



**Universitas Negeri Surabaya**  
**Faculty of Economics and Business**  
**Islamic Economics Undergraduate Study Program**

Document Code

**SEMESTER LEARNING PLAN**

<b>Courses</b>	<b>CODE</b>	<b>Course Family</b>	<b>Credit Weight</b>			<b>SEMESTER</b>	<b>Compilation Date</b>																																																																																			
MPK - Ekis - Legal and Regulatory Aspects of Ziswaf	6020203104		T=1	P=0	ECTS=1.59	6	April 1, 2021																																																																																			
<b>AUTHORIZATION</b>	<b>SP Developer</b>		<b>Course Cluster Coordinator</b>			<b>Study Program Coordinator</b>																																																																																				
	Fira Nurafini, S.EI., M.SEI.		Dr. Sri Abidah Suryaningsih, S.Pd., M.Pd			Dr. Ahmad Ajib Ridlwan, S.Pd., M.SEI.																																																																																				
<b>Learning model</b>	<b>Project Based Learning</b>																																																																																									
<b>Program Learning Outcomes (PLO)</b>	<b>PLO study program that is charged to the course</b>																																																																																									
	<b>PLO-5</b>	Mastering theoretical concepts in the fields of Islamic Economics, Islamic Business and Islamic Finance in general and specifically to solve problems procedurally in accordance with the scope of work.																																																																																								
	<b>Program Objectives (PO)</b>																																																																																									
	<b>PO - 1</b>	Able to master the theory of the legal basics and regulations of ZISWAF as a whole.																																																																																								
	<b>PO - 2</b>	Able to work well independently or in a group.																																																																																								
	<b>PO - 3</b>	Able to apply legal and regulatory aspects of ZISWAF in solving general problems by utilizing science and technology.																																																																																								
	<b>PLO-PO Matrix</b>																																																																																									
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>P.O</td> <td colspan="6">PLO-5</td> </tr> <tr> <td>PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-2</td> <td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-3</td> <td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>						P.O	PLO-5						PO-1							PO-2							PO-3																																																													
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<b>PO Matrix at the end of each learning stage (Sub-PO)</b>																																																																																										
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td rowspan="2">P.O</td> <td colspan="16">Week</td> </tr> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> <tr> <td>PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-2</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-3</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>						P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																	PO-2																	PO-3																
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<b>Short Course Description</b>	This course discusses the concept of zakat and waqf law which leads to the legal aspects of zakat which are closely related to the dynamics of thought.																																																																																									
<b>References</b>	<b>Main :</b>																																																																																									
	<ol style="list-style-type: none"> <li>1. Dr H Aden Rosadi M Ag. 2019. Zakar dan Wakaf Konsepsi Regulasi dan Implementasi. Bandung. Simbiosis Rekatama Media</li> <li>2. PP RI No. 28 Tahun 1977 Tentang Perwakafan Tanah Milik</li> <li>3. UU RI No. 41 Tahun 2004 Tentang Wakaf</li> <li>4. Undang-Undang Nomor 38 Tahun 1999 Tentang Pengelolaan Zakat</li> <li>5. Undang-Undang Nomor 23 Tahun 2011 Tentang Pengelolaan Zakat, Infak, Sedekah</li> </ol>																																																																																									
	<b>Supporters:</b>																																																																																									
	<ol style="list-style-type: none"> <li>1. Maria et al. 2019. Akuntansi dan Manajemen Wakaf. Jakarta: Salemba Empat</li> </ol>																																																																																									

Supporting lecturer		Dr. Sri Abidah Suryaningsih, S.Ag., M.Pd. Fira Nurafini, S.El., M.SEI.					
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [ Estimated time]		Learning materials [ References ]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline ( offline )	Online ( online )		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Able to explain the basic concepts, urgency and purpose of zakat	<ol style="list-style-type: none"> <li>1.Students are able to explain the definition of zakat</li> <li>2.Students are able to explain the urgency of zakat</li> <li>3.Students are able to explain the purpose of zakat</li> <li>4.Students are able to explain the types of zakat</li> <li>5.Students are able to explain the wisdom of zakat</li> <li>6.Students are able to explain the benefits of zakat</li> </ol>	<b>Criteria:</b> Assessment rubric  <b>Form of Assessment :</b> Project Results Assessment / Product Assessment	Lectures, Discussions and Field Practices 3 X 50		<b>Material:</b> Definition of zakat; Urgency of zakat; Purpose of zakat; Types of zakat; Wisdom of zakat; Benefits of zakat <b>Library:</b> <i>Dr H Aden Rosadi M Ag. 2019. Zakar and Waqf Regulatory Conceptions and Implementation. Bandung. Rekatama Media Symbiosis</i>	4%
2	Able to explain zakat according to statutory regulations and the principles of zakat management institutions	<ol style="list-style-type: none"> <li>1.Students are able to explain the obligation to pay zakat</li> <li>2.Students are able to explain zakat according to statutory regulations</li> <li>3.Students are able to explain the characteristics of zakat management institutions</li> <li>4.Students are able to explain the types of funds managed by zakat management institutions</li> <li>5.Students are able to explain the implementation of zakat management at zakat management institutions</li> </ol>	<b>Criteria:</b> Assessment rubric  <b>Form of Assessment :</b> Project Results Assessment / Product Assessment	Lectures, Discussions and Field Practices 3 X 50		<b>Material:</b> Obligation to give zakat; Zakat according to statutory regulations; Characteristics of zakat management institutions; Types of funds managed by <b>Pustaka zakat management institutions:</b> <i>Dr H Aden Rosadi M Ag. 2019. Zakar and Waqf Regulatory Conceptions and Implementation. Bandung. Rekatama Media Symbiosis</i>	4%

