



**Universitas Negeri Surabaya  
Faculty of Economics and Business  
Islamic Economics Undergraduate Study Program**

Document  
Code

**SEMESTER LEARNING PLAN**

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Fiqh Muamalah 2	6020203021	Compulsory Study Program Subjects	T=3	P=0	ECTS=4.77	4	March 21, 2021
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator	
	Dr. Sri Abidah Suryaningsih, S.Ag.,M.Pd		Dr. Arasy Fahrullah			Dr. Ahmad Ajib Ridlwan, S.Pd., M.SEI.	

Learning model	Project Based Learning																																																																																				
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																																																				
	PLO-6	Able to master the basic concepts of research methodology and data analysis techniques in the fields of Islamic Economics, Islamic Business and Islamic Finance.																																																																																			
	Program Objectives (PO)																																																																																				
	PO - 1	Able to be responsible for the achievement of independent and group work results																																																																																			
	PO - 2	Able to master general theoretical concepts and skills in the field of Islamic economics and theoretical concepts and specific skills such as theory and skills in accordance with the basic concepts of Muamalah Fiqh which are mastered in depth as an effort to solve problems																																																																																			
	PO - 3	Able to implement general theoretical concepts and skills in the field of Islamic economics and theoretical concepts and specific skills such as theories and skills that are in accordance with the basic concepts of Muamalah Fiqh, as a whole																																																																																			
	PLO-PO Matrix																																																																																				
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>P.O</td> <td>PLO-6</td> </tr> <tr> <td>PO-1</td> <td></td> </tr> <tr> <td>PO-2</td> <td></td> </tr> <tr> <td>PO-3</td> <td></td> </tr> </table>	P.O	PLO-6	PO-1		PO-2		PO-3																																																																												
	P.O	PLO-6																																																																																			
	PO-1																																																																																				
PO-2																																																																																					
PO-3																																																																																					
PO Matrix at the end of each learning stage (Sub-PO)																																																																																					
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <th rowspan="2">P.O</th> <th colspan="16">Week</th> </tr> <tr> <th>1</th><th>2</th><th>3</th><th>4</th><th>5</th><th>6</th><th>7</th><th>8</th><th>9</th><th>10</th><th>11</th><th>12</th><th>13</th><th>14</th><th>15</th><th>16</th> </tr> <tr> <td>PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-2</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-3</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>	P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																	PO-2																	PO-3																
P.O	Week																																																																																				
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																																																																					
PO-1																																																																																					
PO-2																																																																																					
PO-3																																																																																					

**Short Course Description** Fiqh Muamalah 1 is a course that examines Islamic law which regulates relationships between human beings in order to fulfill their daily needs. This course is an important instrument to be given to sharia 19ah students as a provision for developing basic concepts (embryos) of Islamic economic law both in the business world, banking world and sharia 19ah financial institutions. The material in this course is a continuation of the fiqh muamalah 1 course which discusses various forms of Syirkah (cooperation), Wadi'ah, Grants, Gifts, Alms, Waqf, Luqathah, Jialah, Mawat, faraidh up to Insurance Fiqh and Sukuk Fiqh .

References	Main :
------------	--------

1. Al-Zuhaily, Wahbah, al-Fiqhual-Islamy wa adillatuhu, Beirut : Dara al-fikr
2. Antonio, Muhammad Syafi 19i, 2001, Bank Syari 19ah; Dari Teori ke Praktek, Jakarta : Gema Insani
3. Chapra, M. Umer. 2001. The Future of Economics: An Islamic Perspective Jakarta. Shari, ah Economics and Banking Institute (SEBI).
4. Choudhury, Masudul Alam, 1997, Money In Islam, London : Routledge
5. Farhad Nomani, 1994, Islamic Economic System, London : Zed Book
6. Haneef, Mohamed Aslam. 2006. Pemikiran Ekonomi Islam Kontemporer. Surabaya. Airlangga. University Press.
7. Hosen, M. Nadrattuzaman. , Hasan Ali dan Bahrul Muhtasib. 2008. Ekonomi Syariah. Jakarta. Pusat Komunikasi Ekonomi Syariah (PKES)
8. Jusmaliani, dkk, 2005, Kebijakan Ekonomi Dalam Islam, Yogyakarta : Kreasi Wacana
9. Kamil Musa, Ahkam al-Muamalah, Beirut : Muassasah Risalah
10. Mannan, Abdul, 1997, Teori dan Praktek Ekonomi Islam, Yogyakarta : Dana Bhakti Wakaf
11. Muslimin H. Kara, 2005, Bank Syari 19ah di Indonesia ; Analisis Kebijakan Pemerintah Indonesia terhadap perbankan Syari 19ah, Yogyakarta : UII Press
12. Mustafa Edwin, dkk, 2006, Pengenalan Eksklusif Ekonomi Islam, Jakarta : Kencana
13. Nik Mohamed Efendi, 2002, Islam and Business, Malaysia : Pelanduk Publications
14. Qardhawi, Yusuf, 1997, Normadan Etika Ekonomi Islam, Jakarta : Gema Insani Press.
15. Rachmat Syafi 19i, 2004, Fiqih Muamalah, Bandung : Pustaka Setia

