

Universitas Negeri Surabaya Faculty of Economics and Business Islamic Economics Undergraduate Study Program

Document Code

SEMESTER LEARNING PLAN

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 | | Course Cluster Coordinator

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2	Understanding Humanistic and Spiritual Values in Work	 Define its values, characteristics and characteristics. Defining humanistic values at work Identify personal, moral, and social values Defining spiritual values in work Identify religious views on work 	Criteria: Holistic rubric Form of Assessment : Portfolio Assessment	Lectures and Group Discussions 3 X 50	Material: • Characteristics and nature of values • Humanistic values in work • Personal, moral and social values • Spiritual values in work • Religious views on work References: Orgianus, Yan. 2018. Islamic Morals and Work Ethic to Build a Rahmatan Lil Alamin Business. Bandung: Manggu Makmur Tanjung Lestari.	5%
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5	Able to explain the	1 Evolain the	Criteria	Project	Intelligence). Malang: Gema Insani	2%
5	Able to explain the importance of doing business in accordance with ethics and morals	 Explain the concepts of ethics, morals and ethics at work Identify the importance of morals in carrying out the profession Identify things that are prohibited in carrying out the profession Explaining Business Lessons from Abu Hanifah Identifying and Comparing Business Practices According to Abu Hanifah's Teachings with Today's Business 	Criteria: Holistic rubric Form of Assessment : Practice / Performance	Project Based Learning 3 X 50	Material: 1. The concept of ethics, morals and ethics in work 2. The importance of morals in carrying out a profession 3. Things that are prohibited in carrying out a profession 4. Business lessons from Abu Hanifah Library: Orgianus, Yan. 2018. Islamic Morals and Work Ethic to Build a Rahmatan Lil Alamin Business. Bandung: Manggu Makmur Tanjung Lestari. Material: 1. The concept of ethics, morals and ethics in work 2. The importance of morals in carrying out a profession 3. Things that are prohibited in carrying out a profession 4. Business lessons from Abu Hanifah Library: Al- Hasyimi, Abdul Munim. 2018. The Apostle's Morals According to Al- Bukhari and Muslim. Malang:	2%

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Able to explain the concept of wealth, and how Muslims should apply it	 Explain the concept of wealth in Islam Explaining the Wealth that Muslims Must Have Explaining the Implementation of Soul Wealth 	Criteria: Holistic rubric Form of Assessment : Practice / Performance	Project Based Learning		Material: 1. Wealth in Islam 2. Wealth that every Muslim must have 3. Wealth of the Soul Library: Orgianus, Yan. 2018. Islamic Morals and Work Ethic to Build a Rahmatan Lil Alamin Business. Bandung: Manggu Makmur Tanjung Lestari. Material: 1. Wealth in Islam 2. Wealth that every Muslim must have	2%
					3. Wealth of the Soul Library: Tasmara, Toto. 2002. Cultivating an Islamic Work Ethic. Jakarta: Gema Human. Material: 1. Wealth in Islam 2. Wealth that every	
					3. Wealth of the Spirit Library: Sihotang, Kasdin.2020. Superior Work Ethics. Yogya: PT. Canisius	
Midterm exam		Form of Assessment : Project Results Assessment / Product Assessment	Project Based Learning			20%
Able to explain the importance of work and recommendations for work for every Muslim	 Explains work recommendations for every Muslim Explain the importance of work Explaining the implementation of Efficiency in Living Life (Concept of Simplicity) 	Criteria: Holistic rubric Form of Assessment : Practice / Performance	Project Based Learning		Material: 1. Recommendations for Working for Every Muslim 2. The Importance of Working 3. Efficiency in Living Life Reader: Orgianus, Yan. 2018. Islamic Morals and Work Ethic to Build a Rahmatan Lil Alamin Business. Bandung: Manggu Makmur Tanjung Lestari. Material: 1. Recommendations for Working for Every Muslim 2. The Importance of Working 3. Efficiency in Living Life Reader: Tasmara, Toto. 2001. Spiritual Intelligence (Transcendental Intelligence)	2%
	Able to explain the importance of work and recommendations for work for every	and how Muslims in Islam should apply it 2.Explaining the Wealth that Muslims Must Have 3.Explaining the Implementation of Soul Wealth Soul Wealth Midterm exam 1.Explains work recommendations for work for every 1.Explains work S.Explaining the importance of work and 2.Explain the importance of work 2.Explains work for every Muslim 2.Explain the Work 3.Explaining the importance of work S.Explaining the importance of Work 3.Explain the Muslim Life (Concept of	and how Muslims Default of the tail of tail	and how Muslims should apply itIn Islam 2. Explaining the Wealth that Muslims Must Have 3. Explaining the Implementation of Soul WealthForm of Assessment : Practice / PerformanceLearningMidterm examI. Explains work recommendations for work for every MuslimForm of Assessment : Practice / PerformanceForm of Assessment : Practice / PerformanceLearningMidterm examI. Explains work recommendations for work for every MuslimI. Explains work recommendations for every Muslim 2. Explaining the importance of work 3. Explaining the importance of workProject Based LearningAble to explain the importance of work and MuslimI. Explains work recommendations for every Muslim 2. Explaining the importance of work 3. Explaining the importance of work MuslimProject Project Project Protect ofProject Based Learning	and how Muslims Description recards should apply it Islam 2.Explaining the Muslims Muslim 4ave Form of Assessment : Performance Learning Sizplaining the Implementation of Soul Wealth Form of Assessment : Performance Form of Assessment : Performance Midterm exam I.Explains work recommendations for every Muslim Form of Assessment : Project Results Assessment / Project Results Assessment / Project Results Assessment / Project Holisi rubric Assessment : Project Based Learning Ahle to explain the importance of work ad recommendations for every Muslim 1.Explains work recommendations for every Muslim 2.Explaining the implementation of Explaining the implementation of Efficiency in Uving Life (Concept of Project Project Performance	and now Muslims in Islam in Islam

