



Universitas Negeri Surabaya
Faculty of Economics and Business
Islamic Economics Undergraduate Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Tafsir & Hadith of Islamic Economics	6020203054	Compulsory Study Program Subjects	T=3	P=0	ECTS=4.77	4	March 12, 2021
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator	
	Dr. Sri Abidah Suryaningsih, S.Ag.,M.Pd		Dr. Moch. Khoirul Anwar, S.Ag.,MEI			Dr. Ahmad Ajib Ridlwan, S.Pd., M.SEI.	

Learning model	Project Based Learning
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Program Learning Outcomes (PLO)	PLO study program that is charged to the course
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PLO-6	Able to master the basic concepts of research methodology and data analysis techniques in the fields of Islamic Economics, Islamic Business and Islamic Finance.
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Program Objectives (PO)	
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PO - 1	Able to make appropriate decisions in the context of solving problems in the field of Islamic economics, based on the results of analysis sourced from the Qur'an and economic hadith
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PO - 2	Able to be responsible for the achievement of independent and group work results
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PO - 3	Able to master general theoretical concepts and skills in the field of Islamic economics and theoretical concepts and specific skills such as theories and skills originating from the Al-Qur'an and economic hadith, which are mastered in depth as an effort to solve problems.
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PO - 4	Able to practice various techniques/methods in interpreting and understanding the verses of the Koran and economic hadith as the main source in Islamic economics.
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PLO-PO Matrix	
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	<table border="1"> <tr> <th>P.O</th> <th>PLO-6</th> </tr> <tr> <td>PO-1</td> <td style="text-align: center;">✓</td> </tr> <tr> <td>PO-2</td> <td></td> </tr> <tr> <td>PO-3</td> <td></td> </tr> <tr> <td>PO-4</td> <td></td> </tr> </table>	P.O	PLO-6	PO-1	✓	PO-2		PO-3		PO-4	
P.O	PLO-6										
PO-1	✓										
PO-2											
PO-3											
PO-4											

PO Matrix at the end of each learning stage (Sub-PO)	
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P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
PO-1				✓		✓	✓		✓	✓		✓		✓		
PO-2							✓									✓
PO-3	✓	✓	✓		✓						✓		✓			
PO-4															✓	

