: Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.