



**Universitas Negeri Surabaya
Faculty of Economics and Business
Islamic Economics Undergraduate Study Program**

**Document
Code**

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
ECONOMICS OF PEOPLE'S EMPOWERMENT	6020203111	Study Program Elective Courses	T=3	P=0	ECTS=4.77	7	March 24, 2021
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator	
	Dr. Moch. Khoirul Anwar, S.Ag., MEI dan Dr. Ahmad Ajib Ridlwan, S.Pd., M.SEI.		Dr. Arasy Fahrullah			Dr. Ahmad Ajib Ridlwan, S.Pd., M.SEI.	

Learning model	Case Studies																																																																																																																																																							
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																																																																																																																							
	Program Objectives (PO)																																																																																																																																																							
	PO - 1 Able to demonstrate a responsible attitude towards work independently and in groups																																																																																																																																																							
	PO - 2 Able to understand the economic empowerment of the people																																																																																																																																																							
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Short Course Description	This course is used to equip students with several skills in understanding poverty in Islam from the perspective of the Koran and Hadith, understanding theories of economic empowerment of the people, analyzing the concept of economic empowerment of the people in Islam, analyzing overcoming poverty and inequality in Islamic economics, analyzing interventions government in empowering the people's economy, understanding development planning in empowering the people's economy and understanding people's economic empowerment as a process of resource utilization. Apart from that, this course helps students improve their abilities, analyze community participation in empowering the people's economy, analyze the function of sharia financial institutions in empowering the people's economy, identify the role of BMT in empowering the people's economy, analyze the urgency of ziswa in empowering the people's economy and analyze the existence of UMKM in economic empowerment of the people and analyzing the role of technology and information in empowering the people's economy.						
References	Main :		<ol style="list-style-type: none"> 1. Soetomo, Pemberdayaan Masyarakat , Yogyakarta:Pustaka Pelajar, 2019 2. Muhammad Yunus, Menciptakan Dunia Tanpa Kemiskinan, Jakarta: Gramedia, 2018 3. Gunawan Sumodiningrat, Pemberdayaan Sosial, Jakarta: Kompas Media Nusantara, 2017 4. Tafsir Ibnu Katsir 5. Tafsir al-Maraghi 				
	Supporters:		<ol style="list-style-type: none"> 1. Global Islamic Economy Report 2022 2. Laporan Badan Pusat Statistik 3. Global Islamic Economy Report 2021 				
Supporting lecturer	Dr. H. Moch. Khoirul Anwar, S.Ag., MEI. Dr. Ahmad Ajib Ridlwan, S.Pd., M.SEI.						
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Understanding poverty in Islam; Perspective of the Qur'an and Hadith	<ol style="list-style-type: none"> 1. Identifying conditions of poverty in society 2. Understanding poverty in Islam; Perspective of the Qur'an and Hadith 	Criteria: Scoring guidelines Form of Assessment : Participatory Activities	<ol style="list-style-type: none"> 1. Lectures and Case Studies (Case Based Learning) 2. Student Assignment: Identify poverty in urban and rural areas 3 X 50		Material: 1. Poverty in Indonesia 2. Poverty from an Islamic perspective Library: Soetomo, <i>Community Empowerment</i> , Yogyakarta: <i>Student Library</i> , 2019	4%
2	Understand the theories of economic empowerment of the people	<ol style="list-style-type: none"> 1. Explain the theories of economic empowerment of the people 2. Explains theories of economic empowerment of the people that are suitable for application in Indonesia 	Criteria: Scoring guidelines Form of Assessment : Participatory Activities	<ol style="list-style-type: none"> Week 2 Lecture Discussion in groups of 3 X 50		Material: Theories of economic empowerment of the people Reference: Muhammad Yunus, <i>Creating a World Without Poverty</i> , Jakarta: Gramedia, 2018	4%
3	Analyzing the concept of economic empowerment of the people in Islam	<ol style="list-style-type: none"> 1. Explain the concept of economic empowerment of the people in Islam 2. Analyzing the application of the concept of economic empowerment of Muslims in Islam in Indonesia 	Criteria: Scoring guidelines Form of Assessment : Participatory Activities	<ol style="list-style-type: none"> 1. Lecture Discussion in groups Task 2: Do the 3 X 50 practice questions		Material: 1. The concept of economic empowerment of the people in Islam 2. Application of the concept of economic empowerment of the people in Islam in Indonesia Reference: Gunawan Sumodiningrat, <i>Social Empowerment</i> , Jakarta: Kompas Media Nusantara, 2017	5%