Short Course Description	This course focuses on the concepts contained in the verses of the Koran and Hadith related to economics and business, as well as their practical implementation in real life situations. The substantive aspect of this course is "al-akhlaq al-karimah" or noble ethics. The discussion in this course revolves around values, doctrine, and the practical application of Al-Quran and Hadith concepts regarding economics and business in personal, interpersonal, and social life. The teaching method that is often used is Contextual Teaching and Learning (CTL), which is a holistic approach that aims to help students understand the meaning of the material they are studying by relating it to the context of everyday life (personal, social and cultural context). Apart from that, in-depth discussion methods are also used to improve students' academic abilities.
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References	Main :
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<ol style="list-style-type: none"> Al-Maraghi, Tafsir al-Maraghi, Beirut : Dar al-Fikr Al-Zuhaily, Wahbah, Tafsir al-Munir fi al-Aqidah wa al-Syari'ah, Beirut : Dar al-Fikr Ibnu Katsir, Tafsir Ibnu Katsir, Beirut : Dar al-Fikr Nawawi, Imam, Riyadhhus Sholihin, Beirut : Dar al-Fikr Shihab, M. Quraish, Tafsir al-Mishbah, Jakarta: Lentera Hati, 2002. Shan'ani, Imam, Subul al-Salam, Beirut : Dar al-Fikr Suma, Muhammad Amin, Tafsir Ayat Ekonomi, Jakarta : Amzah, 2013 Al Hadi, M. Q. (2022). Fiqh Mu'amalah in Theory and Practice: An Overview of Islamic Economics. Al Hurriyah: Jurnal Hukum Islam, 6(2), 102-117. Zakiah, E. (2022). Maudhui's tafsir method in the Qur'an and Hadith on maqasid syariah for economic welfare in Indonesia. Journal of Islamic Economics and Philanthropy, 5(4), 235-244. Khan, M. A. (2018). Methodology of Islamic economics from Islamic teachings to Islamic economics. Turkish Journal of Islamic Economics, 5(1), 35-61. Adhari, I. Z., Fikri, Y. T. A., Jamaludin, J., Sukarnoto, T., Naafisah, D. D., Cahyanti, I. S., ... & Maulana, Y. (2021). Kumpulan Teori Penafsiran Al Qur'an-Al Hadis Dan Teori Ekonomi Islam Menurut Para Ahli. Penerbit Widina. Suma, M. A. (2022). Tafsir Ayat Ekonomi: Teks, Terjemah, dan Tafsir. Amzah. 							
Supporters:							
<ol style="list-style-type: none"> Diana, Ilfi Nur, Hadits-Hadits Ekonomi, Malang : UIN Malang Press, 2008 Shihab, M. Quraish, Membumikan al-Quran, Bandung: Mizan, 2002. Shihab, M. Quraish, Wawasan al-Quran, Bandung: Mizan, 2001 							
Supporting lecturer		Dr. H. Moch. Khoirul Anwar, S.Ag., MEI. Dr. Sri Abidah Suryaningsih, S.Ag., M.Pd. Irfan Ramis, S.E., M.E. Dr. Moh Farih Fahmi, S.Pd., M.Pd.					
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Analyze and understand the importance of Islamic Economic Tafsir and Hadith	<ol style="list-style-type: none"> Explain the purpose and function of the Islamic Economics Tafsir and Hadith lecture Present academic and/or professional arguments about the aims and functions of Islamic Economics Tafsir and Hadith lectures Analyzing the basis of verses and hadiths regarding the Basic Values of Islamic Economics 	Criteria: Scoring Guidelines Form of Assessment : Participatory Activities	Lectures and Problem Based Learning 3 X 50		Material: the importance of lectures Tafsir and Hadith Verses about the Basic Values of Islamic Economics Hadiths About the Basic Values of Islamic Economics Library: Al-Maraghi, Tafsir al-Maraghi, Beirut : Dar al-Fikr	4%
2	Analyze and understand the importance of Islamic Economic Tafsir and Hadith	<ol style="list-style-type: none"> Explain the purpose and function of the Islamic Economics Tafsir and Hadith lecture Present academic and/or professional arguments about the aims and functions of Islamic Economics Tafsir and Hadith lectures Analyzing the basis of verses and hadiths regarding the Basic Values of Islamic Economics 	Criteria: Scoring Guidelines Form of Assessment : Participatory Activities	Lectures and Case studies of economic activities that are not in accordance with the Koran and Hadith 3 X 50		Material: the importance of lectures on Tafsir and Hadith Verses about the Basic Values of Islamic Economics Hadiths About the Basic Values of Islamic Economics Library: Shihab, M. Quraish, Grounding the Koran, Bandung: Mizan, 2002.	4%

3	Analyze and understand the Koran and hadith regarding Islamic Economic theory	<ol style="list-style-type: none"> Analyzing verses and hadiths about the balance of the Hereafter Identifying verses and hadiths about production simulates the use of propositions about work ethic and entrepreneurship 	Criteria: Scoring guidelines Form of Assessment : Participatory Activities	Lectures and Problem Based Learning Study verses and hadiths about the balance of the Hereafter 3 X 50	Material: Tafsir of the Qur'an about the balance of the afterlife. Hadiths about the balance of the world of the hereafter. Tafsir of the Qur'an about production. Hadiths about production. Tafsir of the Qur'an about work ethic and entrepreneurship. Hadiths about work ethic and entrepreneurship Bibliography: <i>Shihab, M. Quraish, Wawasan al-Quran, Bandung: Mizan, 2001</i>	5%
4	Able to identify verses and hadiths about production	<ol style="list-style-type: none"> Analyzing verses and hadiths about the balance of the Hereafter Identify verses and hadiths about production Simulate the use of postulates about work ethic and entrepreneurship 	Criteria: Scoring Guidelines Form of Assessment : Portfolio Assessment	<ol style="list-style-type: none"> Lecture Group discussion about production Case study of the application of Al-Quran verses about production 3 X 50	Material: 1. Tafsir Al-Qur'an Concerning the Balance of the world of the afterlife Hadiths, 2. Concerning the Balance of the world of the afterlife Tafsir of the Qur'an 3. Concerning the Production of Hadiths, 4. Concerning the Production of Tafsir Al-Qur'an 5. About work ethic and entrepreneurship Hadith-Hadith 6. About work ethic and entrepreneurship Reference: <i>Shan'ani, Imam, Subul al-Salam, Beirut : Dar al-Fikr</i>	3%
5	Analyze and understand the Koran and hadith regarding Islamic Economic theory	<ol style="list-style-type: none"> Analyzing verses and hadiths about the balance of the Hereafter Identify verses and hadiths about production Simulate the use of postulates about work ethic and entrepreneurship 	Criteria: Scoring Guidelines Form of Assessment : Participatory Activities	<ol style="list-style-type: none"> Lecture Assignment: Review the use of the postulate regarding the 3 X 50 work ethic	Material: 1. Tafsir Al-Qur'an Concerning the Balance of the world of the afterlife Hadiths, 2. Concerning the Balance of the world of the afterlife Tafsir of the Qur'an 3. Concerning the Production of Hadiths, 4. Concerning the Production of Tafsir Al-Qur'an 5. About work ethic and entrepreneurship Hadith-Hadith 6. About work ethic and entrepreneurship Reference: <i>Shihab, M. Quraish, Tafsir al-Mishbah, Jakarta: Lentera Hati, 2002.</i>	5%

