	Universitas Negeri Surabaya **Faculty of Economics and Business** **Islamic Economics Undergraduate Study Program**			**Document Code**	

SEMESTER LEARNING PLAN

Courses		CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Indonesian Economy		6020202014		T=2	P=0	ECTS=3.18	4	July 17, 2024
AUTHORIZATION		**SP Developer**		**Course Cluster Coordinator**			**Study Program Coordinator**	
		....		....			Dr. Ahmad Ajib Ridlwan, S.Pd., M.SEI.	

Learning model	**Case Studies**
Program Learning Outcomes (PLO)	**PLO study program that is charged to the course**
	Program Objectives (PO)
	PLO-PO Matrix
	P.O
	PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16

Short Course Description	This course discusses the characteristics of the Indonesian economy, the structure of the Indonesian economy, the Indonesian economic system, economic development in Indonesia, the Geography of Indonesian Industry, economic development policies, the Controversy over Privatization of BUMN and Foreign Debt, the future of the Indonesian economy. Lectures are carried out using a system of discussions, project assignments and reflection.

References	**Main :**

1. Basri, Faisal. 2002. Perekonomian Indonesia: tantangan dan harapan bagi kebangkitan ekonomi Indonesia. Jakarta: Erlangga2. Bastian, Indra. 2002. Privatisasi di Indonesia: Teori dan Implementasi. Jakarta Salemba empat
2. Harinowo, Cyrillus. 2005. Musim semi perekonomian Indonesia. Jakarta: GramediaPustaka Utama
3. Kuncoro, Mudrajad. 2004. Otonomi Daerah dan Pembangunan. Jakarta: Erlangga5. Kuncoro, Mudrajad. 2007. EkonomikaIndustri Indonesia 1Dmenuju Negara Industri Baru 2030? 1D. Yogyakarta: Andi Offset
4. Analisis perekonomian Indonesia kontemporer. Gorontalo: Mitra Wacana Media7. Prawirokusumo, Sutarto . 2001. Ekonomi Rakyat. Yogyakarta: BPFE
5. Tambunan, Tulus. 2003. Perekonomian Indonsesia: Teori dan Temuan Empiris. Jakarta:Ghalia Indonesia
6. Yustika, Ahmad Erani. 2007. Perokonomian Indonesia:Deskripsi, Preskripsi dan Kebijakan. Malang: Bayumedia.
7. RPJMN Indonesia Tahun 2015-2019

	Supporters:

Supporting lecturer	Dr. Prayudi Setiawan Prabowo, S.E., M.E. Ach. Yasin, S.Pd., M.SEI. Rachma Indrarini, S.EI., M.SEI.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (*offline*)	Online (*online*)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

1	Explain the characteristics of the Indonesian economy	Showing the characteristics of the Indonesian economy Explaining the agrarian and extractive features Explaining dualism Explaining population pressure Explaining the lack of capital Explaining the orientation of foreign trade	**Criteria:** 1.Question 1: Score 15 2.Question 2: Score 25 3.Question 3: Score 15 4.Question 4: Score 25 5.Question 5: Score 20 6.Total (question 1 - question 5)100	Reading assignments and lectures 2 X 50			0%
2	Analyzing the structure of the Indonesian economy	1.1. Define and analyze Government functions 1.2. Explain the meaning of economic structure 1.3. Analyzing Indonesia's economic structure 1.4. Analyzing the structure of control of Indonesian economic assets		2 X 50			0%
3	Analyzing the structure of the Indonesian economy	1.1. Define and analyze Government functions 1.2. Explain the meaning of economic structure 1.3. Analyzing Indonesia's economic structure 1.4. Analyzing the structure of control of Indonesian economic assets		2 X 50			0%
4	Analyzing the Indonesian economic system	1.1. Discuss the economic system between the formulation and the Indonesian economic system 1.2. Explain the meaning of economic system 1.3. Classifying economic systems 1.4. Compiling a chronology of the Indonesian economic system		2 X 50			0%
5	Analyzing the Indonesian economic system	1.1. Discuss the economic system between the formulation and the Indonesian economic system 1.2. Explain the meaning of economic system 1.3. Classifying economic systems 1.4. Compiling a chronology of the Indonesian economic system		2 X 50			0%

6	Analyzing economic development in Indonesia	1.1. Can define and theoretically analyze Indonesia's economic development 1.2. Explain the meaning of economic development 1.3. Identifying the foundations of economic development 1.4. Distinguishing development goals and objectives 1.5. Synthesize motivation with development strategy patterns 1.6. Describe the take-off phase 1.7. Describe development policies		2 X 50			0%
7	Analyzing economic development in Indonesia	1.1. Can define and theoretically analyze Indonesia's economic development 1.2. Explain the meaning of economic development 1.3. Identifying the foundations of economic development 1.4. Distinguishing development goals and objectives 1.5. Synthesize motivation with development strategy patterns 1.6. Describe the take-off phase 1.7. Describe development policies		2 X 50			0%
8	UTS			2 X 50			0%
9	Analyzing Indonesian Industrial Geography	1.1. Discussing Industrial Geography in the Indonesian economy 1.2. Explaining the Relationship between Geography and Economics 1.3. Explaining the Occurrence of Industrial Spatial Concentration		2 X 50			0%

10	Analyzing Indonesian Industrial Geography	1.1. Discussing Industrial Geography in the Indonesian economy 1.2. Explaining the Relationship between Geography and Economics 1.3. Explaining the Occurrence of Industrial Spatial Concentration		2 X 50			0%
11	Analyzing economic development policies	1.1. Describe the scope of economic development policy 1.2. Describe monetary policy 1.3. Describe fiscal policy		2 X 50			0%
12	Analyzing economic development policies	1.1. Describe the scope of economic development policy 1.2. Describe monetary policy 1.3. Describe fiscal policy		2 X 50			0%
13	Analyzing the Controversy over BUMN Privatization and Foreign Debt	1.1. Discussing the controversy over privatization and external debt. 1.2. Explain the need for Development capital 1.3. Explaining Types of External Debt 1.4. Explaining the Principles of External Debt and Privatization 1.5. Explain the role of foreigners in Privatization and ULN		2 X 50			0%
14	Analyzing the Controversy over BUMN Privatization and Foreign Debt	1.1. Discussing the controversy over privatization and external debt. 1.2. Explain the need for Development capital 1.3. Explaining Types of External Debt 1.4. Explaining the Principles of External Debt and Privatization 1.5. Explain the role of foreigners in Privatization and ULN		2 X 50			0%

15	Identifying Indonesia's economic future	1.1. Examining the future prospects of the Indonesian economy 1.2. Explain the meaning of globalization 1.3. Explain short/medium term needs		2 X 50			0%
16							0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.