



**Universitas Negeri Surabaya**  
**Faculty of Economics and Business**  
**Islamic Economics Undergraduate Study Program**

Document Code

**SEMESTER LEARNING PLAN**

| Courses   | CODE  | Course Family                     | Credit Weight              |     |           | SEMESTER                              | Compilation Date |
|---|---|-----------------------------------|----------------------------|-----|-----------|---------------------------------------|------------------|
| MPK - Ekis - Islamic Work and Profession Ethics | 6020203094  | Compulsory Study Program Subjects | T=1                        | P=0 | ECTS=1.59 | 6                                     | July 27, 2021    |
| AUTHORIZATION                                   | SP Developer  |                                   | Course Cluster Coordinator |     |           | Study Program Coordinator             |                  |
|   | Khusnul Fikriyah, S.E., M.SEI. & Dr. Ahmad Ajib Ridlwan, S.Pd., M.SEI. & Fitriah Dwi Susilowati, S.Sos., M.SM |                                   | Dr. Arasy Fahrullah        |     |           | Dr. Ahmad Ajib Ridlwan, S.Pd., M.SEI. |                  |

|                       |                               |
|-----------------------|-------------------------------|
| <b>Learning model</b> | <b>Project Based Learning</b> |
|-----------------------|-------------------------------|

