



Universitas Negeri Surabaya
Faculty of Economics and Business
Islamic Economics Undergraduate Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
History of Islamic Economic Thought	6020202082	Compulsory Study Program Subjects	T=2	P=0	ECTS=3.18	2	April 15, 2021
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator	
	Dr. A'rasy Fahrullah, S.Sos., M.Si.		Dr. A'rasy Fahrullah, S.Sos., M.Si.			Dr. Ahmad Ajib Ridlwan, S.Pd., M.SEI.	

Learning model	Project Based Learning																																																																																																																					
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																																																																																					
	PLO-5 Mastering theoretical concepts in the fields of Islamic Economics, Islamic Business and Islamic Finance in general and specifically to solve problems procedurally in accordance with the scope of work.																																																																																																																					
	Program Objectives (PO)																																																																																																																					
	PO - 1 Applying Islamic economics expertise in order to solve problems																																																																																																																					
	PO - 2 Applying information technology in solving various problems related to Islamic economics																																																																																																																					
	PO - 3 Mastering general theoretical concepts and skills in the field of Islamic economics and theoretical concepts and skills in specific sections such as the history of Islamic economic thought, which are mastered in depth as an effort to solve procedural and scientific problems.																																																																																																																					
	PO - 4 Able to make appropriate decisions in the context of solving problems in the field of Islamic economics, based on the results of information and data analysis;																																																																																																																					
	PO - 5 Able to be responsible for the achievement of group work results and supervise and evaluate the completion of work assigned to workers under his/her responsibility																																																																																																																					
	PLO-PO Matrix																																																																																																																					
	<table border="1"> <tr> <th>P.O</th> <th>PLO-5</th> </tr> <tr> <td>PO-1</td> <td></td> </tr> <tr> <td>PO-2</td> <td></td> </tr> <tr> <td>PO-3</td> <td></td> </tr> <tr> <td>PO-4</td> <td style="text-align: center;">✓</td> </tr> <tr> <td>PO-5</td> <td style="text-align: center;">✓</td> </tr> </table>	P.O	PLO-5	PO-1		PO-2		PO-3		PO-4	✓	PO-5	✓																																																																																																									
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PO Matrix at the end of each learning stage (Sub-PO)																																																																																																																						
<table border="1"> <tr> <th rowspan="2">P.O</th> <th colspan="16">Week</th> </tr> <tr> <th>1</th><th>2</th><th>3</th><th>4</th><th>5</th><th>6</th><th>7</th><th>8</th><th>9</th><th>10</th><th>11</th><th>12</th><th>13</th><th>14</th><th>15</th><th>16</th> </tr> <tr> <td>PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td style="text-align: center;">✓</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-2</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-3</td> <td style="text-align: center;">✓</td><td style="text-align: center;">✓</td><td style="text-align: center;">✓</td><td style="text-align: center;">✓</td><td></td><td></td><td></td><td></td><td></td><td></td><td style="text-align: center;">✓</td><td></td><td style="text-align: center;">✓</td><td style="text-align: center;">✓</td><td></td><td></td> </tr> <tr> <td>PO-4</td> <td></td><td></td><td></td><td></td><td style="text-align: center;">✓</td><td></td><td style="text-align: center;">✓</td><td></td><td style="text-align: center;">✓</td><td></td><td></td><td></td><td></td><td></td><td style="text-align: center;">✓</td><td></td> </tr> <tr> <td>PO-5</td> <td></td><td></td><td></td><td></td><td></td><td style="text-align: center;">✓</td><td></td><td></td><td></td><td style="text-align: center;">✓</td><td></td><td style="text-align: center;">✓</td><td></td><td></td><td></td><td style="text-align: center;">✓</td> </tr> </table>	P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1								✓									PO-2																	PO-3	✓	✓	✓	✓							✓		✓	✓			PO-4					✓		✓		✓						✓		PO-5						✓				✓		✓				✓
