



<b>Short Course Description</b>	The Islamic Economics English course is given to Islamic Economics undergraduate students. Through this course, students will develop the ability to communicate effectively in English, both orally and in writing, according to business topics, including skills - including English grammar, sentence structure and Business English vocabulary; business communications – includes writing summaries, and reports; as well as presentation skills – including individual and group presentation practice. The learning method applied is contextual learning. The material discussed in this course is how to introduce yourself in English in the context of work, economic activities, business activities, characteristics of Entrepreneurs, the banking sector, the concept of Islamic economics, the concept of profit sharing, business ethics in Islamic economics, the ZISWAF concept, LKS non Banks and contracts in Islamic Economics.						
<b>References</b>	<b>Main :</b>						
	<b>Supporters:</b>						
<b>Supporting lecturer</b>	Dr. A'razy Fahrullah, S.Sos., M.Si. Nurwinsyah Rohmaningtyas, S.H.I., M.S.E.I.						
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [ Estimated time]		Learning materials [ References ]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline ( offline )	Online ( online )		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Express yourself at a first meeting		<b>Form of Assessment :</b> Portfolio Assessment	Lectures and group discussions 3X50	Zoom or Google Meet for approximately 90 minutes 3X50	<b>Material:</b> Team, (2004), English for Business <b>References:</b>	5%
2	Explains the study of economic activities in English discourse		<b>Form of Assessment :</b> Portfolio Assessment	2nd week Lectures, group discussions and assignments (case study)  Student assignments: 1. Students analyze the current Indonesian economy Students analyze the existing production concepts in Indonesia 3X50	Zoom or Google meet for approximately 90 minutes  Student Assignments: 1. Students analyze the latest Indonesian economy Students analyze production concepts in Indonesia 3X50	<b>Material:</b> Team, (2004), English for Business <b>References:</b>	5%
3	Explains the study of economic activities in English discourse		<b>Form of Assessment :</b> Portfolio Assessment	3rd week Lectures, group discussions and assignments (case study)  Student assignments: 1. Students analyze the current Indonesian economy Students analyze the existing production concepts in Indonesia 3x50	Zoom or Google meet for approximately 90 minutes  Student Assignments: 1. Students analyze the latest Indonesian economy Students analyze production concepts in Indonesia 3x50	<b>Material:</b> Team, (2004), English for Business <b>References:</b>	5%
4	Explains the study of business activities in English discourse		<b>Form of Assessment :</b> Portfolio Assessment			<b>Material:</b> Team, (2004), English for Business <b>References:</b>	5%

5	Explains the study of business activities in English discourse		<b>Form of Assessment :</b> Participatory Activities			<b>Material:</b> Team, (2004), English for Business <b>References:</b>	5%
6	Explaining the characteristics of Entrepreneurs in English discourse		<b>Form of Assessment :</b> Participatory Activities				4%
7	Explaining the banking sector in English discourse		<b>Form of Assessment :</b> Participatory Activities			<b>Material:</b> Team, (2004), English for Business <b>References:</b>	5%
8	UTS		<b>Form of Assessment :</b> Test			<b>Material:</b> Team, (2004), English for Business <b>References:</b>	10%
9	Explains the concept of Islamic economics in English discourse		<b>Form of Assessment :</b> Participatory Activities		Week 9 Lectures, group discussions and assignments (case study)  Student Assignment: Students analyze the development of Islamic economics in Indonesia	<b>Material:</b> Team, (2004), English for Business <b>References:</b>	5%
10	Explains the concept of profit sharing in English discourse		<b>Form of Assessment :</b> Participatory Activities		Week 10 Lectures and group discussions	<b>Material:</b> Team, (2004), English for Business <b>References:</b>	5%
11	Explains business ethics in Islamic economics in English discourse		<b>Form of Assessment :</b> Participatory Activities		Week 11 Lectures, group discussions and assignments (case study)  Student Assignment: Students analyze Islamic business ethics and the real world in Indonesia	<b>Material:</b> Team, (2004), English for Business <b>References:</b>	5%
12	Explains the concept of ZISWAF in English discourse		<b>Form of Assessment :</b> Participatory Activities		Week 12 Lectures, group discussions and assignments (case study)  Student Assignment: Students analyze the status of ZISWAF development in Indonesia	<b>Material:</b> Team, (2004), English for Business <b>References:</b>	6%
13	Explains non-bank LKS in English discourse		<b>Form of Assessment :</b> Participatory Activities		Weeks 13 and 14 Lectures, group discussions and assignments (case study)  Student Assignment: Students analyze the status of development of non-bank LKD in Indonesia	<b>Material:</b> Team, (2004), English for Business <b>References:</b>	5%

14	Explains non-bank LKS in English discourse		<b>Form of Assessment :</b> Participatory Activities		Weeks 13 and 14 Lectures, group discussions and assignments (case study)  Student Assignment: Students analyze the status of development of non-bank LKS in Indonesia	<b>Material:</b> Team, (2004), English for Business <b>References:</b>	4%
15	Explains the contract in Islamic Economics in English discourse		<b>Form of Assessment :</b> Participatory Activities		Week 15 Lectures and group discussions	<b>Material:</b> Team, (2004), English for Business <b>References:</b>	6%
16	UAS		<b>Form of Assessment :</b> Test			<b>Material:</b> Team, (2004), English for Business <b>References:</b>	20%

#### Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	50%
2.	Portfolio Assessment	20%
3.	Test	30%
		100%

#### Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.