



Universitas Negeri Surabaya
Faculty of Economics and Business
Islamic Economics Undergraduate Study Program

Document
Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																																																																																			
Fiqh Muamalat 1	6020203022	Study Program Elective Courses	T=3	P=0	ECTS=4.77	3	March 21, 2021																																																																																			
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator																																																																																				
	Dr. H. Moch. Khoiril Anwar, S.Ag., MEI.		Dr. Arasy Fahrullah			Dr. Ahmad Ajib Ridlwan, S.Pd., M.SEI.																																																																																				
Learning model	Case Studies																																																																																									
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																																																									
	PLO-6	Able to master the basic concepts of research methodology and data analysis techniques in the fields of Islamic Economics, Islamic Business and Islamic Finance.																																																																																								
	Program Objectives (PO)																																																																																									
	PO - 1	Able to be responsible for the achievement of independent and group work results																																																																																								
	PO - 2	Able to master general theoretical concepts and skills in the field of Islamic economics and theoretical concepts and specific skills such as theory and skills in accordance with the basic concepts of Muamalah Fiqh which are mastered in depth as an effort to solve problems																																																																																								
	PO - 3	Able to implement general theoretical concepts and skills in the field of Islamic economics and theoretical concepts and specific skills such as theories and skills that are in accordance with the basic concepts of Muamalah Fiqh, as a whole																																																																																								
	PLO-PO Matrix																																																																																									
		<table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th style="width: 10%;">P.O</th> <th colspan="6" style="width: 10%;">PLO-6</th> </tr> </thead> <tbody> <tr> <td>PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-2</td> <td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-3</td> <td></td><td></td><td></td><td></td><td></td><td></td> </tr> </tbody> </table>						P.O	PLO-6						PO-1							PO-2							PO-3																																																													
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PO Matrix at the end of each learning stage (Sub-PO)																																																																																										
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Short Course Description	Fiqh Muamalah 1 is a course that examines Islamic law which regulates relationships between human beings in order to fulfill their daily needs. This course is an important instrument to be given to sharia students as a provision for developing basic concepts (embryos) of Islamic economic law both in the world of business, banking and sharia financial institutions. The material in this course discusses the rules of fiqh for maaliah transactions, fiqh buying and selling, fiqh khiyar, the concept of usury, salam and istishna.																																																																																									
References	Main :																																																																																									

1. Al-Zuhaily,Wahbah, al-Fiqhual-Islamy wa adillatuhu, Beirut: Dara al-fikr
2. Antonio,Muhammad Syafi 19i, 2001, BankSyari 19ah; Dari Teori ke Praktek,Jakarta : Gema Insani
3. Chapra,M.Umer.2001. TheFuture of Economics: An Islamic Perspective Jakarta.Shari,ah Economics and Banking Institute(SEBI).
4. Choudhury,Masudul Alam, 1997, MoneyIn Islam,London : Routledge
5. FarhadNomani, 1994, IslamicEconomic System,London : Zed Book
6. Haneef,Mohamed Aslam. 2006. PemikiranEkonomi Islam Kontemporer.Surabaya. Airlangga. University Press.
7. Hosen,M. Nadratuzzaman., Hasan Ali dan Bahrul Muhtasib. 2008. EkonomiSyariah.Jakarta. Pusat Komunikasi Ekonomi Syariah (PKES)
8. Jusmaliani,dkk, 2005, KebijakanEkonomi Dalam Islam,Yogyakarta : Kreasi Wacana
9. KamilMusa, Ahkamal-Muamalah,Beirut : Muassasah Risalah
10. Mannan,Abdul, 1997, Teoridan Praktek Ekonomi Islam,Yogyakarta : Dana Bhakti Wakaf
11. MusliminH. Kara, 2005, BankSyari 19ah di Indonesia ; Analisis Kebijakan Pemerintah Indonesiaterhadap perbankan Syari 19ah,Yogyakarta : UII Press
12. MustafaEdwin, dkk, 2006, PengenalanEksklusif Ekonomi Islam,Jakarta : Kencana
13. NikMohamed Efendi, 2002, Islamand Business,Malaysia : Pelanduk Publications
14. Qardhawi,Yusuf, 1997, Normadan Etika Ekonomi Islam,Jakarta : Gema Insani Press.
15. RachmatSyafi 19i, 2004, FiqihMuamalah,Bandung : Pustaka Setia

Supporters:

1. Nik Mohamed Efendi, 2002, Islam and Business, Malaysia : Pelanduk Publications

Supporting lecturer

Dr. H. Moch. Khoirul Anwar, S.Ag., MEI.
Dr. Sri Abidah Suryaningsih, S.Ag., M.Pd.
Ach. Yasin, S.Pd., M.SEI.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Able to explain the purpose and importance of muamalah fiqh		<p>Criteria: assessment Guidelines</p> <p>Form of Assessment : Participatory Activities</p>	3 X 50 Minute Lectures		<p>Material: 1. Explaining the aims and functions of muamalah fiqh 2. Presenting academic and/or professional arguments on the aims and functions of muamalah fiqh</p> <p>Reader: <i>Haneef, Mohamed Aslam. 2006. Contemporary Islamic Economic Thought. Surabaya. Airlangga. University Press.</i></p>	0%

