

Universitas Negeri Surabaya Faculty of Economics and Business Bachelor of Accounting Study Program

Document Code

SEMESTER LEARNING PLAN

Courses			CODE				Cοι	urse F	amily	r	C	redit	Wei	ght		SEME	STER	Con Date	npilation e
Tax Practices	;		622010313				npulso					4.77	5 May 8, 2023		/ 8, 2023				
AUTHORIZAT	TION		SP Develo	SP Developer				subje	Course Cluster Coordinator				or	Study Program Coordinator					
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Learning model	Case Studies	5								<u> </u>									
Program	PLO study p	oroo	gram that is cl	na	rae	d to the o	cour	se											
Learning Outcomes (PLO)	PLO-3	De	evelop logical, ci accordance with	ritic	cal, s	systemati	c and	l creati						specific	work i	n their	field o	f expe	ertise and
(PLO)	PLO-10	At of	ole to prepare, p ethics, public ac	res	sent ounti	and evalu	Jate p ards a	oublic and tax	accou c requ	nting	and t s with	ax re 1 the :	ports	, in acco ort of info	rdanc ormati	e with on tec	the pro	ofessio	onal code
	Program Ob	ojec	tives (PO)																
	PO - 1	De	evelop logical, cr	itic	al, s	systematio	and	creati	ve thi	nking	in ca	rrying	out	work in t	he fiel	d of ta	xation.		
	PO - 2		ole to prepare, formation techno			nt and ev	valua	te tax	repo	orts, ir	n aco	orda	nce	with tax	regu	lations	with	the s	upport of
	PLO-PO Mat	trix																	
	-																		
			P.0			PLO-3 PLO-10													
			PO-1	PO-1 🖌															
			PO-2	0-2			1												
											1								
	PO Matrix at	t th	e end of each	le	arni	ing stage	e (Su	b-PO)										
			P.0	P.O					Week										
					1	2 3	4	5	6	7	8	9	10) 11	12	13	14	15	16
			PO-1	,	1														
			PO-2			11	•	1	•	1	•	•	1	1	1	1	1	1	1
Short Course Description	The study ma	se provides students with knowledge about practices related to calculating or collecting pieces of evidence and SSP. materials taught in this course are PPH Article 21, PPH Article 22, PPH Article 23, PPH Article 4 paragraph 2, PPH 5 and 29 for individuals and bodies, VAT (form 1111 M) and (form 1107 PUT)						and SSP. n 2, PPH											
References	Main :																		
			lim. 2016. Prakt lim dkk. 2014. P								mba I	Empa	ıt						
	Supporters:																		
	Supporters: 1. Undang-Undang No. 36 tahun 2008 sebagai hasil penyempurnaan Undang-Undang No. 17 tahun 2000 tentang Paja Penghasilan. 2. Undang-Undang No. 42 tahun 2009 sebagai hasil penyempurnaan UU No. 18 tahun 2000. 3. Halim A, Bawono IR, Dara A. 2016. Perpajakan: Konsep, Aplikasi, Contoh, dan Studi Kasus. Jakarta: Salemba Empat 4. Undang-Undang No. 8 tahun 1983 tentang Pajak Pertambahan Nilai dan Pajak Penjualan atas Barang Mewah.						Empat												

Week-	Final abilities of each learning stage	Eval	uation	Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials	Assessment Weight (%)
	(Sub-PO)	Indicator	Criteria & Form	Offline (offline)	Online (online)	References	Weight (70)
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Able to understand and analyze general information and case instructions	Accuracy in explaining and analyzing general information and case instructions	Criteria: Descriptive rubric: Accurately describes general information and case instructions Form of Assessment : Participatory Activities, Practical Assessment	Form of Learning Lecture 3 Credits (1x(3x170')): Presentation and discussion [TM: 1x(3x50')]: explanation of material and discussion Assignment: Working on a case [BM: 1x(3x60')] Understanding PT material (1x(3x60')): Individual Assignment Case study learning method 3 X 50	Vi-Learning: SIDIA 3 X 50	Material: Explains general information and instructions Reader: Abdul Halim. 2016. Tax Practicum. edition 2. Jakarta: Salemba Empat Abdul Halim et al. 2014. Taxation. Jakarta: Salemba Empat	5%
2	Able to calculate and analyze PPh Article 21 which is withheld and paid in July	 Accuracy in calculating and analyzing PPh article 21 Accuracy in making proof of tax withholding, SSP and reporting SPT for PPh article 21 	Criteria: Descriptive rubric: working on cases and making presentations Form of Assessment : Participatory Activities, Practical Assessment	Form of Learning Lecture 3 Credits (1x(3x170')): Presentation and discussion [TM: 1x(3x50')]: explanation of material and discussion Assignment: Working on a case [BM: 1x(3x60')] Understanding PT material (1x(3x60')): Individual Assignment Case study learning method 3 X 50	Vi-Learning: SIDIA 3 X 50	Material: Calculating Income Tax article 21; Create proof of tax deduction; Creating SSP; Reporting the SPT period for Income Tax Article 21 Reference: Abdul Halim. 2016. Tax Practicum. edition 2. Jakarta: Salemba Empat Abdul Halim et al. 2014. Taxation. Jakarta: Salemba Empat Abdul Halim et al. 2014. Taxation. Jakarta: Salemba Empat Material: calculating PPh 21, making proof of tax withholding, making SSP, reporting SSP for PPh 21. References:	5%

