



**Universitas Negeri Surabaya
Faculty of Economics and Business
Bachelor of Accounting Study Program**

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date																																																																																																															
Management Information System (MIS)	6220103087		T=3 P=0 ECTS=4.77	3	May 23, 2023																																																																																																															
AUTHORIZATION	SP Developer		Course Cluster Coordinator	Study Program Coordinator																																																																																																																
	Loggar Bhilawa, S.E., M.Si., Ak.		Merlyana Dwindia Yanthi, S.E., S.T., M.SA., Ak.	Dr. Rohmawati Kusumaningtias, S.E., Ak., MSA.																																																																																																																
Learning model	Project Based Learning																																																																																																																			
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																																																																																			
	PLO-5	Able to apply and analyze basic principles of various economic theories; Accounting Science, Business; and Business Law																																																																																																																		
	PLO-8	Able to prepare, present, analyze and interpret financial and non-financial reports by considering sustainability for the purpose of decision making at a strategic level in accordance with the professional code of ethics with the support of information technology																																																																																																																		
	Program Objectives (PO)																																																																																																																			
	PO - 1	Able to demonstrate a responsible attitude towards work in their field of expertise independently and apply ethical principles in the field of information systems																																																																																																																		
	PO - 2	Able to explain and analyze the basic concepts of information systems in business and organizations																																																																																																																		
	PO - 3	Able to identify and explain social issues in information systems																																																																																																																		
	PO - 4	Able to explain the role of management and make appropriate decisions in the context of problem solving																																																																																																																		
	PLO-PO Matrix																																																																																																																			
		<table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>P.O</th> <th>PLO-5</th> <th>PLO-8</th> </tr> </thead> <tbody> <tr><td>PO-1</td><td></td><td></td></tr> <tr><td>PO-2</td><td></td><td></td></tr> <tr><td>PO-3</td><td></td><td></td></tr> <tr><td>PO-4</td><td></td><td></td></tr> </tbody> </table>				P.O	PLO-5	PLO-8	PO-1			PO-2			PO-3			PO-4																																																																																																		
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PO Matrix at the end of each learning stage (Sub-PO)																																																																																																																				
	<table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th rowspan="2">P.O</th> <th colspan="16">Week</th> </tr> <tr> <th>1</th><th>2</th><th>3</th><th>4</th><th>5</th><th>6</th><th>7</th><th>8</th><th>9</th><th>10</th><th>11</th><th>12</th><th>13</th><th>14</th><th>15</th><th>16</th> </tr> </thead> <tbody> <tr><td>PO-1</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>PO-2</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>PO-3</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>PO-4</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </tbody> </table>															P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																	PO-2																	PO-3																	PO-4																
