



Universitas Negeri Surabaya
Faculty of Economics and Business
Islamic Economics Undergraduate Study Program

Document Code

SEMESTER LEARNING PLAN

| Courses | CODE | Course Family | Credit Weight | | | SEMESTER | Compilation Date |
|---------------|--------------|---------------|----------------------------|-----|-----------|--|------------------|
| Arabic | 6020202061 | | T=2 | P=0 | ECTS=3.18 | 2 | July 18, 2024 |
| AUTHORIZATION | SP Developer | | Course Cluster Coordinator | | | Study Program Coordinator | |
| | | | | | | Dr. Ahmad Ajib Ridlwan, S.Pd., M.SEI. | |

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| Learning model | Case Studies |
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| Program Learning Outcomes (PLO) | PLO study program that is charged to the course | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Program Objectives (PO) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | PLO-PO Matrix | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | <table border="1" style="margin: auto;"> <tr> <td style="width: 50px; text-align: center;">P.O</td> <td colspan="15"></td> </tr> </table> | | | | | | | | | | | | | | | P.O | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | P.O | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| PO Matrix at the end of each learning stage (Sub-PO) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | P.O | <table border="1" style="margin: auto;"> <tr> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 20px;"></td> <td style="width: 20px; text-align: center;">1</td> <td style="width: 20px; text-align: center;">2</td> <td style="width: 20px; text-align: center;">3</td> <td style="width: 20px; text-align: center;">4</td> <td style="width: 20px; text-align: center;">5</td> <td style="width: 20px; text-align: center;">6</td> <td style="width: 20px; text-align: center;">7</td> <td style="width: 20px; text-align: center;">8</td> <td style="width: 20px; text-align: center;">9</td> <td style="width: 20px; text-align: center;">10</td> <td style="width: 20px; text-align: center;">11</td> <td style="width: 20px; text-align: center;">12</td> <td style="width: 20px; text-align: center;">13</td> <td style="width: 20px; text-align: center;">14</td> <td style="width: 20px; text-align: center;">15</td> <td style="width: 20px; text-align: center;">16</td> </tr> </table> | | | | | | | | | | | | | | | Week | | | | | | | | | | | | | | | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| Week | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

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| Short Course Description | Able to develop mastery of (1) history, the influence of Arabic on Indonesian; (2) the basics of Arabic phoneme system; (3) Arabic grammar (4) Arabic grammar; (5) adaptation from Arabic to Indonesian; and (6) mastery of Arabic-Malay through class meetings, presentations and linguistic exercises to master pronunciation, reading and writing Arabic as well as identifying loan words to be presented in class discussions. |
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| References | Main : | |
| | | 1. Al-Gholayaini. Musthafa.2006. Jami al-Durus al-Arabiyyah. Beirut: Dar al-Fikr. Tim PBA UIN Sunan Ampel. Al-Arabiyyah al-Muyassarrah. Surabaya: 2009 Al-Arabiyyah Li-Alnasyiin . 2010. Jeddah: al-Mamkah al-Arabiyyah al-Suudiyah Al-Arabiyyah Bayna Yadayka . 2012. Beirut: Dar al-Fikr. Al-Qur'an dan Terjemahnya. 2012. Surabaya : Optima |
| | Supporters: | |

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| Supporting lecturer | Prof.Dr. Mutimmatul Faidah, S.Ag., M.Ag. Agung Ari Subagio, M.Fil.I. |
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| Week | Final abilities of each learning stage (Sub-PO) | Evaluation | | Help Learning, Learning methods, Student Assignments, [Estimated time] | | Learning materials [References] | Assessment Weight (%) |
|------|---|------------|-----------------|---|-------------------|-----------------------------------|-----------------------|
| | | Indicator | Criteria & Form | Offline (offline) | Online (online) | | |
| (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) |

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| 1 | Explaining the objectives of the lecture Explaining the meaning of assignments and course rules Explaining the assessment process and assessment criteria | 1.Understand the purpose of lectures 2.Understand the meaning of assignments and lecture rules 3.Understand the assessment process and assessment criteria | Criteria: 1.4: correct description 2.3: the description is generally correct, there is one aspect where the explanation is incorrect 3.2: the description is generally correct, there is more than one aspect where the explanation is incorrect 4.1: wrong description | Explanation, Questions and Answers, Discussion and Assignment 2 X 50 | | | 0% |
| 2 | Able to pronounce and practice Arabic conversation with the theme "Ta'aruf" and distinguish between sentences and their divisions | a. Read the muhadastah text on the theme "Ta'aruf" with the correct lahjah and makhroj. b. Demonstrate muhadastah on the theme "Ta'aruf" with correct lahjah and makhroj. c. Translate and understand the muhadastah text on the theme "Ta'aruf" well. d. Distinguish between isim, fiil and letter sentences. | Criteria: 1.4: correct description 2.3: the description is generally correct, there is one aspect where the explanation is incorrect 3.2: the description is generally correct, there is more than one aspect where the explanation is incorrect 4.1: wrong description | Drill, question and answer, socio drama 2 X 50 | | | 0% |
| 3 | Able to pronounce and practice Arabic conversation with the theme "Ta'lim fil Jami'ah" and distinguish between fiil madli, mudlori' and amr | a. Read the muhadastah text on the theme "Ta'lim fil Jami'ah" with the correct lahjah and makhroj. b. Demonstrate the muhadastah theme "Ta'lim fil Jami'ah" with the correct lahjah and makhroj. c. Translate and understand the muhadastah text on the theme "Ta'lim fil Jami'ah" well. d. Identifying fiil madli, mudlori' and amr | Criteria: 1.4: correct description 2.3: the description is generally correct, there is one aspect where the explanation is incorrect 3.2: the description is generally correct, there is more than one aspect where the explanation is incorrect 4.1: wrong description | Drill, question and answer, practice in pairs 2 X 50 | | | 0% |
| 4 | Students are able to recite and understand Arabic texts with the theme "Ta'lim fi iqtishod al-Islam" and understand the use of fiil madli and dlorir | a. Read the text on the theme "Ta'lim fi iqtishod al-Islam" with the correct lahjah and makhroj. b. Translate and understand the text "Ta'lim fi iqtishod al-Islam" well. c. Answering questions related to the text d. Identifying fiil madli and the use of dlorir | Criteria: 1.4: Good performance 2.3: Performance is generally good, there is one aspect where the description is incorrect 3.2: Performance is generally good, there is more than one aspect where the description is incorrect 4.1: Incorrect performance | Discussion and Performance Assessment 4 X 50 | | | 0% |