3	Able to explain the obligatory zakat assets	<ol style="list-style-type: none"> <li>1. Students are able to explain the types of assets for which zakat must be paid</li> <li>2. Students are able to explain the requirements for assets subject to mandatory zakat</li> <li>3. Students are able to explain the terms of muzakki</li> <li>4. Students are able to explain the requirements of mustahiq</li> <li>5. Students are able to explain the mechanism for managing zakat collection results</li> <li>6. Students are able to explain the procedures for distributing zakat</li> <li>7. Students are able to explain the utilization or distribution of zakat</li> <li>8. Students are able to explain the implementation of the mechanism for managing zakat collection results, procedures for distribution, and utilization of zakat in zakat management institutions</li> </ol>	<p><b>Criteria:</b> Assessment rubric</p> <p><b>Form of Assessment :</b> Project Results Assessment / Product Assessment</p>	Lectures, Discussions and Field Practices 3 X 50		<p><b>Material:</b> Assets subject to zakat; Muzakki and Mustahiq terms; Mechanism for managing zakat collection results; Procedures for distributing zakat; Utilization of zakat</p> <p><b>Library:</b> <i>Dr H Aden Rosadi M Ag. 2019. Zakar and Waqf Regulatory Conceptions and Implementation. Bandung. Rekatama Media Symbiosis</i></p>	5%
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4	Able to explain the obligatory zakat assets	<ol style="list-style-type: none"> <li>1. Students are able to explain the types of assets for which zakat must be paid</li> <li>2. Students are able to explain the requirements for assets subject to mandatory zakat</li> <li>3. Students are able to explain the terms of muzakki</li> <li>4. Students are able to explain the requirements of mustahiq</li> <li>5. Students are able to explain the mechanism for managing zakat collection results</li> <li>6. Students are able to explain the procedures for distributing zakat</li> <li>7. Students are able to explain the utilization or distribution of zakat</li> <li>8. Students are able to explain the implementation of the mechanism for managing zakat collection results, procedures for distribution, and utilization of zakat in zakat management institutions</li> </ol>	<p><b>Criteria:</b> Assessment rubric</p> <p><b>Form of Assessment :</b> Portfolio Assessment</p>	Lectures, Discussions and Field Practices 3 X 50		<p><b>Material:</b> Assets subject to zakat; Muzakki and Mustahiq terms; Mechanism for managing zakat collection results; Procedures for distributing zakat; Utilization of zakat</p> <p><b>Library:</b> <i>Dr H Aden Rosadi M Ag. 2019. Zakar and Waqf Regulatory Conceptions and Implementation. Bandung. Rekatama Media Symbiosis</i></p>	3%
5	Be able to explain the relationship between zakat and taxes	<ol style="list-style-type: none"> <li>1. Students are able to explain the definition of tax</li> <li>2. Students are able to explain the history of zakat and taxes</li> <li>3. Students are able to explain the difference between zakat and taxes</li> <li>4. Students are able to explain the concept of double tax</li> </ol>	<p><b>Criteria:</b> Assessment rubric</p> <p><b>Form of Assessment :</b> Project Results Assessment / Product Assessment</p>	Lectures, Discussions and Field Practices 3 X 50		<p><b>Material:</b> Understanding tax; History of Zakat and Taxes; Difference between Zakat and Tax; Double Tax</p> <p><b>Library:</b> <i>Dr H Aden Rosadi M Ag. 2019. Zakar and Waqf Regulatory Conceptions and Implementation. Bandung. Rekatama Media Symbiosis</i></p>	5%