**Supporters:**

1. Khan, Adnan. 2008. Kapitalisme di Ujung Tanduk. Jakarta. Pustaka Tharikul Izzah.

**Supporting lecturer**

Dr. H. Moch. Khoirul Anwar, S.Ag., MEI.  
 Dr. Sri Abidah Suryaningsih, S.Ag., M.Pd.  
 Dr. Ahmad Ajib Ridwan, S.Pd., M.SEI.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [ Estimated time]		Learning materials [ References ]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline ( offline )	Online ( online )		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Able to explain the importance of advanced muamalah fiqh lectures	a. Explain the purpose and function of advanced muamalah fiqh lectures (KI 3/knowledge aspect) b. Conveying academic and/or professional arguments for the purpose and function of advanced muamalah fiqh lectures (KI 4/skills aspect) c. Demonstrate a positive attitude towards muamalah fiqh lectures as a mandatory subject in the Islamic economics study program (KI 2/social aspects)	<b>Criteria:</b> 1. Total score 100, criteria: 2. Complete and Clear 100 3. Incomplete/unclear 50 4. Wrong 0  <b>Form of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment	expository, question and answer, discussion 3 X 50		<b>Material:</b> a. Explain the purpose and function of advanced muamalah fiqh lectures (KI 3/knowledge aspect) b. Conveying academic and/or professional arguments for the purpose and function of advanced muamalah fiqh lectures (KI 4/skills aspect) c. Showing a positive attitude towards muamalah fiqh lectures as a mandatory subject in the Islamic economics study program (KI 2/social aspects)  <b>References:</b> <i>Antonio, Muhammad Syafi 19i, 2001, Bank Syari 19ah; From Theory to Practice, Jakarta : Gema Insani</i>	10%

2	Able to explain the concept of syirkah and its application in economic activities	a. Explain the sharia foundation regarding syirkah and various types of syirkah b. Practicing syirkah in accordance with the pillars and conditions c. Have a positive attitude in practicing syirkah	<b>Criteria:</b> 1.Total score 100, criteria: 2.Complete and Clear 100 3.Incomplete/unclear 50 4.Wrong 0 <b>Form of Assessment :</b> Project Results Assessment / Product Assessment	Expository, question and answer, discussion, assignment 3 X 50	<b>Material:</b> a. Explain the sharia foundation regarding syirkah and various types of syirkah b. Practicing syirkah in accordance with the pillars and conditions c. Have a positive attitude in the practice of syirkah <b>Reference:</b> <i>Farhad Nomani, 1994, Islamic Economic System, London : Zed Book</i>	0%
3	Able to apply mudharabah in economic and business activities	a. Explain the sharia basis for mudharabah. b. Practicing mudharabah in accordance with the pillars and conditions c. Have a positive attitude in the practice of mudharabah	<b>Criteria:</b> assessment Guidelines <b>Form of Assessment :</b> Project Results Assessment / Product Assessment	CLN, questions and answers, discussions, assignments 3 X 50	<b>Material:</b> a. Explain the sharia basis for mudharabah. b. Practicing mudharabah in accordance with the pillars and conditions c. Have a positive attitude in the practice of mudharabah. <b>Reference:</b> <i>Muslimin H. Kara, 2005, Bank Syari 19ah in Indonesia; Analysis of Indonesian Government Policy towards Sharia 19ah banking, Yogyakarta : UII Press</i>	10%
4	Able to apply muzara'ah, mukhabarah and musaqah in economic and business activities	a. explain the basis of sharia regarding muzara'ah, mukhabarah and musaqah b. Practicing muzara'ah, mukhabarah and musaqah in accordance with the pillars and conditions c. Have a positive attitude in the practice of muzara'ah, mukhabarah and musaqah	<b>Form of Assessment :</b> Project Results Assessment / Product Assessment	CTL, question and answer, discussion, assignment 3 X 50	<b>Material:</b> a. explain the basis of sharia regarding muzara'ah, mukhabarah and musaqah b. Practicing muzara'ah, mukhabarah and musaqah in accordance with the pillars and conditions c. Have a positive attitude in the practice of muzara'ah, mukhabarah and musaqah <b>Library:</b>	10%
5	Able to apply wadi'ah in economic and business activities	a. explain the sharia basis regarding wadi'ah b. Practicing wadi'ah in accordance with the pillars and conditions c. Having a positive attitude in the practice of wadi'ah	<b>Form of Assessment :</b> Project Results Assessment / Product Assessment	CTL, question and answer, discussion, assignment 3 X 50	<b>Material:</b> a. explain the sharia basis regarding wadi'ah b. Practicing wadi'ah in accordance with the pillars and conditions c. Having a positive attitude in the practice of wadi'ah <b>Library:</b> <i>Qardhawi, Yusuf, 1997, Norms and Ethics of Islamic Economics, Jakarta: Gema Insani Press.</i>	10%