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Short Course Description	This course delves into the rich history of Islamic economic thought, aiming to provide students with a comprehensive understanding of its evolution and relevance. Through the exploration of various themes spanning different epochs, from the first to the eleventh century H, students will analyze the contributions of prominent scholars and thinkers such as Al-Ghazali, Ibn Khaldun, and Ibn Taimiyah. The course emphasizes the correlation between the Subject Learning Achievements (CPMK) and Sub-CP Subjects (Sub-CPMK), facilitating a structured approach to learning. Students will explore topics such as the economic principles during the era of the first four caliphs, the thoughts of Abu Hanifah and other early scholars, and the contributions of later luminaries such as Al-Mawardi and Al-Maqrizi. Through a blend of traditional lectures, interactive discussions, and project-based learning, students will engage with primary texts and secondary sources to deepen their understanding. Contextual Teaching and Learning (CTL) methodologies will be employed to connect theoretical concepts with real-world applications, fostering critical thinking and analytical skills. By the end of the course, students will not only have a nuanced understanding of Islamic economic thought but also be equipped to apply these principles in contemporary contexts, reflecting the overarching objectives of the program.						
References	Main :		<ol style="list-style-type: none"> 1. P3EI. 2008. Ekonomi Islam. Jakarta: PT. Raja Grafindo Persada 2. Karim, AA. 2022. Ekonomi Mikro Islami. Jakarta: PT. Raja Grafindo Persada 3. Karim, AA. 2010. Ekonomi Makro Islami. Jakarta: PT. Raja Grafindo Persada 4. Islahi, Abdul Azim. 2004. Contribution of Muslim Scholar to Economic Thought and Anlysis. Jeddah: Islamic Economics Research Centre King Abdul Aziz University 5. Karim, Adiwarmn. 2017. Sejarah Pemikiran Ekonomi Islam. Jakarta: Raja Grafindo Persada 6. Chapra, M.U. 2000. The Future Economis: An Islamic Perspective. Ed Terjemahan. Jakarta: SEBI 7. Fadli, Muhammad Rijal. 2021. Memahami Desain Metode Penelitian Kualitatif. II Humanika, Kajian Ilmiah Mata Kuliah Umum 21, no. 1: 33–54 8. Aravik, Havis, and Ahmad Tohir.2020. Perekonomian Pada Masa Dinasti Umayyah Di Andalusia; Sejarah Dan Pemikiran. Adl Islamic Economic: Jurnal Kajian Ekonomi Islam 1, no. 1: 81–98. 9. Mukaddas, Andi Baetal.2021. Unsur-Unsur Seni Rupa Dalam Pertunjukan Wayang Kulit Purwa.II Balolipa: Jurnal Pendidikan Seni Rupa 1, no. 1: 1–9. 10. Sidiq, Umar, Miftachul Choiri, and Anwar Mujahidin.2019. Metode Penelitian Kualitatif Di Bidang Pendidikan.II Journal of Chemical Information and Modeling 53, no. 9: 1–228. 11. Syafrina, Dilla, Ali Akbar, Fikri Mahmud, Masyhuri Putra, and Abd Wahid. 2022. Tamatsil Dalam Al-Qur'an (Kajian Seni Rupa Dalam Kisah Nabi Sulaiman).II RUSYDIAH: Jurnal Pemikiran Islam 3, no. 1 (2022): 78–94. 				
Supporting lecturer	Dr. A'rasy Fahrullah, S.Sos., M.Si. Ach. Yasin, S.Pd., M.SEI. Dr. Ahmad Ajib Ridlwan, S.Pd., M.SEI. Aminudin Ma'ruf, M.Sc. Fitriah Dwi Susilowati, S.Sos., M.SM.						
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
(1)	(2)	Indicator	Criteria & Form	Offline (offline)	Online (online)	(7)	(8)
1	Understanding the development of Islamic Economic Thought in the 1st Century H-VH	Able to explain various economic thoughts during the time of the first 4 caliphs	Criteria: Holistic Rubric Form of Assessment : Participatory Activities	The lecture or lecture is then continued by dividing the groups into four according to the four caliphs, then each group is represented by two people as narrators and painters who will tell the story about the thoughts of the four caliphs 3 X 50		Material: economic thought during the time of the first 4 caliphs Reference: P3EI. 2008. Islamic Economics. Jakarta: PT. Raja Grafindo Persada <hr/> Material: economic thought during the time of the first 4 caliphs. Reference: Karim, AA. 2007. Islamic Microeconomics. Jakarta: PT. Raja Grafindo Persada	4%