6	Analyzing Al-Qu'an verses and hadiths about economic activities	<ol style="list-style-type: none"> Analyze the basis of the postulates about consumption Analyze the basis of the postulates about distribution 	Criteria: Scoring guidelines Form of Assessment : Portfolio Assessment	Lectures and Problem Based Learning about 3 X 50 Consumption		Material: 1. Tafsir Al-Qur'an Concerning Consumption Hadiths, 2. Concerning Consumption 3. Tafsir Al-Qur'an Concerning Distribution 4. Hadiths Concerning Distribution Library: <i>Nawawi, Imam, Riyadhus Sholihin, Beirut : Dar al -Fikr</i>	7%
7	Analyzing Al-Qu'an verses and hadiths about economic activities	<ol style="list-style-type: none"> Analyze the basis of the postulates about consumption Analyze the basis of the postulates about distribution 	Criteria: Scoring guidelines Form of Assessment : Participatory Activities	<ol style="list-style-type: none"> Lecture Case study of the application of verses from the Koran and Hadith regarding distribution in society 3 X 50		Material: 1. Tafsir Al-Qur'an Concerning Consumption Hadiths, 2. Concerning Consumption 3. Tafsir Al-Qur'an Concerning Distribution 4. Hadiths Concerning Distribution Library: <i>Ibnu Katsir, Tafsir Ibnu Katsir, Beirut : Dar al -Fikr</i>	5%
8	UTS	UTS	Criteria: Scoring guidelines Form of Assessment : Test	90 Minutes			15%
9	Solving problems in the Islamic economy through analysis of the interpretation of verses of the Qur'an and hadith	<ol style="list-style-type: none"> Presents the results of conceptual and/or empirical studies related to economic and business cooperation Presents the results of conceptual and/or empirical studies related to buying and selling practices Presents the results of conceptual and/or empirical studies related to the arguments for usury 	Criteria: Scoring guidelines Form of Assessment : Portfolio Assessment	<ol style="list-style-type: none"> Lecture Problem Based Learning about economic and business cooperation 3 X 50		Material: 1. Tafsir of the Qur'an on Cooperation 2. Hadiths on Cooperation 3. Tafsir of the Qur'an on Buying and Selling 4. Hadiths on Buying and Selling 5. Tafsir of the Qur'an on Usury 6. Hadiths Concerning Usury Library: <i>Suma, Muhammad Amin, Tafsir of Economic Verses, Jakarta : Amzah, 2013</i>	3%
10	Solving problems in the Islamic economy through analysis of the interpretation of verses of the Qur'an and hadith	<ol style="list-style-type: none"> Presents the results of conceptual and/or empirical studies related to economic and business cooperation Presents the results of conceptual and/or empirical studies related to buying and selling practices Presents the results of conceptual and/or empirical studies related to the arguments for usury 	Criteria: Scoring Guidelines Form of Assessment : Participatory Activities	<ol style="list-style-type: none"> Lecture Problem based learning about buying and selling practices Assignment 2: mini research with the theme of interpreting buying and selling practices 3 X 50		Material: 1. Tafsir of the Qur'an on Cooperation 2. Hadiths on Cooperation 3. Tafsir of the Qur'an on Buying and Selling 4. Hadiths on Buying and Selling 5. Tafsir of the Qur'an on Usury 6. Hadiths Concerning Usury Library: <i>Suma, Muhammad Amin, Tafsir of Economic Verses, Jakarta : Amzah, 2013</i>	6%

