



**Universitas Negeri Surabaya**  
**Faculty of Economics and Business**  
**Islamic Economics Undergraduate Study Program**

Document Code

## SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date
Arabic for Islamic Economics	6020203118	Compulsory Study Program Subjects	T=3 P=0 ECTS=4.77	2	May 6, 2024
<b>AUTHORIZATION</b>	<b>SP Developer</b>	<b>Course Cluster Coordinator</b>	<b>Study Program Coordinator</b>		
	Dr. Moch. Khoiril Anwar	Irfan Ramis, SE., ME.	Dr. Ahmad Ajib Ridlwan, S.Pd., M.SEI.		

<b>Learning model</b>	<b>Case Studies</b>
-----------------------	---------------------

<b>Program Learning Outcomes (PLO)</b>	<b>PLO study program that is charged to the course</b>
<b>PLO-6</b>	Able to master the basic concepts of research methodology and data analysis techniques in the fields of Islamic Economics, Islamic Business and Islamic Finance.

Program Objectives (PO)	
<b>PO - 1</b>	Able to demonstrate a responsible attitude towards work independently and in groups
<b>PO - 2</b>	Able to understand sentences in Arabic
<b>PO - 3</b>	Able to understand i'rab in Arabic
<b>PO - 4</b>	Able to use ICT to search for data and information about Arabic grammar
<b>PO - 5</b>	Able to read and understand Islamic economics literature in Arabic
<b>PO - 6</b>	Able to explore understanding from the Koran and Hadith

PLO-PO Matrix															
	<table border="1" style="margin: auto;"> <tr> <th>P.O</th> <th>PLO-6</th> </tr> <tr> <td>PO-1</td> <td style="text-align: center;">✓</td> </tr> <tr> <td>PO-2</td> <td></td> </tr> <tr> <td>PO-3</td> <td></td> </tr> <tr> <td>PO-4</td> <td></td> </tr> <tr> <td>PO-5</td> <td></td> </tr> <tr> <td>PO-6</td> <td></td> </tr> </table>	P.O	PLO-6	PO-1	✓	PO-2		PO-3		PO-4		PO-5		PO-6	
P.O	PLO-6														
PO-1	✓														
PO-2															
PO-3															
PO-4															
PO-5															
PO-6															

PO Matrix at the end of each learning stage (Sub-PO)																																																																																																																																								
	<table border="1" style="margin: auto;"> <tr> <th rowspan="2">P.O</th> <th colspan="16">Week</th> </tr> <tr> <th>1</th><th>2</th><th>3</th><th>4</th><th>5</th><th>6</th><th>7</th><th>8</th><th>9</th><th>10</th><th>11</th><th>12</th><th>13</th><th>14</th><th>15</th><th>16</th> </tr> <tr> <td>PO-1</td> <td style="text-align: center;">✓</td><td></td><td></td><td></td><td></td><td></td><td></td><td style="text-align: center;">✓</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td style="text-align: center;">✓</td> </tr> <tr> <td>PO-2</td> <td></td><td></td><td style="text-align: center;">✓</td><td></td><td style="text-align: center;">✓</td><td style="text-align: center;">✓</td><td style="text-align: center;">✓</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-3</td> <td></td><td style="text-align: center;">✓</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-4</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-5</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td style="text-align: center;">✓</td><td></td><td style="text-align: center;">✓</td><td style="text-align: center;">✓</td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-6</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td style="text-align: center;">✓</td><td></td><td></td><td style="text-align: center;">✓</td><td style="text-align: center;">✓</td><td style="text-align: center;">✓</td><td></td> </tr> </table>	P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1	✓							✓								✓	PO-2			✓		✓	✓	✓										PO-3		✓															PO-4																	PO-5									✓		✓	✓					PO-6										✓			✓	✓	✓	
P.O	Week																																																																																																																																							
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																																																																																																																								
PO-1	✓							✓								✓																																																																																																																								
PO-2			✓		✓	✓	✓																																																																																																																																	
PO-3		✓																																																																																																																																						
PO-4																																																																																																																																								
PO-5									✓		✓	✓																																																																																																																												
PO-6										✓			✓	✓	✓																																																																																																																									