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Short Course Description	This course contains an understanding of the use and management of information technology to revitalize business processes, improve business decision making, and achieve competitive advantage, so as to place a major emphasis on the main role of internet technology in platforms for business, electronic commerce and collaboration processes between stakeholders. business in today's corporate networks and global markets. The learning method used is a combination of group discussion and question and answer methods which are conducted online and can be practiced according to each subject at each meeting.																																																																																																																			
References	Main :																																																																																																																			
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Supporting lecturer	Dr. Agung Listiadi, S.Pd., M.Ak. Frizkana Meilia, S.E., M.A. Aisyaturrahmi, S.E., M.A., Ak. Merlyana Dwindia Yanthi, S.E., S.T., M.SA.Ak. Bayu Rama Laksono, M.Ak.																																																																																																																			

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Able to explain information systems in current global business activities	<p>1.Accuracy in explaining the role of Information Systems in Business along with the challenges and opportunities of globalization.</p> <p>2.Accuracy in explaining perspectives on Information Systems.</p> <p>3.Accuracy in explaining contemporary approaches to Information Systems.</p>	<p>Criteria: Descriptive rubric: Accuracy of identification and explanation</p> <p>Form of Assessment : Participatory Activities</p>	<p>3 credits (1x(3x170')) Face to face (1x(3x50')): Explanation of material and discussion Independent Study (1x(3x60')): Comprehension of material Structured Assignment 1x(3x60'): 3 X 50 individual assignments</p>	<p>VLearning: SIDIA 3 x 50</p>	<p>Material: Information Systems in current global business activities. References: <i>Laudon, Kenneth C., Laudon, Jane P. 2015. Management Information Systems. Edition 13. Salemba Empat. Jakarta</i></p> <hr/> <p>Material: Information Systems in current global business activities. Reader: <i>Jogiyanto. Behavioral Information System, Andi Offset, 2007</i></p>	5%
2	Able to explain E-Business Business and Global Cooperation	<p>1.Accuracy in explaining business processes and Information Systems.</p> <p>2.Accuracy in explaining the systems that connect companies to improve organizational performance.</p> <p>3.Accuracy in explaining the importance of collaboration and social networking in a business.</p> <p>4.Accuracy in explaining the role and function of information systems in business organizations.</p>	<p>Criteria: Descriptive rubric Accuracy of describing, explaining, E-Business and Global Cooperation</p> <p>Form of Assessment : Participatory Activities</p>	<p>3 credits (1x(3x170')) Face to face (1x(3x50')): Explanation of material and discussion Independent Study (1x(3x60')): Comprehension of material Structured Assignment 1x(3x60'): 3 X 50 individual assignments</p>	<p>VLearning: SIDIA 3 x 50</p>	<p>Material: Electronic Business (E-Business) and Global Cooperation. References: <i>Laudon, Kenneth C., Laudon, Jane P. 2015. Management Information Systems. Edition 13. Salemba Empat. Jakarta</i></p> <hr/> <p>Material: Electronic Business (E-Business) and Global Cooperation. Reader: <i>Jogiyanto. Behavioral Information System, Andi Offset, 2007</i></p> <hr/> <p>Material: Electronic Business (E-Business) and Global Cooperation. References: <i>E. Turban, L. Volonino, GRWood, "Information Technology for Management 10th Ed International Student Version" Wiley 2015.</i></p> <hr/> <p>Material: Electronic Business (E-Business) and Global Cooperation. Bibliography: <i>Venkatesh, Morris, Davis, & Davis. (2003). User Acceptance of Information Technology: Toward a Unified View. MIS Quarterly, 27(3), 425.</i></p>	5%