6	Able to apply grants, gifts and alms in accordance with sharia rules	a. explains the basis of sharia regarding grants, gifts and alms. b. Practicing grants, gifts and alms in accordance with the pillars and conditions c. Have a positive attitude in the practice of grants, gifts and alms	<b>Form of Assessment :</b> Project Results Assessment / Product Assessment	CTL, question and answer, discussion, assignment 3 X 50		<b>Material:</b> a. explains the basis of sharia regarding grants, gifts and alms. b. Practicing grants, gifts and alms in accordance with the pillars and conditions c. Have a positive attitude in the practice of grants, gifts and alms. <b>Reference:</b> <i>Mustafa Edwin, et al, 2006, Exclusive Introduction to Islamic Economics, Jakarta: Kencana</i>	10%
7	Able to apply waqf in economic and business activities	a. explain the sharia basis for waqf b. Practicing waqf in accordance with the pillars and conditions c. Having a positive attitude in the practice of waqf	<b>Form of Assessment :</b> Test	CTL, question and answer, discussion, assignment 3 X 50		<b>Material:</b> a. explain the sharia basis for waqf b. Practicing waqf in accordance with the pillars and conditions c. Having a positive attitude in the practice of waqf <b>Reference:</b> <i>Mustafa Edwin, et al, 2006, Exclusive Introduction to Islamic Economics, Jakarta: Kencana</i>	0%
8	UTS		<b>Criteria:</b> assessment Guidelines  <b>Form of Assessment :</b> Test	written test / essay 3 X 50			0%
9	Able to apply al shulhu and tahkim in economic and business activities	a. Understand the meaning and basis of sharia regarding al shulhu and tahkim b. Present the results of conceptual and/or empirical studies of al shulhu and tahkim in economic and business activities Have a positive attitude in the practice of al shulhu and tahkim	<b>Form of Assessment :</b> Project Results Assessment / Product Assessment	questions and answers, discussions, assignments 3 X 50		<b>Material:</b> a. Understand the meaning and basis of sharia regarding al shulhu and tahkim b. Presenting the results of conceptual and/or empirical studies of al shulhu and tahkim in economic and business activities. Having a positive attitude in the practice of al shulhu and tahkim. <b>Reference:</b> <i>Muslimin H. Kara, 2005, Bank Syaria 19ah in Indonesia; Analysis of Indonesian Government Policy towards Sharia 19ah banking, Yogyakarta : UII Press</i>	0%