| <b>Program Learning Outcomes (PLO)</b>                      | <b>PLO study program that is charged to the course</b>   |   |      |       |      |   |      |   |      |    |    |    |    |    |    |    |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |      |   |   |   |   |   |   |   |  |   |  |  |  |   |  |   |  |      |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |   |      |  |  |  |  |  |  |  |  |  |   |   |   |  |   |  |  |
|---|--|---|------|-------|------|---|------|---|------|----|----|----|----|----|----|----|--|--|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|------|---|---|---|---|---|---|---|--|---|--|--|--|---|--|---|--|------|--|--|--|--|--|--|--|---|--|--|--|--|--|--|--|---|------|--|--|--|--|--|--|--|--|--|---|---|---|--|---|--|--|
|   | <b>PLO-6</b>   | Able to master the basic concepts of research methodology and data analysis techniques in the fields of Islamic Economics, Islamic Business and Islamic Finance.  |      |       |      |   |      |   |      |    |    |    |    |    |    |    |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |      |   |   |   |   |   |   |   |  |   |  |  |  |   |  |   |  |      |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |   |      |  |  |  |  |  |  |  |  |  |   |   |   |  |   |  |  |
|   | <b>Program Objectives (PO)</b>   |   |      |       |      |   |      |   |      |    |    |    |    |    |    |    |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |      |   |   |   |   |   |   |   |  |   |  |  |  |   |  |   |  |      |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |   |      |  |  |  |  |  |  |  |  |  |   |   |   |  |   |  |  |
|   | <b>PO - 1</b>  | Able to master theories about Sharia Economics in general and theories about Islamic Work and Professional Ethics in particular   |      |       |      |   |      |   |      |    |    |    |    |    |    |    |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |      |   |   |   |   |   |   |   |  |   |  |  |  |   |  |   |  |      |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |   |      |  |  |  |  |  |  |  |  |  |   |   |   |  |   |  |  |
|   | <b>PO - 2</b>  | Able to complete tasks responsibly and ethically.   |      |       |      |   |      |   |      |    |    |    |    |    |    |    |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |      |   |   |   |   |   |   |   |  |   |  |  |  |   |  |   |  |      |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |   |      |  |  |  |  |  |  |  |  |  |   |   |   |  |   |  |  |
|   | <b>PO - 3</b>  | Able to apply Islamic Economics knowledge in solving problems related to Islamic Work Ethics and Profession in general by utilizing science and technology.   |      |       |      |   |      |   |      |    |    |    |    |    |    |    |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |      |   |   |   |   |   |   |   |  |   |  |  |  |   |  |   |  |      |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |   |      |  |  |  |  |  |  |  |  |  |   |   |   |  |   |  |  |
|   | <b>PLO-PO Matrix</b>   |   |      |       |      |   |      |   |      |    |    |    |    |    |    |    |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |      |   |   |   |   |   |   |   |  |   |  |  |  |   |  |   |  |      |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |   |      |  |  |  |  |  |  |  |  |  |   |   |   |  |   |  |  |
|   |  | <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>P.O</td> <td>PLO-6</td> </tr> <tr> <td>PO-1</td> <td></td> </tr> <tr> <td>PO-2</td> <td></td> </tr> <tr> <td>PO-3</td> <td style="text-align: center;">✓</td> </tr> </table> | P.O  | PLO-6 | PO-1 |   | PO-2 |   | PO-3 | ✓  |    |    |    |    |    |    |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |      |   |   |   |   |   |   |   |  |   |  |  |  |   |  |   |  |      |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |   |      |  |  |  |  |  |  |  |  |  |   |   |   |  |   |  |  |
|   | P.O  | PLO-6   |      |       |      |   |      |   |      |    |    |    |    |    |    |    |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |      |   |   |   |   |   |   |   |  |   |  |  |  |   |  |   |  |      |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |   |      |  |  |  |  |  |  |  |  |  |   |   |   |  |   |  |  |
|   | PO-1   |   |      |       |      |   |      |   |      |    |    |    |    |    |    |    |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |      |   |   |   |   |   |   |   |  |   |  |  |  |   |  |   |  |      |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |   |      |  |  |  |  |  |  |  |  |  |   |   |   |  |   |  |  |
| PO-2  |  |   |      |       |      |   |      |   |      |    |    |    |    |    |    |    |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |      |   |   |   |   |   |   |   |  |   |  |  |  |   |  |   |  |      |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |   |      |  |  |  |  |  |  |  |  |  |   |   |   |  |   |  |  |
| PO-3  | ✓  |   |      |       |      |   |      |   |      |    |    |    |    |    |    |    |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |      |   |   |   |   |   |   |   |  |   |  |  |  |   |  |   |  |      |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |   |      |  |  |  |  |  |  |  |  |  |   |   |   |  |   |  |  |
| <b>PO Matrix at the end of each learning stage (Sub-PO)</b> |  |   |      |       |      |   |      |   |      |    |    |    |    |    |    |    |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |      |   |   |   |   |   |   |   |  |   |  |  |  |   |  |   |  |      |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |   |      |  |  |  |  |  |  |  |  |  |   |   |   |  |   |  |  |
|   | <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <th rowspan="2">P.O</th> <th colspan="16">Week</th> </tr> <tr> <th>1</th><th>2</th><th>3</th><th>4</th><th>5</th><th>6</th><th>7</th><th>8</th><th>9</th><th>10</th><th>11</th><th>12</th><th>13</th><th>14</th><th>15</th><th>16</th> </tr> <tr> <td>PO-1</td> <td style="text-align: center;">✓</td><td style="text-align: center;">✓</td><td style="text-align: center;">✓</td><td style="text-align: center;">✓</td><td style="text-align: center;">✓</td><td style="text-align: center;">✓</td><td style="text-align: center;">✓</td><td></td><td style="text-align: center;">✓</td><td></td><td></td><td></td><td style="text-align: center;">✓</td><td></td><td style="text-align: center;">✓</td><td></td> </tr> <tr> <td>PO-2</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td style="text-align: center;">✓</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td style="text-align: center;">✓</td> </tr> <tr> <td>PO-3</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td style="text-align: center;">✓</td><td style="text-align: center;">✓</td><td style="text-align: center;">✓</td><td></td><td style="text-align: center;">✓</td><td></td><td></td> </tr> </table> | P.O   | Week |       |      |   |      |   |      |    |    |    |    |    |    |    |  |  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | PO-1 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |  | ✓ |  |  |  | ✓ |  | ✓ |  | PO-2 |  |  |  |  |  |  |  | ✓ |  |  |  |  |  |  |  | ✓ | PO-3 |  |  |  |  |  |  |  |  |  | ✓ | ✓ | ✓ |  | ✓ |  |  |
| P.O   | Week   |   |      |       |      |   |      |   |      |    |    |    |    |    |    |    |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |      |   |   |   |   |   |   |   |  |   |  |  |  |   |  |   |  |      |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |   |      |  |  |  |  |  |  |  |  |  |   |   |   |  |   |  |  |
|   | 1  | 2   | 3    | 4     | 5    | 6 | 7    | 8 | 9    | 10 | 11 | 12 | 13 | 14 | 15 | 16 |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |      |   |   |   |   |   |   |   |  |   |  |  |  |   |  |   |  |      |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |   |      |  |  |  |  |  |  |  |  |  |   |   |   |  |   |  |  |
| PO-1  | ✓  | ✓   | ✓    | ✓     | ✓    | ✓ | ✓    |   | ✓    |    |    |    | ✓  |    | ✓  |    |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |      |   |   |   |   |   |   |   |  |   |  |  |  |   |  |   |  |      |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |   |      |  |  |  |  |  |  |  |  |  |   |   |   |  |   |  |  |
| PO-2  |  |   |      |       |      |   |      | ✓ |      |    |    |    |    |    |    | ✓  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |      |   |   |   |   |   |   |   |  |   |  |  |  |   |  |   |  |      |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |   |      |  |  |  |  |  |  |  |  |  |   |   |   |  |   |  |  |
| PO-3  |  |   |      |       |      |   |      |   |      | ✓  | ✓  | ✓  |    | ✓  |    |    |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |      |   |   |   |   |   |   |   |  |   |  |  |  |   |  |   |  |      |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |   |      |  |  |  |  |  |  |  |  |  |   |   |   |  |   |  |  |

