	Universitas Negeri Surabaya Faculty of Economics and Business Islamic Economics Undergraduate Study Program	**Document Code**

SEMESTER LEARNING PLAN

Courses		CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
MPK - Ekis - Organizational Behavior		6020203105	Study Program Elective Courses	T=1	P=0	ECTS=1.59	6	July 18, 2024
AUTHORIZATION		**SP Developer**		**Course Cluster Coordinator**			**Study Program Coordinator**	
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Learning model	**Project Based Learning**		
Program Learning Outcomes (PLO)	**PLO study program that is charged to the course**		
	PLO-5	Mastering theoretical concepts in the fields of Islamic Economics, Islamic Business and Islamic Finance in general and specifically to solve problems procedurally in accordance with the scope of work.	
	Program Objectives (PO)		
	PO - 1	understand and then apply various characteristics related to individual, group and organizational aspects	
	PO - 2	understand developments and challenges related to organizational behavior	
	PO - 3	able to anticipate and avoid various obstacles that will hinder organizational effectiveness	
	PLO-PO Matrix		

P.O	PLO-5
PO-1	
PO-2	
PO-3	

PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
PO-1																
PO-2																
PO-3																

Short Course Description	This course studies the ins and outs of organizational behavior in the context of Islamic economics. Students will explore various aspects of individual, group, and organizational behavior to understand the dynamics of effective organizational functioning. This course aims to equip students with the knowledge and skills necessary to navigate and make meaningful contributions to organizations while upholding Islamic principles and values. Course Learning Outcomes (CPMK) describe specific learning outcomes that are tailored to the course objectives. Through a series of Sub-CP Courses (Sub-CPMK), students will progress from understanding the basics of organizational behavior to analyzing complex problems such as power dynamics, conflict and organizational culture. Each Sub-CPMK is designed to correlate with the overall PRODI Graduate Learning Outcomes (CPL-PRODI), thereby ensuring alignment with program objectives. For example, Sub-CPMK1 focuses on understanding course structure and learning contracts, directly related to CPL-1 (S) regarding individual responsibility and accountability.
References	**Main :**

1. Robbins, Stephen P. & Judge, Timothy A. (2013). Organizational Behavior. Global Edition. New Jersey: Pearson.
2. Luthans, Fred. (2011). Organizational Behavior: Evidence Based Approach. 12th Edition. New York: McGraw-Hill.
3. Asni Gani, Nur. 2020. Perilaku Organisasi. Cetakan Pe. Jakarta Timur: Penerbit Mirqat.
4. Hakim, Lukman Nul. 2018. "Pengaruh Kemampuan Kerja Dan Perilaku Karyawan Terhadap Kinerja Karyawan Fave Hotel S.Parman Medan." Universitas Medan Area.
5. Inayatuddiniyah, Udi Iswadi, and Mahfudoh. 2019. "Pengaruh Perilaku Individu Terhadap Kinerja Karyawan Pada Karyawan Hotel Sari Kuring Indah Kota Cilegon." Prosiding Seminar Nasional Humanis 2019 Pengaruh, 153–60.
6. Widyanti, Rahmi. 2019. PERILAKU ORGANISASI (Teori Dan Konsep) Jilid 1. http://eprints.uniska-bjm.ac.id/3262/1/Buku Perilaku Organisasi.Rahmi Widyanti.pdf.
7. Wulandari. 2020. "Pengaruh Kecerdasan Emosional Terhadap Kinerja Pegawai Di Kantor Kecamatan Sape Kabupaten Bima." Program Studi Ilmu Administrasi Negara Fakultasilmu Sosial Dan Ilmu Politik Universitas Muhammadiyah Makassar 53 (9): 1689–99.

Supporters:	
Supporting lecturer	Dr. A'rasy Fahrullah, S.Sos., M.Si.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (*offline*)	Online (*online*)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Able to understand competencies, course structure, assignments and learning contracts.	1. Able to explain the meaning of organizational behavior 2. Able to explain the basic concepts of organizational behavior	**Criteria:** Assessment rubric **Form of Assessment** : Portfolio Assessment	Lectures and Group Discussions 3 X 50			5%
2	Able to understand, explain and present diversity in organizations, attitudes and job satisfaction.	1. Understanding the meaning of diversity in organizations and its implications (Chapter 2). 2. Understanding the meaning of attitude and job satisfaction and their implications (Chapter 3)	**Criteria:** Assessment rubric **Form of Assessment** : Portfolio Assessment	Lectures and Group Discussions 3 X 50		**Material:** Understanding diversity in organizations and its implications; Understanding attitudes and job satisfaction and their implications **Reference:** *Asni Gani, Nur. 2020. Organizational Behavior. Pe Mold. East Jakarta: Mirqat Publishers.*	5%
3	Able to understand, explain and present diversity in organizations, attitudes and job satisfaction.	1. Understanding the meaning of diversity in organizations and its implications (Chapter 2). 2. Understanding the meaning of attitude and job satisfaction and their implications (Chapter 3)	**Criteria:** Assessment rubric **Form of Assessment** : Portfolio Assessment	3 X 50 Group Lectures and Discussions		**Material:** Understanding diversity in organizations and its implications; Understanding attitudes and job satisfaction and their implications **Reference:** *Asni Gani, Nur. 2020. Organizational Behavior. Pe Mold. East Jakarta: Mirqat Publishers.*	5%

