



Universitas Negeri Surabaya
Faculty of Economics and Business
Islamic Economics Undergraduate Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																																																																																																														
MPK - Ekis - Sharia Business Ethics	6020203096	Study Program Elective Courses	T=1	P=0	ECTS=1.59	6	July 18, 2024																																																																																																														
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator																																																																																																															
	Khusnul Fikriyah, S.E., M.SEI.		Khusnul Fikriyah, S.E., M.SEI.			Dr. Ahmad Ajib Ridwan, S.Pd., M.SEI.																																																																																																															
Learning model	Project Based Learning																																																																																																																				
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																																																																																				
	PLO-6	Able to master the basic concepts of research methodology and data analysis techniques in the fields of Islamic Economics, Islamic Business and Islamic Finance.																																																																																																																			
	Program Objectives (PO)																																																																																																																				
	PO - 1	Have work ethics according to Sharia																																																																																																																			
	PO - 2	Able to study Sharia business ethics theory																																																																																																																			
	PO - 3	Able to work independently and in groups																																																																																																																			
	PO - 4	Able to apply the concept of sharia business ethics in business																																																																																																																			
	PLO-PO Matrix																																																																																																																				
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>P.O</td> <td colspan="6">PLO-6</td> </tr> <tr> <td>PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-2</td> <td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-3</td> <td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-4</td> <td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>						P.O	PLO-6						PO-1							PO-2							PO-3							PO-4																																																																																	
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PO Matrix at the end of each learning stage (Sub-PO)																																																																																																																					
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Short Course Description	This course examines the concept of ethics in Islam, understanding ethics in economics, business institutions and Sharia financial institutions. Apart from that, this course examines the role and function of ethics as well as sharia governance and corporate governance in the operations of Sharia Financial Institutions																																																																																																																				
References	Main :																																																																																																																				
	<ol style="list-style-type: none"> 1. Muhammad. 2004. Etika Bisnis Islami. Yogyakarta: UPP AMP YKPN 2. Sutrisna Dewi. 2011. Etika Bisnis; Konsep Dasar Implementasi dan Kasus. Denpasar : Udayana University Press 3. Harahap, Sofyan. S. 2011. Etika Bisnis dalam Perspektif Islam. Jakarta: Salemba Empat 4. Rivai, Veithzal, dkk. 2012. Islamic Business and Economic Ethics. Jakarta : Bumi Aksara 5. Abdul Aziz, M. Ag. 2013. Etika Bisnis Perspektif Islam: Implementasi Islami untuk Dunia Usaha. Bandung: Alfabet 6. Drs. Muhammad, M. Ag, R. Lukman Fauroni, M. Ag. 2002. Visi Al Quran Tentang Etika dan Bisnis. Jakarta: Salemba Diniyah 7. Prof. Dr. H. Buchari Alma. Donni Juni Priansa. 2009. Manajemen Bisnis Syariah. Jakarta: Alfabeta 8. Al Qardhawi. 1997. Norma dan Etika Ekonomi Islam. Jakarta: Gema Insani Press 																																																																																																																				
	Supporters:																																																																																																																				
Supporting lecturer	Khusnul Fikriyah, S.E., M.SEI.																																																																																																																				

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	1.Able to describe the scope of sharia business ethics 2.describe the scope of sharia business ethics	Examining the scope of sharia business ethics	Form of Assessment : Project Results Assessment / Product Assessment	Lectures based on project-based learning. In class discussions, students are asked to make a literature review related to sharia business ethics from various sources (reputable books and journals). The lecturer explains the scope of offline sharia business ethics: 1. Lecture (lecture) as a provision before the internship 2. Cooperative Learning 3 X 50	WAG (discussion) Google Classroom (material and discussion) Google Meet (lecture) (lecture) 3x50	Material: Scope of Sharia business ethics Reader: <i>Muhammad. 2004. Islamic Business Ethics. Yogyakarta: UPP AMP YKPN</i> Material: Scope of Sharia business ethics Reader: <i>Sutrisna Dewi. 2011. Business Ethics; Basic Implementation Concepts and Cases. Denpasar: Udayana University Press</i>	4%