3	Able to explain information systems, organizations and strategies	<ol style="list-style-type: none"> 1.Accuracy in explaining organizational features in the successful development and use of Information Systems. 2.Accuracy in explaining Porter's competitive power model in developing competitive strategies using Information Systems. 3.Accuracy in explaining the business value chain model and web value model in implementing strategic Information System applications. 4.Accuracy in explaining the use of Information Systems to achieve competitive advantage. 	<p>Criteria: Accuracy Rubric understands and explains information systems, organizations and strategies</p> <p>Form of Assessment : Participatory Activities</p>	<p>3 credits (1x(3x170')) Face to face (1x(3x50')): Explanation of material and discussion Independent Study (1x(3x60')): Comprehension of material Structured Assignment 1x(3x60'): 3 X 50 individual assignments</p>	<p>VLearning: SIDIA 3 x 50</p>	<p>Material: Information systems, organization and strategy. References: <i>Laudon, Kenneth C., Laudon, Jane P. 2015. Management Information Systems. Edition 13. Salemba Empat. Jakarta</i></p> <hr/> <p>Material: Information systems, organization and strategy. Reader: <i>Jogiyanto. Behavioral Information System, Andi Offset, 2007</i></p> <hr/> <p>Material: Information systems, organization and strategy. References: <i>E.Turban, L.Volonino, GRWood, "Information Technology for Management 10th Ed International Student Version" Wiley 2015.</i></p> <hr/> <p>Material: Information systems, organization and strategy. Bibliography: <i>Venkatesh, Morris, Davis, & Davis. (2003). User Acceptance of Information Technology: Toward a Unified View. MIS Quarterly, 27(3), 425.</i></p>	5%
4	Able to explain Social and Ethical Issues in Information Systems	<ol style="list-style-type: none"> 1.Accuracy in explaining ethical, social and political issues raised by Information Systems. 2.Accuracy in explaining specific principles in ethical decision making. 3.Accuracy in explaining the challenges of protecting individual privacy and intellectual rights on the internet and Information Systems technology. 	<p>Criteria: Descriptive rubric. Accuracy of describing and explaining Social and Ethical Issues in Information Systems</p> <p>Form of Assessment : Participatory Activities</p>	<p>3 credits (1x(3x170')) Face to face (1x(3x50')): Explanation of material and discussion Independent Study (1x(3x60')): Comprehension of material Structured Assignment 1x(3x60'): 3 X 50 individual assignments</p>	<p>VLearning: SIDIA 3 x 50</p>	<p>Material: Social and ethical issues in Information Systems. References: <i>Laudon, Kenneth C., Laudon, Jane P. 2015. Management Information Systems. Edition 13. Salemba Empat. Jakarta</i></p> <hr/> <p>Material: Social and ethical issues in Information Systems. Reader: <i>Jogiyanto. Behavioral Information System, Andi Offset, 2007</i></p> <hr/> <p>Material: Social and ethical issues in Information Systems. References: <i>Law of the Republic of Indonesia Number 11 of 2008 concerning Information and Electronic Transactions.</i></p>	5%

5	Able to explain IT infrastructure and technological developments	<ol style="list-style-type: none"> 1.Accuracy in understanding IT Infrastructure 2.Accuracy in understanding Infrastructure components 3.Accuracy in explaining the latest hardware platform trends 4.Accuracy in analyzing Management issues 	<p>Criteria: Descriptive rubric Accuracy of describing and explaining IT infrastructure and technological developments</p> <p>Form of Assessment : Participatory Activities, Portfolio Assessment</p>	<p>3 credits (1x(3x170')) Face to face (1x(3x50')): Explanation of material and discussion Independent Study (1x(3x60')): Comprehension of material Structured Assignment 1x(3x60'): 3 X 50 individual assignments</p>	<p>VLearning SIDIA 3 x 50</p>	<p>Material: IT Infrastructure and Technological Development. References: <i>Laudon, Kenneth C., Laudon, Jane P. 2015. Management Information Systems. Edition 13. Salemba Empat. Jakarta</i></p> <hr/> <p>Material: IT Infrastructure and Technological Development. Reader: <i>Jogiyanto. Behavioral Information System, Andi Offset, 2007</i></p> <hr/> <p>Material: IT Infrastructure and Technological Development. References: <i>E.Turban, L.Volonino, GRWood, "Information Technology for Management 10th Ed International Student Version" Wiley 2015.</i></p>	5%