4	Analyzing poverty reduction and inequality in Islamic economics	<ol style="list-style-type: none"> 1.Explaining the conditions of poverty and economic inequality in Indonesia 2.Analyzing poverty reduction and inequality in Islamic economics 	Criteria: Scoring guidelines Form of Assessment : Portfolio Assessment	Week 4 of Lecture Group discussion 3 X 50		Material: 1. Economic inequality in Indonesia 2. Overcoming poverty and inequality in Islamic economics Reference: <i>Tafsir Ibnu Katsir</i>	3%
5	Analyzing government intervention in empowering the people's economy	<ol style="list-style-type: none"> 1.Explain the urgency of government intervention in empowering the people's economy 2.Identifying government intervention in empowering the people's economy 	Criteria: Scoring guidelines Form of Assessment : Participatory Activities	Week 5 Lecture Group discussion Task 3: Reviewing government programs for economic empowerment of the people 3 X 50		Material: 1. The urgency of government intervention in empowering the people's economy 2. Forms of government intervention in empowering the people's economy Reference: <i>Global Islamic Economy Report 2022</i>	5%
6	Understanding development planning in empowering the people's economy	<ol style="list-style-type: none"> 1.Explaining the urgency of development planning in empowering the people's economy 2.Analyzing development planning in empowering the people's economy 	Criteria: Scoring guidelines Form of Assessment : Portfolio Assessment	Week 6 of Lecture Group discussion 3 X 50		Material: 1. The urgency of development planning in the economic empowerment of the people 2. Forms of development planning in the economic empowerment of the people Reference: <i>Tafsir al-Maraghi</i>	7%
7	Understanding the economic empowerment of the people as a process of resource utilization	<ol style="list-style-type: none"> 1.Explain the use of human resources in empowering the people's economy 2.Explain the use of human resources in empowering the people's economy 3.Explain the use of social resources in empowering the people's economy 	Criteria: Scoring guidelines Form of Assessment : Participatory Activities	Week 7 of Lecture Group discussion 3 X 50		Material: 1. Utilization of human resources in the economic empowerment of the people 2. Utilization of human resources in the economic empowerment of the people 3. Utilization of social resources in the economic empowerment of the people Library: <i>Soetomo, Community Empowerment, Yogyakarta: Student Library, 2019</i>	5%

8	Midterm Evaluation / Midterm Exam	uts	Criteria: Scoring guidelines Form of Assessment : Test	Mid-Semester Evaluation / Mid-Semester Exam 3 X 50		Material: main and supporting literature: <i>Soetomo, Community Empowerment, Yogyakarta: Student Library, 2019</i> Material: main and supporting literature: <i>Muhammad Yunus, Creating a World Without Poverty, Jakarta: Gramedia, 2018</i>	15%
9	Analyzing community participation in economic empowerment of the people	1.Explain the urgency of community participation in empowering the people's economy 2.Identifying community participation in economic empowerment of the people	Criteria: Scoring guidelines Form of Assessment : Portfolio Assessment	Week 9 Lecture Group discussion 3 X 50		Material: 1. The urgency of community participation in the economic empowerment of the people 2. Forms of community participation in the economic empowerment of the people Reference: <i>Muhammad Yunus, Creating a World Without Poverty, Jakarta: Gramedia, 2018</i>	3%
10	Analyzing the function of sharia financial institutions in empowering the people's economy	1. Identifying the role of sharia financial institutions in empowering the people's economy 2. Explain the operations of sharia financial institutions in empowering the people's economy	Criteria: Scoring guidelines Form of Assessment : Participatory Activities	Week 10 Lecture Group discussion Task 4: review the function of LKS so far 3 X 50		Material: 1. Existence of sharia financial institutions in empowering the people's economy 2. Operation of sharia financial institutions in empowering the people's economy Reader: <i>Gunawan Sumodiningrat, Social Empowerment, Jakarta: Kompas Media Nusantara, 2017</i>	6%

