

Universitas Negeri Surabaya Faculty of Economics and Business Islamic Economics Undergraduate Study Program

Document Code

Courses English Islamic Economics		CODE		Course Family		′	Credit Weight		s	EMES	STER	Con	npilatio					
		6020203117	6020203117					Т	=3	P=0	EC	ΓS=4.	77	7		July	18, 20	
AUTHORIZATION		SP Develope	SP Developer				Course Cluster Coordinator			S	Study Program Coordinator							
Learning	Case Studies							Dr. <i>F</i> M.Si		y Fal	hrulla	ah, S.	Sos.,			hmad S.Pd.,		Ridlwan ∃I.
model																		
Program Learning		program that is cha																
Outcomes (PLO)	PLO-5	Mastering theore Finance in gener work.	Mastering theoretical concepts in the fields of Islamic Economics, Islamic Business and Islamic Finance in general and specifically to solve problems procedurally in accordance with the scope of work.															
	Program Ob	jectives (PO)																
	PO - 1	CPMK 1: Studer various business	CPMK 1: Students understand the intelligent use of English in oral and written communication in various business situations such as meetings and presentations.															
	PO - 2	CPMK 2: Studer English and Basic	PMK 2: Students have knowledge related to management in the form of words and phrases in nglish and Basic English grammar.															
	PO - 3	CPMK 3: Studen information techn	CPMK 3: Students are able to prepare and deliver short presentations by utilizing developments in nformation technology independently and in groups according to business topics.															
	PO - 4	CPMK 4: Responsible for the development of knowledge mastered as a form of community service.																
	PLO-PO Mat	Matrix																
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		P.O		F	PLO-	5												
		PO-1																
		PO-2																
		PO-3																
		PO-4																
	PO Matrix at	the end of each le	arnin	g st	tage	(Su	b-P	0)										
		P.O										ek			l			
			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
		PO-1																
		PO-2	+															
		PO-3																
		PO-4													1			

Short Course Description	students will develop topics, including skil communications – ir group presentation p how to introduce you Entrepreneurs, the b	slamic Economics English course is given to Islamic Economics undergraduate students. Through this counts will develop the ability to communicate effectively in English, both orally and in writing, according to busing, including skills - including English grammar, sentence structure and Business English vocabulary; busing unications - includes writing summaries, and reports; as well as presentation skills - including individual presentation practice. The learning method applied is contextual learning. The material discussed in this course to introduce yourself in English in the context of work, economic activities, business activities, characteristic preneurs, the banking sector, the concept of Islamic economics, the concept of profit sharing, business ethic ic economics, the ZISWAF concept, LKS non Banks and contracts in Islamic Economics.					
References	Main :						
	Supporters:						
Supporting lecturer	Dr. Aʻrasy Fahrullah, S.Sos., M.Si. Nurwinsyah Rohmaningtyas, S.H.I., M.S.E.I.						

Support lecturer	Dr. Aʻrasy Fahru Nurwinsyah Roh							
Week-	Final abilities of each learning stage		Evaluation	Lear Stude	elp Learning, ning methods, nt Assignments, stimated time]	Learning materials	Assessment Weight (%)	
	(Sub-PO)	Indicator Criteria & Form		Offline (offline)	Online (online)	References]		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	
1	Express yourself at a first meeting		Form of Assessment : Portfolio Assessment	Lectures and group discussions 3X50	Zoom or Google Meet for approximately 90 minutes 3X50	Material: Team, (2004), English for Business References:	5%	
2	Explains the study of economic activities in English discourse		Form of Assessment : Portfolio Assessment	2nd week Lectures, group discussions and assignments (case study) Student assignments: 1. Students analyze the current Indonesian economy Students analyze the existing production concepts in Indonesia 3X50	Zoom or Google meet for approximately 90 minutes Student Assignments: 1. Students analyze the latest Indonesian economy Students analyze production concepts in Indonesia 3X50	Material: Team, (2004), English for Business References:	5%	
3	Explains the study of economic activities in English discourse		Form of Assessment : Portfolio Assessment	3rd week Lectures, group discussions and assignments (case study) Student assignments: 1. Students analyze the current Indonesian economy Students analyze the existing production concepts in Indonesia 3x50	Zoom or Google meet for approximately 90 minutes Student Assignments: 1. Students analyze the latest Indonesian economy Students analyze production concepts in Indonesia 3x50	Material: Team, (2004), English for Business References:	5%	
4	Explains the study of business activities in English discourse		Form of Assessment : Portfolio Assessment			Material: Team, (2004), English for Business References:	5%	

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5	Explains the study of business activities in English discourse	Form of Assessment : Participatory Activities		Material: Team, (2004), English for Business References:	5%
6	Explaining the characteristics of Entrepreneurs in English discourse	Form of Assessment: Participatory Activities			4%
7	Explaining the banking sector in English discourse	Form of Assessment : Participatory Activities		Material: Team, (2004), English for Business References:	5%
8	UTS	Form of Assessment : Test		Material: Team, (2004), English for Business References:	10%
9	Explains the concept of Islamic economics in English discourse	Form of Assessment: Participatory Activities	Week 9 Lectures, group discussions and assignments (case study) Student Assignment: Students analyze the development of Islam economics in Indones		5%
10	Explains the concept of profit sharing in English discourse	Form of Assessment : Participatory Activities	Week 10 Lectures and group discussions	Material: Team, (2004), English for Business References:	5%
11	Explains business ethics in Islamic economics in English discourse	Form of Assessment : Participatory Activities	Week 11 Lectures, group discussions and assignments (case study) Student Assignment: Students analyze Islamic business ethic and the real world in Indonesia	Material: Team, (2004), English for Business References:	5%
12	Explains the concept of ZISWAF in English discourse	Form of Assessment: Participatory Activities	Week 12 Lectures, group discussions and assignments (case study) Student Assignment: Students analyze the status of ZISWAF development in Indonesia	Material: Team, (2004), English for Business References:	6%
13	Explains non-bank LKS in English discourse	Form of Assessment: Participatory Activities	Weeks 13 and 14 Lectures, group discussions and assignments (case study) Student Assignment: Students analyze the status of developmen of non-bank LKD in Indonesia	Material: Team, (2004), English for Business References:	5%

14	Explains non-bank LKS in English discourse	Form of Assessment : Participatory Activities	; ;	Weeks 13 and 14 Lectures, group discussions and assignments (case study) Student Assignment: Students analyze the status of development of non-bank LKS in Indonesia	Material: Team, (2004), English for Business References:	4%
15	Explains the contract in Islamic Economics in English discourse	Form of Assessment : Participatory Activities		Week 15 Lectures and group discussions	Material: Team, (2004), English for Business References:	6%
16	UAS	Form of Assessment : Test			Material: Team, (2004), English for Business References:	20%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	50%
2.	Portfolio Assessment	20%
3.	Test	30%
		100%

Notes

- Learning Outcomes of Study Program Graduates (PLO Study Program) are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course
- 5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. **Forms of assessment:** test and non-test.
- 8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods: Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.