2	<p>1.Able to examine ethical theory and paradigm shifts</p> <p>2.Describe the types and schools of ethics</p> <p>3.Explain professional ethics</p> <p>4.Analyzing Ethical Crisis</p>	<p>1.Describe the types and schools of ethics</p> <p>2.Explain professional ethics</p> <p>3.Analyzing Ethical Crisis</p> <p>4.Examining the paradigm shift from individual life to social life</p> <p>5.Describe the nature of business</p> <p>6.Analyzing the Relationship between Ethics and Business</p> <p>7.Analyze the importance of business ethics</p>	<p>Criteria: holistic rubric</p> <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	<p>Offline: 1. Lecture (lecture) as training before the internship 2. Cooperative Learning 3 X 50</p>	<p>WAG (discussion) Google Classroom (material and discussion) Google Meet (lecture) 3x50</p>	<p>Material: Types and Schools of Ethics Professional Ethics Ethical Crisis Paradigm Shift from Individual Life to Social Life The Nature of Business The relationship between ethics and business</p> <p>Reference: <i>Muhammad. 2004. Islamic Business Ethics. Yogyakarta: UPP AMP YKPN</i></p> <hr/> <p>Material: Types and Schools of Ethics Professional Ethics Ethical Crisis Paradigm Shift from Individual Life to Social Life The Nature of Business The relationship between ethics and business</p> <p>Reader: <i>Sutrisna Dewi. 2011. Business Ethics; Basic Implementation Concepts and Cases. Denpasar: Udayana University Press</i></p> <hr/> <p>Material: Types and Schools of Ethics Professional Ethics Ethical Crisis Paradigm Shift from Individual Life to Social Life The Nature of Business The relationship between ethics and business</p> <p>References: <i>Harahap, Sofyan. S. 2011. Business Ethics in an Islamic Perspective. Jakarta: Salemba Empat</i></p>	4%
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3	<p>1. Able to examine the concept of business ethics in Islam</p> <p>2. Describe the Philosophical Foundations of Business Ethics</p>	<p>1. Describe the Philosophical Foundations of Business Ethics</p> <p>2. Studying the Koran as an Ethical Guide</p> <p>3. Examining Key Ethics Concepts in the Koran</p> <p>4. Examining the Concept of the Koran and Hadith About Business</p>	<p>Criteria: holistic rubric</p> <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	<p>Offline: 1. Lecture (lecture) as training before the internship</p> <p>2. Cooperative Learning</p> <p>3 X 50</p>	<p>WAG (discussion)</p> <p>Google Classroom (material and assignments)</p> <p>Google Meet (lecture) (lecture)</p> <p>3x50</p>	<p>Material: Philosophical Foundations of the Al-Quran as an Ethical Guide Key Concepts of Ethics in the Al-Quran Concepts of the Al-Quran and Hadith about Business</p> <p>Library: <i>Muhammad. 2004. Islamic Business Ethics. Yogyakarta: UPP AMP YKPN</i></p> <hr/> <p>Material: Philosophical Foundations of the Al-Quran as an Ethical Guide Key Concepts of Ethics in the Al-Quran Concepts of the Al-Quran and Hadith about Business</p> <p>Library: Drs. Muhammad, M. Ag, R. Lukman Fauroni, M. Ag. 2002. The Koran's Vision of Ethics and Business. Jakarta: Salemba Diniyah</p>	5%
4	Able to study the basic principles of Islamic ethics	<p>1. Explaining Ethics According to Islam</p> <p>2. Explaining the Sources of Islamic Ethics</p> <p>3. Explaining the Theoretical Framework of Islamic Ethics</p> <p>4. Explaining the Unity of Ethics and All Aspects of Life</p> <p>5. Explaining the Economy, World and Islamic Ethics</p>	<p>Form of Assessment : Portfolio Assessment</p>	<p>carry out the tasks given during the</p> <p>3 X 50 internship</p>	<p>WAG (discussion)</p> <p>Google Classroom (material and assignments)</p> <p>Google Meet (lecture) (lecture)</p> <p>3x50</p>	<p>Material: Ethics According to Islam Sources of Islamic Ethics Theoretical Framework for Islamic Ethics The Unity of Ethics and All Aspects of Economic Life, the World and Islamic Ethics</p> <p>Library: <i>Muhammad. 2004. Islamic Business Ethics. Yogyakarta: UPP AMP YKPN</i></p> <hr/> <p>Material: Ethics According to Islam Sources of Islamic Ethics Theoretical Framework for Islamic Ethics The Unity of Ethics and All Aspects of Economic Life, the World and Islamic Ethics</p> <p>Library: Sutrisna Dewi. 2011. Business Ethics; Basic Implementation Concepts and Cases. Denpasar: Udayana University Press</p> <hr/> <p>Material: Ethics According to Islam Sources of Islamic Ethics Theoretical Framework for Islamic Ethics The Unity of Ethics and All Aspects of Economic Life, the World and Islamic Ethics</p> <p>References: <i>Rivai, Veithzal, et al. 2012. Islamic Business and Economic Ethics. Jakarta : Earth of Letters</i></p>	3%