4	Able to identify, present and work together to manage emotions and mood as well as individual personality and values.	1.Understanding the meaning of emotions and moods (Chapter 4). 2.Understanding the meaning of personality and values (Chapter 5).	**Criteria:** Assessment rubric **Form of Assessment** : Portfolio Assessment	Lectures and Group Discussions 3 X 50		**Material:** Understanding emotions and moods; Understanding personality and values **Library:** *Asni Gani, Nur. 2020. Organizational Behavior. Pe Mold. East Jakarta: Mirqat Publishers.*	5%
5	Able to identify, present and work together to manage emotions and mood as well as individual personality and values.	1.Understanding the meaning of emotions and moods (Chapter 4). 2.Understanding the meaning of personality and values (Chapter 5).	**Criteria:** Assessment rubric **Form of Assessment** : Practice / Performance	Project Based Learning 3 X 50		**Material:** Understanding emotions and moods; Understanding personality and values **Library:** *Asni Gani, Nur. 2020. Organizational Behavior. Pe Mold. East Jakarta: Mirqat Publishers.*	2%
6	Able to understand, identify and present perceptions, individual decision making and motivational concepts	Understanding the meaning of individual perception and decision making (Chapter 6). The concept of motivation and its applications (Chapters 7 and 8).	**Criteria:** Assessment rubric **Form of Assessment** : Practice / Performance	Project Based Learning 3 X 50		**Material:** Understanding perception and individual decision making; The concept of motivation and its application **Reference:** *Asni Gani, Nur. 2020. Organizational Behavior. Pe Mold. East Jakarta: Mirqat Publishers.*	2%
7	Able to understand, identify and present perceptions, individual decision making and motivational concepts	1.Understanding the meaning of individual perception and decision making (Chapter 6). 2.Understanding the concept of motivation and its application (Chapters 7 and 8).	**Criteria:** Assessment rubric **Form of Assessment** : Practice / Performance	Project Based Learning 3 X 50		**Material:** Understanding perception and individual decision making; The concept of motivation and its application **Reference:** *Asni Gani, Nur. 2020. Organizational Behavior. Pe Mold. East Jakarta: Mirqat Publishers.*	2%
8	Field Activity Plan	Field Activity Plan	**Criteria:** Assessment rubric **Form of Assessment** : Project Results Assessment / Product Assessment	Project Based Learning 3 X 50			20%
9	Able to understand, analyze and present the basics of group behavior	1.Understanding the meaning and completeness of groups (Chapter 9). 2.Understanding Communication (Chapter 11)	**Criteria:** Assessment rubric **Form of Assessment** : Practice / Performance	Project Based Learning 3 X 50		**Material:** Definition and completeness of groups; Library Communication : *Asni Gani, Nur. 2020. Organizational Behavior. Pe Mold. East Jakarta: Mirqat Publishers.*	2%

10	Able to understand, analyze and present the basics of group behavior	1.Understanding the meaning and completeness of groups (Chapter 9). 2. Communication (Chapter 11)	**Criteria:** Assessment rubric **Form of Assessment** : Practice / Performance	Project Based Learning 3 X 50		**Material:** Definition and completeness of groups; Library Communication **:** *Asni Gani, Nur. 2020. Organizational Behavior. Pe Mold. East Jakarta: Mirqat Publishers.*	2%
11	Able to understand, analyze and present power and politics; conflict and negotiation	1.Understanding the meaning of power and sources of power (Chapter 13). 2.Understanding conflict (Chapter 14)	**Criteria:** Assessment rubric **Form of Assessment** : Practice / Performance	Project Based Learning 3 X 50		**Material:** Understanding power and sources of power; Understanding **Library Conflict:** *Asni Gani, Nur. 2020. Organizational Behavior. Pe Mold. East Jakarta: Mirqat Publishers.*	2%
12	Able to understand, analyze and present power and politics; conflict and negotiation	1.Understanding the meaning of power and sources of power (Chapter 13). 2.Understanding conflict (Chapter 14)	**Criteria:** Assessment rubric **Form of Assessment** : Practice / Performance	Project Based Learning 3 X 50		**Material:** Understanding power and sources of power; Understanding conflict **Literature:** *Asni Gani, Nur. 2020. Organizational Behavior. Pe Mold. East Jakarta: Mirqat Publishers.*	3%
13	Able to understand, analyze and present the basics of organizational structure and organizational culture.	1.Understanding the meaning of organizational structure (Chapter 15). 2.Understanding organizational culture (Chapter 16).	**Criteria:** Assessment rubric **Form of Assessment** : Practice / Performance	Project Based Learning 3 X 50		**Material:** Understanding organizational structure; organizational culture **Bibliography:** *Asni Gani, Nur. 2020. Organizational Behavior. Pe Mold. East Jakarta: Mirqat Publishers.*	5%
14	Able to understand, analyze and present the basics of organizational structure and organizational culture.	1.Understanding the meaning of organizational structure (Chapter 15). 2.Understanding organizational culture (Chapter 16).	**Criteria:** Assessment rubric **Form of Assessment** : Practice / Performance	Project Based Learning 3 X 50		**Material:** Organizational Structure; Library Organizational Culture **:** *Asni Gani, Nur. 2020. Organizational Behavior. Pe Mold. East Jakarta: Mirqat Publishers.*	5%
15	Able to understand, analyze and present the basics of organizational structure and organizational culture.	1.Understanding the meaning of organizational structure (Chapter 15). 2.Understanding organizational culture (Chapter 16).	**Criteria:** Assessment rubric **Form of Assessment** : Practice / Performance	Project Based Learning 3 X 50		**Material:** Organizational Structure; Library Organizational Culture **:** *Asni Gani, Nur. 2020. Organizational Behavior. Pe Mold. East Jakarta: Mirqat Publishers.*	5%

16	Final Internship Report	Final Internship Report	**Form of Assessment** : Project Results Assessment / Product Assessment	Project Based Learning 3 X 50			30%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Project Results Assessment / Product Assessment	50%
2.	Portfolio Assessment	20%
3.	Practice / Performance	30%
		100%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.