<b>Short Course Description</b>	This course covers how to understand Islamic economic literature in Arabic and how to extract understanding from the Koran and Hadith. Sentences, 'rab (grammar), and numbers in Arabic, understanding sharia economic literature in Arabic, and how to extract meaning from the Koran and Hadith.						
<b>References</b>	<b>Main :</b>						
		<ol style="list-style-type: none"> <li>1. Al-Hadith al-Nabawiyah</li> <li>2. Al-Arabiyyah Li-Alnasyiin. 2010. Jeddah: al-Mamlkah al-Arabiyyah al-Suudiyah</li> <li>3. Mubarak bin Sulayman. 1425 H. Ahkam al-Ta'amul fi al-Aswaq al-Maliyah al-Muashirah. Beirut: Kunuz Asbaliyah.</li> <li>4. Ahmad al-Syurbasyi. Al-Mu'jam al-Islamy al-Iqtishadi. Beirut: Dar al-Fikr.</li> <li>5. Omar, A., Mahmoud, T. M., Abd-El-Hafeez, T., &amp; Mahfouz, A. (2021). Multi-label arabic text classification in online social networks. Information Systems, 100, 101785.</li> <li>6. Sundus, K., Al-Haj, F., &amp; Hammo, B. (2019, October). A deep learning approach for arabic text classification. In 2019 2nd International Conference on New Trends in Computing Sciences (ICTCS) (pp. 1-7). IEEE.</li> <li>7. Muis, M. (2020). Arabic in the Digital Age: Its Existence and Implications for Strengthening the Ummah Economy. Al-Fathin: Journal of Arabic Language and Literature, 3(01), 60-70.</li> <li>8. Ma'arif, A. S., &amp; Junaedi, M. R. (2019). Arabic for Islamic economics.</li> <li>9. Abdurrahman, A. (2020). Arabic: Privileges, Urgency and Law of Learning It. Al Bayan Journal: Journal of the Department of Arabic Language Education, 8(2), 1-15.</li> <li>10. Al-Manshur, A. H. (2022). Introduction to Arabic for Islamic Economics. Yogyakarta: Deepublish Publisher. ISBN 978-623-232-270-7 [6].</li> <li>11. Al-Saif, M. A. (2023). Arabic for Islamic Economics. Riyadh: Dar Al-Maktab Al-Islami. ISBN 978-9957-23-123-4.</li> </ol>					
	<b>Supporters:</b>						
<b>Supporting lecturer</b>	Agung Ari Subagio, M.Fil.I. Nurul Hikmah, Lc., M.HI. Dr. A'rasy Fahrullah, S.Sos., M.Si. Dr. Ahmad Ajib Ridlwan, S.Pd., M.SEI. Nurwingsyah Rohmaningtyas, S.H.I., M.S.E.I. Irfan Ramis, S.E., M.E.						
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [ Estimated time]		Learning materials [ References ]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline ( offline )	Online ( online )		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Able to understand basic concepts and strategies for learning Arabic II (Fahm Nash)	<ol style="list-style-type: none"> <li>1.a. Explaining the objectives, scope and learning strategies of B. Arab II (Fahm Nash)</li> <li>2.b. Convey arguments for the importance of mastering B. Arabic in the study of Islamic Economics</li> <li>3.c. Demonstrate a positive attitude/behavior in attending Arabic language lectures</li> </ol>	<b>Criteria:</b> Assessment rubric  <b>Form of Assessment :</b> Participatory Activities	Lectures and Problem Based Learning 2 X 50		<b>Material:</b> basic concepts and strategies for learning Arabic II (Fahm Nash) <b>References:</b> <i>Alnadif, AAM (Ed.). (2018). Gum arabic: structure, properties, applications and economics. Academic Press.</i>  <b>Material:</b> basic concepts and strategies for learning Arabic II (Fahm Nash) <b>Reference:</b> <i>Al-Manshur, AH (2022). Introduction to Arabic for Islamic Economics. Yogyakarta: Deepublish Publisher. ISBN 978-623-232-270-7 [6].</i>	4%