|                                 |  |
|---------------------------------|--|
| <b>Short Course Description</b> | This course provides provisions for students to be able to describe the concept of morals and its implementation in work, able to explain the importance of doing business in accordance with ethics and morals, able to explain the concept of wealth and how Muslims should apply it, able to explain the importance of work and work recommendations for every Muslim, able to define motivation and work goals and being able to explain the economic value of each Human Resource. Apart from that, students are expected to be able to explain the rights and obligations of workers, be able to explain the rights and obligations of employers, be able to explain the implementation of maintaining trust and be able to explain the implementation of Akhlakul Karimah |
|---------------------------------|--|

|                   |               |
|-------------------|---------------|
| <b>References</b> | <b>Main :</b> |
|-------------------|---------------|

1. Orgianus, Yan. 2018. Akhlak dan Etos Kerja Islam Untuk Membangun Bisnis yang Rahmatan Lil Alamin. Bandung: Manggu Makmur Tanjung Lestari.
2. Al-Hasyimi, Abdul Munim. 2018. Akhlak Rasul Menurut Al-Bukhari dan Muslim. Malang: Gema Insani.
3. Tasmara, Toto. 2002. Membudayakan Etos Kerja Islami. Jakarta: Gema Insani.
4. Asifuddin, Ahmad Janan. 2009. Etos Kerja Islami. Muhammadiyah University Press.
5. Sihotang, Kasdin. 2020. Etika Kerja Unggul. Yogya: PT. Kanisius
6. Mohammad, J., Quoquab, F., Idris, F., Al-Jabari, M., Hussin, N., & Wishah, R. (2018). The relationship between Islamic work ethic and workplace outcome: A partial least squares approach. *Personnel Review*, 47(7), 1286-1308.
7. Aflah, K. N., Suharnomo, S., MAS'UD, F., & Mursid, A. (2021). Islamic work ethics and employee performance: The role of Islamic motivation, affective commitment, and job satisfaction. *The Journal of Asian Finance, Economics and Business*, 8(1), 997-1007
8. Saban, D., Basalamah, S., Gani, A., & Rahman, Z. (2020). Impact of Islamic work ethics, competencies, compensation, work culture on job satisfaction and employee performance: the case of four star hotels. *European Journal of Business and Management Research*, 5(1).
9. Haryati, Y., & Ibrahim, M. A. (2021). Pengaruh Etika Kerja Islam terhadap Kinerja Karyawan BAZNAS Kota Bandung. *Jurnal Riset Ekonomi Syariah*, 59-62.
10. Wahyuni, E. F., Hilal, S., & Madnasir, M. (2022). Analisis Implementasi Etika Kerja Islam, Ekonomi Hijau dan Kesejahteraan dalam Prespektif Ekonomi Islam. *Jurnal Ilmiah Ekonomi Islam*, 8(3), 3476-3486..

**Supporters:**

1. Al-Khayyath, Abdul Aziz. 1994. Etika Bekerja Dalam Islam. Malang: Gema Insani
2. Tasmara, Toto. 2001. Kecerdasan Ruhaniah (Transcendental Intelligence). Malang: Gema Insani

**Supporting lecturer**

Dr. Sri Abidah Suryaningsih, S.Ag., M.Pd.  
 Dr. Ahmad Ajib Ridlwan, S.Pd., M.SEI.  
 Khusnul Fikriyah, S.E., M.SEI.  
 Rachma Indrarini, S.El., M.SEI.  
 Dr. Moh Farih Fahmi, S.Pd., M.Pd.

