



**Universitas Negeri Surabaya**  
**Faculty of Economics and Business**  
**Islamic Economics Undergraduate Study Program**

**Document Code**

## SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Muamalah Fiqh	6020203074	Compulsory Study Program Subjects	T=3	P=0	ECTS=4.77	4	March 20, 2021
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator	
	Dr. Sri Abidah Suryaningsih, S.Ag., M.Pd, Dr. H. Moch. Khoirul Anwar, S.Ag., MEI. Ach. Yasin, S.Pd., M.SEI.		Dr. Moch. Khoirul Anwar, S.Ag., MEI			Dr. Ahmad Ajib Ridwan, S.Pd., M.SEI.	

<b>Learning model</b>	<b>Project Based Learning</b>																																																																																																																			
<b>Program Learning Outcomes (PLO)</b>	<b>PLO study program that is charged to the course</b>																																																																																																																			
	<b>PLO-6</b>	Able to master the basic concepts of research methodology and data analysis techniques in the fields of Islamic Economics, Islamic Business and Islamic Finance.																																																																																																																		
	<b>PLO-7</b>	Able to design, implement and communicate research results by integrating the values and basic principles of Islamic Economics.																																																																																																																		
	<b>Program Objectives (PO)</b>																																																																																																																			
	<b>PO - 1</b>	Able to make appropriate and accountable decisions in the context of solving problems in the field of Islamic economics, based on the results of analysis in accordance with the theory of Fiqh Muamalah																																																																																																																		
	<b>PO - 2</b>	Able to master general theoretical concepts and skills in the field of Islamic economics and theoretical concepts and specific skills such as theory and skills in accordance with Muamalah Fiqh theory, which are mastered in depth as an effort to solve problems.																																																																																																																		
	<b>PO - 3</b>	Able to be responsible for the achievement of independent and group work results																																																																																																																		
	<b>PO - 4</b>	Able to practice various techniques/methods in conducting Islamic economic law analysis both in the business world, banking world or sharia financial institutions.																																																																																																																		
	<b>PLO-PO Matrix</b>																																																																																																																			
		<table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th>P.O</th> <th colspan="3">PLO-6</th> <th colspan="3">PLO-7</th> <th colspan="6"></th> </tr> </thead> <tbody> <tr> <td>PO-1</td> <td></td><td></td><td></td> <td></td><td></td><td></td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-2</td> <td></td><td></td><td></td> <td></td><td></td><td></td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-3</td> <td></td><td></td><td></td> <td></td><td></td><td></td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-4</td> <td></td><td></td><td></td> <td></td><td></td><td></td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </tbody> </table>															P.O	PLO-6			PLO-7									PO-1																PO-2																PO-3																PO-4																																						
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<b>PO Matrix at the end of each learning stage (Sub-PO)</b>																																																																																																																				
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<b>Short Course Description</b>	This course provides students with the ability to analyze and understand the importance of Fiqh Muamalah, identify and simulate the theory of Fiqh Muamalah, analyze several contracts in maaliah transactions and apply several contracts in economic and business activities, and identify economic activities that fall into the usury category and those that are usury free. and differentiate between interest and usury in economic activities																																																																																																																			
<b>References</b>	<b>Main :</b>																																																																																																																			

1. Al-Zuhaily,Wahbah, al-Fiqhual-Islamy wa adillatuhu, Beirut: Dara al-fikr
2. Antonio,Muhammad Syafi 19i, 2001, BankSyari 19ah; Dari Teori ke Praktek,Jakarta : Gema Insani
3. Chapra,M.Umer.2001. TheFuture of Economics: An Islamic Perspective Jakarta.Shari,ah Economics and Banking Institute(SEBI).
4. Choudhury,Masudul Alam, 1997, MoneyIn Islam,London : Routledge
5. FarhadNomani, 1994, IslamicEconomic System,London : Zed Book
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7. Hosen,M. Nadratuzzaman., Hasan Ali dan Bahrul Muhtasib. 2008. EkonomiSyariah.Jakarta. Pusat Komunikasi Ekonomi Syariah (PKES)
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12. MustafaEdwin, dkk, 2006, PengenalanEksklusif Ekonomi Islam,Jakarta : Kencana
13. NikMohamed Efendi, 2002, Islamand Business,Malaysia : Pelanduk Publications
14. Qardhawi,Yusuf, 1997, Normadan Etika Ekonomi Islam,Jakarta : Gema Insani Press.
15. RachmatSyafi 19i, 2004, FiqihMuamalah,Bandung : Pustaka Setia

