



Universitas Negeri Surabaya
Faculty of Economics and Business
Islamic Economics Undergraduate Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Halal Industry	6020202069		T=3	P=0	ECTS=4.77	7	March 24, 2021
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator	
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Learning model	Case Studies
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Program Learning Outcomes (PLO)	PLO study program that is charged to the course
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PLO-5	Mastering theoretical concepts in the fields of Islamic Economics, Islamic Business and Islamic Finance in general and specifically to solve problems procedurally in accordance with the scope of work.
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Program Objectives (PO)

PO - 1	Able to demonstrate a responsible attitude towards work independently and in groups
PO - 2	Able to understand the halal industry
PO - 3	Able to understand halal and haram in Islam
PO - 4	Able to understand halal regulations in Indonesia
PO - 5	Able to create and implement a halal guarantee system
PO - 6	Able to analyze halal industry opportunities in various fields
PO - 7	Able to understand marketing opportunities for halal products

PLO-PO Matrix

	<table border="1"> <thead> <tr> <th>P.O</th> <th>PLO-5</th> </tr> </thead> <tbody> <tr><td>PO-1</td><td></td></tr> <tr><td>PO-2</td><td></td></tr> <tr><td>PO-3</td><td></td></tr> <tr><td>PO-4</td><td></td></tr> <tr><td>PO-5</td><td></td></tr> <tr><td>PO-6</td><td></td></tr> <tr><td>PO-7</td><td></td></tr> </tbody> </table>	P.O	PLO-5	PO-1		PO-2		PO-3		PO-4		PO-5		PO-6		PO-7	
P.O	PLO-5																
PO-1																	
PO-2																	
PO-3																	
PO-4																	
PO-5																	
PO-6																	
PO-7																	

PO Matrix at the end of each learning stage (Sub-PO)

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1	Identifying the urgency of the halal industry in the economy	1. Explain the urgency of halal and haram in various lives. 2. Identify the urgency of the halal industry in the economy	Criteria: Assessment Guidelines Form of Assessment : Participatory Activities	Lecture Assignment 1: project assignment to identify the urgency of the halal industry in the economy 3 X 50		Material: Identifying the urgency of the halal industry in the economy Reader: Yusuf Qardhawi, <i>Halal Haram fi al-Islam</i> , Jakarta: <i>intermedia</i> . Ali Mustafa Yaqub, <i>Halal Haram Criteria for Food, Medicine and Cosmetics according to the Al-Quran and Hadith</i> , Jakarta: Pustaka Firdaus. Ainul Yaqin, <i>Halal in the Modern Era: Completely Peeling Halal and Haram Food, Medicine and Cosmetic Products Around Us</i> , Surabaya: MUI East Java LPPOM MUI, <i>Halal Assurance System (HAS) 23000</i> , Jakarta : LPPOM MUI. Material: Identifying the urgency of the halal industry in the economy Reader: Yusuf Qardhawi, <i>Halal Haram fi al-Islam</i> , Jakarta: <i>intermedia</i> . Ali Mustafa Yaqub, <i>Halal Haram Criteria for Food, Medicine and Cosmetics according to the Al-Quran and Hadith</i> , Jakarta: Pustaka Firdaus. Ainul Yaqin, <i>Halal in the Modern Era: Completely Peeling Halal and Haram Food, Medicine and Cosmetic Products Around Us</i> , Surabaya: MUI East Java LPPOM MUI, <i>Halal Assurance System (HAS) 23000</i> , Jakarta : LPPOM MUI.	4%
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2	Analyzing the development of the halal industry internationally and in Indonesia	1. Explain the development of the halal industry in Indonesia 2. Explain the development of the halal industry in the international world	Criteria: assessment Guidelines Form of Assessment : Participatory Activities	Interactive lecture Discussion in groups of 3 X 50		Material: Analyzing the development of the international halal industry and in Indonesia Library: Global Islamic Economy Report 2019 Global Islamic Economy Report 2020 Global Islamic Economy Report 2021	4%
3	Analyzing regulations regarding halal in Indonesia	1. Explain the regulations regarding halal in Indonesia. 2. Analyze the advantages and disadvantages of regulations regarding halal in Indonesia	Criteria: assessment Guidelines Form of Assessment : Participatory Activities	Studying. Discussion in groups of 3 X 50		Material: Analyzing regulations regarding halal in Indonesia Reference: Yusuf Qardhawi, Halal Haram fi al-Islam, Jakarta: intermedia. Ali Mustafa Yaqub, Halal Haram Criteria for Food, Medicine and Cosmetics according to the Al-Quran and Hadith, Jakarta: Pustaka Firdaus. Ainul Yaqin, Halal in the Modern Era: Thoroughly Peeling Halal and Haram Food, Medicine and Cosmetic Products Around Us, Surabaya: MUI East Java LPPOM MUI, Halal Assurance System (HAS) 23000, Jakarta : LPPOM MUI. Material: Analyzing regulations regarding halal in Indonesia Library: Global Islamic Economy Report 2019 Global Islamic Economy Report 2020 Global Islamic Economy Report 2021	5%

