



**Universitas Negeri Surabaya**  
**Faculty of Economics and Business**  
**Islamic Economics Undergraduate Study Program**

Document Code

**SEMESTER LEARNING PLAN**

<b>Courses</b>	<b>CODE</b>	<b>Course Family</b>	<b>Credit Weight</b>	<b>SEMESTER</b>	<b>Compilation Date</b>																																											
Arabic 2	6020202009		T=2 P=0 ECTS=3.18	3	July 18, 2024																																											
<b>AUTHORIZATION</b>	<b>SP Developer</b>		<b>Course Cluster Coordinator</b>		<b>Study Program Coordinator</b>																																											
	.....		.....		Dr. Ahmad Ajib Ridwan, S.Pd., M.SEI.																																											
<b>Learning model</b>	Case Studies																																															
<b>Program Learning Outcomes (PLO)</b>	PLO study program that is charged to the course																																															
	Program Objectives (PO)																																															
	PLO-PO Matrix																																															
		P.O																																														
	PO Matrix at the end of each learning stage (Sub-PO)																																															
		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td rowspan="2" style="width: 5%;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 5%;">1</td> <td style="width: 5%;">2</td> <td style="width: 5%;">3</td> <td style="width: 5%;">4</td> <td style="width: 5%;">5</td> <td style="width: 5%;">6</td> <td style="width: 5%;">7</td> <td style="width: 5%;">8</td> <td style="width: 5%;">9</td> <td style="width: 5%;">10</td> <td style="width: 5%;">11</td> <td style="width: 5%;">12</td> <td style="width: 5%;">13</td> <td style="width: 5%;">14</td> <td style="width: 5%;">15</td> <td style="width: 5%;">16</td> </tr> </table>														P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
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	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																																
<b>Short Course Description</b>	This course examines religious texts (19an Al-Quran, al-Hadith, and Fiqhiyyah qaidah) from the aspects of language and translation. These texts are related to the circulation of assets in Islam, the process of prohibition of usury, zakat, infaq, and shodaqoh, business ethics and Islamic economic philosophy. The linguistic terms in Islamic economics are also studied, such as: Muamalah, murabahah, mudlarabah, musyarakah, syirkah, muzara 19ah, and anwa 19 riba. The learning methods that are often used are drill, translation in groups, individual tahfidz, lectures and discussions.																																															
<b>References</b>	<b>Main :</b>																																															
	<ol style="list-style-type: none"> <li>1. Al-Qur 19an dan Terjemahnya. 2012. Surabaya : Optima2.Al-Qardawi. Al-Iqtishad al-Islamy.2012. Beirut: Dar al-Fikr.</li> <li>2. Al-Arabiyyah Li-Alnasyiin. 2010. Jeddah: al-Mamlkah al-Arabiyyah al-Suudiyah</li> <li>3. Al-Gholayaini. Musthafa. 2006.Jami al-Durus al-Arabiyyah.Beirut: Dar al-Fikr.</li> <li>4. Tafsir al-Quran.Li Ibn Kathir. 2000. Beirut: Dar al-Fikr. 6. Tafsil al-Maraghi. 2000. Beirut: Dar al-Fikr.</li> <li>5. Tafsir al-Jalalayn.Li-alSuyuthi.2004. Beirut: Dar al-Fikr.</li> <li>6. Al-Ahadith al-Nabawiyah.Lil-Bukhari.Beirut : Dar al-Fikr</li> </ol>																																															
	<b>Supporters:</b>																																															
<b>Supporting lecturer</b>	Prof.Dr. Mutimmatul Faidah, S.Ag., M.Ag. Agung Ari Subagio, M.Fil.I.																																															
<b>Week-</b>	<b>Final abilities of each learning stage (Sub-PO)</b>	<b>Evaluation</b>		<b>Help Learning, Learning methods, Student Assignments, [ Estimated time]</b>		<b>Learning materials [ References ]</b>	<b>Assessment Weight (%)</b>																																									
		<b>Indicator</b>	<b>Criteria &amp; Form</b>	<b>Offline ( offline )</b>	<b>Online ( online )</b>																																											
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																									