| Week- | Final abilities of each learning stage (Sub-PO)                 | Evaluation   |   | Help Learning, Learning methods, Student Assignments, [ Estimated time] |                   | Learning materials [ References ]   | Assessment Weight (%) |
|-------|---|--|---|---|-------------------|---|-----------------------|
|       |   | Indicator  | Criteria & Form   | Offline ( offline )   | Online ( online ) |   |                       |
| (1)   | (2)   | (3)  | (4)   | (5)   | (6)               | (7)   | (8)                   |
| 1     | Understanding the Nature of Work and Thinkers' Views About Work | <ol style="list-style-type: none"> <li>1. Defining the concept of work</li> <li>2. Explain the elements of work</li> <li>3. Explaining Job Characteristics</li> <li>4. Differentiating Expert Opinions About Work</li> </ol> | <p><b>Criteria:</b><br/>Assessment rubric</p> <p><b>Form of Assessment :</b><br/>Portfolio Assessment</p> | Lectures and Group Discussions<br>3 X 50                                |                   | <p><b>Material:</b> ● concept of work ● elements of work ● Characteristics of Work<br/> <b>Library:</b> <i>Orgianus, Yan. 2018. Islamic Morals and Work Ethic to Build a Rahmatan Lil Alamin Business. Bandung: Manggu Makmur Tanjung Lestari.</i></p> <p><b>Material:</b> ● concept of work ● elements of work ● Characteristics of Work<br/> <b>Reader:</b> <i>Al-Hasyimi, Abdul Munim. 2018. The Apostle's Morals According to Al-Bukhari and Muslim. Malang: Gema Insani.</i></p> <p><b>Material:</b> ● concept of work ● elements of work ● Characteristics of Work<br/> <b>Reader:</b> <i>Tasmara, Toto. 2002. Cultivating an Islamic Work Ethic. Jakarta: Gema Human.</i></p> <p><b>Material:</b> ● concept of work ● elements of work ● Characteristics of Work<br/> <b>Library:</b> <i>Sihotang, Kasdin. 2020. Superior Work Ethics. Yogya: PT. Canisius</i></p> | 5%                    |

|   |   |  |   |  |  |  |    |
|---|---|--|---|--|--|--|----|
| 2 | Understanding Humanistic and Spiritual Values in Work | <ol style="list-style-type: none"> <li>1. Define its values, characteristics and characteristics.</li> <li>2. Defining humanistic values at work</li> <li>3. Identify personal, moral, and social values</li> <li>4. Defining spiritual values in work</li> <li>5. Identify religious views on work</li> </ol> | <p><b>Criteria:</b><br/>Holistic rubric</p> <p><b>Form of Assessment :</b><br/>Portfolio Assessment</p> | Lectures and Group Discussions<br>3 X 50 |  | <p><b>Material:</b> ● Characteristics and nature of values ● Humanistic values in work ● Personal, moral and social values ● Spiritual values in work ● Religious views on work</p> <p><b>References:</b><br/><i>Orgianus, Yan. 2018. Islamic Morals and Work Ethic to Build a Rahmatan Lil Alamin Business. Bandung: Manggu Makmur Tanjung Lestari.</i></p> <hr/> <p><b>Material:</b> ● Characteristics and nature of values ● Humanistic values in work ● Personal, moral and social values ● Spiritual values in work ● Religious views on work</p> <p><b>References:</b> <i>Al-Hasyimi, Abdul Munim. 2018. The Apostle's Morals According to Al-Bukhari and Muslim. Malang: Gema Insani.</i></p> <hr/> <p><b>Material:</b> ● Characteristics and nature of values ● Humanistic values in work ● Personal, moral and social values ● Spiritual values in work ● Religious views on work</p> <p><b>Reference:</b><br/><i>Sihotang, Kasdin. 2020. Superior Work Ethics. Yogya: PT. Canisius</i></p> | 5% |
|---|---|--|---|--|--|--|----|

|   |   |  |   |  |  |  |    |
|---|---|--|---|--|--|--|----|
| 3 | Understanding Humanistic and Spiritual Values in Work | <ol style="list-style-type: none"> <li>1. Define its values, characteristics and characteristics.</li> <li>2. Defining humanistic values at work</li> <li>3. Identify personal, moral, and social values</li> <li>4. Defining spiritual values in work</li> <li>5. Identify religious views on work</li> </ol> | <p><b>Criteria:</b><br/>Holistic rubric</p> <p><b>Form of Assessment :</b><br/>Portfolio Assessment</p> | Lectures and Group Discussions<br>3 X 50 |  | <p><b>Material:</b> ● Characteristics and nature of values ● Humanistic values in work ● Personal, moral and social values ● Spiritual values in work ● Religious views on work</p> <p><b>References:</b><br/><i>Orgianus, Yan. 2018. Islamic Morals and Work Ethic to Build a Rahmatan Lil Alamin Business. Bandung: Manggu Makmur Tanjung Lestari.</i></p> <hr/> <p><b>Material:</b> ● Characteristics and nature of values ● Humanistic values in work ● Personal, moral and social values ● Spiritual values in work ● Religious views on work</p> <p><b>References:</b> <i>Al-Hasyimi, Abdul Munim. 2018. The Apostle's Morals According to Al-Bukhari and Muslim. Malang: Gema Insani.</i></p> <hr/> <p><b>Material:</b> ● Characteristics and nature of values ● Humanistic values in work ● Personal, moral and social values ● Spiritual values in work ● Religious views on work</p> <p><b>Reference:</b><br/><i>Sihotang, Kasdin. 2020. Superior Work Ethics. Yogya: PT. Canisius</i></p> | 5% |
|---|---|--|---|--|--|--|----|