**Supporters:**

**Supporting lecturer**

Ramdani, S.H.I., M.E.  
Dr. H. Moch. Khoirul Anwar, S.Ag., MEI.  
Dr. Sri Abidah Suryaningsih, S.Ag., M.Pd.  
Khusnul Fikriyah, S.E., M.SEI.  
Dr. Moh Farih Fahmi, S.Pd., M.Pd.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [ Estimated time]		Learning materials [ References ]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline ( offline )	Online ( online )		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Able to explain the purpose and importance of muamalah fiqh	<ol style="list-style-type: none"> <li>1.Explain the purpose and function of muamalah fiqh</li> <li>2.Conveying academic and/or professional arguments about the aims and functions of muamalah fiqh</li> </ol>	<p><b>Criteria:</b> Scoring Guidelines</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	Lecture and Group Discussion 150 Minutes		<p><b>Material:</b> The Importance of Muamalah Fiqh <b>Literature:</b></p>	4%
2	Identifying and simulating the theory of Fiqh Muamalah (the concept of buying and selling in Islam which is related to pillars and conditions)	<ol style="list-style-type: none"> <li>1.Explains the basis of sharia and harmony and conditions for buying and selling</li> <li>2.Practice buying and selling in accordance with the terms and conditions</li> <li>3.Distinguish between prohibited and permitted buying and selling</li> <li>4.Explain and analyze khiyar in buying and selling</li> </ol>	<p><b>Criteria:</b> 1.Scoring Guidelines 2.solve the problem</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	Case Study Group Discussion Lecture 150 Minutes		<p><b>Material:</b> 1. The concept of buying and selling in Islam 2. prohibited and permitted buying and selling 3. Khiyar in buying and selling <b>Reference:</b> Al-Zuhaily, Wahbah, al-Fiqhual-Islamy wa adillatuhu, Beirut: Dara al-fikr</p>	4%

3	Identifying and simulating the theory of Fiqh Muamalah (the concept of buying and selling in Islam which is related to pillars and conditions)	<ol style="list-style-type: none"> <li>1.Explains the basis of sharia and harmony and conditions for buying and selling</li> <li>2.Practice buying and selling in accordance with the terms and conditions</li> <li>3.Distinguish between prohibited and permitted buying and selling</li> <li>4.Explain and analyze khiyar in buying and selling</li> </ol>	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1.Scoring Guidelines</li> <li>2.analyze material topics</li> </ol> <p><b>Form of Assessment :</b> Participatory Activities</p>	Case Study Group Discussion Lecture 150 Minutes		<p><b>Material:</b> 1. The concept of buying and selling in Islam 2. prohibited and permitted buying and selling 3. Khiyar in buying and selling</p> <p><b>References:</b> <i>Antonio, Muhammad Syafi 19i, 2001, Bank Syari 19ah; From Theory to Practice, Jakarta: Gema Insani</i></p>	5%
4	Identifying and simulating the theory of Fiqh Muamalah (the concept of buying and selling in Islam which is related to pillars and conditions)	<ol style="list-style-type: none"> <li>1.Explains the basis of sharia and harmony and conditions for buying and selling</li> <li>2.Practice buying and selling in accordance with the terms and conditions</li> <li>3.Distinguish between prohibited and permitted buying and selling</li> <li>4.Explain and analyze khiyar in buying and selling</li> </ol>	<p><b>Criteria:</b> Scoring Guidelines</p> <p><b>Form of Assessment :</b> Portfolio Assessment</p>	Case Study Group Discussion Lecture 150 Minutes		<p><b>Material:</b> 1. The concept of buying and selling in Islam 2. Prohibited and permitted buying and selling 3. Khiyar in buying and selling</p> <p><b>References:</b> <i>Jusmaliani, et al, 2005, Economic Policy in Islam, Yogyakarta: Discourse Creations</i></p>	3%
5	Analyzing several contracts in maaliah transactions (murabahah and bai bitsamni ajil)	<ol style="list-style-type: none"> <li>1.Understand the basis of sharia in murabahah and bai bitsamni ajil</li> <li>2.Presenting the results of conceptual and/or empirical studies related to the application of murabahah and bai bitsamni ajil in economic and business activities</li> </ol>	<p><b>Criteria:</b> Scoring guidelines</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	Lecture , Group Discussion , Performance Show, 150 Minutes		<p><b>Material:</b> murabahah and bai bitsamni ajil in economic and business activities</p> <p><b>References:</b> <i>Haneef, Mohamed Aslam. 2006. Contemporary Islamic Economic Thought. Surabaya. Airlangga. University Press.</i></p>	5%

