

Universitas Negeri Surabaya Faculty of Economics and Business Islamic Economics Undergraduate Study Program

Document Code

UNES	A					3	,)	- 5				
	SEMESTER LEARNING PLAN														
Courses			C	CODE		Cou Fam		Cred	Credit Weight			SEME	STER	Compi Date	lation
Sharia Insurance		6	60202020°	78			T=3	P=0	ECTS=	4.77	-	7	July 18	3, 2024	
AUTHORIZATION		S	SP Developer			urse Cluster ordinator			Study Program Coordinator						
										Dr. Ahmad Ajib Ridlwan, S.Pd., M.SEI.					
Learning model		Case Studies	•				•				'				
Program		PLO study pro	gram	that is cl	harged to th	e cou	rse								
Learning Outcome		Program Obje	ctives	(PO)											
(PLO)		PLO-PO Matri	x												
		P.O													
		PO Matrix at the end of each learning stage (Sub-PO)													
		P.O Week													
				1 :	2 3 4	5 6	6 7	8 9	9 10	11	12	13	14	15 1	.6
Short Course Description		In general, the material discussed includes: basic concepts of insurance, basic concepts of sharia insurance, types and products of sharia insurance, working mechanisms of sharia insurance, the concept and implementation of contracts in sharia insurance and the concept of re-takaful. By completing this course, it is hoped that students will be able to apply theories and concepts in the practice of sharia insurance, especially in Indonesia. Methods: Lecture, Field Study, Discussion/Presentation													
References		Main:													
		 Syakir Sula. Muhammad 2004, Asuransi Syariah (life and general) Konsep dan Sistem Operasional, Jakarta: Gema Insani Pers. Ichsan Hasan. Nurul 2014, Pengantar Asuransi Syariah, Jakarta: Gaung Persada Press Group. Edi. Agus dkk, 2009, Solusi Berasuransi Lebih Indah Dengan syariah, Bandung: Salamadani. Janwari. Yadi, 2005, Asuransi syariah, Bandung: Pustaka Bani Quraisy. Ayub, Muhammad. 2009, Understanding Islamic Finance A-Z Keuangan Syariah, Jakarta: Gramadia. Anwar. Khoiril. 2007 Asuransi Syariah Halal dan Maslahah, Solo: Tiga Serangkai. Mazlan Zulkifli, Ahmad 2012, Amalan Asas Takaful Tahap permulaan untuk pengamal, Kuala lumpur: IBFIM dan Malaysian Takaful Association. 													
		Supporters:													
Support lecturer	ing														
		nal abilities of		Evaluation			Help Learning, Learning methods, Student Assignments, [Estimated time]			Learning materials	Assessment				
Week-	each learning stage (Sub-PO)		Indi	icator	Criteria & F	orm	Offline (offline	0	nline (online)		[ences]	Weigl	

(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Able to describe the concept of insurance and sharia insurance	1 Explaining the meaning of sharia insurance 2 explaining the origins of sharia insurance 3 explaining at takaful and tabbaru		3 X 50			0%
2	Able to identify sharia insurance law related to contemporary fatwas, opinions of ulama and classical literature	2.1 Outlining the opinions of ulama regarding sharia insurance 2.2 Explaining the concept of insurance in classical literature 2.3 Outlining contemporary fatwas regarding insurance and finance		3 X 50			0%
3	Be able to describe usury and usury in the insurance business	1 Explaining usury 2 analyzing usury in the insurance business		3 X 50			0%
4	Able to describe the life insurance operational system	1.1 Explaining usury 1.2 analyzing usury in the insurance business 4.1. Explain life insurance contracts 4.2. Explain fund management 4.3. Understand sources of operational costs 4.4. explain underwriting 4.5. describe aspects of actuarial techniques 4.6. explain the embodiment of taawun in the insurance mechanism 4.7. describes the design of sharia insurance products		3 X 50			0%
5	Able to describe the operational system of loss insurance	1.1. Explain operational concepts 1.2. Explain the fund management mechanism 1.3. Explain underwriting and claims 1.4. Describe reinsurance and crackaful)		3 X 50			0%
6	Able to analyze the differences between sharia and conventional insurance	6.1 Explain the differences between sharia and conventional insurance		3 X 50			0%

7	Able to describe the principles of muamalah in sharia insurance	7.1 Explain the principles of muamalah in general 7.2 Describe the contracts used in sharia insurance	3 X 50		0%
8	UTS	UTS	3 X 50		0%
9					0%
10					0%
11					0%
12					0%
13					0%
14					0%
15					0%
16					0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage	-1
		0%	

Notes

- Learning Outcomes of Study Program Graduates (PLO Study Program) are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment: test and non-test.
- 8. Forms of learning: Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods: Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.