3	Able to calculate and analyze PPh article 21 which is withheld and paid in September	 Accuracy in calculating and analyzing PPh 21 Accuracy in making proof of tax withholding, SSP and reporting SPT for PPh article 21 	Criteria: Descriptive rubric: working on cases and making presentations Form of Assessment : Participatory Activities, Practical Assessment	Form of Learning Lecture 3 Credits (1x(3x170')): Presentation and discussion [TM: 1x(3x50')]: explanation of material and discussion Assignment: Working on a case [BM: 1x(3x60')] Understanding PT material (1x(3x60')): Individual Assignment Case study learning method 3 X 50	Vi-Learning: SIDIA 3 X 50	Material: Calculating Income Tax article 21; Create proof of tax deduction; Creating SSP; Reporting the SPT period for Income Tax Article 21 Reference: Abdul Halim. 2016. Tax Practicum. edition 2. Jakarta: Salemba Empat Abdul Halim et al. 2014. Taxation. Jakarta: Salemba Empat	5%
4	Able to calculate and analyze PPh article 21 which is withheld and paid in December	 Accuracy in calculating PPh article 21 Accuracy in making proof of tax withholding, SPP and reporting SPT for PPh article 21 	Criteria: Descriptive rubric: working on cases and making presentations Form of Assessment : Participatory Activities, Practical Assessment	Form of Learning Lecture 3 Credits (1x(3x170')): Presentation and discussion [TM: 1x(3x50')]: explanation of material and discussion Assignment: Working on a case [BM: 1x(3x60')] Understanding PT material (1x(3x60')): Individual Assignment Case study learning method 3 X 50	Vi-Learning: SIDIA 3 X 50	Material: Calculating Income Tax article 21; Create proof of tax deduction; Creating SSP; Reporting the SPT period for Income Tax Article 21 Reference: Abdul Halim. 2016. Tax Practicum. edition 2. Jakarta: Salemba Empat Abdul Halim et al. 2014. Taxation. Jakarta: Salemba Empat Material: calculating Ph 21, making proof of tax withholding, making SSP, reporting SPT for PPh 21. Reader: Abdul Halim. 2016. Tax Practicum. edition 2. Jakarta: Salemba Empat	5%

