



Universitas Negeri Surabaya
Faculty of Economics and Business
Islamic Economics Undergraduate Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date
English II	6020202011		T=2 P=0 ECTS=3.18	2	July 18, 2024

AUTHORIZATION	SP Developer	Course Cluster Coordinator	Study Program Coordinator
	Dr. Ahmad Ajib Ridwan, S.Pd., M.SEI.

Learning model	Case Studies
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Program Learning Outcomes (PLO)	PLO study program that is charged to the course																
	Program Objectives (PO)																
	PLO-PO Matrix																
		P.O															
	PO Matrix at the end of each learning stage (Sub-PO)																
		P.O	Week														
			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15

Short Course Description The English II course is given to undergraduate students in Islamic Economics. Through this course, students will develop the ability to communicate effectively in English, both orally and in writing, in accordance with Islamic business and economics topics, including skills - including English grammar, sentence structure, and vocabulary in English Business and Islamic Economics ; business communications – includes writing formal letters, memos, emails, summaries, and reports; as well as presentation skills – including individual and group presentation practice. The learning method applied is contextual learning.

References	Main :	
		<ol style="list-style-type: none"> 1. Case, Karl. E., et al. 2012. Principles of Macroeconomics 10th edition . Boston: Pearson Education Inc. 2. Zamir Iqbal, Abbas Mirakhor. 2011. An Introduction To Islamic Finance: Theory and Application. Singapore: John Wiley & Sons Inc. 3. Nikolaenko, E. B. 2008. Business English. Publishing House TPU 4. MacKenzie, Ian. 2010. English for Business Studies. 5. Tussyah, Wijang Sakitri, Sri Utami, Widiyanto. 2013. BUSINESS ENGLISH BOOK FOR ECONOMIC STUDENT. Semarang : UNNES
	Supporters:	

Supporting lecturer Dr. A'rasy Fahrullah, S.Sos., M.Si.
 Clarashinta Canggih, S.E., C.IFP.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1				2 X 50			0%

2				2 X 50			0%
3				2 X 50			0%
4				2 X 50			0%
5				2 X 50			0%
6				2 X 50			0%
7				2 X 50			0%
8				2 X 50			0%
9	Understanding business themed films; summarize the message contained in the film; and express opinions about the film.	<ol style="list-style-type: none"> 1. Summarizing the messages contained in business-themed films 2. Express opinions about films. 		problem-based learning discussion 2 X 50			0%
10	Explain the study of Islamic economics	<ol style="list-style-type: none"> 1. Able to read, pronounce correctly and interpret articles 2. Able to add to the English vocabulary related to Riba 3. Increasing understanding of Riba through English language literature 		problem-based learning group discussion 2 X 50			0%
11	Explain the study of Islamic Banking	<ol style="list-style-type: none"> 1. Able to read, pronounce correctly and interpret articles 2. Able to increase business English vocabulary related to Islamic Banking 3. Increasing understanding of Islamic Banking through English language literature 		problem-based learning 2 X 50			0%

12	Understand, conclude, and express opinions about articles about business	1.Able to read, pronounce correctly and understand the contents of the article 2.Able to increase English vocabulary related to business 3.Increase your understanding of business through English language literature		Problem based learning 2 X 50			0%
13	Understand the structure of a cover letter in English	Compose a cover letter in English		Problem based learning 2 X 50			0%
14	Understand the structure of Curriculum Vitae (CV) or resume in English	Compile a CV or resume in English		Problem based learning 2 X 50			0%
15	Understanding job interview tests in English.	Take and answer job interview tests in English		2 X 50 simulation			0%
16				2 X 50			0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.

