



**Universitas Negeri Surabaya  
Faculty of Economics and Business  
Islamic Economics Undergraduate Study Program**

**Document Code**

**SEMESTER LEARNING PLAN**

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
MPK - Ekis - Leadership	6020203092	Islamic economics	T=1	P=0	ECTS=1.59	6	July 18, 2024
AUTHORIZATION	SP Developer	Course Cluster Coordinator			Study Program Coordinator		
	ach yasin	a'rasy fahrullah			Dr. Ahmad Ajib Ridlwan, S.Pd., M.SEI.		

<b>Learning model</b>	<b>Project Based Learning</b>
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<b>Program Learning Outcomes (PLO)</b>	<b>PLO study program that is charged to the course</b>
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<b>PLO-6</b>	Able to master the basic concepts of research methodology and data analysis techniques in the fields of Islamic Economics, Islamic Business and Islamic Finance.
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<b>Program Objectives (PO)</b>	
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<b>PO - 1</b>	Able to provide guidance in choosing various alternative solutions related to leadership theory (CPL1)
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<b>PO - 2</b>	Able to be responsible for own and group work
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<b>PO - 3</b>	Able to master leadership theory thoroughly
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<b>PO - 4</b>	Able to implement leadership theory as a whole in life both in the business world, industrial world, government and society
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<b>PLO-PO Matrix</b>	
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P.O	PLO-6										
PO-1											
PO-2											
PO-3											
PO-4											

<b>PO Matrix at the end of each learning stage (Sub-PO)</b>	
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	<table border="1"> <tr> <th rowspan="2">P.O</th> <th colspan="16">Week</th> </tr> <tr> <th>1</th><th>2</th><th>3</th><th>4</th><th>5</th><th>6</th><th>7</th><th>8</th><th>9</th><th>10</th><th>11</th><th>12</th><th>13</th><th>14</th><th>15</th><th>16</th> </tr> <tr> <td>PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-2</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-3</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-4</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>	P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																	PO-2																	PO-3																	PO-4																
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<b>Short Course Description</b>	This lecture is a student exploration with lecturer guidance regarding leadership, the leadership example of Muhammad Rasulullah SAW as uswatun hasanah includes: (1) Self Development (2) Business (3) Family (4) Da'wah (5) Social and Politics (6) Education (7) Legal System (8) Military. Leadership is a mandate, so it requires responsibility, sacrifice, service, exemplary actions and reporting actions. Imam and caliph are two terms used in the Koran to designate "leaders". The word imam is taken from the word amma ya'ummu which means leading, supporting and emulating, the word caliph is rooted in the word khalafa which originally meant "behind" or as a substitute. Because as a substitute, he is always behind, or comes after the person he replaces (behind leading him in the direction towards the goal to be achieved). Course Materials : • General overview of Islamic Leadership Studies • Comparing general leadership concepts • Theories • Practices with the leadership construct carried out by Muhammad Rasulullah SAW, an example of success in "uswah al hasanah" life.
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<b>References</b>	<b>Main :</b>
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1. Aunur Rohim Faqih. Kepemimpinan Islam. UII- Press
2. Strielkowski, Wadim and Oksana Chigusheva. 2018. Leadership for the Future Sustainable Development of Business and Education . Springer
3. Gandolfi, F., & Stone, S. (2018). Leadership, leadership styles, and servant leadership. Journal of Management Research, 18(4), 261-269.
4. Cheong, M., Yammarino, F. J., Dionne, S. D., Spain, S. M., & Tsai, C. Y. (2019). A review of the effectiveness of empowering leadership. The Leadership Quarterly, 30(1), 34-58.
5. Rosenbach, W. E. (2018). Contemporary issues in leadership. Routledge.
6. Manning, G., & Curtis, K. (2019). The art of leadership. McGraw-Hill Education.
7. Stone, A. G., & Patterson, K. (2023). The history of leadership focus. Springer Books, 689-715.
8. Nawawi, H., 2001. Kepemimpinan menurut Islam, Yogyakarta. Gadjah Mada University Press.
9. Suwaidan, TM & Basyarahil, F.U. 2005. Sukses menjadi Pemimpin Islam. Jakarta: Maghfirah Pustaka

