

 UNESA	Universitas Negeri Surabaya Faculty of Economics and Business Islamic Economics Undergraduate Study Program						Document Code
SEMESTER LEARNING PLAN							
Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Basic Principles of Islamic Economics	6020203047		T=3	P=0	ECTS=4.77	5	July 18, 2024
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator	
			Dr. Ahmad Ajib Ridlwan, S.Pd., M.SEI.	
Learning model	Case Studies						
Program Learning Outcomes (PLO)	PLO study program that is charged to the course						
	Program Objectives (PO)						
	PLO-PO Matrix						
		<div style="border: 1px solid black; padding: 5px; display: inline-block;">P.O</div>					
Short Course Description	This course discusses the Islamization of knowledge, Islam as a system, the position of faith, morals and sharia in economics, characteristics of the Islamic economy, Islamic economic infrastructure, economic parameters. The learning method that is often used is Contextual Teaching and Learning (CTL), namely holistic contextual learning/teaching and aims to help students understand the meaning of the subject matter they are studying by relating the material to the context of their daily lives (personal, social and cultural contexts).). Apart from that, in order to improve students' academic abilities, the debate method is also used.						
	References	Main :					
1. Mohamad Hidayat, MBA. 2010. <i>An Introduction to The Shariah Economic Pengantar Ekonomi Syariah</i> . Jakarta: Zirkul Hakim. Pusat Pengkajian dan Pengembangan Ekonomi Islam (P3EI) UII. 2011. <i>Ekonomi Islam</i> . Jakarta: Raja Grafindo Persada. <i>Bunga Rampai Sejarah Pemikiran Ekonomi Islam</i> . 2011. Jakarta: International Institute of Islamic Thought. Muhammad Syafi'i Antonio. 2001. <i>Bank Syariah Dari Teori ke Praktik</i> . Jakarta: Gema Insani. Afzalur Rahman. <i>Economic Doctrines of Islam</i> . Islamic Publesher Lahore. Yusuf Qardlawi. 1995. <i>Darul Qiyam Wa Fil Iqsody al-Islamy</i> . Kairo: Maktabah Wahbah. Mannan, MA. <i>Islamic Economic: Theory and Practice</i> . Mohammad Ashraf and Lahore Sons. M. Umar Capra. <i>The Economic System of Islam</i> , Karachi: Universitas of Karachi. Abu Ahmadi. 1980. <i>Sistem Ekonomi Islam: Prinsip-Prinsip dan Tujuannya</i> . Surabaya: Bina Ilmu, Abul A'la Maududi. <i>Dasar-Dasar Ekonomi Dalam Islam</i> . Bandung: al-Ma'arif. Muhammad Abdullah al-Arabi. <i>Ekonomi Islam dan Penerapannya di Masa Kini</i> . Sastra Husada. Muhammad Najatullah Siddiqi. <i>Aspek-Aspek Ekonomi Islam</i> . Ramadhani.							
	Supporters:						

Supporting lecturer		Dr. A'rasy Fahrullah, S.Sos., M.Si. Dr. Ahmad Ajib Ridlwan, S.Pd., M.SEI. Khusnul Fikriyah, S.E., M.SEI.					
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Understanding Islam as a holistic system by first understanding the Islamization of science			discussing previous year's group ppt material, listening to the latest group presentation accompanied by questions and answers and making a 3 X 50 mind map			0%
2	understand that Islam is a holistic and perfect system, it is sacred and must be followed kaaffah			3 X 50			0%
3				3 X 50			0%
4	understand the history of economic behavior, both in general and the development of Islamic economics			3 X 50			0%
5				3 X 50			0%
6				3 X 50			0%
7				3 X 50			0%
8				3 X 50			0%
9				3 X 50			0%
10				3 X 50			0%
11				3 X 50			0%
12				3 X 50			0%
13				3 X 50			0%
14				3 X 50			0%
15				3 X 50			0%
16				3 X 50			0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.