10	Able to understand and master the concepts of Luqathah and Ji'alah in economic and business activities	a. Understand the meaning and basis of sharia regarding Luqathah and Ji'alah b. Present the results of conceptual and/or empirical studies of Luqathah and Ji'alah in economic and business activities c. have a positive attitude in the practice of Luqathah and Ji'alah	<b>Criteria:</b> assessment Guidelines  <b>Form of Assessment :</b> Project Results Assessment / Product Assessment, Portfolio Assessment	questions and answers, discussions, assignments 3 X 50	<b>Material:</b> a. Understand the meaning and basis of sharia regarding Luqathah and Ji'alah b. Present the results of conceptual and/or empirical studies of Luqathah and Ji'alah in economic and business activities c. have a positive attitude in the practice of Luqathah and Ji'alah <b>Library:</b> <i>Hosen, M. Nadratuzzaman. , Hasan Ali and Bahrul Muhtasib. 2008. Sharia Economics. Jakarta. Sharia Economic Communication Center (PKES)8. Jusmaliani, et al, 2005, Economic Policy in Islam, Yogyakarta: Discourse Creation</i>	0%
11	Able to apply the values of ihya'ul mawat in economic and business activities	a. Understand the meaning and basis of sharia regarding ihya'ul mawat b. Presents the results of conceptual and/or empirical studies of Ihya'ul Mawat in economic and business activities. c. Have a positive attitude in the practice of ihya'ul mawat	<b>Criteria:</b> assessment Guidelines  <b>Form of Assessment :</b> Test	CTL questions and answers, discussions, assignments 3 X 50	<b>Material:</b> a. Understand the meaning and basis of sharia regarding ihya'ul mawat b. Presents the results of conceptual and/or empirical studies of Ihya'ul Mawat in economic and business activities. c. Having a positive attitude in the practice of ihya'ul mawat <b>Reader:</b> <i>Chapra, M. Umer. 2001. The Future of Economics: An Islamic Perspective Jakarta. Shari,ah Economics and Banking Institute (SEBI).</i>	0%
12	Able to understand and master the concept of insurance in Islam	a. Understand the concept of insurance and its sharia basis. b. Practicing insurance schemes in economic and business activities. c. Have a positive attitude in insurance practices.	<b>Criteria:</b> assessment Guidelines  <b>Form of Assessment :</b> Participatory Activities	CTL, question and answer, discussion, assignment 3 X 50	<b>Material:</b> a. Understand the concept of insurance and its sharia basis. b. Practicing insurance schemes in economic and business activities. c. Have a positive attitude in insurance practices. <b>Bibliography:</b> <i>Farhad Nomani, 1994, Islamic Economic System, London : Zed Book</i>	0%

13	Able to understand and master the concept of sukuk in Islam	a. Understand the concept of sukuk in Islam and its sharia basis b. Practicing sukuk schemes in economic and business activities. c. Have a positive attitude in the practice of sukuk	<b>Criteria:</b> assessment Guidelines  <b>Form of Assessment :</b> Participatory Activities	CTL, question and answer, discussion, assignment 3 X 50		<b>Material:</b> a. Understand the concept of sukuk in Islam and its sharia basis b. Practicing sukuk schemes in economic and business activities. c. Having a positive attitude in the practice of sukuk. <b>Library:</b> <i>Qardhawi, Yusuf, 1997, Norms and Ethics of Islamic Economics, Jakarta: Gema Insani Press.</i>	0%
14	Able to calculate inheritance according to Islamic teachings	a. explain the concept of inheritance in Islam b. practice calculating inheritance in Islam c. have a positive attitude in calculating inheritance	<b>Criteria:</b> assessment Guidelines  <b>Form of Assessment :</b> Practice / Performance	CTL, question and answer, discussion, assignment 3 X 50		<b>Material:</b> a. explain the concept of inheritance in Islam b. practice calculating inheritance in Islam c. have a positive attitude in calculating inheritance . <b>Reference:</b> <i>Choudhury, Masudul Alam, 1997, MoneyIn Islam, London : Routledge</i>	0%
15	Able to carry out a SWOT analysis regarding the implementation of muamalah fiqh in sharia financial institutions	a. Understanding the challenges and opportunities for implementing muamalah fiqh b. Presenting the results of conceptual and/or empirical studies regarding the implementation of muamalah fiqh in sharia financial institutions a. Have a positive attitude in implementing muamalah fiqh in sharia financial institutions.	<b>Criteria:</b> 1.Total score 100, criteria: 2.Complete and Clear = 100 3.Incomplete/unclear = 50 4.False = 0  <b>Form of Assessment :</b> Participatory Activities	CTL, question and answer, discussion, assignment 3 X 50		<b>Material:</b> a. Understanding the challenges and opportunities for implementing muamalah fiqh b. Presenting the results of conceptual and/or empirical studies regarding the implementation of muamalah fiqh in sharia financial institutions a. Have a positive attitude in implementing muamalah fiqh in sharia financial institutions. <b>Bibliography:</b> <i>Haneef, Mohamed Aslam. 2006. Contemporary Islamic Economic Thought. Surabaya. Airlangga. University Press.</i>	0%
16	UAS	UAS	<b>Criteria:</b> assessment Guidelines  <b>Form of Assessment :</b> Test	90 Minutes			20%

#### Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	5%
2.	Project Results Assessment / Product Assessment	45%
3.	Test	20%
		70%

## Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.