



**Universitas Negeri Surabaya**  
**Faculty of Economics and Business**  
**Islamic Economics Undergraduate Study Program**

Document Code

**SEMESTER LEARNING PLAN**

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																																																																																			
Islamic Development Economics	6020202116		T=2	P=0	ECTS=3.18	7	April 1, 2021																																																																																			
<b>AUTHORIZATION</b>	<b>SP Developer</b>		<b>Course Cluster Coordinator</b>			<b>Study Program Coordinator</b>																																																																																				
	Dr. Moh Farih Fahmi, S.Pd., M.Pd		Dr. Arasy Fahrullah, S.Sos, M.Si			Dr. Ahmad Ajib Ridlwan, S.Pd., M.SEI.																																																																																				
<b>Learning model</b>	<b>Case Studies</b>																																																																																									
<b>Program Learning Outcomes (PLO)</b>	<b>PLO study program that is charged to the course</b>																																																																																									
	<b>Program Objectives (PO)</b>																																																																																									
	<b>PO - 1</b>	Able to master the theory of Islamic development economics as a whole. (CPL3)																																																																																								
	<b>PO - 2</b>	Able to work well independently and in groups (CPL 8)																																																																																								
	<b>PO - 3</b>	Able to apply Islamic development economics knowledge in solving general problems by utilizing science and technology (CPL 9)																																																																																								
	<b>PLO-PO Matrix</b>																																																																																									
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td>P.O</td></tr> <tr><td>PO-1</td></tr> <tr><td>PO-2</td></tr> <tr><td>PO-3</td></tr> </table>						P.O	PO-1	PO-2	PO-3																																																																															
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<b>PO Matrix at the end of each learning stage (Sub-PO)</b>																																																																																										
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<b>Short Course Description</b>	The Islamic Development Economics course discusses the basic concepts of development economics, problems of economic development in Muslim countries, theories of development economics, economic development from an Islamic perspective, indicators and measuring tools for Islamic economic development, poverty and inequality from an Islamic perspective, measures of poverty, sources human resources in Islam, sources of development financing in Islam, the role of Islamic social finance in development, Islamic economic development strategies, and development institutions and policies																																																																																									
<b>References</b>	<b>Main :</b>																																																																																									
	<ol style="list-style-type: none"> <li>Mahri, A.J.W., et al. (2021). Ekonomi Pembangunan Islam. Departemen Ekonomi dan Keuangan Syariah Bank Indonesia: Jakarta</li> <li>Aedy, Hasan, (2011), Teori dan Aplikasi Ekonomi Pembangunan Perspektif Islam – Sebuah Studi Komparasi, Graha Ilmu, Yogyakarta.</li> <li>Affandi, A., &amp; Puji Astuti, D. (2014). Dynamic Model of Ibn Khaldun Theory on Poverty. Humanomics.</li> <li>Ahmed, H. (2004). Role of Zakat and Awqaf in Poverty Alleviation. Jeddah: IRTI- IDB.</li> <li>Amr, Hady. (2008). Human Development in The Muslim World. USA : Islamic World Forum</li> <li>Arsyad, Lincoln, (2010), Ekonomi Pembangunan (Edisi 5), UPP STIM YKPN, Yogyakarta</li> </ol>																																																																																									
<b>Supporters:</b>																																																																																										

<b>Supporting lecturer</b>		Ramdani, S.H.I., M.E. Dr. Moh Farih Fahmi, S.Pd., M.Pd.					
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [ Estimated time]		Learning materials [ References ]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline ( offline )	Online ( online )		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Able to explain the basic concepts of development economics	Scoring Guidelines	<b>Criteria:</b> 1.Explain the development of the development economic paradigm 2.Explain the definition of development 3.Explain development economics and science 4.Explaining Islamic economics and the development economic paradigm 5.Explain the importance of Islamic development economics  <b>Form of Assessment :</b> Participatory Activities	Lecture 1 X 90		<b>Material:</b> Able to explain the basic concepts of development economics <b>References:</b> <i>Mahri, AJW, et al. (2021). Islamic Development Economics. Department of Sharia Economics and Finance Bank Indonesia: Jakarta</i>	4%
2	Able to explain the problems of economic development in Muslim countries	Scoring Guidelines	<b>Criteria:</b> 1.Explaining the paradox of the global economy 2.Explain the definition and characteristics of developing countries 3.Explain the main economic problems of developing countries  <b>Form of Assessment :</b> Participatory Activities	Lectures, Sharing Session 1 X 90		<b>Material:</b> Explaining the main economic problems of developing countries. <b>Reference:</b> <i>Ahmed, H. (2004). Role of Zakat and Awqaf in Poverty Alleviation. Jeddah: IRTI-IDB.</i>	4%
3	Able to explain development economic theories	Scoring guidelines	<b>Criteria:</b> 1.Explain conventional development theories 2.Explain the structural change model 3.Explain the theory of international dependency revolution 4.Explain new development theories 5.Explains criticism of conventional development concepts with an Islamic approach  <b>Form of Assessment :</b> Participatory Activities	Lecture Discussion in groups			5%