6	Able to explain the basics of business intelligence: Databases and information management	<ol style="list-style-type: none"> 1.Accuracy in understanding data organization in traditional file environments 2.Accuracy in understanding the database approach to data management 3.Accuracy in explaining the use of databases to improve business performance and decision making 4.Accuracy in explaining data source management 	<p>Criteria: Descriptive rubric Accurately describes and explains the basics of business intelligence: Databases and information management</p> <p>Form of Assessment : Participatory Activities, Portfolio Assessment</p>	<p>3 credits (1x(3x170')) Face to face (1x(3x50')): Explanation of material and discussion Independent Study (1x(3x60')): Comprehension of material Structured Assignment 1x(3x60'): 3 X 50 individual assignments</p>	<p>VLearning: SIDIA 3 x 50</p>	<p>Material: Basics of Business Intelligence: Databases and Information Management. References: <i>Laudon, Kenneth C., Laudon, Jane P. 2015. Management Information Systems. Edition 13. Salemba Empat. Jakarta</i></p> <hr/> <p>Material: Basics of Business Intelligence: Databases and Information Management. Reader: <i>Jogiyanto. Behavioral Information System, Andi Offset, 2007</i></p>	5%
7	Able to explain Telecommunications, Internet and Wireless Technology	<ol style="list-style-type: none"> 1.Accuracy in explaining telecommunications and networks in today's business world 2.Accuracy in explaining communication networks 3.Accuracy in explaining system vulnerabilities and abuse 4.Accuracy in explaining the business value of security and controls 	<p>Criteria: Descriptive rubric Accuracy of describing and explaining Telecommunications, Internet, and Wireless Technology</p> <p>Form of Assessment : Participatory Activities</p>	<p>3 credits (1x(3x170')) Face to face (1x(3x50')): Explanation of material and discussion Independent Study (1x(3x60')): Comprehension of material Structured Assignment 1x(3x60'): 3 X 50 individual assignments</p>	<p>VLearning: SIDIA 3 x 50</p>	<p>Material: Telecommunications, Internet, and Wireless Technology. References: <i>Laudon, Kenneth C., Laudon, Jane P. 2015. Management Information Systems. Edition 13. Salemba Empat. Jakarta</i></p> <hr/> <p>Material: Telecommunications, Internet, and Wireless Technology. Reader: <i>Jogiyanto. Behavioral Information System, Andi Offset, 2007</i></p>	5%

8	MIDTERM EXAM		Form of Assessment : Test			<p>Material: UTS Reference: Laudon, Kenneth C., Laudon, Jane P. 2015. <i>Management Information Systems. Edition 13. Salemba Empat. Jakarta</i></p> <hr/> <p>Material: UTS Reader: Jogiyanto. <i>Behavioral Information System, Andi Offset, 2007</i></p> <hr/> <p>Material: UTS Bibliography: E. Turban, L. Volonino, GRWood, "Information Technology for Management 10th Ed International Student Version" Wiley 2015.</p> <hr/> <p>Material: UTS Reader: Venkatesh, Morris, Davis, & Davis. (2003). <i>User Acceptance of Information Technology: Toward a Unified View. MIS Quarterly, 27(3), 425.</i></p> <hr/> <p>Material: UTS References: Venkatesh, V., Thong, JYL, & Xu, X. (2016). <i>Unified Theory of Acceptance and Use of Technology: A Synthesis and the Road Ahead. Journal of the Association for Information Systems, 17(5), 328–376.</i></p> <hr/> <p>Material: UTS Library: <i>Law of the Republic of Indonesia Number 11 of 2008 concerning Information and Electronic Transactions.</i></p>	15%
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9	Able to explain strategies for achieving operational excellence and closeness to customers through company applications	<ol style="list-style-type: none"> 1.Accuracy in explaining company systems to achieve operational excellence 2.Accuracy in explaining the supply chain management system 3.Accuracy in explaining challenges caused by enterprise applications 	<p>Criteria: Descriptive rubric Accurately describes and explains strategies for achieving operational excellence and closeness to customers through company applications</p> <p>Form of Assessment : Participatory Activities</p>	3 credits (1x(3x170')) Face to face (1x(3x50')): Explanation of material and discussion Independent Study (1x(3x60')): Comprehension of material Structured Assignment 1x(3x60'): 3 X 50 individual assignments	VLearning: SIDIA 3 x 50	<p>Material: Achieving operational excellence and closeness to Customers: Enterprise Applications. References: <i>Laudon, Kenneth C., Laudon, Jane P. 2015. Management Information Systems. Edition 13. Salemba Empat. Jakarta</i></p> <p>Material: Achieving operational excellence and closeness to customers: Enterprise Applications. Reader: <i>Jogiyanto. Behavioral Information System, Andi Offset, 2007</i></p> <p>Material: Achieving operational excellence and closeness to customers: Enterprise Applications. References: <i>E.Turban, L.Volonino, GRWood, "Information Technology for Management 10th Ed International Student Version" Wiley 2015.