**Supporters:**

1. Pearce & robinson , strategic management , formulation , implementation and control. Mc Graw Hill, 2000

**Supporting lecturer** Dr. H. Moch. Khoirul Anwar, S.Ag., MEI.  
Dr. A'rasy Fahrullah, S.Sos., M.Si.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [ Estimated time]		Learning materials [ References ]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline ( offline )	Online ( online )		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Understand the concept of the relationship between management and leadership	<ol style="list-style-type: none"> <li>1.Explains about - management concepts</li> <li>2.Explain the concept of leadership</li> <li>3.Explain the functions of leadership</li> <li>4.Explain the characteristics of leadership</li> </ol>	<p><b>Form of Assessment :</b> Portfolio Assessment</p>	Lectures and Group Discussions 3 X 50		<p><b>Material:</b> Concept of the relationship between management and leadership <b>Reference:</b> <i>Nawawi, H., 2001. Leadership according to Islam, Yogyakarta. Gadjah Mada University Press.</i></p> <hr/> <p><b>Material:</b> Concept of the relationship between management and leadership <b>References:</b> <i>Stone, AG, &amp; Patterson, K. (2023). The history of leadership focus. Springer Books, 689-715.</i></p>	5%

2	Understand the difference between leaders and managers	<ol style="list-style-type: none"> <li>1. Defining the meaning of leader</li> <li>2. Explain the theory of the birth of leaders</li> <li>3. Explain the characteristics of leaders and followers</li> <li>4. Define the meaning of manager</li> <li>5. Know and understand the manager's position in the management function</li> <li>6. Know the manager's duties</li> </ol>	<b>Form of Assessment :</b> Portfolio Assessment	Lectures and Group Discussions 3 X 50		<b>Material:</b> differences between leaders and managers <b>Reader:</b> <i>Aunur Rohim Faqih. Islamic Leadership. UII- Press</i> <hr/> <b>Material:</b> differences between leaders and managers <b>Reference:</b> <i>Nawawi, H., 2001. Leadership according to Islam, Yogyakarta. Gadjah Mada University Press.</i> <hr/> <b>Material:</b> differences between leaders and managers <b>References:</b> <i>Suwaidan, TM &amp; Basyarahil, FU 2005. Success in becoming an Islamic Leader. Jakarta: Maghfirah Pustaka</i>	5%
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3	Understand the difference between leaders and managers	<ol style="list-style-type: none"> <li>1. Defining the meaning of leader</li> <li>2. Explain the theory of the birth of leaders</li> <li>3. Explain the characteristics of leaders and followers</li> <li>4. Define the meaning of manager</li> <li>5. Know and understand the manager's position in the management function</li> <li>6. Know the manager's duties</li> </ol>	<p><b>Criteria:</b> Assessment rubric</p> <p><b>Form of Assessment :</b> Portfolio Assessment</p>	Lectures and Group Discussions 3 X 50		<p><b>Material:</b> differences between leaders and managers <b>Reference:</b> <i>Nawawi, H., 2001. Leadership according to Islam, Yogyakarta. Gadjah Mada University Press.</i></p> <hr/> <p><b>Material:</b> differences between leaders and managers <b>References:</b> <i>Gandolfi, F., &amp; Stone, S. (2018). Leadership, leadership styles, and servant leadership. Journal of Management Research, 18(4), 261-269.</i></p> <hr/> <p><b>Material:</b> differences between leaders and managers <b>References:</b> <i>Stone, AG, &amp; Patterson, K. (2023). The history of leadership focus. Springer Books, 689-715.</i></p>	5%
4	Describe the roles in leadership	<ol style="list-style-type: none"> <li>1. explain interpersonal roles</li> <li>2. explain the Informational Role</li> <li>3. explain Decisional Roles</li> </ol>	<p><b>Criteria:</b> Assessment rubric</p> <p><b>Form of Assessment :</b> Portfolio Assessment</p>	Lectures and Group Discussions 3 X 50		<p><b>Material:</b> roles in leadership <b>Reference:</b> <i>Nawawi, H., 2001. Leadership according to Islam, Yogyakarta. Gadjah Mada University Press.</i></p> <hr/> <p><b>Material:</b> roles in leadership <b>Reference:</b> <i>Gandolfi, F., &amp; Stone, S. (2018). Leadership, leadership styles, and servant leadership. Journal of Management Research, 18(4), 261-269.</i></p>	5%