5	Able to study the basic principles of Islamic ethics	<ol style="list-style-type: none"> 1.Explaining Ethics According to Islam 2.Explaining the Sources of Islamic Ethics 3.Explaining the Theoretical Framework of Islamic Ethics 4.Explaining the Unity of Ethics and All Aspects of Life 5.Explaining the Economy, World and Islamic Ethics 	<p>Criteria: holistic rubric</p> <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	carry out the tasks given during the 3 X 50 internship	WAG (discussion) Google Classroom (material and assignments) Google Meet (lecture) (lecture) 3x50	<p>Material: Main Components of the Islamic Religion Worship as Character Formation for Doing Business in Accordance with Sharia Islamic Views on Bank Interest Remuneration as a Substitute for Usury Library: <i>Sutrisna Dewi. 2011. Business Ethics; Basic Implementation Concepts and Cases. Denpasar: Udayana University Press</i></p> <p>Material: Main Components of the Islamic Religion Worship as Character Formation for Doing Business in Accordance with Sharia Islamic Views on Bank Interest Remuneration as a Substitute for Usury Library: <i>Harahap, Sofyan. S. 2011. Business Ethics in an Islamic Perspective. Jakarta: Salemba Empat</i></p> <p>Material: Main Components of the Islamic Religion Worship as Character Formation for Doing Business in Accordance with Sharia Islamic Views on Bank Interest Remuneration as a Substitute for Usury Usury Literature: <i>Rivai, Veithzal, et al. 2012. Islamic Business and Economic Ethics. Jakarta : Earth of Letters</i></p>	5%
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6	Able to analyze work ethic in Islamic business	<ol style="list-style-type: none"> 1.Explaining the Definition of Work Ethic 2.Explaining the Recommendation for Working Hard 3.Explaining the Islamic Work Ethic 4.Explaining the Basic Concepts of Entrepreneurship 5.Explaining Ethics and Benefits 	Form of Assessment : Portfolio Assessment	able to carry out duties at the internship site with a good work ethic, work hard, and work in accordance with Islamic recommendations 3 X 50	WAG (discussion) Google Classroom (material and assignments) Google Meet (lecture) 3x50	Material: Definition of Work Ethic Recommendations for Working Hard Islamic Work Ethic Basic Concepts of Entrepreneurship Ethics and Profit Reader: <i>Sutrisna Dewi. 2011. Business Ethics; Basic Implementation Concepts and Cases. Denpasar: Udayana University Press</i> <hr/> Material: Definition of Work Ethic Recommendations for Working Hard Islamic Work Ethic Basic Concepts of Entrepreneurship Ethics and Profit Literature: <i>Harahap, Sofyan. S. 2011. Business Ethics in an Islamic Perspective. Jakarta: Salemba Empat</i> <hr/> Material: Definition of Work Ethic Recommendations for Working Hard Islamic Work Ethic Basic Concepts of Entrepreneurship Ethics and Profit Literature: <i>Rivai, Veithzal, et al. 2012. Islamic Business and Economic Ethics. Jakarta : Earth of Letters</i>	7%
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7	Able to examine the concept of the Prophet's example in business	<ol style="list-style-type: none"> 1.Explains Muhammad Joining a Trade Caravan 2.Explaining Muhammad's Business Activities 3.Explaining the concept of the business run by Muhammad 4.Explaining Muhammad's Character and His Business Knowledge 	Form of Assessment : Project Results Assessment / Product Assessment	WAG Collaborative Learning Lecture (discussion) Google Classroom (material and assignments) Google Meet (lecture) (lecture) [1 x 3 x 50 minutes] 3 X 50		Material: Muhammad Participated in a Trade Caravan Muhammad's Business Activities Business Concepts Run by Muhammad Muhammad's Character and Business Knowledge Literature: <i>Muhammad. 2004. Islamic Business Ethics. Yogyakarta: UPP AMP YKPN</i> <hr/> Material: Muhammad Participated in a Trade Caravan Muhammad's Business Activities Business Concepts Run by Muhammad Muhammad's Character and Business Knowledge Reader: <i>Sutrisna Dewi. 2011. Business Ethics; Basic Implementation Concepts and Cases. Denpasar: Udayana University Press</i> <hr/> Material: Muhammad Participated in a Trade Caravan Muhammad's Business Activities Business Concepts Run by Muhammad Muhammad's Character and Business Knowledge Literature: <i>Harahap, Sofyan. S. 2011. Business Ethics in an Islamic Perspective. Jakarta: Salemba Empat</i> <hr/> Material: Muhammad Participated in a Trade Caravan Muhammad's Business Activities Business Concepts Run by Muhammad Muhammad's Character and Business Knowledge Literature: <i>Rivai, Veithzal, et al. 2012. Islamic Business and Economic Ethics. Jakarta : Earth of Letters</i>	5%
8	MIDTERM EXAM		Criteria: Scoring guidelines	3 X 50		Material: sharia business ethics Reference: <i>Muhammad. 2004. Islamic Business Ethics. Yogyakarta: UPP AMP YKPN</i>	15%