10	Able to explain and practice ethical character at work	 Explain the meaning of ethical character Identifying factors that form ethical character Identify the elements of an ethical attitude Identifying ethical character at work Practice ethical character at work 	Criteria: Holistic rubric Form of Assessment : Practice / Performance	project- based learning	Material: 1. The meaning of ethical character 2. Factors forming ethical character 3. Elements of ethical attitudes 4. Ethical character at work References: Orgianus, Yan. 2018. Islamic Morals and Work Ethic to Build a Rahmatan Lil Alamin Business. Bandung: Manggu Makmur Tanjung Lestari.	2%
					Material: 1. The meaning of ethical character 2. Factors forming ethical character 3. Elements of ethical attitudes 4. Ethical character at work Reference: <i>Sihotang,</i> <i>Kasdin.2020.</i> <i>Superior Work</i> <i>Ethics. Yogya: PT.</i> <i>Canisius</i>	
11	Able to distinguish and practice ethics and etiquette at work	 Explain the meaning of ethics at work Explain the meaning of etiquette at work Distinguish between ethics and etiquette at work Practice ethical principles 	Criteria: Holistic rubric Form of Assessment : Practice / Performance	Project- Based Learning	Material: 1. Ethics at work 2. Etiquette at work References: Tasmara, Toto. 2002. Cultivating an Islamic Work Ethic. Jakarta: Gema Human. Material: 1. Ethics at work 2. Etiquette at work Reference: Al- Khayyath, Abdul Aziz. 1994. Work Ethics in Islam. Malang: Gema Insani	2%
12	Able to distinguish and practice ethics and etiquette at work	 Explain the meaning of ethics at work Explain the meaning of etiquette at work Distinguish between ethics and etiquette at work Practice ethical principles 	Criteria: Holistic rubric Form of Assessment : Practice / Performance	Project- Based Learning	Material: 1. Ethics at work 2. Etiquette at work References: Tasmara, Toto. 2002. Cultivating an Islamic Work Ethic. Jakarta: Gema Human. Material: 1. Ethics at work 2. Etiquette at work Reference: Al- Khayyath, Abdul Aziz. 1994. Work Ethics in Islam. Malang: Gema Insani	3%

13	Explaining Workers' Rights and Obligations	 Identify workers' rights Identify employee obligations Criticizing Law no. 13 of 2003 concerning Employment 	Criteria: Holistic rubric Form of Assessment : Practice / Performance	Project- Based Learning	Material: 1.Workers' rights and obligations 2.Law no. 13 of 2003 concerning EmploymentLibrary: Al-Hasyimi, Abdul Munim. 2018. The Apostle's Morals According to Al- Bukhari and Muslim. Malang: Gema Insani.Material: 1. Workers' rights and obligations 2.Law no. 13 of 2003 concerning EmploymentLibrary: Tasmara, Toto. 2001. Spiritual Intelligence (Transcendental Intelligence). Malang: Gema Insani	5%
14	Explaining the Characteristics of the Prophet as a Role Model Who Implemented Akhlakul Karimah	 Identify the characteristics of the Prophet at work Identifying Shiddiq at work Identifying Trustworthiness at work Identifying Tabligh at work Identifying Fatanah at work 	Criteria: Holistic rubric Form of Assessment : Practice / Performance	Project- Based Learning	Material: 1.Akhlakul Karimah at workReference:Orgianus, Yan.2018. IslamicMorals and WorkEthic to Build a Rahmatan LilAlamin Business.Bandung: Manggu Makmur Tanjung Lestari.Material: 1.Akhlakul Karimah at workReference: Al- Hasyimi, Abdul Munim. 2018. The Apostle's Morals According to Al- Bukhari and Muslim. Malang: Gema Insani.	5%
15	Explaining the Characteristics of the Prophet as a Role Model Who Implemented Akhlakul Karimah	 Identify the characteristics of the Prophet at work Identifying Shiddiq at work Identifying Trustworthiness at work Identifying Tabligh at work Identifying Fatanah at work 	Criteria: Holistic rubric Form of Assessment : Practice / Performance	Project- Based Learning	Material: 1.Akhlakul Karimah at workReference:Orgianus, Yan.2018. IslamicMorals and WorkEthic to Build a Rahmatan LilAlamin Business.Bandung: Manggu Makmur Tanjung Lestari.Material: 1.Akhlakul Karimah at workReference: Al- Hasyimi, Abdul Munim. 2018. The Apostle's Morals According to Al- Bukhari and Muslim. Malang: Gema Insani.	5%
16	Final exams		Criteria: Assessment rubric Form of Assessment : Project Results Assessment / Product Assessment	Project Based Learning		30%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Project Results Assessment / Product Assessment	50%
2.	Portfolio Assessment	20%
3.	Practice / Performance	30%
		100%

Notes

- Learning Outcomes of Study Program Graduates (PLO Study Program) are the abilities possessed by each Study
 Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study
 program obtained through the learning process.
- 2. The PLO imposed on courses are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. Program Objectives (PO) are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO) is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. Indicators for assessing ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment: test and non-test.
- 8. Forms of learning: Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- 9. Learning Methods: Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.