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| 5 | Able to pronounce and understand Arabic texts with the theme "al-A'mal al-Yaumiyyah" and understand the use of fiil mudlori' and dloimir | a. Read the text on the theme "al-A'mal al-Yaumiyyah" with the correct lahjah and makhroj. b. Translate and understand the text "al-A'mal al-Yaumiyyah" well. c. Answering questions related to the text d. Identifying fiil mudlori' and the use of dloimir | Criteria: 1.4: correct description 2.3: the description is generally correct, there is one aspect where the explanation is incorrect 3.2: the description is generally correct, there is more than one aspect where the explanation is incorrect 4.1: wrong description | Group discussion, drill, question and answer 6 X 50 | | | 0% |
| 6 | | | | | | | 0% |
| 7 | | | | | | | 0% |
| 8 | Midterm exam | Midterm exam | Criteria: Midterm exam | Midterm Exam 2 X 50 | | | 0% |
| 9 | Able to read, translate and understand the Nash al-Qur'an (QS. al-Nas and Al Falaq) Fahman Lughawiyyan wa Iqtishadiyyan and understand the use of fiil and its dloimir. | a. Tracing the verses of the Qur'an about QS. al-Nas and Al Falaq. b. Read and translate verses of the Qur'an properly and correctly c. Trace and understand the asbab al-Nuzul verses of the Koran properly and correctly. d. Formulate understanding of the text read. e. Identify the use of fiil and dloimirnya | Criteria: 1.4: correct description 2.3: the description is generally correct, there is one aspect where the explanation is incorrect 3.2: the description is generally correct, there is more than one aspect where the explanation is incorrect 4.1: wrong description | Group discussion, drill, question and answer 2 X 50 | | | 0% |
| 10 | Able to read, translate and understand Nash al-Qur'an (QS. al-Ikhlās) Fahman Lughawiyyan wa Iqtishadiyyan and understand the use of fiil and its dloimir. | a. Read and translate the verses of the Qur'an (QS. al-Ikhlās) properly and correctly b. Trace and understand the asbab al-Nuzul verses of the Qur'an properly and correctly. c. Formulate understanding of the text read. d. Identify the uses of fiil and dloimir | Criteria: 1.4: correct description 2.3: the description is generally correct, there is one aspect where the explanation is incorrect 3.2: the description is generally correct, there is more than one aspect where the explanation is incorrect 4.1: wrong description | Group discussion and question and answer 2 X 50 | | | 0% |
| 11 | Able to read, translate and understand the Nash al-Qur'an (QS. al-Nas and Al Falaq) Fahman Lughawiyyan wa Iqtishadiyyan | a. Read and translate the verses of the Qur'an (QS. AL-Nasr) properly and correctly b. Trace and understand the asbab al-Nuzul verses of the Koran properly and correctly. c. Formulate understanding of the text read. d. Identify the uses of fiil and dloimir | Criteria: 1.4: correct description 2.3: the description is generally correct, there is one aspect where the explanation is incorrect 3.2: the description is generally correct, there is more than one aspect where the explanation is incorrect 4.1: wrong description | Group discussion, drill, question and answer 2 X 50 | | | 0% |

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| 12 | Utilizing science and technology as a tool to transliterate Latin Arabic Mastering Latin Arabic transliteration Able to be responsible for presentations/assignments independently/in a group | Skilled in transliterating Latin Arabic | Criteria: 1.4: correct description 2.3: the description is generally correct, there is one aspect where the explanation is incorrect 3.2: the description is generally correct, there is more than one aspect where the explanation is incorrect 4.1: wrong description | Performance assessment 2 X 50 | | | 0% |
| 13 | Utilizing science and technology as a tool to master Malay Arabic reading and writing Mastering Malay Arabic reading and writing Able to be responsible for presentations/assignments independently/in groups | Skilled in reading and writing Malay Arabic | Criteria: 1.4: correct description 2.3: the description is generally correct, there is one aspect where the explanation is incorrect 3.2: the description is generally correct, there is more than one aspect where the explanation is incorrect 4.1: wrong description | Performance assessment 2 X 50 | | | 0% |
| 14 | | | | | | | 0% |
| 15 | | | | | | | 0% |
| 16 | Final exams | Final exams | Criteria: Final exams | Final Exam Semester 2 X 50 | | | 0% |

Evaluation Percentage Recap: Case Study

| No | Evaluation | Percentage |
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| | | 0% |

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.