4	1. Explain the halal certification process. 2. Analyze the advantages and disadvantages of the halal certification process	1. Explain the halal certification process. 2. Analyze the advantages and disadvantages of the halal certification process	Criteria: assessment Guidelines Form of Assessment : Portfolio Assessment	Studying. Case Study Task 2: Do the 3 X 50 practice questions		Material: Halal certification process Advantages and disadvantages of the halal certification process Reader: Yusuf Qardhawi, <i>Halal Haram fi al-Islam</i> , Jakarta: <i>intermedia</i> . Ali Mustafa Yaqub, <i>Halal Haram Criteria for Food, Medicine and Cosmetics according to the Al-Quran and Hadith</i> , Jakarta: <i>Pustaka Firdaus</i> . Ainul Yaqin, <i>Halal in the Modern Era: Completely Peeling Halal and Haram Food, Medicine and Cosmetic Products Around Us</i> , Surabaya: <i>MUI East Java LPPOM MUI, Halal Assurance System (HAS) 23000, Jakarta : LPPOM MUI.</i>	3%
5	Practicing the creation of a halal guarantee system manual	1. Explaining the Urgency of the Halal Guarantee System 2. Creating a halal guarantee system manual 3. Identifying problems in implementing the halal guarantee system	Criteria: assessment Guidelines Form of Assessment : Participatory Activities	Discussion, Lecture and Assignment 3 X 50		Material: Urgency of the Halal Guarantee System Manual of the Halal Guarantee System Implementation of the Halal Guarantee System Literature: <i>Global Islamic Economy Report 2019</i> <i>Global Islamic Economy Report 2020</i> <i>Global Islamic Economy Report 2021</i>	5%

6	Practicing the creation of a halal guarantee system manual	1. Explaining the Urgency of the Halal Guarantee System 2. Creating a halal guarantee system manual 3. Identifying problems in implementing the halal guarantee system	Criteria: assessment Guidelines Form of Assessment : Portfolio Assessment	Lecture Group discussion 3 X 50		Material: Urgency of the Halal Guarantee System Manual of the Halal Guarantee System Implementation of the Halal Guarantee System Literature: <i>Global Islamic Economy Report 2019</i> <i>Global Islamic Economy Report 2020</i> <i>Global Islamic Economy Report 2021</i> <hr/> Material: Urgency of the Halal Guarantee System Manual of the Halal Guarantee System Implementation of the Halal Guarantee System Literature: <i>Global Islamic Economy Report 2019</i> <i>Global Islamic Economy Report 2020</i> <i>Global Islamic Economy Report 2021</i>	7%
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7	Analyzing halal industry opportunities in the food sector	1. Explain the problems of the halal industry in the food sector 2. Identify opportunities for the halal industry in the food sector	Criteria: assessment process Form of Assessment : Participatory Activities	Lecture Group discussion 3 X 50		Material: Problems of the halal industry in the food sector, opportunities for the halal industry in the food sector. Reference: Yusuf Qardhawi, <i>Halal Haram fi al-Islam</i> , Jakarta: intermedia. Ali Mustafa Yaqub, <i>Halal Haram Criteria for Food, Medicine and Cosmetics according to the Al-Quran and Hadlith</i> , Jakarta: Pustaka Firdaus. Ainul Yaqin, <i>Halal in the Modern Era: Thoroughly Peeling Halal and Haram Food, Medicine and Cosmetic Products Around Us</i> , Surabaya: MUI East Java LPPOM MUI, <i>Halal Assurance System (HAS) 23000</i> , Jakarta : LPPOM MUI.	5%
8	UTS	UTS	Form of Assessment : Test	3 X 50			15%