5	Describe the ideal characteristics of a leader	Explain and identify the ideal characteristics of a leader	<b>Criteria:</b> Assessment rubric  <b>Form of Assessment :</b> Practice / Performance	project based learning 3 X 50		<b>Material:</b> ideal characteristics of a leader <b>Reference:</b> <i>Nawawi, H., 2001. Leadership according to Islam, Yogyakarta. Gadjah Mada University Press.</i> <hr/> <b>Material:</b> ideal characteristics of a leader <b>Reference:</b> <i>Gandolfi, F., &amp; Stone, S. (2018). Leadership, leadership styles, and servant leadership. Journal of Management Research, 18(4), 261-269.</i>	2%
6	Describe the development of leadership theories	1. Understand and explain the development of leadership theories, including: 2.- Trait Theory - Behavioral Theory - Situational Theory	<b>Form of Assessment :</b> Practice / Performance	project based learning 3 X 50		<b>Material:</b> development of leadership theories <b>Reader:</b> <i>Aunur Rohim Faqih. Islamic Leadership. UII- Press</i> <hr/> <b>Material:</b> development of leadership theories <b>References:</b> <i>Gandolfi, F., &amp; Stone, S. (2018). Leadership, leadership styles, and servant leadership. Journal of Management Research, 18(4), 261-269.</i> <hr/> <b>Material:</b> development of leadership theories <b>References:</b> <i>Rosenbach, WE (2018). Contemporary issues in leadership. Routledge.</i>	2%

7	Describe new approaches to leadership	<p>1. Understand and explain new approaches to leadership, including:</p> <p>2.- Leadership Attribution Theory - Charismatic Leadership Theory - Transformational Theory - Transactional Theory</p>	<p><b>Form of Assessment :</b> Practice / Performance</p>	project based learning 3 X 50		<p><b>Material:</b> new approaches to leadership <b>Reference:</b> Nawawi, H., 2001. <i>Leadership according to Islam</i>, Yogyakarta. Gadjah Mada University Press.</p> <p><b>Material:</b> new approaches to leadership <b>Reference:</b> Gandolfi, F., &amp; Stone, S. (2018). <i>Leadership, leadership styles, and servant leadership</i>. <i>Journal of Management Research</i>, 18(4), 261-269.</p> <p><b>Material:</b> new approaches to leadership <b>References:</b> Stone, AG, &amp; Patterson, K. (2023). <i>The history of leadership focus</i>. Springer Books, 689-715.</p>	2%
8	Field Activity Plan		<p><b>Criteria:</b> Scoring Guidelines</p> <p><b>Form of Assessment :</b> Project Results Assessment / Product Assessment</p>	Project Based Learning 3 X 50			20%
9	Describe the types of leadership	<p>1. Explain the various types of leadership, including:</p> <p>2.- Autocratic Type - Militarist Type - Paternalistic Type - Charismatic Type - Democratic Type - Laissez Faire Type</p>	<p><b>Criteria:</b> Assessment rubric</p> <p><b>Form of Assessment :</b> Practice / Performance</p>	project based learning 3 X 50		<p><b>Material:</b> types of leadership <b>Reference:</b> Nawawi, H., 2001. <i>Leadership according to Islam</i>, Yogyakarta. Gadjah Mada University Press.</p> <p><b>Material:</b> types of leadership <b>Reference:</b> Gandolfi, F., &amp; Stone, S. (2018). <i>Leadership, leadership styles, and servant leadership</i>. <i>Journal of Management Research</i>, 18(4), 261-269.</p>	2%