6	Analyzing several contracts in maalah transactions (salam and istishna)	<ol style="list-style-type: none"> <li>1.Understand the basis of sharia in Salam and Istishna</li> <li>2.Presents the results of conceptual and/or empirical studies regarding the application of greetings and istishna in economic and business activities</li> </ol>	<b>Criteria:</b> Scoring Guidelines  <b>Form of Assessment :</b> Portfolio Assessment	Lecture , Group Discussion , Performance Show, 150 Minutes		<b>Material:</b> greetings and istishna in economic and business activities <b>Reader:</b> <i>KamilMusa, Ahkamal-Muamalah, Beirut: Muassasah Treatise</i>	7%
7		<ol style="list-style-type: none"> <li>1.Understand the basis of sharia in ijarah/ujrah</li> <li>2.. Presents the results of conceptual and/or empirical studies related to the application of ijarah / ujarah in economic and business activities</li> </ol>	<b>Criteria:</b> Scoring Guidelines  <b>Form of Assessment :</b> Participatory Activities	<ol style="list-style-type: none"> <li>1. Lecture</li> <li>2. Group discussion and presentation of results</li> </ol> 150 minutes		<b>Material:</b> ijarah/ujrah in economic and business activities <b>Library:</b> <i>RachmatSyafi 19i, 2004, Fiqih Muamalah, Bandung : Pustaka Setia</i>	5%
8	UTS	UTS	<b>Form of Assessment :</b> Test	Written Test 3 X 50		<b>Material:</b> The Importance of Muamalah Fiqh <b>Library:</b> <i>Al-Zuhaily, Wahbah, al-Fiqhual-Islamy wa adillatuhu, Beirut: Dara al-fikr</i> <hr/> <b>Material:</b> Hiwalah and Dhaman <b>Bibliography:</b> <i>Choudhury, Masudul Alam, 1997, MoneyIn Islam, London : Routledge</i>	15%
9	Applying several contracts (Ariyah and Qard) in economic and business activities	<ol style="list-style-type: none"> <li>1.Understand the basis of sharia in Ariyah / Qard</li> <li>2.Presents the results of conceptual and/or empirical studies related to Ariyah / Qard in economic and business activities</li> </ol>	<b>Criteria:</b> Scoring Guidelines  <b>Form of Assessment :</b> Portfolio Assessment	-Lecture <ol style="list-style-type: none"> <li>1. Discussion</li> <li>2. Journal review</li> </ol> 150 minutes		<b>Material:</b> Ariyah and Qard in economic and business activities. <b>Reference:</b> <i>Qardhawi, Yusuf, 1997, Islamic Economic Ethics and Norms, Jakarta: Gema Insani Press.</i>	3%