</i></p> <p>Material: Achieving operational excellence and closeness to Customers: Enterprise Applications. Bibliography: <i>Venkatesh, Morris, Davis, & Davis. (2003). User Acceptance of Information Technology: Toward a Unified View. MIS Quarterly, 27(3), 425.</i></p> <p>Material: Achieving operational excellence and closeness to Customers: Enterprise Applications. References: <i>Venkatesh, V., Thong, JYL, & Xu, X. (2016). Unified Theory of Acceptance and Use of Technology: A Synthesis and the Road Ahead. Journal of the Association for Information Systems, 17(5), 328-376.</i></p>	5%
10	Able to explain E-Commerce: Digital Goods Market with examples of e-commerce in business	<ol style="list-style-type: none"> 1.Accuracy in explaining the unique features of e-commerce 2.Accuracy in explaining the basics of e-commerce business 3.Accuracy in explaining issues related to e-commerce business development 	<p>Criteria: Descriptive rubric Accuracy of describing and explaining E-Commerce: Digital Goods Market with examples of e-commerce in business</p> <p>Form of Assessment : Participatory Activities</p>	3 credits (1x(3x170')) Face to face (1x(3x50')): Explanation of material and discussion Independent Study (1x(3x60')): Comprehension of material Structured Assignment 1x(3x60'): 3 X 50 individual assignments	VLearning: SIDIA 3 x 50	<p>Material: E-commerce: Digital Markets, Digital Goods. References: <i>Laudon, Kenneth C., Laudon, Jane P. 2015. Management Information Systems. Edition 13. Salemba Empat. Jakarta</i></p> <p>Material: E-commerce: Digital Markets, Digital Goods. Reader: <i>Jogiyanto. Behavioral Information System, Andi Offset, 2007</i></p>	3%

11	Able to explain the role of knowledge management and knowledge management programs in business with examples of real applications in companies	<ol style="list-style-type: none"> 1.Explain knowledge management and knowledge management programs in business 2.Describes the system used for knowledge management throughout the company 3.Explain the main types of knowledge work systems 4.Explain the benefits to business of using intelligence techniques for knowledge management 	<p>Criteria: Descriptive rubric Accurately describes and explains the role of knowledge management and knowledge management programs in business, accompanied by examples of real applications in companies</p> <p>Form of Assessment : Portfolio Assessment</p>	<p>3 credits (1x(3x170')) Face to face (1x(3x50')): Explanation of material and discussion Independent Study (1x(3x60')): Comprehension of material Structured Assignment 1x(3x60'): 3 X 50 individual assignments</p>	VLearning: SIDIA 3 x 50	<p>Material: Managing knowledge. References: <i>Laudon, Kenneth C., Laudon, Jane P. 2015. Management Information Systems. Edition 13. Salemba Empat. Jakarta</i></p> <hr/> <p>Material: Managing knowledge. Reader: <i>Jogiyanto. Behavioral Information System, Andi Offset, 2007</i></p> <hr/> <p>Material: Managing knowledge. References: <i>E. Turban, L. Volonino, GRWood, "Information Technology for Management 10th Ed International Student Version" Wiley 2015.</i></p>	5%
12	Able to explain the concept of improving decision making	<ol style="list-style-type: none"> 1.Accuracy in explaining what types of decisions are and how decisions are made 2.Accuracy in explaining how information systems support manager activities and decision making 3.Accuracy in explaining how business intelligence and business analysis support decision making 	<p>Criteria: Descriptive rubric Accuracy describes and explains the Concept of Improving Decision Making</p> <p>Form of Assessment : Participatory Activities</p>	<p>3 credits (1x(3x170')) Face to face (1x(3x50')): Explanation of material and discussion Independent Study (1x(3x60')): Comprehension of material Structured Assignment 1x(3x60'): 3 X 50 individual assignments</p>	VLearning: SIDIA 3 x 50	<p>Material: Improving the decision making process. References: <i>Laudon, Kenneth C., Laudon, Jane P. 2015. Management Information Systems. Edition 13. Salemba Empat. Jakarta</i></p> <hr/> <p>Material: Improving the decision making process. Reader: <i>Jogiyanto. Behavioral Information System, Andi Offset, 2007</i></p>	4%