10	Describe the types of leadership	<p>1. Explain the various types of leadership, including:</p> <p>2.- Autocratic Type - Militarist Type - Paternalistic Type - Charismatic Type - Democratic Type - Laissez Faire Type</p>	<p><b>Criteria:</b> Assessment rubric</p> <p><b>Form of Assessment :</b> Practice / Performance</p>	project based learning 3 X 50		<p><b>Material:</b> types of leadership <b>Reference:</b> <i>Nawawi, H., 2001. Leadership according to Islam, Yogyakarta. Gadjah Mada University Press.</i></p> <hr/> <p><b>Material:</b> types of leadership <b>Reference:</b> <i>Gandolfi, F., &amp; Stone, S. (2018). Leadership, leadership styles, and servant leadership. Journal of Management Research, 18(4), 261-269.</i></p>	2%
11	Describe the sources of power in leadership	Explain the various sources of power in leadership	<p><b>Criteria:</b> Assessment rubric</p> <p><b>Form of Assessment :</b> Practice / Performance</p>	project based learning 3 X 50		<p><b>Material:</b> sources of power in leadership <b>Reference:</b> <i>Gandolfi, F., &amp; Stone, S. (2018). Leadership, leadership styles, and servant leadership. Journal of Management Research, 18(4), 261-269.</i></p> <hr/> <p><b>Material:</b> sources of power in leadership <b>Reference:</b> <i>Manning, G., &amp; Curtis, K. (2019). The art of leadership. McGraw-Hill Education.</i></p>	2%

12	Describe the concept of principled leadership	Explain and explain the concept of principled leadership	<b>Criteria:</b> Assessment rubric  <b>Form of Assessment :</b> Practice / Performance	project based learning 3 X 50		<b>Material:</b> principled leadership concept <b>Reference:</b> Nawawi, H., 2001. <i>Leadership according to Islam</i> , Yogyakarta. Gadjah Mada University Press. <hr/> <b>Material:</b> principled leadership concept <b>References:</b> Strielkowski, Wadim and Oksana Chigusheva. 2018. <i>Leadership for the Future Sustainable Development of Business and Education</i> . Springer	3%
13	Describe the concept of leadership in government bureaucracy	Understand and explain the concept of leadership in government bureaucracy	<b>Criteria:</b> Assessment rubric  <b>Form of Assessment :</b> Practice / Performance	project based learning 3 X 50		<b>Material:</b> leadership concept in government bureaucracy <b>Reference:</b> Nawawi, H., 2001. <i>Leadership according to Islam</i> , Yogyakarta. Gadjah Mada University Press. <hr/> <b>Material:</b> leadership concept in government bureaucracy <b>References:</b> Stone, AG, & Patterson, K. (2023). <i>The history of leadership focus</i> . Springer Books, 689-715.	5%



14	Describe the concept of service leadership	1.explains the concept of service leadership, which includes: 2.- Models of service leadership - Main focus of service leadership - Characteristics of service leadership - Barriers to service leadership	<b>Form of Assessment :</b> Practice / Performance	project based learning 3 X 50		<b>Material:</b> concept of service leadership <b>Reference:</b> <i>Nawawi, H., 2001. Leadership according to Islam, Yogyakarta. Gadjah Mada University Press.</i>  <b>Material:</b> service leadership concept <b>References:</b> <i>Gandolfi, F., &amp; Stone, S. (2018). Leadership, leadership styles, and servant leadership. Journal of Management Research, 18(4), 261-269.</i>	5%
15	Describe the concept of service leadership (CPMK1, CPMK3)	1.explains the concept of service leadership, which includes: 2.- Models of service leadership - Main focus of service leadership - Characteristics of service leadership - Barriers to service leadership	<b>Criteria:</b> Assessment rubric <b>Form of Assessment :</b> Practice / Performance	project based learning 3 X 50		<b>Material:</b> service leadership concept <b>References:</b> <i>Gandolfi, F., &amp; Stone, S. (2018). Leadership, leadership styles, and servant leadership. Journal of Management Research, 18(4), 261-269.</i>  <b>Material:</b> concept of service leadership <b>Reference:</b> <i>Nawawi, H., 2001. Leadership according to Islam, Yogyakarta. Gadjah Mada University Press.</i>	5%
16	Final Internship Report		<b>Criteria:</b> Assessment rubric <b>Form of Assessment :</b> Project Results Assessment / Product Assessment	Project Based Learning 3 X 50			30%

**Evaluation Percentage Recap: Project Based Learning**

No	Evaluation	Percentage
1.	Project Results Assessment / Product Assessment	50%
2.	Portfolio Assessment	20%
3.	Practice / Performance	30%
		100%

## Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.