|   |   |   |   |  |  |  |    |
|---|---|---|---|--|--|--|----|
| 4 | Defining Morals and Explaining Their Implementation at Work                           | <ol style="list-style-type: none"> <li>1. Define the concept of morals</li> <li>2. Explain the implementation of morals at work</li> </ol>  | <p><b>Criteria:</b><br/>Holistic rubric</p> <p><b>Form of Assessment :</b><br/>Portfolio Assessment</p>   | Lectures and Group Discussions<br>3 X 50 |  | <p><b>Material:</b> 1. The concept of morals<br/>2. Implementation of morals at work<br/><b>References:</b><br/><i>Orgianus, Yan. 2018. Islamic Morals and Work Ethic to Build a Rahmatan Lil Alamin Business. Bandung: Manggu Makmur Tanjung Lestari.</i></p> <hr/> <p><b>Material:</b> 1. The concept of morals<br/>2. Implementation of morals at work<br/><b>References:</b> <i>Al-Hasyimi, Abdul Munim. 2018. The Apostle's Morals According to Al-Bukhari and Muslim. Malang: Gema Insani.</i></p> <hr/> <p><b>Material:</b> 1. The concept of morals<br/>2. Implementation of morals at work<br/><b>References:</b><br/><i>Tasmara, Toto. 2002. Cultivating an Islamic Work Ethic. Jakarta: Gema Human.</i></p> <hr/> <p><b>Material:</b> 1. The concept of morals<br/>2. Implementation of morals at work<br/><b>References:</b><br/><i>Tasmara, Toto. 2001. Spiritual Intelligence (Transcendental Intelligence). Malang: Gema Insani</i></p> | 5% |
| 5 | Able to explain the importance of doing business in accordance with ethics and morals | <ol style="list-style-type: none"> <li>1. Explain the concepts of ethics, morals and ethics at work</li> <li>2. Identify the importance of morals in carrying out the profession</li> <li>3. Identify things that are prohibited in carrying out the profession</li> <li>4. Explaining Business Lessons from Abu Hanifah</li> <li>5. Identifying and Comparing Business Practices According to Abu Hanifah's Teachings with Today's Business</li> </ol> | <p><b>Criteria:</b><br/>Holistic rubric</p> <p><b>Form of Assessment :</b><br/>Practice / Performance</p> | Project Based Learning<br>3 X 50         |  | <p><b>Material:</b> 1. The concept of ethics, morals and ethics in work<br/>2. The importance of morals in carrying out a profession<br/>3. Things that are prohibited in carrying out a profession<br/>4. Business lessons from Abu Hanifah<br/><b>Library:</b> <i>Orgianus, Yan. 2018. Islamic Morals and Work Ethic to Build a Rahmatan Lil Alamin Business. Bandung: Manggu Makmur Tanjung Lestari.</i></p> <hr/> <p><b>Material:</b> 1. The concept of ethics, morals and ethics in work<br/>2. The importance of morals in carrying out a profession<br/>3. Things that are prohibited in carrying out a profession<br/>4. Business lessons from Abu Hanifah<br/><b>Library:</b> <i>Al-Hasyimi, Abdul Munim. 2018. The Apostle's Morals According to Al-Bukhari and Muslim. Malang:</i></p>  | 2% |