2	Students are able to recite, translate, memorize and understand verses from the Koran regarding the distribution of wealth.	<ol style="list-style-type: none"> <li>1.a. Read the text of the Koran regarding the distribution of wealth with the correct makhroj.</li> <li>2.b. Translate lafdziyah and tarjamah kulliyah texts correctly.</li> <li>3.c. Identify the type of sentence (khabar) from the text read.</li> <li>4.d. Answer questions related to the text</li> <li>5.e. Formulate the meaning and understanding of the text read</li> </ol>	<b>Criteria:</b> Assessment rubric  <b>Form of Assessment :</b> Participatory Activities	Lectures and Case Based Study 2 X 50		<b>Material:</b> Al-Quran verses about the distribution of wealth <b>Reference:</b> <i>Al-Manshur, AH (2022). Introduction to Arabic for Islamic Economics. Yogyakarta: Deepublish Publisher. ISBN 978-623-232-270-7 [6].</i>	4%
3	Students are able to recite, translate, memorize, understand verses from the Koran regarding the stages of the prohibition of usury (Stage I and II) and identify the sentences amr, Nahy and khabar.	<ol style="list-style-type: none"> <li>1.a. Read the text of the Koran regarding the stages of the prohibition of usury with the correct makhroj.</li> <li>2.b. Translate lafdziyah and tarjamah kulliyah texts correctly.</li> <li>3.c. Identify the type of sentence (amr, Nahy and khabar) from the text read.</li> <li>4.d. Answer questions related to the text</li> <li>5.e. Find the asbab Nuzul verse</li> <li>6.f. Formulate the meaning of lughowi and terms from the text read</li> </ol>	<b>Criteria:</b> Assessment rubric  <b>Form of Assessment :</b> Participatory Activities	Lectures and Case Based Study 2 X 50		<b>Material:</b> Al-Quran verses regarding the stages of the prohibition of usury (Phase I and II) <b>Reference:</b> <i>Al-Manshur, AH (2022). Introduction to Arabic for Islamic Economics. Yogyakarta: Deepublish Publisher. ISBN 978-623-232-270-7 [6].</i>  <b>Material:</b> Al-Quran verses about the stages of the prohibition of usury (Stages I and II) and identification of the sentences amr, Nahy and khabar. <b>References:</b> <i>Ma'arif, AS, &amp; Junaedi, MR (2019). Arabic for Islamic economics.</i>	5%

4	Students are able to recite, translate, memorize, understand verses from the Koran regarding the stages of the prohibition of usury (Stages III and IV) and understand the meaning of the sentences khobar and Amr	<ol style="list-style-type: none"> <li>1.a. Read the text of the Koran regarding (stages II and III) the prohibition of usury with the correct makhroj.</li> <li>2.b. Translate lafdziyah and tarjamah kulliyah texts correctly.</li> <li>3.c. Identify types of sentences and understand the meaning of sentences (khobar and Amr) from the text read.</li> <li>4.d. Answer questions related to the text</li> <li>5.e. Find the asbab Nuzul verse</li> <li>6.d. Formulate the meaning and understanding of the text read</li> </ol>	<p><b>Criteria:</b> Assessment rubric</p> <p><b>Form of Assessment :</b> Portfolio Assessment</p>	Lectures and Case Based Study 2 X 5		<p><b>Material:</b> Al-Quran verses about the stages of the prohibition of usury (Stage III and IV) and understanding the meaning of the sentences khobar and Amr</p> <p><b>Library:</b> <i>Ma'arif, AS, &amp; Junaedi, MR (2019). Arabic for Islamic economics.</i></p> <hr/> <p><b>Material:</b> Al-Quran verses about the stages of the prohibition of usury (Stages III and IV) and understanding the meaning of the sentences khobar and Amr</p> <p><b>Reader:</b> <i>Al-Manshur, AH (2022). Introduction to Arabic for Islamic Economics. Yogyakarta: Deepublish Publisher. ISBN 978-623-232-270-7 [6].</i></p>	3%
5	Students are able to recite, translate, memorize and understand verses from the Koran about zakat, infaq and shodaqoh	<ol style="list-style-type: none"> <li>1.a. Read the Koran text about zakat with the correct makhroj.</li> <li>2.b. Translate lafdziyah and tarjamah kulliyah texts correctly.</li> <li>3.c. Find the asbab nuzul of the revelation of the verse.</li> <li>4.d. Answer questions related to the text</li> <li>5.e. Formulate the meaning and understanding of the text read</li> </ol>	<p><b>Criteria:</b> Assessment rubric</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	Lectures and Case Based Study 2 X 50		<p><b>Material:</b> Al-Quran verses about zakat, infaq and shodaqoh</p> <p><b>Reference:</b> <i>Ma'arif, AS, &amp; Junaedi, MR (2019). Arabic for Islamic economics.</i></p> <hr/> <p><b>Material:</b> Al-Quran verses about zakat, infaq and shodaqoh</p> <p><b>Reference:</b> <i>Al-Manshur, AH (2022). Introduction to Arabic for Islamic Economics. Yogyakarta: Deepublish Publisher. ISBN 978-623-232-270-7 [6].</i></p>	5%