2	Understanding the development of Islamic Economic Thought in the 1st Century H-VH	Able to explain various economic thoughts of Abu Hanifah, Abu Yusuf	Criteria: Holistic Rubric Form of Assessment : Participatory Activities	Case Based Study 3 X 50		Material: various economic thoughts of Abu Hanifah, Abu Yusuf Reference: <i>Karim, AA. 2007. Islamic Microeconomics. Jakarta: PT. Raja Grafindo Persada</i> <hr/> Material: various economic thoughts of Abu Hanifah, Abu Yusuf Reader: <i>Islahi, Abdul Azim. 2004. Contribution of Muslim Scholars to Economic Thought and Analysis. Jeddah: Islamic Economics Research Center King Abdul Aziz University</i>	4%
3	Understanding the development of Islamic Economic Thought in the 1st Century H-VH	Able to explain various economic thoughts of Malik bin Annas, Assaibani	Criteria: Holistic Rubric Form of Assessment : Participatory Activities	Case Based Study 3 X 50		Material: economic thoughts of Malik bin Annas, Assaibani Library: <i>P3EI. 2008. Islamic Economics. Jakarta: PT. Raja Grafindo Persada</i> <hr/> Material: economic thinking of Malik bin Annas, Assaibani Reader: <i>Karim, AA. 2007. Islamic Macroeconomics. Jakarta: PT. Raja Grafindo Persada</i> <hr/> Material: economic thoughts of Malik bin Annas, Assaibani Reader: <i>Islahi, Abdul Azim. 2004. Contribution of Muslim Scholars to Economic Thought and Analysis. Jeddah: Islamic Economics Research Center King Abdul Aziz University</i>	5%

4	Understanding the development of Islamic Economic Thought in the 1st Century H-VH	Able to explain Abu Ubaid's various economic thoughts	Criteria: Holistic Rubric Form of Assessment : Portfolio Assessment	Case Based Study 3 X 50		Material: Abu Ubaid's economic thoughts Library: P3EI. 2008. <i>Islamic Economics</i> . Jakarta: PT. Raja Grafindo Persada Material: Abu Ubaid's economic thoughts Reader: Karim, Adiwarmar. 2002. <i>History of Islamic Economic Thought</i> . Jakarta: IIIT Indonesia Material: Abu Ubaid's economic thought Reference: Chapra, MU 2000. <i>The Future Economist: An Islamic Perspective</i> . Ed Translation. Jakarta: SEBI	3%
5	Understanding the development of Islamic Economic Thought in the 1st Century H-VH	Able to explain various economic thoughts of Yahya bin Umar and Ahmad bin Hambal	Criteria: Holistic Rubric Form of Assessment : Participatory Activities	Case Based Study 3 X 50		Material: economic thoughts of Yahya bin Umar and Ahmad bin Hambal Library: P3EI. 2008. <i>Islamic Economics</i> . Jakarta: PT. Raja Grafindo Persada Material: economic thoughts of Yahya bin Umar and Ahmad bin Hambal Reader: Karim, AA. 2007. <i>Islamic Microeconomics</i> . Jakarta: PT. Raja Grafindo Persada	5%