6	Able to explain the basic concepts of infaq, alms, and gifts/grants and their legal basis	<ol style="list-style-type: none"> <li>1. Students are able to explain the legal basis of infaq</li> <li>2. Students are able to explain the various types of infaq</li> <li>3. Students are able to explain the pillars and terms of infaq</li> <li>4. Students are able to explain the benefits of infaq</li> <li>5. Students are able to explain the various types of alms</li> <li>6. Students are able to explain the virtues of almsgiving</li> <li>7. Students are able to explain the wisdom of prizes/grants</li> <li>8. Students are able to explain the implementation of infaq and alms management at the ZISWAF institution</li> </ol>	<p><b>Criteria:</b> Assessment rubric</p> <p><b>Form of Assessment :</b> Portfolio Assessment</p>	Lectures, Discussions and Field Practices 3 X 50		<p><b>Material:</b> Legal basis of infaq; Various types of infaq; Rukun and terms of infaq; Benefits of infaq; Various types of alms; The virtue of alms; Wisdom of gifts/grants  <b>Library:</b> <i>Dr H Aden Rosadi M Ag. 2019. Zakar and Waqf Regulatory Conceptions and Implementation. Bandung. Rekatama Media Symbiosis</i></p>	7%
7	Able to explain the basic concepts of infaq, alms, and gifts/grants and their legal basis	<ol style="list-style-type: none"> <li>1. Students are able to explain the legal basis of infaq</li> <li>2. Students are able to explain the various types of infaq</li> <li>3. Students are able to explain the pillars and terms of infaq</li> <li>4. Students are able to explain the benefits of infaq</li> <li>5. Students are able to explain the various types of alms</li> <li>6. Students are able to explain the virtues of almsgiving</li> <li>7. Students are able to explain the wisdom of prizes/grants</li> <li>8. Students are able to explain the implementation of infaq and alms management at the ZISWAF institution</li> </ol>	<p><b>Criteria:</b> Assessment rubric</p> <p><b>Form of Assessment :</b> Project Results Assessment / Product Assessment</p>	Lectures, Discussions and Field Practices 3 X 50		<p><b>Material:</b> Legal basis of infaq; Various types of infaq; Rukun and terms of infaq; Benefits of infaq; Various types of alms; The virtue of alms; Wisdom of gifts/grants  <b>Library:</b> <i>Dr H Aden Rosadi M Ag. 2019. Zakar and Waqf Regulatory Conceptions and Implementation. Bandung. Rekatama Media Symbiosis</i></p>	5%
8	Midterm exam		<p><b>Form of Assessment :</b> Test</p>				15%

9	Able to explain the basic concepts and provisions of waqf	<ol style="list-style-type: none"> <li>1. Students are able to explain the meaning of waqf</li> <li>2. Students are able to explain the elements of waqf</li> <li>3. Students are able to explain the terms and conditions of waqf</li> <li>4. Students are able to explain the various types of waqf</li> <li>5. Students are able to explain the objects of waqf</li> <li>6. Students are able to explain the transfer of waqf objects</li> </ol>	<p><b>Criteria:</b> Assessment rubric</p> <p><b>Form of Assessment :</b> Portfolio Assessment</p>	Lectures, Discussions and Field Practices 3 X 50		<p><b>Material:</b> Understanding waqf; Waqf elements; Waqf terms and conditions; Various types of waqf; Object of waqf; Transfer of waqf objects <b>Reference:</b> <i>Dr H Aden Rosadi M Ag. 2019. Zakar and Waqf Regulatory Conceptions and Implementation. Bandung. Rekatama Media Symbiosis</i></p>	3%
10	Able to explain the basic concepts and provisions of waqf	<ol style="list-style-type: none"> <li>1. Students are able to explain the meaning of waqf</li> <li>2. Students are able to explain the elements of waqf</li> <li>3. Students are able to explain the terms and conditions of waqf</li> <li>4. Students are able to explain the various types of waqf</li> <li>5. Students are able to explain the objects of waqf</li> <li>6. Students are able to explain the transfer of waqf objects</li> </ol>	<p><b>Criteria:</b> Assessment rubric</p> <p><b>Form of Assessment :</b> Project Results Assessment / Product Assessment</p>	Lectures, Discussions and Field Practices 3 X 50		<p><b>Material:</b> Understanding waqf; Waqf elements; Waqf terms and conditions; Various types of waqf; Object of waqf; Transfer of waqf objects <b>Reference:</b> <i>Dr H Aden Rosadi M Ag. 2019. Zakar and Waqf Regulatory Conceptions and Implementation. Bandung. Rekatama Media Symbiosis</i></p>	6%
11	Able to explain the utilization of waqf, support and supervision of nazir as well as the economic dimensions of waqf	<ol style="list-style-type: none"> <li>1. Students are able to explain the use of waqf objects</li> <li>2. Students are able to explain the support and supervision of Nazirs</li> <li>3. Students are able to explain the economic dimensions of waqf</li> </ol>	<p><b>Criteria:</b> Assessment rubric</p> <p><b>Form of Assessment :</b> Project Results Assessment / Product Assessment</p>	Lectures, Discussions and Field Practices 3 X 50		<p><b>Material:</b> Utilization of waqf objects; Support and Supervision of Nazir; Economic dimensions of waqf <b>Reference:</b> <i>Dr H Aden Rosadi M Ag. 2019. Zakar and Waqf Regulatory Conceptions and Implementation. Bandung. Rekatama Media Symbiosis</i></p>	6%