5	Able to calculate and analyze PPh article 22 which is withheld and deposited	 Accuracy in calculating income tax article 22 Accuracy in making proof of tax withholding, SSP, and reporting SPT period PPH article 22 	Criteria: Descriptive rubric: descriptive work on cases and making presentations Forms of Assessment : Participatory Activities, Practical Assessment, Practical / Performance	Form of Learning Lecture 3 Credits (1x(3x170')): Presentation and discussion [TM: 1x(3x50')]: explanation of material and discussion Assignment: Working on a case [BM: 1x(3x60')] Understanding PT material (1x(3x60 ')): Individual Assignment Case study learning method 3 X 50	Vi-Learning: SIDIA 3 X 50	Material: Calculating Income Tax article 22; Create proof of tax deduction; Creating SSP; Reporting the SPT period for Income Tax Article 22 Reference: Abdul Halim. 2016. Tax Practicum. edition 2. Jakarta: Salemba Empat Abdul Halim et al. 2014. Taxation. Jakarta: Salemba Empat	10%
6	Able to calculate and analyze PPH 22 which is deducted and deposited	 Accuracy in calculating PPh article 22 Accuracy in making proof of withholding, SPP and reporting tax return period Article 22 	Criteria: Descriptive rubric: working on cases and making presentations Form of Assessment : Participatory Activities, Practical Assessment	3 credits (1x(3x170')): Presentation and discussion [TM: 1x(3x50')]: explanation of material and discussion Assignment: Working on a case [BM: 1x(3x60')] Understanding PT material (1x(3x60')) : Individual Assignment 3 X 50 case study learning method	Vi-Learning: SIDIA 3 X 50	Material: Calculating Income Tax article 22; Create proof of tax deduction; Creating SSP; Reporting the SPT period for Income Tax Article 22 Reference: Abdul Halim. 2016. Tax Practicum. edition 2. Jakarta: Salemba Empat Abdul Halim et al. 2014. Taxation. Jakarta: Salemba Empat	5%
7	Able to calculate and analyze PPH 23 which is deducted and deposited	 Accuracy in calculating PPh article 23 Accuracy in making proof of tax withholding, SSP and reporting tax returns for Article 23 	Criteria: Descriptive rubric: working on cases and making presentations Form of Assessment : Participatory Activities	3 credits (1x(3x170')): Presentation and discussion [TM: 1x(3x50')]: explanation of material and discussion Assignment: Working on a case [BM: 1x(3x60')] Understanding PT material (1x(3x60')): Individual Assignment 3 X 50 case study learning method	Vi-Learning: SIDIA 3 X 50	Material: Calculating PPh article 23: Making proof of tax withholding: Making SSP: Reporting SPT for the period of PPh article 23 Reference: Abdul halim. 2016. Tax Practicum. edition 2. Jakarta: Salemba Empat Abdul Halim et al. 2014. Taxation. Jakarta: Salemba Empat	5%

8	Midterm exam	Do all the exam questions	Criteria: Do all the exam questions Form of Assessment :	do all the exam questions			15%
9	Able to calculate and analyze PPh article 4 paragraph 2 which is withheld and paid	 Accuracy in calculating PPh article 4 paragraph 2 Accuracy in making proof of tax withholding, SSP and reporting tax return period Article 4 paragraph 2 	Test Criteria: Descriptive rubrics work on cases and create presentations Form of Assessment : Practical Assessment	3 credits (1x(3x170')): Presentation and discussion [TM: 1x(3x50')]: explanation of material and discussion Assignment: Working on a case [BM: 1x(3x60')] Understanding PT material (1x(3x60')) : Individual Assignment 3 X 50 case study learning method	Vi-Learning: SIDIA 3 X 50	Material: Calculating PPh article 4 paragraph (2): Making proof of tax withholding: Making SSP: Reporting the SPT for the period of PPh article 4 paragraph (2) Reference: Abdul halim. 2016. Tax Practicum. edition 2. Jakarta: Salemba Empat Abdul Halim et al. 2014. Taxation. Jakarta: Salemba Empat	8%
10	Able to calculate and analyze PPh article 25 and PPh article 29 for individual taxpayers	1.Create fiscal financial reports 2.Calculating PPH Article 25 and calculating PPH underpayment (PPH Article 29)	Criteria: Descriptive rubrics work on cases and create presentations Form of Assessment : Participatory Activities, Practical Assessment	3 credits (1x(3x170')): Presentation and discussion [TM: 1x(3x50')]: explanation of material and discussion Assignment: Working on a case [BM: 1x(3x60')] Understanding PT material (1x(3x60')) : Individual Assignment 3 X 50 case study learning method	Vi-Learning: SIDIA	Material: Making fiscal financial reports: calculating PPh article 25: calculating underpaid PPh (PPh article 29): Making SSP: Reporting the annual SPT of individual taxpayers Reader: <i>Abdul halim.</i> 2016. Tax Practicum. edition 2. Jakarta: Salemba Empat Abdul Halim et al. 2014. Taxation. Jakarta: Salemba Empat	5%