6	Understanding the development of Islamic Economic Thought in the 1st Century H-VH	Able to explain various economic thoughts of Junaidi Al-Baghdadi and Ibn Maskawaih	Criteria: Holistic Rubric Form of Assessment : Portfolio Assessment	Case Based Study 3 X 50		Material: economic thoughts of Junaidi Al-Baghdadi and Ibn Maskawaih Library: P3EI. 2008. <i>Islamic Economics</i> . Jakarta: PT. Raja Grafindo Persada <hr/> Material: economic thoughts of Junaidi Al-Baghdadi and Ibn Maskawaih Reader: Karim, AA. 2007. <i>Islamic Microeconomics</i> . Jakarta: PT. Raja Grafindo Persada <hr/> Material: economic thought of Junaidi Al-Baghdadi and Ibn Maskawaih Reader: Karim, AA. 2007. <i>Islamic Macroeconomics</i> . Jakarta: PT. Raja Grafindo Persada	7%
7	Understanding the development of Islamic Economic Thought in the 1st Century H-VH	Able to explain Al-Mawardi's various economic thoughts	Criteria: Holistic Rubric Form of Assessment : Participatory Activities	Lectures and Case Based Study 3 X 50		Material: Al-Mawardi's economic thinking Library: P3EI. 2008. <i>Islamic Economics</i> . Jakarta: PT. Raja Grafindo Persada <hr/> Material: Al-Mawardi's economic thoughts Reader: Islahi, Abdul Azim. 2004. <i>Contribution of Muslim Scholars to Economic Thought and Analysis</i> . Jeddah: Islamic Economics Research Center King Abdul Aziz University <hr/> Material: Al-Mawardi's economic thinking Reader: Karim, Adiwarmarman. 2002. <i>History of Islamic Economic Thought</i> . Jakarta: IIIT Indonesia	5%
8	Midterm exam		Criteria: Assessment rubric Form of Assessment : Test	3 X 50			15%

9	Understanding the development of Islamic Economic Thought in the 1st Century H-VH	Able to explain Al-Ghazali's various economic thoughts	Criteria: Holistic Rubric Form of Assessment : Portfolio Assessment	Case Based Study 3 X 50		Material: Al-Ghazali's economic thought Library: P3EI. 2008. <i>Islamic Economics</i> . Jakarta: PT. Raja Grafindo Persada <hr/> Material: Al-Ghazali's economic thought Reader: Karim, AA. 2007. <i>Islamic Microeconomics</i> . Jakarta: PT. Raja Grafindo Persada <hr/> Material: Al-Ghazali's economic thought Reader: Karim, AA. 2007. <i>Islamic Macroeconomics</i> . Jakarta: PT. Raja Grafindo Persada	5%
10	Understanding the development of Islamic Economic Thought from the VI H-XI H centuries	Able to explain various thoughts of Ibn Rushd	Criteria: Holistic Rubric Form of Assessment : Participatory Activities	Case Based Study 3 X 50		Material: Ibnu Rushd's Economic Thoughts Library: P3EI. 2008. <i>Islamic Economics</i> . Jakarta: PT. Raja Grafindo Persada <hr/> Material: Ibn Rushd's Economic Thoughts Reference: Karim, AA. 2007. <i>Islamic Microeconomics</i> . Jakarta: PT. Raja Grafindo Persada <hr/> Material: Ibn Rushd's Economic Thoughts Reference: Karim, AA. 2007. <i>Islamic Macroeconomics</i> . Jakarta: PT. Raja Grafindo Persada	6%