9	Analyzing halal industry opportunities in the consumer goods sector	Explaining the problems of the halal industry in the consumer goods sector. Identifying opportunities for the halal industry in the consumer goods sector	Criteria: assessment Guidelines Form of Assessment : Portfolio Assessment	Lecture Group discussion Task 3: review the 1 X 90 halal certification process		Material: Problems of the halal industry in the consumer goods sector. Opportunities for the halal industry in the consumer goods sector. Reference: Yusuf Qardhawi, <i>Halal Haram fi al-Islam</i> , Jakarta: <i>intermedia</i> . Ali Mustafa Yaqub, <i>Halal Haram Criteria for Food, Medicine and Cosmetics according to the Al-Quran and Hadith</i> , Jakarta: Pustaka Firdaus. Ainul Yaqin, <i>Halal in the Modern Era: Thoroughly Peeling Halal and Haram Food, Medicine and Cosmetic Products Around Us</i> , Surabaya: MUI East Java LPPOM MUI, <i>Halal Assurance System (HAS) 23000</i> , Jakarta : LPPOM MUI.	3%
10	Analyzing halal industry opportunities in the tourism sector	1. Explain the problems of the halal industry in the tourism sector 2. Identify opportunities for the halal industry in the tourism sector	Criteria: assessment Guidelines Form of Assessment : Participatory Activities			Material: Problems of the halal industry in the tourism sector. Opportunities for the halal industry in the tourism sector References: <i>Global Islamic Economy Report 2019</i> <i>Global Islamic Economy Report 2020</i> <i>Global Islamic Economy Report 2021</i>	6%