2	Identifying and simulating the theory of Fiqh Muamalah (the concept of buying and selling in Islam which is related to pillars and conditions)	1. Explain the basis of sharia and rukun and conditions in buying and selling 2. Practice buying and selling in accordance with the rukun and conditions 3. Distinguish between prohibited and permitted buying and selling 4. Explain and analyze khiyar in buying and selling	Criteria: assessment Guidelines Form of Assessment : Participatory Activities	3 x 50 Minute Group Discussion Lectures		Material: 1. Explaining the basis of sharia and rukun and conditions in buying and selling 2. Practicing buying and selling in accordance with the rukun and conditions 3. Distinguishing between prohibited and permitted buying and selling 4. Explaining and analyzing khiyar in buying and selling Library: <i>Choudhury, Masudul Alam , 1997, MoneyIn Islam, London : Routledge</i>	5%
3	Identifying and simulating the theory of Fiqh Muamalah (the concept of buying and selling in Islam which is related to pillars and conditions)	1. Explain the basis of sharia and rukun and conditions in buying and selling 2. Practice buying and selling in accordance with the rukun and conditions 3. Distinguish between prohibited and permitted buying and selling 4. Explain and analyze khiyar in buying and selling	Criteria: assessment Guidelines Form of Assessment : Participatory Activities	Case Study Group Discussion Lecture 3 X 50 Minutes		Material: 1. Explaining the basis of sharia and rukun and conditions in buying and selling 2. Practicing buying and selling in accordance with the rukun and conditions 3. Distinguishing between prohibited and permitted buying and selling 4. Explaining and analyzing khiyar in buying and selling Library: <i>Choudhury, Masudul Alam , 1997, MoneyIn Islam, London : Routledge</i>	5%

4	Identifying and simulating the theory of Fiqh Muamalah (the concept of buying and selling in Islam which is related to pillars and conditions)	1. Explain the basis of sharia and rukun and conditions in buying and selling 2. Practice buying and selling in accordance with the rukun and conditions 3. Distinguish between prohibited and permitted buying and selling 4. Explain and analyze khiyar in buying and selling	Criteria: assessment Guidelines Form of Assessment : Participatory Activities	Case Study Group Discussion Lecture 3 X 50 Minutes		Material: 1. Explaining the basis of sharia and rukun and conditions in buying and selling 2. Practicing buying and selling in accordance with the rukun and conditions 3. Distinguishing between prohibited and permitted buying and selling 4. Explaining and analyzing khiyar in buying and selling Library: <i>Choudhury, Masudul Alam , 1997, MoneyIn Islam, London : Routledge</i>	5%
5	Analyzing several contracts in maaliah transactions (murabahah and bai bitsamni ajil)	1. Understand the sharia basis in murabahah and bai bitsamni ajil 2. Present the results of conceptual and/or empirical studies related to the application of murabahah and bai bitsamni ajil in economic and business activities	Criteria: assessment Guidelines	Lecture Group Discussion Performance Show 3 X 50		Material: 1. Understanding the sharia basis in murabahah and bai bitsamni ajil 2. Presenting the results of conceptual and/or empirical studies related to the application of murabahah and bai bitsamni ajil in economic and business activities Library: <i>MusliminH. Kara, 2005, Bank Syari 19ah in Indonesia; Analysis of Indonesian Government Policy towards Sharia 19ah banking, Yogyakarta : UII Press</i>	5%

6	Analyzing several contracts in maaliah transactions (salam and istishna)	1. Understand the basis of sharia in Salam and Istishna 2. Present the results of conceptual and/or empirical studies related to the application of salam and istishna in economic and business activities	Criteria: assessment Guidelines Form of Assessment : Participatory Activities	Lecture Group Discussion Performance Show 3 X 50		Material: 1. Understanding the basis of sharia in Salam and Istishna 2. Presenting the results of conceptual and/or empirical studies related to the application of salam and istishna in economic and business activities. Reference: <i>Mannan, Abdul, 1997, Theory and Practice of Islamic Economics, Yogyakarta: Dana Bhakti Waqf</i>	10%
7	Analyzing several contracts in maaliah (ujrah) transactions	1. Understand the basis of sharia in ijarah / ujarah 2. Present the results of conceptual and/or empirical studies related to the application of ijarah / ujarah in economic and business activities	Criteria: assessment Guidelines Form of Assessment : Participatory Activities	Lecture Group discussion and presentation of results		Material: 1. Understanding the basis of sharia in ijarah / ujarah 2. Presenting the results of conceptual and/or empirical studies related to the application of ijarah / ujarah in economic and business activities References: <i>Antonio, Muhammad Syafi 19i, 2001, BankSyari 19ah; From Theory to Practice, Jakarta: Gema Insani</i>	5%
8	UTS	UTS	Criteria: assessment Guidelines Form of Assessment : Project Results Assessment / Product Assessment	3 X 50			15%
9	Able to apply Ariyah and Qard in economic and business activities. Able to apply Ariyah and Qard in economic and business activities	a. Understand the basis of sharia in Ariyah / Qard b. Presents the results of conceptual and/or empirical studies related to Ariyah / Qard in economic and business activities	Criteria: assessment Guidelines Form of Assessment : Participatory Activities	CLN, questions and answers, discussions, assignments 3 X 50		Material: Ariyah and Qard in economic and business activities References: <i>Antonio, Muhammad Syafi 19i, 2001, Bank Syari 19ah; From Theory to Practice, Jakarta: Gema Insani</i>	10%