11	Understanding the development of Islamic Economic Thought from the VI H-XI H centuries	Able to explain various thoughts of Ibn Taimiyah	Criteria: Holistic Rubric Form of Assessment : Participatory Activities	Case Based Study 3 X 50		Material: Ibn Taimiyah's Thoughts Reference: <i>P3EI. 2008. Islamic Economics. Jakarta: PT. Raja Grafindo Persada</i> Material: Ibn Taymiyah's Thoughts Reference: <i>Islahi, Abdul Azim. 2004. Contribution of Muslim Scholars to Economic Thought and Analysis. Jeddah: Islamic Economics Research Center King Abdul Aziz University</i> Material: Ibn Taymiyah's Thoughts Reference: <i>Karim, Adiwarman. 2002. History of Islamic Economic Thought. Jakarta: IIIT Indonesia</i>	6%
12	Understanding the development of Islamic Economic Thought from the VI H-XI H centuries	Able to explain various Assatibi Thoughts	Criteria: Holistic Rubric Form of Assessment : Participatory Activities	Case Based Study 3 X 50		Material: Assatibi's Economic Thoughts Library: <i>P3EI. 2008. Islamic Economics. Jakarta: PT. Raja Grafindo Persada</i> Material: Assatibi's Economic Thoughts Bibliography: <i>Islahi, Abdul Azim. 2004. Contribution of Muslim Scholars to Economic Thought and Analysis. Jeddah: Islamic Economics Research Center King Abdul Aziz University</i> Material: Assatibi's Economic Thoughts Reader: <i>Karim, Adiwarman. 2002. History of Islamic Economic Thought. Jakarta: IIIT Indonesia</i>	5%

13	Understanding the development of Islamic Economic Thought from the VI H-XI H centuries	Able to elaborate on Ibn Khaldun's various economic thoughts	Criteria: Holistic Rubric Form of Assessment : Participatory Activities	Case Based Study 3 X 50		Material: Ibn Khaldun's economic thoughts Library: P3EI. 2008. <i>Islamic Economics</i> . Jakarta: PT. Raja Grafindo Persada <hr/> Material: Ibn Khaldun's economic thought. Reference: Karim, AA. 2007. <i>Islamic Microeconomics</i> . Jakarta: PT. Raja Grafindo Persada	5%
14	Understanding the development of Islamic Economic Thought from the VI H-XI H centuries	Able to elaborate various Al-Maqrizi Economic Thoughts	Criteria: Holistic Rubric Form of Assessment : Portfolio Assessment	Lectures and Problem Based Learning 3 X 50		Material: Al-Maqrizi's Economic Thoughts Library: P3EI. 2008. <i>Islamic Economics</i> . Jakarta: PT. Raja Grafindo Persada <hr/> Material: Al-Maqrizi's Economic Thoughts Reference: Islahi, Abdul Azim. 2004. <i>Contribution of Muslim Scholars to Economic Thought and Analysis</i> . Jeddah: Islamic Economics Research Center King Abdul Aziz University <hr/> Material: Al-Maqrizi's Economic Thoughts Reference: Karim, AA. 2007. <i>Islamic Microeconomics</i> . Jakarta: PT. Raja Grafindo Persada	5%

15	Understanding the development of Islamic Economic Thought from the VI H-XI H centuries	Able to elaborate on various Wali Sembilan Economic Thoughts	Criteria: Holistic Rubric Form of Assessment : Participatory Activities	Lectures and Problem Based Learning 3 X 50		Material: Economic Thoughts of Nine Library Trustees: P3EI. 2008. <i>Islamic Economics</i> . Jakarta: PT. Raja Grafindo Persada <hr/> Material: Economic Thoughts of the Guardians of Nine Literature: Karim, AA. 2007. <i>Islamic Microeconomics</i> . Jakarta: PT. Raja Grafindo Persada <hr/> Material: Economic Thoughts of Wali Sembilan Bibliography: Chapra, MU 2000. <i>The Future Economist: An Islamic Perspective</i> . Ed Translation. Jakarta: SEBI <hr/> Material: Economic Thoughts of Nine Library Trustees: Islahi, Abdul Azim. 2004. <i>Contribution of Muslim Scholars to Economic Thought and Analysis</i> . Jeddah: Islamic Economics Research Center King Abdul Aziz University <hr/> Material: Economic Thoughts of Nine Library Trustees: Karim, Adiwarmar. 2002. <i>History of Islamic Economic Thought</i> . Jakarta: IIIT Indonesia	5%
16	Final exams		Form of Assessment : Test	3 X 50			15%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	50%
2.	Portfolio Assessment	20%
3.	Test	30%
		100%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.

2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.