1	Able to understand basic concepts and strategies for learning Arabic II (Fahm Nash)	a. Explain the objectives, scope and learning strategies B. Arab II (Fahm Nash) b. Convey arguments for the importance of mastering B. Arabic in the study of Islamic Economics c. Demonstrate a positive attitude/behavior in attending Arabic language lectures	<b>Criteria:</b> 1.A : Very Good 2.B: OK 3.C : Enough 4.D: Not enough	Lecture, question and answer 2 X 50			0%
2	Students are able to recite, translate, memorize and understand verses from the Koran regarding the distribution of wealth.	a. Read the text of the Koran regarding the distribution of wealth with the correct makhroj. b. Translate lafdziyah and tarjamah kulliyah texts correctly. c. Identify the type of sentence (khubar) from the text read. d. Answering questions related to the text d. Formulate the meaning and understanding of the text read	<b>Criteria:</b> 1.A : Very Good 2.B: OK 3.C : Enough 4.D: Not enough	Drill, lecture and question and answer 2 X 50			0%
3	Students are able to recite, translate, memorize, understand verses from the Koran regarding the stages of the prohibition of usury (Stages I and II) and identify the sentences amr, Nahy and khobar.	aa Read the text of the Koran regarding the stages of the prohibition of usury with the correct makhroj. b. Translate lafdziyah and tarjamah kulliyah texts correctly. c. Identify the type of sentence (amr, Nahy and khobar) from the text read. d. Answer questions related to the text e. Find the asbab Nuzul verse f. Formulate the meaning of lughowi and terminology from the text read	<b>Criteria:</b> 1.A : Very Good 2.B: OK 3.C : Enough 4.D: Not enough	Drill, lecture and discussion 2 X 50			0%

4	Students are able to recite, translate, memorize, understand verses from the Koran regarding the stages of the prohibition of usury (Stages III and IV) and understand the meaning of the sentences khobar and Amr	aa Read the text of the Koran regarding (stages II and III) the prohibition of usury with the correct makhroj. bb Translate the text correctly in lafdziyah and tarjamah kulliyah. cc Identify types of sentences and understand the meaning of sentences (khobar and Amr) from the text read. dd Answer questions related to the text e. Find the asbab Nuzul verse d. Formulate the meaning and understanding of the text read	<b>Criteria:</b> 1.A : Very Good 2.B: OK 3.C : Enough 4.D: Not enough	Drill, Lecture, question and answer 2 X 5			0%
5	Students are able to recite, translate, memorize and understand verses from the Koran about zakat, infaq and shodaqoh	aa Read the text of the Koran regarding zakat with the correct makhroj. bb Translate the text correctly in lafdziyah and tarjamah kulliyah. cc Found the asbab nuzul verse revealed. dd Answer questions related to the text d. Formulate the meaning and understanding of the text read	<b>Criteria:</b> 1.A : Very Good 2.B: OK 3.C : Enough 4.D: Not enough	Lectures, drills, discussions 2 X 50			0%
6	Students are able to recite, translate, memorize and understand verses from the Koran about zakat, infaq and shodaqoh	aa Read the text of the Koran regarding zakat with the correct makhroj. bb Translate the text correctly in lafdziyah and tarjamah kulliyah. cc Found the asbab nuzul verse revealed. dd Answer questions related to the text d. Formulate the meaning and understanding of the text read	<b>Criteria:</b> 1.A : Very Good 2.B: OK 3.C : Enough 4.D: Not enough	Lectures, drills, discussions 2 X 50			0%
7	Students are able to recite, translate, memorize and understand verses from the Koran about zakat, infaq and shodaqoh	aa Read the text of the Koran regarding zakat with the correct makhroj. bb Translate the text correctly in lafdziyah and tarjamah kulliyah. cc Found the asbab nuzul verse revealed. dd Answer questions related to the text d. Formulate the meaning and understanding of the text read	<b>Criteria:</b> 1.A : Very Good 2.B: OK 3.C : Enough 4.D: Not enough	Lectures, drills, discussions 2 X 50			0%