10	Able to apply Hiwalah and Dhaman in economic and business activities	a. Understand the basis of sharia in Hiwalah and Dhaman b. Presents the results of conceptual and/or empirical studies related to the application of Hiwalah and Dhaman in economic and business activities	Form of Assessment : Participatory Activities, Portfolio Assessment	CLN, questions and answers, discussions, assignments 3 X 50		Material: a. Understand the basis of sharia in Hiwalah and Dhaman b. Presents the results of conceptual and/or empirical studies related to the application of Hiwalah and Dhaman in economic and business activities. References: <i>Antonio, Muhammad Syafi 19i, 2001, Bank Syari 19ah; From Theory to Practice, Jakarta: Gema Insani</i>	0%
11	Able to apply wakalah and kafalah in economic and business activities	a. Understand the basis of sharia in Wakalah and Kafalah b. Presents the results of conceptual and/or empirical studies related to the application of Wakalah and Kafalah in economic and business activities	Form of Assessment : Participatory Activities	CLN, questions and answers, discussions, assignments 3 X 50		Material: a. Understand the basis of sharia in Wakalah and Kafalah b. Presents the results of conceptual and/or empirical studies related to the application of Wakalah and Kafalah in economic and business activities. Pustaka: <i>RachmatSyafi 19i, 2004, Fiqih Muamalah, Bandung: Pustaka Setia</i>	10%
12	Able to apply rahn in economic and business activities	a. Understand the basis of sharia in Pawning b. Presents the results of conceptual and/or empirical studies related to the application of pawning in economic and business activities	Form of Assessment : Project Results Assessment / Product Assessment	CLN, questions and answers, discussions, assignments 3 X 50		Material: a. Understand the basis of sharia in Gadai b. Presents the results of conceptual and/or empirical studies related to the application of pawning in economic and business activities. Reference: <i>Choudhury, Masudul Alam, 1997, MoneyIn Islam, London : Routledge</i>	10%

13	Able to identify economic activities that fall into the usury category and those that are usury free	a. Retelling the history of usury b. Explain the legal basis for prohibiting usury c. Identify economic activities that fall into the usury category	Criteria: assessment Guidelines Form of Assessment : Participatory Activities	CLN, questions and answers, discussions, assignments 3 X 50		Material: a. Retelling the history of usury b. Explain the legal basis for prohibiting usury c. Identifying economic activities that fall into the usury category. Reference: <i>Chapra, M. Umer. 2001. The Future of Economics: An Islamic Perspective Jakarta. Shari,ah Economics and Banking Institute (SEBI).</i>	5%
14	Be able to differentiate between interest and usury in economic activities	a. Explain the similarities and differences between interest and usury b. Practicing usury-free economic activities c. Have a positive attitude in economic activities	Criteria: assessment Guidelines Form of Assessment : Participatory Activities	CLN, questions and answers, discussions, assignments 3 X 50		Material: a. Explain the similarities and differences between interest and usury b. Practicing usury-free economic activities c. Having a positive attitude in economic activities References: <i>Choudhury, Masudul Alam, 1997, MoneyIn Islam, London : Routledge</i>	0%
15	Be able to differentiate between interest and usury in economic activities	1. Explain the similarities and differences between interest and usury 2. Practice usury-free economic activities 3. Have a positive attitude in economic activities	Criteria: assessment Guidelines Form of Assessment : Participatory Activities	Classical Discussion Lecture		Material: 1. Explaining the similarities and differences between interest and usury 2. Practicing usury-free economic activities 3. Having a positive attitude in economic activities References: <i>Al-Zuhaily, Wahbah, al-Fiqhual-Islamy wa adillatuhu, Beirut: Dara al-fikr</i>	0%
16	UAS	UAS	Criteria: assessment Guidelines Form of Assessment : Test	3 X 50			15%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	55%
2.	Project Results Assessment / Product Assessment	25%
3.	Test	15%
		95%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.