4	Able to explain development economic theories	Scoring guidelines	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1.Explain conventional development theories</li> <li>2.Explain the structural change model</li> <li>3.Explain the theory of international dependency revolution</li> <li>4.Explain new development theories</li> <li>5.Explains criticism of conventional development concepts with an Islamic approach</li> </ol> <p><b>Form of Assessment :</b> Portfolio Assessment</p>				3%
5	Able to explain economic development from an Islamic perspective	assessment Guidelines	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1.Explain the elements, dimensions and structure of Islamic development economic institutions</li> <li>2.Explain the orientation, objectives and scope of development</li> <li>3.Explains theories and models of development in Islam</li> </ol> <p><b>Form of Assessment :</b> Participatory Activities</p>	Lectures, Group Discussions and Assignments 1 X 90		<p><b>Material:</b> Able to explain economic development from an Islamic perspective.</p> <p><b>References:</b> <i>Mahri, AJW, et al. (2021). Islamic Development Economics. Department of Sharia Economics and Finance Bank Indonesia: Jakarta</i></p>	5%
6	Able to explain indicators and measuring tools for Islamic economic development	Scoring Guidelines	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1.Explain conventional development indicators</li> <li>2.Explaining development indicators from an Islamic economic perspective</li> </ol> <p><b>Form of Assessment :</b> Portfolio Assessment</p>	Lectures, Group Discussions and Assignments 1 X 90		<p><b>Material:</b> Able to explain indicators and measuring tools for Islamic economic development.</p> <p><b>Reference:</b> <i>Affandi, A., &amp; Puji Astuti, D. (2014). Dynamic Model of Ibn Khaldun's Theory on Poverty. Humanomics.</i></p>	7%
7	Able to explain poverty and inequality from an Islamic perspective	Scoring guidelines	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1.Explain the role of maqashid al-shariah in alleviating poverty</li> <li>2.Explaining poverty and income inequality</li> <li>3.Explain poverty alleviation strategies</li> </ol> <p><b>Form of Assessment :</b> Participatory Activities</p>	Discussion Lecture in 1 X 90 groups		<p><b>Material:</b> Able to explain poverty and inequality from an Islamic perspective</p> <p><b>Reader:</b> <i>Amr, Hady. (2008). Human Development in the Muslim World. USA : Islamic World Forum</i></p>	5%
8		Scoring Guidelines	<p><b>Form of Assessment :</b> Test</p>	1 X 90			15%