|   |   |  |   |                                  |   |    |
|---|---|--|---|----------------------------------|---|----|
|   |   |  |   |                                  | <p><i>Gema Insani.</i></p> <p><b>Material:</b> 1. The concept of ethics, morals and ethics in work 2. The importance of morals in carrying out a profession 3. Things that are prohibited in carrying out a profession 4. Business lessons from Abu Hanifah<br/> <b>Library:</b> <i>Tasmara, Toto. 2002. Cultivating an Islamic Work Ethic. Jakarta: Gema Human.</i></p> <p><b>Material:</b> 1. The concept of ethics, morals and ethics in work 2. The importance of morals in carrying out a profession 3. Things that are prohibited in carrying out a profession 4. Business lessons from Abu Hanifah<br/> <b>Library:</b> <i>Sihotang, Kasdin.2020. Superior Work Ethics. Yogya: PT. Canisius</i></p> <p><b>Material:</b> 1. The concept of ethics, morals and ethics at work 2. The importance of morals in carrying out a profession 3. Things that are prohibited in carrying out a profession 4. Business lessons from Abu Hanifah<br/> <b>Library:</b> <i>Al-Khayyath, Abdul Aziz. 1994. Work Ethics in Islam. Malang: Gema</i></p> |    |
| 6 | Able to explain the importance of doing business in accordance with ethics and morals | <ol style="list-style-type: none"> <li>1.Explain the concepts of ethics, morals and ethics at work</li> <li>2.Identify the importance of morals in carrying out the profession</li> <li>3.Identify things that are prohibited in carrying out the profession</li> <li>4.Explaining Business Lessons from Abu Hanifah</li> <li>5.Identifying and Comparing Business Practices According to Abu Hanifah's Teachings with Today's Business</li> </ol> | <p><b>Criteria:</b><br/>Holistic rubric</p> <p><b>Form of Assessment :</b><br/>Practice / Performance</p> | Project Based Learning<br>3 X 50 | <p><i>Insani.</i></p> <p><b>Material:</b> 1. The concept of ethics, morals and ethics in work 2. The importance of morals in carrying out a profession 3. Things that are prohibited in carrying out a profession 4. Business lessons from Abu Hanifah<br/> <b>Library:</b> <i>Orgianus, Yan. 2018. Islamic Morals and Work Ethic to Build a Rahmatan Lil Alamin Business. Bandung: Manggu Makmur Tanjung Lestari.</i></p> <p><b>Material:</b> 1. The concept of ethics, morals and ethics in work 2. The importance of morals in carrying out a profession 3. Things that are prohibited in carrying out a profession 4. Business lessons from Abu Hanifah</p>   | 2% |

|  |  |  |  |  |   |
|--|--|--|--|--|---|
|  |  |  |  |  | <p><b>Library:</b> Al-Hasyimi, Abdul Munim. 2018. <i>The Apostle's Morals According to Al-Bukhari and Muslim</i>. Malang: Gema Insani.</p> <hr/> <p><b>Material:</b> 1. The concept of ethics, morals and ethics in work 2. The importance of morals in carrying out a profession 3. Things that are prohibited in carrying out a profession 4. Business lessons from Abu Hanifah</p> <p><b>Library:</b> Tasmara, Toto. 2002. <i>Cultivating an Islamic Work Ethic</i>. Jakarta: Gema Human.</p> <hr/> <p><b>Material:</b> 1. The concept of ethics, morals and ethics in work 2. The importance of morals in carrying out a profession 3. Things that are prohibited in carrying out a profession 4. Business lessons from Abu Hanifah</p> <p><b>Library:</b> Sihotang, Kasdin. 2020. <i>Superior Work Ethics</i>. Yogya: PT. Canisius</p> <hr/> <p><b>Material:</b> 1. The concept of ethics, morals and ethics at work 2. The importance of morals in carrying out a profession 3. Things that are prohibited in carrying out a profession 4. Business lessons from Abu Hanifah</p> <p><b>Library:</b> Al-Khayyath, Abdul Aziz. 1994. <i>Work Ethics in Islam</i>. Malang: Gema Insani</p> |
|--|--|--|--|--|---|