11	Solving problems in the Islamic economy through analysis of the interpretation of verses of the Qur'an and hadith	<ol style="list-style-type: none"> 1. Presents the results of conceptual and/or empirical studies related to economic and business cooperation 2. Presents the results of conceptual and/or empirical studies related to buying and selling practices 3. Presents the results of conceptual and/or empirical studies related to the arguments for usury 	<p>Criteria: Scoring guidelines</p> <p>Form of Assessment : Participatory Activities</p>	<ol style="list-style-type: none"> 1. Lecture 2. Problem Based Learning about Usury <p>3 X 50</p>		<p>Material: 1. Tafsir of the Qur'an on Cooperation 2. Hadiths on Cooperation 3. Tafsir of the Qur'an on Buying and Selling 4. Hadiths on Buying and Selling 5. Tafsir of the Qur'an on Usury 6. Hadiths Concerning Usury</p> <p>Library: <i>Shihab, M. Quraish, Tafsir al-Mishbah, Jakarta: Lentera Hati, 2002.</i></p>	6%
12	Analyzing the implementation of Al-Qur'an verses and hadith in the economy	<ol style="list-style-type: none"> 1. Analyzing the basis of the verses and hadith of Zakat, Infaq and Sadaqah 2. Identify the arguments regarding the position of assets 3. Identify appropriate leadership models and those that conflict with verses and hadith 	<p>Criteria: Scoring guidelines</p> <p>Form of Assessment : Participatory Activities</p>	<ol style="list-style-type: none"> 1. Lecture 2. Problem based learning about Zakat Infaq shadaqah <p>3 X 50</p>		<p>Material: 1. Tafsir Al-Qur'an Concerning Zakat, Infaq and Sadaqah 2. Hadiths Concerning Zakat, Infaq and Shadaqah 3. Tafsir Al-Qur'an Concerning the position of wealth 4. Hadiths Concerning the position of wealth 5. Tafsir Al - Qur'an about leadership 6. Hadiths about leadership</p> <p>Library: <i>Shihab, M. Quraish, Tafsir al-Mishbah, Jakarta: Lentera Hati, 2002.</i></p>	5%
13	Analyzing the implementation of Al-Qur'an verses and hadith in the economy	<ol style="list-style-type: none"> 1. Analyzing the basic verses and hadith of Zakat, Infaq and Sadaqah 2. Identify the arguments regarding the position of assets 3. Identify appropriate leadership models and those that conflict with verses and hadith 	<p>Criteria: Scoring Guidelines</p> <p>Form of Assessment : Participatory Activities</p>	<ol style="list-style-type: none"> 1. Lecture 2. Case study of the implementation of Al-Quran verses regarding property <p>3 X 50</p>		<p>Material: 1. Tafsir Al-Qur'an Concerning Zakat, Infaq and Sadaqah 2. Hadiths Concerning Zakat, Infaq and Shadaqah 3. Tafsir Al-Qur'an Concerning the position of wealth 4. Hadiths Concerning the position of wealth 5. Tafsir Al - Qur'an about leadership 6. Hadiths about leadership</p> <p>Library: <i>Al-Maraghi, Tafsir al-Maraghi, Beirut : Dar al-Fikr</i></p>	5%

14	Analyzing the implementation of Al-Qur'an verses and hadith in the economy	<ol style="list-style-type: none"> Analyzing the basis of the verses and hadith of Zakat, Infaq and Sadaqah Identify the arguments regarding the position of assets Identify appropriate leadership models and those that conflict with verses and hadith 	Criteria: Scoring guidelines Form of Assessment : Portfolio Assessment	<ol style="list-style-type: none"> Lecture Assignment: create a 3 X 50 leadership model mindmap 		Material: 1. Tafsir Al-Qur'an Concerning Zakat, Infaq and Sadaqah 2. Hadiths Concerning Zakat, Infaq and Shadaqah 3. Tafsir Al-Qur'an Concerning the position of wealth 4. Hadiths Concerning the position of wealth 5. Tafsir Al - Qur'an about leadership 6. Hadiths about leadership Reference: Shihab, M. Quraish, <i>Grounding the Koran, Bandung: Mizan, 2002.</i>	7%
15	Distinguish between sharia and conventional economic theories based on verses of the Koran and hadith	<ol style="list-style-type: none"> Explain verses and hadith about leadership Identify appropriate leadership models and those that conflict with verses and hadith. Take a positive attitude from Islamic leadership 	Criteria: Scoring Guidelines Form of Assessment : Participatory Activities	<ol style="list-style-type: none"> Lecture Problem based learning regarding the differences between Sharia and conventional management 3 X 50 		Material: 1. Tafsir of the Qur'an about Management 2. Hadiths about management Library: <i>Nawawi, Imam, Riyadhus Sholihin, Beirut : Dar al-Fikr</i>	5%
16	UAS	a. UAS	Criteria: Assessment rubric Form of Assessment : Test	written test 3 X 50			15%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	50%
2.	Portfolio Assessment	20%
3.	Test	30%
		100%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.