9			<p>Criteria: 3</p> <p>Form of Assessment : Portfolio Assessment</p>	<p>able to practice and observe business practices that are prohibited and permitted in Islam while at the internship site</p>		<p>Material: Prohibited Businesses Permitted Businesses Reference: <i>Muhammad. 2004. Islamic Business Ethics. Yogyakarta: UPP AMP YKPN</i></p> <hr/> <p>Material: Prohibited Businesses Permitted Businesses References: <i>Harahap, Sofyan. S. 2011. Business Ethics in an Islamic Perspective. Jakarta: Salemba Empat</i></p> <hr/> <p>Material: Prohibited Businesses Permitted Businesses Reference: <i>Abdul Aziz, M. Ag. 2013. Islamic Perspective Business Ethics: Islamic Implementation for the Business World. Bandung: Alfabeta</i></p> <hr/> <p>Material: Prohibited Businesses Allowed Businesses Reference: <i>Prof. Dr. H. Buchari Alma. Donni June Priansa. 2009. Sharia Business Management. Jakarta: Alfabeta</i></p> <hr/> <p>Material: Prohibited Businesses Permitted Businesses Reference: <i>Al Qardhawi. 1997. Norms and Ethics of Islamic Economics. Jakarta: Gema Insani Press</i></p>	3%
10			<p>Form of Assessment : Project Results Assessment / Product Assessment</p>	<p>practice sharia-compliant production, distribution and consumption ethics while at the internship site</p>		<p>Material: Production in Islam Motives for Islamic production Production Ethics in Islam Distribution in Islam Ethics of transactions, marketing and advertising Reference: <i>Muhammad. 2004. Islamic Business Ethics. Yogyakarta: UPP AMP YKPN</i></p>	6%