11	Analyzing halal industry opportunities in the fields of cosmetics and medicine	1. Explain the problems of the halal industry in the field of cosmetics and medicine. 2. Identify opportunities for the halal industry in the field of cosmetics and medicine	Criteria: Assessment Guidelines Form of Assessment : Participatory Activities	Lecture Group discussion		Material: Problems of the halal industry in the field of cosmetics and medicine. Opportunities for the halal industry in the field of cosmetics and medicine. Reference: Yusuf Qardhawi, <i>Halal Haram fi al-Islam</i> , Jakarta: <i>intermedia</i> . Ali Mustafa Yaqub, <i>Halal Haram Criteria for Food, Medicine and Cosmetics according to the Al-Quran and Hadith</i> , Jakarta: Pustaka Firdaus. Ainul Yaqin, <i>Halal in the Modern Era: Thoroughly Peeling Halal and Haram Food, Medicine and Cosmetic Products Around Us</i> , Surabaya: MUI East Java LPPOM MUI, Halal Assurance System (HAS) 23000, Jakarta : LPPOM MUI.	6%
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12	Analyzing halal industry opportunities in the fields of cosmetics and medicine	1. Explain the problems of the halal industry in the field of cosmetics and medicine. 2. Identify opportunities for the halal industry in the field of cosmetics and medicine	Criteria: assessment Guidelines Form of Assessment : Participatory Activities	Project-based learning lectures		Material: Problems of the halal industry in the field of cosmetics and medicine. Opportunities for the halal industry in the field of cosmetics and medicine. Reference: Yusuf Qardhawi, <i>Halal Haram fi al-Islam</i> , Jakarta: <i>intermedia</i> . Ali Mustafa Yaqub, <i>Halal Haram Criteria for Food, Medicine and Cosmetics according to the Al-Quran and Hadith</i> , Jakarta: Pustaka Firdaus. Ainul Yaqin, <i>Halal in the Modern Era: Thoroughly Peeling Halal and Haram Food, Medicine and Cosmetic Products Around Us</i> , Surabaya: MUI East Java LPPOM MUI, Halal Assurance System (HAS) 23000, Jakarta : LPPOM MUI.	5%
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13	Identifying opportunities and challenges for the halal MSME product industry	1. Identify the advantages and disadvantages of the halal MSME product industry 2. Identify the opportunities and challenges of the halal MSME product industry	Criteria: assessment Guidelines Form of Assessment : Participatory Activities	Lecture Group discussion		Material: Advantages and disadvantages of the halal product industry for MSMEs. Opportunities and challenges for the halal product industry. Reader: Yusuf Qardhawi, <i>Halal Haram fi al-Islam</i> , Jakarta: intermedia. Ali Mustafa Yaqub, <i>Halal Haram Criteria for Food, Medicine and Cosmetics according to the Al-Quran and Hadith</i> , Jakarta: Pustaka Firdaus. Ainul Yaqin, <i>Halal in the Modern Era: Thoroughly Peeling Halal and Haram Food, Medicine and Cosmetic Products Around Us</i> , Surabaya: MUI East Java LPPOM MUI, <i>Halal Assurance System (HAS) 23000, Jakarta : LPPOM MUI.</i>	5%
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14	Identifying opportunities and challenges for the halal MSME product industry	1. Identify the advantages and disadvantages of the halal MSME product industry 2. Identify the opportunities and challenges of the halal MSME product industry	Criteria: assessment Guidelines Form of Assessment : Portfolio Assessment	Lecture Group discussion 1 X 90		Material: Advantages and disadvantages of the halal product industry for MSMEs. Opportunities and challenges for the halal product industry. Reader: Yusuf Qardhawi, <i>Halal Haram fi al-Islam</i> , Jakarta: intermedia. Ali Mustafa Yaqub, <i>Halal Haram Criteria for Food, Medicine and Cosmetics according to the Al-Quran and Hadith</i> , Jakarta: Pustaka Firdaus. Ainul Yaqin, <i>Halal in the Modern Era: Thoroughly Peeling Halal and Haram Food, Medicine and Cosmetic Products Around Us</i> , Surabaya: MUI East Java LPPOM MUI, <i>Halal Assurance System (HAS) 23000</i> , Jakarta : LPPOM MUI.	7%
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15	Analyzing sharia marketing of halal products	1. Explain the meaning and urgency of sharia marketing 2. Analyze sharia marketing opportunities for halal products	Criteria: assessment Guidelines Form of Assessment : Participatory Activities	project-based learning 3 x 50 minutes		Material: Analyzing sharia marketing of halal products. Reference: <i>Yusuf Qardhawi, Halal Haram fi al-Islam, Jakarta: intermedia. Ali Mustafa Yaqub, Halal Haram Criteria for Food, Medicine and Cosmetics according to the Al-Quran and Hadith, Jakarta: Pustaka Firdaus. Ainul Yaqin, Halal in the Modern Era: Thoroughly Peeling Halal and Haram Food, Medicine and Cosmetic Products Around Us, Surabaya: MUI East Java LPPOM MUI, Halal Assurance System (HAS) 23000, Jakarta : LPPOM MUI.</i>	5%
16			Criteria: Scoring guidelines Form of Assessment : Test	1 X 90			15%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	50%
2.	Portfolio Assessment	20%
3.	Test	30%
		100%

Notes

- 1. Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- 2. The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment:** test and non-test.
- 8. Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- 9. Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.

10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.