



**Universitas Negeri Surabaya**  
**Faculty of Economics and Business**  
**Islamic Economics Undergraduate Study Program**

Document Code

## SEMESTER LEARNING PLAN

<b>Courses</b>	<b>CODE</b>	<b>Course Family</b>	<b>Credit Weight</b>	<b>SEMESTER</b>	<b>Compilation Date</b>																																											
Leadership	6020202073		T=2 P=0 ECTS=3.18	7	July 18, 2024																																											
<b>AUTHORIZATION</b>	<b>SP Developer</b>		<b>Course Cluster Coordinator</b>		<b>Study Program Coordinator</b>																																											
	.....		.....		Dr. Ahmad Ajib Ridlwan, S.Pd., M.SEI.																																											
<b>Learning model</b>	Case Studies																																															
<b>Program Learning Outcomes (PLO)</b>	PLO study program that is charged to the course																																															
	Program Objectives (PO)																																															
	PLO-PO Matrix																																															
		P.O																																														
	<b>PO Matrix at the end of each learning stage (Sub-PO)</b>																																															
		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td rowspan="2" style="width: 5%;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 2%;">1</td> <td style="width: 2%;">2</td> <td style="width: 2%;">3</td> <td style="width: 2%;">4</td> <td style="width: 2%;">5</td> <td style="width: 2%;">6</td> <td style="width: 2%;">7</td> <td style="width: 2%;">8</td> <td style="width: 2%;">9</td> <td style="width: 2%;">10</td> <td style="width: 2%;">11</td> <td style="width: 2%;">12</td> <td style="width: 2%;">13</td> <td style="width: 2%;">14</td> <td style="width: 2%;">15</td> <td style="width: 2%;">16</td> </tr> </table>															P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
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<b>Short Course Description</b>	<p>This lecture is a student exploration with lecturer guidance regarding leadership, the leadership example of Muhammad Rasulullah SAW as uswatun hasanah includes: (1) Self Development (2) Business (3) Family (4) Da'wah (5) Social and Politics (6) Education (7) Legal System (8) Military. Leadership is a mandate, it requires responsibility, sacrifice, service, exemplary actions and reporting actions. Imam and caliph are two terms used in the Koran to designate "leaders". The word imam is taken from the word amma ya'ummu which means to lead, support and emulate, the word caliph is rooted in the word khalafa which originally meant "behind" or as a substitute. Because as a substitute, he is always behind, or comes after the person he replaces (behind leading him in the direction towards the goal to be achieved).</p>																																															
<b>References</b>	<b>Main :</b>																																															
	<ol style="list-style-type: none"> <li>1.</li> <li>1. Aunur Rohim Faqih. Kepemimpinan Islam. UII- Press</li> <li>2. Nawawi, H., 2001. Kepemimpinan menurut Islam, Yogyakarta. Gajah Mada University Press.</li> <li>3. Suwaidan, TM &amp; Basyarahil, F.U. 2005. Sukses menjadi Pemimpin Islam. Jakarta: Maghfirah Pustaka.</li> </ol>																																															
	<b>Supporters:</b>																																															
<b>Supporting lecturer</b>	Ach. Yasin, S.Pd., M.SEI.																																															
<b>Week-</b>	<b>Final abilities of each learning stage (Sub-PO)</b>	<b>Evaluation</b>		<b>Help Learning, Learning methods, Student Assignments, [ Estimated time]</b>		<b>Learning materials [ References ]</b>	<b>Assessment Weight (%)</b>																																									
		<b>Indicator</b>	<b>Criteria &amp; Form</b>	<b>Offline ( offline )</b>	<b>Online ( online )</b>																																											
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																									

1	Students can explain the relationship between management and leadership	- Define the concept of management - Define the concept of leadership - Explain the functions of leadership - Explain the characteristics of leadership		- Presentation - Discussion - Question and answer 3 X 50			0%
2	Students can understand and explain the differences between leaders and managers	- Define the meaning of a leader - Explain the theory of the birth of a leader - Explain the characteristics of leaders and followers - Define the meaning of a manager - Know and understand the position of a manager in the management function - Know the duties of a manager		- Lectures and lecturer presentations - Group assignments - 3 X 50 group presentations			0%
3	Students can understand and explain the differences between leaders and managers	- Define the meaning of a leader - Explain the theory of the birth of a leader - Explain the characteristics of leaders and followers - Define the meaning of a manager - Know and understand the position of a manager in the management function - Know the duties of a manager		- Lectures and lecturer presentations - Group assignments - 3 X 50 group presentations			0%
4	Students can explain the roles	- Understand and explain Interpersonal Role - Understand and explain Informational Role - Understand and explain Decisional Role		- Lectures - Group discussions - Group presentations 3 X 50			0%
5	Students can explain and understand the ideal characteristics of a leader	Explain and identify the ideal characteristics of a leader		- Presentation - Discussion - Questions and Answers 3 X 50			0%
6	Students can explain the development of leadership theories	Understand and explain the development of leadership theories, including: - Trait Theory - Behavioral Theory - Situational Theory		- Presentation - Discussion - Questions and Answers 3 X 50			0%
7	Students can explain new approaches to leadership	Understand and explain new approaches to leadership, which include: - Attribution Theory of Leadership - Charismatic Leadership Theory - Transformational Theory - Transactional Theory		- Lectures - Questions and Answers - Group discussions - Group presentations 3 X 50			0%

8	Midterm exam			3 X 50			0%
9	Students can understand and explain types of leadership	Explain the various types of leadership, which include: - Autocratic type - Militarist type - Paternalistic type - Charismatic type - Democratic type - Laissez Faire type		- Group discussion - Role play - 3 X 50 group presentations			0%
10	Students can understand and explain types of leadership	Explain the various types of leadership, which include: - Autocratic type - Militarist type - Paternalistic type - Charismatic type - Democratic type - Laissez Faire type		- Group discussion - Role play - 3 X 50 group presentations			0%
11	Students are able to explain the sources of power in leadership	Explain the various sources of power in leadership		- Presentation - Discussion - Questions and Answers 3 X 50			0%
12	Students can understand and explain the concept of principled leadership	Understand and explain the concept of principled leadership		- Presentation - Questions and Answers - Discussion 3 X 50			0%
13	Students can understand and explain the concept of leadership in government bureaucracy	Understand and explain the concept of leadership in government bureaucracy		- Presentation - Questions and Answers - Discussion 3 X 50			0%
14	Students can understand and explain the concept of service leadership	Understand and explain the concept of service leadership, which includes: - Models of service leadership - Main focus of service leadership - Characteristics of service leadership - Barriers to service leadership		- Presentation - Question and Answer - Group discussion - 3 X 50 individual assignments			0%
15	Students can understand and explain the concept of service leadership	Understand and explain the concept of service leadership, which includes: - Models of service leadership - Main focus of service leadership - Characteristics of service leadership - Barriers to service leadership		- Presentation - Question and Answer - Group discussion - Individual assignment 3 X 15			0%
16							0%

**Evaluation Percentage Recap: Case Study**

No	Evaluation	Percentage
		0%

## Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.