



Universitas Negeri Surabaya
Faculty of Economics and Business
Bachelor of Accounting Study Program

Document Code

SEMESTER LEARNING PLAN

| Courses | CODE | Course Family | Credit Weight | | | SEMESTER | Compilation Date |
|--|--|----------------------|-----------------------------------|--|-------------------|---|-------------------------|
| Capital Markets and Risk Management | 6220103065 | | T=3 | P=0 | ECTS=4.77 | 6 | July 17, 2024 |
| AUTHORIZATION | SP Developer | | Course Cluster Coordinator | | | Study Program Coordinator | |
| | | | | | | Dr. Rohmawati Kusumaningtias, S.E., Ak., MSA. | |
| Learning model | Case Studies | | | | | | |
| Program Learning Outcomes (PLO) | PLO study program that is charged to the course | | | | | | |
| | Program Objectives (PO) | | | | | | |
| | PLO-PO Matrix | | | | | | |
| | | P.O | | | | | |
| Short Course Description | This course includes a discussion of risk concepts, risk management, and several Enterprise Risk Management (ERM) frameworks, as well as identifying, measuring, calculating, and managing risks. | | | | | | |
| | | | | | | | |
| References | Main : | | | | | | |
| | 1. Mamduh M. Hanafi. 2006. Manajemen Risiko . Yogyakarta: UPP STIM YKPN. 2. Hinsa Siahaan. 2009. Manajemen Risiko pada Perusahaan dan Birokrasi . Jakarta: PT Elex Media Komputindo. 3. Bambang Rianto Rustam. 2017. Manajemen Risiko: Prinsip, Penerapan, dan Penelitian . Jakarta: Penerbit Salemba Empat. | | | | | | |
| | Supporters: | | | | | | |
| Supporting lecturer | Prof. Dr. Pujiono, SE., Ak., M.Si. Mariana, S.Pd., M.A. Cantika Sari Siregar, S.E., M.Acc., Ak. Rediyanto Putra, S.E., M.S.A. | | | | | | |
| Week- | Final abilities of each learning stage (Sub-PO) | Evaluation | | Help Learning, Learning methods, Student Assignments, [Estimated time] | | Learning materials [References] | Assessment Weight (%) |
| | | Indicator | Criteria & Form | Offline (offline) | Online (online) | | |
| (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) |

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|----|---|---|------------------|--------------------------------|--|----|
| 1 | Students are able to explain the history of risk management Students are able to explain the meaning of risk Students are able to explain the principles of risk management Students are able to explain risk classification | Accuracy of explanation | Criteria: --- | Cooperative learning 3 X 50 | | 0% |
| 2 | Students are able to identify organizational risk management frameworks | 1.Accuracy of explanation 2.Accuracy of identification | Criteria: --- | Cooperative learning 3 X 50 | | 0% |
| 3 | Students are able to explain risk management organizations | Accuracy of explanation | Criteria: --- | Cooperative learning 3 X 50 | | 0% |
| 4 | Students are able to explain business risks and strategic risks | Accuracy of explanation | Criteria: --- | Cooperative learning 3 X 50 | | 0% |
| 5 | Students are able to explain operational risks and legal risks | Accuracy of explanation | Criteria: --- | Cooperative learning 3 X 50 | | 0% |
| 6 | Students are able to explain compliance risk management and reputation risk | Accuracy of explanation | Criteria: --- | Cooperative learning 3 X 50 | | 0% |
| 7 | Students are able to explain liquidity risk management | Accuracy of explanation | Criteria: --- | Cooperative learning 3 X 50 | | 0% |
| 8 | MIDTERM EXAM | | | 3 X 50 | | 0% |
| 9 | Able to explain market risk and credit risk | Accuracy of explanation | Criteria: --- | Cooperative learning 3 X 50 | | 0% |
| 10 | Able to explain the application of risk management in insurance | Accuracy of explanation | Criteria: --- | Cooperative learning 3 X 50 | | 0% |
| 11 | Able to explain the application of risk management in pension funds and financing institutions | Accuracy of explanation | Criteria: --- | Cooperative learning 3 X 50 | | 0% |
| 12 | Students are able to explain the capital market | Accuracy of explanation | Criteria: --- | Cooperative learning 3 X 50 | | 0% |
| 13 | Students are able to explain the capital market | Accuracy of explanation | Criteria: --- | Cooperative learning 3 X 50 | | 0% |
| 14 | Students are able to explore capital market accounting research | Accuracy of identification | Criteria: --- | Cooperative learning 6 X 50 | | 0% |
| 15 | Students are able to explore capital market accounting research | Accuracy of identification | Criteria: --- | Cooperative learning 6 X 50 | | 0% |
| 16 | FINAL EXAMS | | | 3 X 50 | | 0% |

Evaluation Percentage Recap: Case Study

| No | Evaluation | Percentage |
|----|------------|------------|
| | | 0% |

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.