6	Students are able to recite, translate, memorize and understand verses from the Koran about zakat, infaq and shodaqoh	<ol style="list-style-type: none"> <li>1.a. Read the Koran text about zakat with the correct makhroj.</li> <li>2.b. Translate lafdziyah and tarjamah kulliyah texts correctly.</li> <li>3.c. Find the asbab nuzul of the revelation of the verse.</li> <li>4.d. Answer questions related to the text</li> </ol>	<b>Criteria:</b> Assessment rubric  <b>Form of Assessment :</b> Portfolio Assessment	Case Based Study 2 X 50		<b>Material:</b> Al-Quran verses about zakat, infaq and shodaqoh <b>Reference:</b> <i>Ma'arif, AS, &amp; Junaedi, MR (2019). Arabic for Islamic economics.</i>  <b>Material:</b> Al-Quran verses about zakat, infaq and shodaqoh <b>Reference:</b> <i>Al-Manshur, AH (2022). Introduction to Arabic for Islamic Economics. Yogyakarta: Deepublish Publisher. ISBN 978-623-232-270-7 [6].</i>	7%
7	Students are able to recite, translate, memorize and understand verses from the Koran about zakat, infaq and shodaqoh	<ol style="list-style-type: none"> <li>1.a. Read the Koran text about zakat with the correct makhroj.</li> <li>2.b. Translate lafdziyah and tarjamah kulliyah texts correctly.</li> <li>3.c. Find the asbab nuzul of the revelation of the verse.</li> <li>4.d. Answer questions related to the text</li> <li>5.e. Formulate the meaning and understanding of the text read</li> </ol>	<b>Criteria:</b> Assessment rubric  <b>Form of Assessment :</b> Participatory Activities	Lectures and Case Based Study 2 X 50		<b>Material:</b> Al-Quran verses about zakat, infaq and shodaqoh <b>Reference:</b> <i>Ma'arif, AS, &amp; Junaedi, MR (2019). Arabic for Islamic economics.</i>  <b>Material:</b> Al-Quran verses about zakat, infaq and shodaqoh <b>Reference:</b> <i>Al-Manshur, AH (2022). Introduction to Arabic for Islamic Economics. Yogyakarta: Deepublish Publisher. ISBN 978-623-232-270-7 [6].</i>	5%
8	UTS		<b>Criteria:</b> Assessment rubric  <b>Form of Assessment :</b> Test	2 X 50			15%

9	Students are able to recite, translate, memorize and understand hadiths about business ethics	<ol style="list-style-type: none"> <li>1.a. Read the al-Hadith text about business ethics correctly.</li> <li>2.b. Translate text correctly.</li> <li>3.c. Find the asbab wurud hadith.</li> <li>4.d. Answer questions related to the text</li> <li>5.e. Formulate the meaning and understanding of the text read</li> </ol>	<p><b>Criteria:</b> Assessment rubric</p> <p><b>Form of Assessment :</b> Portfolio Assessment</p>	Case Based Study 4 X 50		<p><b>Material:</b> hadith about business ethics</p> <p><b>Reference:</b> <i>Ma'arif, AS, &amp; Junaedi, MR (2019). Arabic for Islamic economics.</i></p> <hr/> <p><b>Material:</b> hadith about business ethics</p> <p><b>Reference:</b> <i>Al-Manshur, AH (2022). Introduction to Arabic for Islamic Economics. Yogyakarta: Deepublish Publisher. ISBN 978-623-232-270-7 [6].</i></p>	3%
10	Students are able to pronounce, translate and understand QS. Al-Ma 19uun, al-Humazah, al-Takathur both linguistically, terms and contextually (Social Soul of Islam).	<ol style="list-style-type: none"> <li>1.a. Reading the text of the Koran S. Al-Humazah, QS. Al-Ma 19uun, al-Takathur correctly.</li> <li>2.b. Translate lafdziyah and tarjamah kulliyah texts correctly.</li> <li>3.c. Understand texts linguistically, terms and contextually</li> <li>4.d. Answer questions related to the text</li> <li>5.e. Formulate the concept of social marketing contained in S. Al-Humazah.</li> </ol>	<p><b>Criteria:</b> Assessment rubric</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	Case Based Study 6 X 50		<p><b>Material:</b> QS. Al-Ma 19uun, al-Humazah, al-Takathur both linguistically, terms and contextually (Social Soul of Islam).</p> <p><b>References:</b> <i>Ma'arif, AS, &amp; Junaedi, MR (2019). Arabic for Islamic economics.</i></p> <hr/> <p><b>Material:</b> QS. Al-Ma 19uun, al-Humazah, al-Takathur both linguistically, terms and contextually (Social Soul of Islam).</p> <p><b>References:</b> <i>Al-Manshur, AH (2022). Introduction to Arabic for Islamic Economics. Yogyakarta: Deepublish Publisher. ISBN 978-623-232-270-7 [6].</i></p>	6%