8	Students can answer UTS questions according to materials 1 and 7 correctly			2 X 50			0%
9	Students are able to recite, translate, memorize and understand hadiths about business ethics	aa Read the al-Hadith text about business ethics correctly. bb Translate the text correctly. cc Found asbab wurud hadith. dd Answer questions related to the text e. Formulate the meaning and understanding of the text read	<b>Criteria:</b> 1.A : Very Good 2.B: OK 3.C : Enough 4.D: Not enough	4 X 50			0%
10	Students are able to pronounce, translate and understand QS. Al-Ma 19uun, al-Humazah, al-Takathur both linguistically, terms and contextually (Social Soul of Islam).	a. Reading the text of the Koran S. Al-Humazah, QS. Al-Ma 19uun, al-Takathur correctly. b. Translate lafdziyah and tarjamah kulliyah texts correctly. c. Understand the text linguistically, terms and contextually d. Answering questions related to the text d. Formulate the concept of social marketing contained in S. Al-Humazah.	<b>Criteria:</b> 1.4 : Very Good 2.3 : OK 3.2 : Enough 4.1 : less	Ekp Question and answer, discussion, lecture 6 X 50			0%
11	Students are able to pronounce, translate and understand QS. Al-Ma 19uun, al-Humazah, al-Takathur both linguistically, terms and contextually (Social Soul of Islam).	a. Reading the text of the Koran S. Al-Humazah, QS. Al-Ma 19uun, al-Takathur correctly. b. Translate lafdziyah and tarjamah kulliyah texts correctly. c. Understand the text linguistically, terms and contextually d. Answering questions related to the text d. Formulate the concept of social marketing contained in S. Al-Humazah.	<b>Criteria:</b> 1.4 : Very Good 2.3 : OK 3.2 : Enough 4.1 : less	Ekp Question and answer, discussion, lecture 6 X 50			0%

12	Students are able to pronounce, translate and understand QS. Al-Ma 19uun, al-Humazah, al-Takathur both linguistically, terms and contextually (Social Soul of Islam).	a. Reading the text of the Koran S. Al-Humazah, QS. Al-Ma 19uun, al-Takathur correctly. b. Translate lafdziyah and tarjamah kulliyah texts correctly. c. Understand the text linguistically, terms and contextually d. Answering questions related to the text d. Formulate the concept of social marketing contained in S. Al-Humazah.	<b>Criteria:</b> 1.4 : Very Good 2.3 : OK 3.2 : Enough 4.1 : less	Ekp Question and answer, discussion, lecture 6 X 50			0%
13	Understand terms and their applications in the field of Islamic economics, such as: Muamalah, murabahah, mudlarabah, musyarakah, syirkah, muzara 19ah, and anwa 19 riba.	a. Translating lafdziyah and the terms Muamalah, murabahah, mudlarabah, musyarakah, syirkah, muzara 19ah, and anwa 19 riba in Islamic economics b. Explain linguistically the roots of the terms Muamalah, murabahah, mudlarabah, musyarakah, syirkah, muzara 19ah, and anwa 19 riba in Islamic economics c. Explain the application of the terms Muamalah, murabahah, mudlarabah, mudlarabah, musyarakah, syirkah, muzara 19ah, and anwa 19 riba in Islamic economics	<b>Criteria:</b> 1.4 : Very Good 2.3 : OK 3.2 : Enough 4.1 : less	Discussions, lectures, assignments, presentations 2 X 50			0%
14	Understand terms and their applications in the field of Islamic economics, such as: Muamalah, murabahah, mudlarabah, musyarakah, syirkah, muzara 19ah, and anwa 19 riba.	a. Translating lafdziyah and the terms Muamalah, murabahah, mudlarabah, musyarakah, syirkah, muzara 19ah, and anwa 19 riba in Islamic economics b. Explain linguistically the roots of the terms Muamalah, murabahah, mudlarabah, musyarakah, syirkah, muzara 19ah, and anwa 19 riba in Islamic economics c. Explain the application of the terms Muamalah, murabahah, mudlarabah, mudlarabah, musyarakah, syirkah, muzara 19ah, and anwa 19 riba in Islamic economics	<b>Criteria:</b> 1.4 : Very Good 2.3 : OK 3.2 : Enough 4.1 : less	Discussions, lectures, assignments, presentations 2 X 50			0%

15	Understand terms and their applications in the field of Islamic economics, such as: Muamalah, murabahah, mudlarabah, musyarakah, syirkah, muzara 19ah, and anwa 19 riba.	a. Translating lafdziyah and the terms Muamalah, murabahah, mudlarabah, musyarakah, syirkah, muzara 19ah, and anwa 19 riba in Islamic economics b. Explain linguistically the roots of the terms Muamalah, murabahah, mudlarabah, musyarakah, syirkah, muzara 19ah, and anwa 19 riba in Islamic economics c. Explain the application of the terms Muamalah, murabahah, mudlarabah, musyarakah, syirkah, muzara 19ah, and anwa 19 riba in Islamic economics	<b>Criteria:</b> 1.4 : Very Good 2.3 : OK 3.2 : Enough 4.1 : less	Discussions, lectures, assignments, presentations 2 X 50			0%
16	Able to answer questions according to material 9-14			2 X 50			0%

#### Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

#### Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.