12	Able to explain waqf according to statutory regulations	<ol style="list-style-type: none"> <li>1. Students are able to explain regulations related to waqf</li> <li>2. Students are able to explain the formation of waqf bodies</li> <li>3. Students are able to explain the implementation and waqf according to Law no. 41 of 2004 and PP no. 28 of 1977</li> <li>4. Students are able to explain the implementation of waqf management based on statutory regulations</li> </ol>	<p><b>Criteria:</b> Assessment rubric</p> <p><b>Form of Assessment :</b> Project Results Assessment / Product Assessment</p>	Lectures, Discussions and Field Practices 3 X 50		<p><b>Material:</b> Regulations related to waqf; Establishment of waqf bodies; Implementation and waqf according to legislation</p> <p><b>Reference:</b> <i>Dr H Aden Rosadi M Ag. 2019. Zakar and Waqf Regulatory Conceptions and Implementation. Bandung. Rekatama Media Symbiosis</i></p>	5%
13	Able to explain waqf according to statutory regulations	<ol style="list-style-type: none"> <li>1. Students are able to explain regulations related to waqf</li> <li>2. Students are able to explain the formation of waqf bodies</li> <li>3. Students are able to explain the implementation and waqf according to Law no. 41 of 2004 and PP no. 28 of 1977</li> <li>4. Students are able to explain the implementation of waqf management based on statutory regulations</li> </ol>	<p><b>Criteria:</b> Assessment rubric</p> <p><b>Form of Assessment :</b> Project Results Assessment / Product Assessment</p>	Lectures, Discussions and Field Practices 3 X 50		<p><b>Material:</b> Regulations related to waqf; Establishment of waqf bodies; Implementation and waqf according to legislation</p> <p><b>Reference:</b> <i>Dr H Aden Rosadi M Ag. 2019. Zakar and Waqf Regulatory Conceptions and Implementation. Bandung. Rekatama Media Symbiosis</i></p>	5%
14	Able to explain the governance of waqf management	<ol style="list-style-type: none"> <li>1. Students are able to explain governance from an Islamic perspective</li> <li>2. Students are able to explain waqf management institutions in Indonesia</li> <li>3. Students are able to explain the governance of waqf management in Indonesia</li> <li>4. Students are able to explain the implementation of waqf management governance at the ZISWAF institution</li> </ol>	<p><b>Criteria:</b> Assessment rubric</p> <p><b>Form of Assessment :</b> Portfolio Assessment</p>	Lectures, Discussions and Field Practices 3 X 50		<p><b>Material:</b> Governance according to Islamic views; Waqf management institutions in Indonesia; Governance of waqf managers in Indonesia</p> <p><b>Reference:</b> <i>Dr H Aden Rosadi M Ag. 2019. Zakar and Waqf Regulatory Conceptions and Implementation. Bandung. Rekatama Media Symbiosis</i></p>	7%

15	Able to explain the governance of waqf management	<ol style="list-style-type: none"> <li>1. Students are able to explain governance from an Islamic perspective</li> <li>2. Students are able to explain waqf management institutions in Indonesia</li> <li>3. Students are able to explain the governance of waqf management in Indonesia</li> <li>4. Students are able to explain the implementation of waqf management governance at the ZISWAF institution</li> </ol>	<b>Criteria:</b> Assessment rubric  <b>Form of Assessment :</b> Project Results Assessment / Product Assessment	Lectures, Discussions and Field Practices 3 X 50		<b>Material:</b> Governance according to Islamic views; Waqf management institutions in Indonesia; Governance of waqf managers in Indonesia <b>Reference:</b> <i>Dr H Aden Rosadi M Ag. 2019. Zakar and Waqf Regulatory Conceptions and Implementation. Bandung. Rekatama Media Symbiosis</i>	5%
16	Final exams		<b>Criteria:</b> Scoring Guidelines  <b>Form of Assessment :</b> Test				15%

#### Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Project Results Assessment / Product Assessment	50%
2.	Portfolio Assessment	20%
3.	Test	30%
		100%

#### Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.