9	Able to explain the size of poverty	Scoring Guidelines	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1.Explain conventional measures of poverty</li> <li>2.Explain the tools for measuring poverty in Islam</li> </ol> <p><b>Form of Assessment :</b> Portfolio Assessment</p>	Discussion Lecture in 1 X 90 groups		<p><b>Material:</b> Able to explain the size of poverty</p> <p><b>References:</b> <i>Aedy, Hasan, (2011), Theory and Application of Islamic Perspective Development Economics – A Comparative Study, Graha Ilmu, Yogyakarta.</i></p>	3%
10	Able to explain human resources in Islam	Scoring Guidelines	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1.Explain the importance of human resources</li> <li>2.Explain the human resource development scheme in Islam</li> <li>3.Explain the human development index</li> <li>4.Explaining the human development index from an Islamic perspective</li> </ol> <p><b>Form of Assessment :</b> Participatory Activities</p>	Discussion Lecture in 1 X 90 groups		<p><b>Material:</b> Able to explain human resources in Islam</p> <p><b>Library:</b> <i>Arsyad, Lincoln, (2010), Development Economics (5th Edition), UPP STIM YKPN, Yogyakarta</i></p>	6%
11	Able to explain the sources of development financing in Islam	Scoring Guidelines	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1.Explain the financial gap</li> <li>2.Explain the role and responsibilities of the state in Islam</li> <li>3.Explain the estimation of development financing needs</li> <li>4.Explain the mobilization of external financing sources</li> <li>5.Explain sources of conventional development financing</li> <li>6.Explain the financing structure of the caliphate era</li> <li>7.Explain alternative sources of financing in Islam</li> <li>8.Explain the support of financial institutions in financing development</li> <li>9.Explain development financing to support MSMEs</li> </ol> <p><b>Form of Assessment :</b> Participatory Activities</p>	Lecture Discussion in groups		<p><b>Material:</b> Able to explain the sources of development financing in Islam</p> <p><b>Library:</b> <i>Ahmed, H. (2004). Role of Zakat and Awqaf in Poverty Alleviation. Jeddah: IRTI-IDB.</i></p>	6%

12	Able to explain the sources of development financing in Islam	Scoring Guidelines	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1.Explain the financial gap</li> <li>2.Explain the role and responsibilities of the state in Islam</li> <li>3.Explain the estimation of development financing needs</li> <li>4.Explain the mobilization of external financing sources</li> <li>5.Explain sources of conventional development financing</li> <li>6.Explain the financing structure of the caliphate era</li> <li>7.Explain alternative sources of financing in Islam</li> <li>8.Explain the support of financial institutions in financing development</li> <li>9.Explain development financing to support MSMEs</li> </ol> <p><b>Form of Assessment :</b> Participatory Activities</p>	Discussion Lecture in 1 X 90 groups		<p><b>Material:</b> Able to explain the sources of development financing in Islam</p> <p><b>Library:</b> <i>Ahmed, H. (2004). Role of Zakat and Awqaf in Poverty Alleviation. Jeddah: IRTI-IDB.</i></p>	5%
13	Able to explain the role of Islamic social finance in development	Scoring Guidelines	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1.Explain the concept of Islamic social finance</li> <li>2.Explain the influence, importance and implementation of Islamic social finance in the economy</li> <li>3.Explaining Islamic social financial inclusion</li> </ol> <p><b>Form of Assessment :</b> Participatory Activities</p>			<p><b>Material:</b> Able to explain the role of Islamic social finance in development.</p> <p><b>Library:</b> <i>Affandi, A., &amp; Puji Astuti, D. (2014). Dynamic Model of Ibn Khaldun's Theory on Poverty. Humanomics.</i></p>	5%
14	Able to explain Islamic economic development strategies	Scoring Guidelines	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1.Explain development strategy and planning</li> <li>2.Explaining Islamic development strategies</li> <li>3.Explaining multisector economic development in Islam</li> <li>4.Explain failures in development</li> <li>5.Explaining sectoral development in Indonesia</li> </ol> <p><b>Form of Assessment :</b> Portfolio Assessment</p>	Discussion Lecture in 1 X 90 groups		<p><b>Material:</b> Able to explain Islamic economic development strategies</p> <p><b>Reader:</b> <i>Amr, Hady. (2008). Human Development in the Muslim World. USA : Islamic World Forum</i></p>	7%

15	Able to explain development institutions and policies	Scoring Guidelines	<b>Criteria:</b> 1.Explain the concept of Islamic institutions 2.institutional form of Islamic economics 3.Explain the relationship between institutions and development policies in Islam 4.Explain the role of the state  <b>Form of Assessment :</b> Participatory Activities	Discussion Lecture in 1 X 90 groups		<b>Material:</b> Able to explain development institutions and policies <b>References:</b> Aedy, Hasan, (2011), <i>Theory and Application of Islamic Perspective Development Economics – A Comparative Study</i> , Graha Ilmu, Yogyakarta.	5%
16		Scoring Guidelines	<b>Form of Assessment :</b> Test	Digital Assessment 1 X 90			15%

#### Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	50%
2.	Portfolio Assessment	20%
3.	Test	30%
		100%

#### Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.