11	Able to calculate and analyze PPh article 25 and PPh article 29 for individual taxpayers	Make SSP and report individual taxpayers' annual tax returns	Criteria: Descriptive rubric: working on cases and making presentations Form of Assessment : Participatory Activities, Practical Assessment	3 credits (1x(3x170')): Presentation and discussion [TM: 1x(3x50')]: explanation of material and discussion Assignment: Working on a case [BM: 1x(3x60')] Understanding PT material (1x(3x60')) : Individual Assignment 3 X 50 case study learning method	Vi-Learning: SIDIA	Material: Making fiscal financial reports: calculating PPh article 25: calculating underpaid PPh (PPh article 29): Making SSP: Reporting the annual SPT of individual taxpayers Reader: Abdul halim. 2016. Tax Practicum. edition 2. Jakarta: Salemba Empat Abdul Halim et al. 2014. Taxation. Jakarta: Salemba Empat	5%
12	Able to calculate and analyze PPh article 25 and PPh article 29 for corporate taxpayers	 Create fiscal financial reports Create a fiscal depreciation draft for assets 	Criteria: Descriptive rubric: Descriptive rubric works on cases and makes presentations Form of Assessment : Participatory Activities, Practical Assessment	3 credits (1x(3x170')): Presentation and discussion [TM: 1x(3x50')]: explanation of material and discussion Assignment: Working on a case [BM: 1x(3x60')] Understanding PT material (1x(3x60')) : Individual Assignment 3 X 50 case study learning method	Vi-Learning: SIDIA	Material: Making fiscal financial reports; Make a list of asset depreciation according to fiscal; Creating SSP; Reporting the annual SPT of corporate taxpayers Reader: <i>Abdul Halim.</i> 2016. Tax <i>Practicum.</i> <i>edition 2.</i> <i>Jakarta:</i> <i>Salemba</i> <i>Empat</i> <i>Abdul Halim</i> <i>et al. 2014.</i> <i>Taxation.</i> <i>Jakarta:</i> <i>Salemba</i> <i>Empat</i>	2%

13	Able to calculate and analyze PPh article 25 and PPh article 29 for corporate taxpayers	Make SSP and report the annual corporate tax return	Criteria: Descriptive rubric: working on cases and making presentations Form of Assessment : Participatory Activities, Practical Assessment	3 credits (1x(3x170')): Presentation and discussion [TM: 1x(3x50')]: explanation of material and discussion Assignment: Working on a case [BM: 1x(3x60')] Understanding PT material (1x(3x60')) : Individual Assignment 3 X 50 case study learning	Vi-Learning: SIDIA	Material: Making fiscal financial reports: calculating PPh article 25: calculating underpaid PPh (PPh article 29): Making SSP: Reporting the annual SPT of individual taxpayers Reader: Abdul halim. 2016. Tax Practicum. edition 2. Jakarta: Salemba	2%
14	Able to calculate and analyze VAT (Form 1111 DM)	1.Calculate output VAT and input VAT 2.Create future SSP and SPT	Criteria: Descriptive rubric: working on cases and making presentations Form of Assessment : Participatory Activities, Practical Assessment	method 3 credits (1x(3x170')): Presentation and discussion [TM: 1x(3x50')]: explanation of material and discussion Assignment: Working on a case [BM: 1x(3x60')] Understanding PT material (1x(3x60')) : Individual Assignment 3 X 50 case study	Vi-Learning: SIDIA	Empat Abdul Halim et al. 2014. Taxation. Jakarta: Salemba Empat Material: Calculating output VAT: Calculating input VAT: Making SSP: Making period SPT Reader: Abdul Halim. 2016. Tax Practicum. edition 2. Jakarta: Salemba Empat Abdul Halim et al. 2014. Taxation. Jakarta: Salemba Empat	2%
15	Able to calculate and analyze VAT (form 1107 PUT)	1.Create VAT and PPnBM reports 2.Coordinating SPP for VAT and PPnBM deposits	Criteria: Descriptive rubric: working on cases and making presentations Form of Assessment : Participatory Activities	learning method 3 credits (1x(3x170')): Presentation and discussion [TM: 1x(3x50')]: explanation of material and discussion Assignment: Working on a case [BM: 1x(3x60')] Understanding PT material (1x(3x60')) : Individual Assignment 3 X 50 case study learning method	Vi-Learning: SIDIA	Material: Making VAT and PPnBM reports: Authorizing SPP and depositing VAT and PPnBM Reader: Abdul Halim. 2016. Tax Practicum. edition 2. Jakarta: Salemba Empat Abdul Halim et al. 2014. Taxation. Jakarta: Salemba Empat	6%

16	Final exams	Do all exam questions	Criteria: Do all exam questions	spelling exam questions		15%
			Form of Assessment : Test			

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	34.83%
2.	Practical Assessment	31.83%
3.	Practice / Performance	3.33%
4.	Test	30%
		99.99%

Notes

- 1. Learning Outcomes of Study Program Graduates (PLO Study Program) are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. **Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment: test and non-test.
- 8. Forms of learning: Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- 9. Learning Methods: Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- **11. The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.