11	Able to analyze the ethics of production, distribution and consumption in Islam		<p>Criteria: holistic rubric</p> <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	practice sharia-compliant production, distribution and consumption ethics while at the internship site		<p>Material: Production in Islam Motives for Islamic production Production Ethics in Islam Distribution in Islam Ethics of transactions, marketing and advertising</p> <p>Reference: <i>Muhammad. 2004. Islamic Business Ethics. Yogyakarta: UPP AMP YKPN</i></p>	6%
12	Able to analyze Islamic business designs	<p>1.practice Awareness About Business based on sharia</p> <p>2.practicing Business Ethics in Competition</p>	<p>Form of Assessment : Project Results Assessment / Product Assessment</p>	practicing awareness about business based on sharia, practicing business ethics in competition, practicing producer-consumer relations based on sharia at the internship site		<p>Material: Awareness of business based on sharia, business ethics in competition, producer-consumer relations based on sharia.</p> <p>Reader: <i>Muhammad. 2004. Islamic Business Ethics. Yogyakarta: UPP AMP YKPN</i></p> <hr/> <p>Material: Awareness of business based on sharia, business ethics in competition, relationship between producers and consumers based on sharia.</p> <p>Reader: <i>Sutrisna Dewi. 2011. Business Ethics; Basic Implementation Concepts and Cases. Denpasar: Udayana University Press</i></p>	5%
13		<p>1.able to practice corporate social responsibility</p> <p>2.analyze and practice the Ideal Form of Corporate Social Responsibility at the internship site</p>	<p>Criteria: holistic rubric</p> <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	able to practice Corporate Social Responsibility analyzing and practicing the Ideal Form of Corporate Social Responsibility at the internship site		<p>Material: Concept of Responsibility Theory of corporate social responsibility. Criticism of Corporate Social Responsibility, Ideal Form of Corporate Social Responsibility</p> <p>Reader: <i>Muhammad. 2004. Islamic Business Ethics. Yogyakarta: UPP AMP YKPN</i></p>	5%
14	Able to analyze and practice the concept of social responsibility of business people from an Islamic perspective	<p>1.able to practice corporate social responsibility</p> <p>2.analyze and practice the Ideal Form of Corporate Social Responsibility at the internship site</p>	<p>Form of Assessment : Portfolio Assessment</p>	able to practice Corporate Social Responsibility analyzing and practicing the Ideal Form of Corporate Social Responsibility at the internship site		<p>Material: Concept of Responsibility Theory of corporate social responsibility. Criticism of Corporate Social Responsibility, Ideal Form of Corporate Social Responsibility</p> <p>Reader: <i>Muhammad. 2004. Islamic Business Ethics. Yogyakarta: UPP AMP YKPN</i></p>	7%
15		analyze the role of hisbah institutions	<p>Form of Assessment : Project Results Assessment / Product Assessment</p>	analyzing the role of hisbah institutions in sharia business at internship sites		<p>Material: hisbah</p> <p>Reader: <i>Prof. Dr. H. Buchari Alma. Donni June Priansa. 2009. Sharia Business Management. Jakarta:Alphabeta</i></p>	5%

16			Form of Assessment : Practice/Performance, Test				15%
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Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Project Results Assessment / Product Assessment	50%
2.	Portfolio Assessment	20%
3.	Practice / Performance	7.5%
4.	Test	7.5%
		85%

Notes

- 1. Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- 2. The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment:** test and non-test.
- 8. Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- 9. Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.**