10	Applying several contracts (Hiwalah and Dhaman) in economic and business activities	<ol style="list-style-type: none"> <li>1.Understand the basis of sharia in Hiwalah and Dhaman</li> <li>2.Presents the results of conceptual and/or empirical studies related to the application of Hiwalah and Dhaman in economic and business activities</li> </ol>	<b>Criteria:</b> Scoring Guidelines  <b>Form of Assessment :</b> Participatory Activities	<ol style="list-style-type: none"> <li>1. Lecture</li> <li>2. Group discussion and presentation 150 minutes</li> </ol>		<b>Material:</b> Hiwalah and Dhaman <b>Reader:</b> <i>Haneef, Mohamed Aslam. 2006. Contemporary Islamic Economic Thought. Surabaya. Airlangga. University Press.</i>	6%
11	Able to apply wakalah and kafalah in economic and business activities	<ol style="list-style-type: none"> <li>1.Understand the basis of sharia in Wakalah and Kafalah</li> <li>2.Presents the results of conceptual and/or empirical studies related to the application of Wakalah and Kafalah in economic and business activities</li> </ol>	<b>Criteria:</b> Scoring Guidelines  <b>Form of Assessment :</b> Participatory Activities	<ol style="list-style-type: none"> <li>1. Lecture</li> <li>2. Group discussion and presentation of results 150 minutes</li> </ol>		<b>Material:</b> wakalah and kafalah <b>Reader:</b> <i>Qardhawi, Yusuf, 1997, Islamic Economic Ethics and Norms, Jakarta: Gema Insani Press.</i>	6%
12	Applying several contracts (rahn) in economic and business activities	<ol style="list-style-type: none"> <li>1.Understand the basis of sharia in Pawning</li> <li>2.Presents the results of conceptual and/or empirical studies related to the application of pawning in economic and business activities</li> </ol>	<b>Form of Assessment :</b> Participatory Activities	Lecture Group discussion and presentation of results 150 minutes		<b>Material:</b> Rahn in economic and business activities <b>Reader:</b> <i>Al-Zuhaily, Wahbah, al-Fiqhual-Islamy wa adillatuhu, Beirut: Dara al-fikr</i>	5%

13	Identify economic activities that fall into the categories of riba, riba-free, Gharar, Maysir,	<ol style="list-style-type: none"> <li>1.Retelling the history of usury</li> <li>2.Explain the legal basis for the prohibition of usury</li> <li>3.Identify economic activities that fall into the usury category</li> <li>4.identify activities that are free of maysir, gharar</li> </ol>	<b>Criteria:</b> Scoring Guidelines  <b>Form of Assessment :</b> Participatory Activities	<ol style="list-style-type: none"> <li>1. Lecture</li> <li>2. Case based Study</li> </ol> 150 Minutes		<b>Material:</b> 1. Economic activities that fall into the category of Riba 2. activities that are free from gharar, maisir <b>Library:</b> <i>Qardhawi, Yusuf, 1997, Islamic Economic Ethics and Norms, Jakarta: Gema Insani Press.</i>	5%
14	Be able to differentiate between interest and usury in economic activities	<ol style="list-style-type: none"> <li>1.Explain the similarities and differences between interest and usury</li> <li>2.Practicing usury-free economic activities</li> <li>3.Have a positive attitude in economic activities</li> </ol>	<b>Criteria:</b> Scoring guidelines  <b>Form of Assessment :</b> Portfolio Assessment	<ol style="list-style-type: none"> <li>1. Lecture</li> <li>2. Case based Study</li> <li>4. Journal Review</li> </ol> 150 Minutes		<b>Material:</b> 1. Economic activities that fall into the category of Riba 2. activities that are free of gharar, maisir <b>Reference:</b> <i>Choudhury, Masudul Alam, 1997, MoneyIn Islam, London : Routledge</i>	7%
15	Be able to differentiate between interest and usury in economic activities	<ol style="list-style-type: none"> <li>1.Explain the similarities and differences between interest and usury</li> <li>2.Practicing usury-free economic activities</li> <li>3.Have a positive attitude in economic activities</li> </ol>	<b>Criteria:</b> Scoring guidelines  <b>Form of Assessment :</b> Participatory Activities	<ol style="list-style-type: none"> <li>1. Lecture</li> <li>2. Classical discussion</li> </ol> 150 minutes		<b>Material:</b> Interest and usury in economic activities <b>Reference:</b> <i>Chapra, M.Umer.2001. The Future of Economics: An Islamic Perspective Jakarta. Shari,ah Economics and Banking Institute (SEBI).</i>	5%
16	UAS	UAS	<b>Criteria:</b> Scoring guidelines  <b>Form of Assessment :</b> Test	90 Minutes			15%

#### Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	50%
2.	Portfolio Assessment	20%
3.	Test	30%
		100%

#### Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.

4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.