11	Students are able to pronounce, translate and understand QS. Al-Ma 19uun, al-Humazah, al-Takathur both linguistically, terms and contextually (Social Soul of Islam).	<p>1.a. Reading the text of the Koran S. Al-Humazah, QS. Al-Ma 19uun, al-Takathur correctly.</p> <p>2.b. Translate lafdziyah and tarjamah kulliyah texts correctly.</p> <p>3.c. Understand texts linguistically, terms and contextually</p> <p>4.d. Answer questions related to the text</p> <p>5.e. Formulate the concept of social marketing contained in S. Al-Humazah.</p>	<p><b>Criteria:</b> Assessment rubric</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	Lectures and Case Based Study 6 X 50		<p><b>Material:</b> QS. Al-Ma 19uun, al-Humazah, al-Takathur both linguistically, terms and contextually (Social Soul of Islam). <b>References:</b> Ma'arif, AS, &amp; Junaedi, MR (2019). <i>Arabic for Islamic economics</i>.</p> <hr/> <p><b>Material:</b> QS. Al-Ma 19uun, al-Humazah, al-Takathur both linguistically, terms and contextually (Social Soul of Islam). <b>References:</b> Al-Manshur, AH (2022). <i>Introduction to Arabic for Islamic Economics</i>. Yogyakarta: Deepublish Publisher. ISBN 978-623-232-270-7 [6].</p>	6%
12	Students are able to pronounce, translate and understand QS. Al-Ma 19uun, al-Humazah, al-Takathur both linguistically, terms and contextually (Social Soul of Islam).	<p>1.a. Reading the text of the Koran S. Al-Humazah, QS. Al-Ma 19uun, al-Takathur correctly.</p> <p>2.b. Translate lafdziyah and tarjamah kulliyah texts correctly.</p> <p>3.c. Understand texts linguistically, terms and contextually</p> <p>4.d. Answer questions related to the text</p> <p>5.e. Formulate the concept of social marketing contained in S. Al-Humazah.</p>	<p><b>Criteria:</b> Assessment rubric</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	Lectures and Case Based Study 6 X 50		<p><b>Material:</b> QS. Al-Ma 19uun, al-Humazah, al-Takathur both linguistically, terms and contextually (Social Soul of Islam). <b>References:</b> Ma'arif, AS, &amp; Junaedi, MR (2019). <i>Arabic for Islamic economics</i>.</p> <hr/> <p><b>Material:</b> QS. Al-Ma 19uun, al-Humazah, al-Takathur both linguistically, terms and contextually (Social Soul of Islam). <b>References:</b> Al-Saif, MA (2023). <i>Arabic for Islamic Economics</i>. Riyadh: Dar Al-Maktab Al-Islami. ISBN 978-9957-23-123-4.</p>	5%