|   |  |  |   |                        |  |   |     |
|---|--|--|---|------------------------|--|---|-----|
| 7 | Able to explain the concept of wealth, and how Muslims should apply it               | <ol style="list-style-type: none"> <li>1.Explain the concept of wealth in Islam</li> <li>2.Explaining the Wealth that Muslims Must Have</li> <li>3.Explaining the Implementation of Soul Wealth</li> </ol>                                 | <p><b>Criteria:</b><br/>Holistic rubric</p> <p><b>Form of Assessment :</b><br/>Practice / Performance</p> | Project Based Learning |  | <p><b>Material:</b> 1. Wealth in Islam 2. Wealth that every Muslim must have 3. Wealth of the Soul<br/><b>Library:</b> <i>Orgianus, Yan. 2018. Islamic Morals and Work Ethic to Build a Rahmatan Lil Alamin Business. Bandung: Manggu Makmur Tanjung Lestari.</i></p> <hr/> <p><b>Material:</b> 1. Wealth in Islam 2. Wealth that every Muslim must have 3. Wealth of the Soul<br/><b>Library:</b> <i>Tasmara, Toto. 2002. Cultivating an Islamic Work Ethic. Jakarta: Gema Human.</i></p> <hr/> <p><b>Material:</b> 1. Wealth in Islam 2. Wealth that every Muslim must have 3. Wealth of the Spirit<br/><b>Library:</b> <i>Sihotang, Kasdin.2020. Superior Work Ethics. Yogya: PT. Canisius</i></p> | 2%  |
| 8 | Midterm exam   |  | <p><b>Form of Assessment :</b><br/>Project Results Assessment / Product Assessment</p>                    | Project Based Learning |  |   | 20% |
| 9 | Able to explain the importance of work and recommendations for work for every Muslim | <ol style="list-style-type: none"> <li>1.Explains work recommendations for every Muslim</li> <li>2.Explain the importance of work</li> <li>3.Explaining the implementation of Efficiency in Living Life (Concept of Simplicity)</li> </ol> | <p><b>Criteria:</b><br/>Holistic rubric</p> <p><b>Form of Assessment :</b><br/>Practice / Performance</p> | Project Based Learning |  | <p><b>Material:</b> 1. Recommendations for Working for Every Muslim 2. The Importance of Working 3. Efficiency in Living Life<br/><b>Reader:</b> <i>Orgianus, Yan. 2018. Islamic Morals and Work Ethic to Build a Rahmatan Lil Alamin Business. Bandung: Manggu Makmur Tanjung Lestari.</i></p> <hr/> <p><b>Material:</b> 1. Recommendations for Working for Every Muslim 2. The Importance of Working 3. Efficiency in Living Life<br/><b>Reader:</b> <i>Tasmara, Toto. 2001. Spiritual Intelligence (Transcendental Intelligence). Malang: Gema Insani</i></p>  | 2%  |



|    |   |  |   |                        |  |   |    |
|----|---|--|---|------------------------|--|---|----|
| 10 | Able to explain and practice ethical character at work        | <ol style="list-style-type: none"> <li>1.Explain the meaning of ethical character</li> <li>2.Identifying factors that form ethical character</li> <li>3.Identify the elements of an ethical attitude</li> <li>4.Identifying ethical character at work</li> <li>5.Practice ethical character at work</li> </ol> | <p><b>Criteria:</b><br/>Holistic rubric</p> <p><b>Form of Assessment :</b><br/>Practice / Performance</p> | project-based learning |  | <p><b>Material:</b> 1. The meaning of ethical character 2. Factors forming ethical character 3. Elements of ethical attitudes 4. Ethical character at work</p> <p><b>References:</b><br/><i>Orgianus, Yan. 2018. Islamic Morals and Work Ethic to Build a Rahmatan Lil Alamin Business. Bandung: Manggu Makmur Tanjung Lestari.</i></p> <hr/> <p><b>Material:</b> 1. The meaning of ethical character 2. Factors forming ethical character 3. Elements of ethical attitudes 4. Ethical character at work</p> <p><b>Reference:</b><br/><i>Sihotang, Kasdin.2020. Superior Work Ethics. Yogya: PT. Canisius</i></p> | 2% |
| 11 | Able to distinguish and practice ethics and etiquette at work | <ol style="list-style-type: none"> <li>1.Explain the meaning of ethics at work</li> <li>2.Explain the meaning of etiquette at work</li> <li>3.Distinguish between ethics and etiquette at work</li> <li>4.Practice ethical principles</li> </ol>   | <p><b>Criteria:</b><br/>Holistic rubric</p> <p><b>Form of Assessment :</b><br/>Practice / Performance</p> | Project-Based Learning |  | <p><b>Material:</b> 1. Ethics at work 2. Etiquette at work</p> <p><b>References:</b><br/><i>Tasmara, Toto. 2002. Cultivating an Islamic Work Ethic. Jakarta: Gema Human.</i></p> <hr/> <p><b>Material:</b> 1. Ethics at work 2. Etiquette at work</p> <p><b>Reference:</b> <i>Al-Khayyath, Abdul Aziz. 1994. Work Ethics in Islam. Malang: Gema Insani</i></p>  | 2% |
| 12 | Able to distinguish and practice ethics and etiquette at work | <ol style="list-style-type: none"> <li>1.Explain the meaning of ethics at work</li> <li>2.Explain the meaning of etiquette at work</li> <li>3.Distinguish between ethics and etiquette at work</li> <li>4.Practice ethical principles</li> </ol>   | <p><b>Criteria:</b><br/>Holistic rubric</p> <p><b>Form of Assessment :</b><br/>Practice / Performance</p> | Project-Based Learning |  | <p><b>Material:</b> 1. Ethics at work 2. Etiquette at work</p> <p><b>References:</b><br/><i>Tasmara, Toto. 2002. Cultivating an Islamic Work Ethic. Jakarta: Gema Human.</i></p> <hr/> <p><b>Material:</b> 1. Ethics at work 2. Etiquette at work</p> <p><b>Reference:</b> <i>Al-Khayyath, Abdul Aziz. 1994. Work Ethics in Islam. Malang: Gema Insani</i></p>  | 3% |