11	Identifying the role of BMT (Baitul Mal waTamwil) in empowering the people's economy	<ol style="list-style-type: none"> 1.Explaining the existence of BMT in Indonesia 2.Explain the role of BMT in empowering the people's economy 3.Identifying the advantages and disadvantages of BMT in empowering the people's economy 4.Identifying opportunities and challenges for BMT in empowering the people's economy 	<p>Criteria: Scoring guidelines</p> <p>Form of Assessment : Participatory Activities</p>	<ol style="list-style-type: none"> 1. Lecture 2. Group discussion 3 X 50 		<p>Material: 1. The existence and operations of BMT. The role of BMT in empowering the people's economy. 2. The advantages and disadvantages of BMT in empowering the people's economy. 3. Opportunities and challenges for BMT in empowering the people's economy. Library: <i>Global Islamic Economy Report 2022</i></p>	6%
12	Identifying the role of BMT (Baitul Mal waTamwil) in empowering the people's economy	<ol style="list-style-type: none"> 1.Explaining the existence of BMT in Indonesia 2.Explain the role of BMT in empowering the people's economy 3.Identifying the advantages and disadvantages of BMT in empowering the people's economy 4.Identifying opportunities and challenges for BMT in empowering the people's economy 	<p>Criteria: Scoring guidelines</p> <p>Form of Assessment : Participatory Activities</p>	<ol style="list-style-type: none"> 1. Lecture 2. Group discussion 3. Assignment 5: Review the role of BMT in economic empowerment of the people 3 X 50 		<p>Material: 1. The existence and operations of BMT. The role of BMT in empowering the people's economy. 2. The advantages and disadvantages of BMT in empowering the people's economy. 3. Opportunities and challenges for BMT in empowering the people's economy. Library: <i>Global Islamic Economy Report 2022</i></p>	5%
13	Analyzing Ziswa's urgency in empowering the people's economy	<ol style="list-style-type: none"> 1. Identifying the potential of students in Indonesia 2. Identifying opportunities and challenges for Ziswaf's role in empowering the people's economy 	<p>Criteria: Scoring guidelines</p> <p>Form of Assessment : Participatory Activities</p>	<ol style="list-style-type: none"> 1. Lecture 2. Group discussion 3 X 50 		<p>Material: 1. The potential of ziswaf in Indonesia 2. The role of ziswaf in economic empowerment of the people Reference: <i>Muhammad Yunus, Creating a World Without Poverty, Jakarta: Gramedia, 2018</i></p>	5%

14	Analyzing the existence of MSMEs in empowering the people's economy	1. Explaining the existence of MSMEs in Indonesia 2. Identifying the role of MSMEs in empowering the people's economy	Criteria: Scoring guidelines Form of Assessment : Portfolio Assessment	1. Lecture 2. Group discussion 3. Assignment 5: Review the current condition of MSMEs in empowering the people's economy 3 X 50	Material: 1. The existence of MSMEs in Indonesia 2. The role of MSMEs in empowering the people's economy. Reference: <i>Muhammad Yunus, Creating a World Without Poverty, Jakarta: Gramedia, 2018</i>	7%
15	Analyzing the role of technology and information in empowering the people's economy	1. Explain the role of technology and information in empowering the people's economy 2. Analyze the opportunities and challenges of technology and information in empowering the people's economy	Criteria: Scoring guidelines Form of Assessment : Participatory Activities	1. Lecture 2. Group discussion 3 X 50	Material: 1. The role of technology and information in economic empowerment of the people 2. Opportunities and challenges Reader: <i>Gunawan Sumodiningrat, Social Empowerment, Jakarta: Kompas Media Nusantara, 2017</i>	5%
16	Final Semester Evaluation / Final Semester Examination	uas	Criteria: Scoring guidelines Form of Assessment : Test	End of Semester Evaluation / Final Exam 150	Material: main and supporting literature: <i>Soetomo, Community Empowerment, Yogyakarta: Student Library, 2019</i> Material: main and supporting literature: <i>Muhammad Yunus, Creating a World Without Poverty, Jakarta: Gramedia, 2018</i>	15%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	50%
2.	Portfolio Assessment	20%
3.	Test	30%
		100%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.

6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.