13	Understand terms and their applications in the field of Islamic economics, such as: Muamalah, murabahah, mudlarabah, musyarakah, syirkah, muzara 19ah, and anwa 19 riba.	<p>1.a. Translating lafdziyah and the terms Muamalah, murabahah, mudlarabah, musyarakah, syirkah, muzara 19ah, and anwa 19 riba in Islamic economics</p> <p>2.b. Explain linguistically the roots of the terms Muamalah, murabahah, mudlarabah, musyarakah, syirkah, muzara 19ah, and anwa 19 riba in Islamic economics</p> <p>3.c. Explain the application of the terms Muamalah, murabahah, mudlarabah, musyarakah, syirkah, muzara 19ah, and anwa 19 riba in Islamic economics</p>	<p><b>Criteria:</b> Assessment rubric</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	Lectures and Problem Based Learning 2 X 50		<p><b>Material:</b> Muamalah, murabahah, mudlarabah, musyarakah, syirkah, muzara 19ah, and anwa 19 riba.</p> <p><b>References:</b> <i>Ma'arif, AS, &amp; Junaedi, MR (2019). Arabic for Islamic economics.</i></p> <hr/> <p><b>Material:</b> Muamalah, murabahah, mudlarabah, musyarakah, syirkah, muzara 19ah, and anwa 19 riba.</p> <p><b>References:</b> <i>Al-Manshur, AH (2022). Introduction to Arabic for Islamic Economics. Yogyakarta: Deepublish Publisher. ISBN 978-623-232-270-7 [6].</i></p>	5%
14	Understand terms and their applications in the field of Islamic economics, such as: Muamalah, murabahah, mudlarabah, musyarakah, syirkah, muzara 19ah, and anwa 19 riba.	<p>1.a. Translating lafdziyah and the terms Muamalah, murabahah, mudlarabah, musyarakah, syirkah, muzara 19ah, and anwa 19 riba in Islamic economics</p> <p>2.b. Explain linguistically the roots of the terms Muamalah, murabahah, mudlarabah, musyarakah, syirkah, muzara 19ah, and anwa 19 riba in Islamic economics</p> <p>3.c. Explain the application of the terms Muamalah, murabahah, mudlarabah, musyarakah, syirkah, muzara 19ah, and anwa 19 riba in Islamic economics</p>	<p><b>Criteria:</b> Assessment rubric</p> <p><b>Form of Assessment :</b> Portfolio Assessment</p>	Lectures and Problem Based Learning 2 X 50		<p><b>Material:</b> Muamalah, murabahah, mudlarabah, musyarakah, syirkah, muzara 19ah, and anwa 19 riba.</p> <p><b>References:</b> <i>Ma'arif, AS, &amp; Junaedi, MR (2019). Arabic for Islamic economics.</i></p> <hr/> <p><b>Material:</b> Muamalah, murabahah, mudlarabah, musyarakah, syirkah, muzara 19ah, and anwa 19 riba.</p> <p><b>References:</b> <i>Al-Manshur, AH (2022). Introduction to Arabic for Islamic Economics. Yogyakarta: Deepublish Publisher. ISBN 978-623-232-270-7 [6].</i></p>	7%



15	Understand terms and their applications in the field of Islamic economics, such as: Muamalah, murabahah, mudlarabah, musyarakah, syirkah, muzara 19ah, and anwa 19 riba.	<p>1.a. Translating lafdziyah and the terms Muamalah, murabahah, mudlarabah, musyarakah, syirkah, muzara 19ah, and anwa 19 riba in Islamic economics</p> <p>2.b. Explain linguistically the roots of the terms Muamalah, murabahah, mudlarabah, musyarakah, syirkah, muzara 19ah, and anwa 19 riba in Islamic economics</p> <p>3.c. Explain the application of the terms Muamalah, murabahah, mudlarabah, musyarakah, syirkah, muzara 19ah, and anwa 19 riba in Islamic economics</p>	<p><b>Criteria:</b> Assessment rubric</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	Lectures and Problem Based Learning 2 X 50	<p><b>Material:</b> Muamalah, murabahah, mudlarabah, musyarakah, syirkah, muzara 19ah, and anwa 19 riba.</p> <p><b>References:</b> <i>Ma'arif, AS, &amp; Junaedi, MR (2019). Arabic for Islamic economics.</i></p> <p><b>Material:</b> Muamalah, murabahah, mudlarabah, musyarakah, syirkah, muzara 19ah, and anwa 19 riba.</p> <p><b>References:</b> <i>Al-Manshur, AH (2022). Introduction to Arabic for Islamic Economics. Yogyakarta: Deepublish Publisher. ISBN 978-623-232-270-7 [6].</i></p>	5%
16	Final exams	Assessment rubric	<p><b>Form of Assessment :</b> Test</p>	2 X 50		15%

#### Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	50%
2.	Portfolio Assessment	20%
3.	Test	30%
		100%

#### Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.

12. TM=Face to face, PT=Structured assignments, BM=Independent study.