|    |  |  |  |                        |  |   |     |
|----|--|--|--|------------------------|--|---|-----|
| 13 | Explaining Workers' Rights and Obligations   | <ol style="list-style-type: none"> <li>1. Identify workers' rights</li> <li>2. Identify employee obligations</li> <li>3. Criticizing Law no. 13 of 2003 concerning Employment</li> </ol>   | <p><b>Criteria:</b><br/>Holistic rubric</p> <p><b>Form of Assessment :</b><br/>Practice / Performance</p>                            | Project-Based Learning |  | <p><b>Material:</b> 1. Workers' rights and obligations 2. Law no. 13 of 2003 concerning Employment<br/><b>Library:</b> Al-Hasyimi, Abdul Munim. 2018. <i>The Apostle's Morals According to Al-Bukhari and Muslim</i>. Malang: Gema Insani.</p> <hr/> <p><b>Material:</b> 1. Workers' rights and obligations 2. Law no. 13 of 2003 concerning Employment<br/><b>Library:</b> Tasmara, Toto. 2001. <i>Spiritual Intelligence (Transcendental Intelligence)</i>. Malang: Gema Insani</p> | 5%  |
| 14 | Explaining the Characteristics of the Prophet as a Role Model Who Implemented Akhlakul Karimah | <ol style="list-style-type: none"> <li>1. Identify the characteristics of the Prophet at work</li> <li>2. Identifying Shiddiq at work</li> <li>3. Identifying Trustworthiness at work</li> <li>4. Identifying Tabligh at work</li> <li>5. Identifying Fatanah at work</li> </ol> | <p><b>Criteria:</b><br/>Holistic rubric</p> <p><b>Form of Assessment :</b><br/>Practice / Performance</p>                            | Project-Based Learning |  | <p><b>Material:</b> 1. Akhlakul Karimah at work<br/><b>Reference:</b> Orgianus, Yan. 2018. <i>Islamic Morals and Work Ethic to Build a Rahmatan Lil Alamin Business</i>. Bandung: Manggur Makmur Tanjung Lestari.</p> <hr/> <p><b>Material:</b> 1. Akhlakul Karimah at work<br/><b>Reference:</b> Al-Hasyimi, Abdul Munim. 2018. <i>The Apostle's Morals According to Al-Bukhari and Muslim</i>. Malang: Gema Insani.</p>   | 5%  |
| 15 | Explaining the Characteristics of the Prophet as a Role Model Who Implemented Akhlakul Karimah | <ol style="list-style-type: none"> <li>1. Identify the characteristics of the Prophet at work</li> <li>2. Identifying Shiddiq at work</li> <li>3. Identifying Trustworthiness at work</li> <li>4. Identifying Tabligh at work</li> <li>5. Identifying Fatanah at work</li> </ol> | <p><b>Criteria:</b><br/>Holistic rubric</p> <p><b>Form of Assessment :</b><br/>Practice / Performance</p>                            | Project-Based Learning |  | <p><b>Material:</b> 1. Akhlakul Karimah at work<br/><b>Reference:</b> Orgianus, Yan. 2018. <i>Islamic Morals and Work Ethic to Build a Rahmatan Lil Alamin Business</i>. Bandung: Manggur Makmur Tanjung Lestari.</p> <hr/> <p><b>Material:</b> 1. Akhlakul Karimah at work<br/><b>Reference:</b> Al-Hasyimi, Abdul Munim. 2018. <i>The Apostle's Morals According to Al-Bukhari and Muslim</i>. Malang: Gema Insani.</p>   | 5%  |
| 16 | Final exams  |  | <p><b>Criteria:</b><br/>Assessment rubric</p> <p><b>Form of Assessment :</b><br/>Project Results Assessment / Product Assessment</p> | Project Based Learning |  |   | 30% |

**Evaluation Percentage Recap: Project Based Learning**

| No | Evaluation                                      | Percentage |
|----|---|------------|
| 1. | Project Results Assessment / Product Assessment | 50%        |
| 2. | Portfolio Assessment                            | 20%        |
| 3. | Practice / Performance                          | 30%        |
|    |   | 100%       |

**Notes**

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.