13	Able to explain information system development using project management	<ol style="list-style-type: none"> 1.Accuracy in identifying components of business project cases and Gantt charts 2.Accuracy in explaining the SDLC process 3.Accuracy in explaining system acceptance 	<p>Criteria: Descriptive rubric Accuracy of describing and explaining information system development using project management</p> <p>Form of Assessment : Participatory Activities</p>	<p>3 credits (1x(3x170')) Face to face (1x(3x50')): Explanation of material and discussion Independent Study (1x(3x60')): Comprehension of material Structured Assignment 1x(3x60'): 3 X 50 individual assignments</p>	VLearning: SIDIA 3 x 50	<p>Material: Building Information Systems. References: <i>Laudon, Kenneth C., Laudon, Jane P. 2015. Management Information Systems. Edition 13. Salemba Empat. Jakarta</i></p> <hr/> <p>Material: Building Information Systems. Reader: <i>Jogiyanto. Behavioral Information System, Andi Offset, 2007</i></p> <hr/> <p>Material: Building Information Systems. References: <i>E. Turban, L. Volonino, GRWood, "Information Technology for Management 10th Ed International Student Version" Wiley 2015.</i></p>	5%

14	Able to explain global system governance	<p>1.Accuracy in identifying the main factors driving business internationalization?</p> <p>2.Accuracy in explaining alternative strategies for developing global business</p> <p>3.Accuracy in explaining the challenges posed by global information and management systems</p>	<p>Criteria: Descriptive rubric Accuracy of describing and explaining global system governance</p> <p>Form of Assessment : Portfolio Assessment</p>	<p>3 credits (1x(3x170')) Face to face (1x(3x50')): Explanation of material and discussion Independent Study (1x(3x60')): Comprehension of material Structured Assignment 1x(3x60'): 3 X 50 individual assignments</p>	<p>VLearning: SIDIA 3 x 50</p>	<p>Material: Managing Global Systems. References: <i>Laudon, Kenneth C., Laudon, Jane P. 2015. Management Information Systems. Edition 13. Salemba Empat. Jakarta</i></p> <hr/> <p>Material: Managing Global Systems. Reader: <i>Jogiyanto. Behavioral Information System, Andi Offset, 2007</i></p> <hr/> <p>Material: Managing Global Systems. References: <i>Venkatesh, V., Thong, JYL, & Xu, X. (2016). Unified Theory of Acceptance and Use of Technology: A Synthesis and the Road Ahead. Journal of the Association for Information Systems, 17(5), 328–376.</i></p>	5%
15	Able to explain and analyze the acceptance and success of IT implementation	Accuracy in explaining TAM, TPB, TRA, and UTAUT	<p>Criteria: Descriptive rubric Accuracy of describing and explaining the acceptability and success of IT implementation</p> <p>Form of Assessment : Participatory Activities</p>	<p>3 credits (1x(3x170')) Face to face (1x(3x50')): Explanation of material and discussion Independent Study (1x(3x60')): Comprehension of material Structured Assignment 1x(3x60'): 3 X 50 individual assignments</p>	<p>VLearning: SIDIA 3 x 50</p>	<p>Material: Related articles Library:</p>	3%

16	FINAL EXAMS		Form of Assessment : Test			<p>Material: UAS References: Laudon, Kenneth C., Laudon, Jane P. 2015. <i>Management Information Systems. Edition 13.</i> Salemba Empat. Jakarta</p> <p>Material: UAS Library: Jogiyanto. <i>Behavioral Information System,</i> Andi Offset, 2007</p> <p>Material: UAS Bibliography: E. Turban, L. Volonino, GRWood, "Information Technology for Management 10th Ed International Student Version" Wiley 2015.</p> <p>Material: UAS Bibliography: Venkatesh, Morris, Davis, & Davis. (2003). <i>User Acceptance of Information Technology: Toward a Unified View.</i> MIS Quarterly, 27(3), 425.</p> <p>Material: UAS References: Venkatesh, V., Thong, JYL, & Xu, X. (2016). <i>Unified Theory of Acceptance and Use of Technology: A Synthesis and the Road Ahead.</i> Journal of the Association for Information Systems, 17(5), 328–376.</p> <p>Material: UAS Library: Law of the Republic of Indonesia Number 11 of 2008 concerning Information and Electronic Transactions.</p>	20%
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Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	50%
2.	Portfolio Assessment	15%
3.	Test	35%
		100%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.

11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.