	Universitas Negeri Surabaya Faculty of Economics and Business Bachelor of Accounting Study Program	Document Code

SEMESTER LEARNING PLAN

Courses		CODE		Course Family		Credit Weight			SEMESTER	Compilation Date
Introduction to Economics		6220103072				T=3	P=0	ECTS=4.77	1	July 17, 2024

AUTHORIZATION	SP Developer	Course Cluster Coordinator	Study Program Coordinator
	....	....	Dr. Rohmawati Kusumaningtias, S.E., Ak., MSA.

Learning model	Case Studies

Program Learning Outcomes (PLO)	PLO study program that is charged to the course
	Program Objectives (PO)
	PLO-PO Matrix
	P.O
	PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16

Short Course Description	This course contains basic concepts of micro and macro economics in analyzing the economy and government policies in the economic sector, which includes material about consumer behavior, producer behavior, government price setting, two-sector economic balance, three-sector economic balance, open economic balance. The learning method used is simulation by trying to simulate the good roles of government, consumers and producers in taking and analyzing government policies in the economic sector, case study analysis, discussions, project assignments and reflection.

References	Main :

1. Karel. E Case& Ray. E Fair. 2000.Prinsip-Prinsip Ekonomijilid I dan jilid II(Terjm). Jakarta. Prinhallindo.
2. Mankiw, Gregory. 1994.MacroEconomics. New York: Worth Publishers.
3. Sukirno, Sadono. 2000.Makro EkonomiModern. Jakarta:Rajagrafindo Persada. 4. Soediyono ReksoPrayitno. 2000.EkonomiMakro.Pengantar AnalisaPendapatan Nasional.Yogyakarta: Bpfe.
4. Karl E. Case dan Ray C. Fair. 2009.1CPrinsip-PrinsipEkonomi 1D Jilid I. Erlangga.
5. Sadono Sukirno. 2013.Mikro Ekonomi TeoriPengantar. Jakarta: PT. Raja Grafindo Persada
6. N. Gregory Mankiw, Euston Quah dan PeterWilson. 2014.Pengantar Ekonomi, Jakarta: Penerbit Salemba Empat
7. Ari Sudarman, 2006.Teori Ekonomi Mikro. Yogyakarta: BPFE

	Supporters:

Supporting lecturer	Dr. Tony Seno Aji, S.E., M.E. Hendry Cahyono, S.E., M.E. Mohamad Arief Rafsanjani, S.Pd., M.Pd. Albrian Fiky Prakoso, S.Pd., M.Pd. Rachma Indrarini, S.EI., M.SEI. Nurul Hanifa, S.E., M.Si. Insyirah Putikadea , S.E., M.A.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

| 1 | Understand the Basic Concepts of Macro and Micro Economics | 1.1. Explaining the Scope and Methods of Science 1.2. Explaining Economic Problems 1.3. Explaining Economic Activities 1.4. Applying and Analyzing Production Activities | **Criteria:**
1. General Assessment Criteria:
2. a. Written UTS (weight 80) Characters 20 total 100
3. b.Bill (Task):
4. Coverage of project visits to mangroves (weight 20)
5. Project report (Weight 40)
6. power point (weight 20)
7. Character (weight 20).. Total 100
8. c. Participation :
9. Absent (weight 40)
10. Discussion (weight 40)
11. Characters (weight20).. Total 100
12. d.UAS written (weight 80) Characters 20. Total 100
13. Final score (102 103 102 103):10 100 | Pay Attention to Lecturer Orientation 3 X 50 | | | 0% |
| 2 | Understand the concept of demand and supply and its application in everyday life | 2.1. Explain the concept of demand and supply. 2.2. Explain the Law of Supply and Demand. 2.3. Explain the factors that influence demand and supply | **Criteria:**
1. General Assessment Criteria:
2. a. Written UTS (weight 80) Characters 20 total 100
3. b.Bill (Task):
4. Coverage of project visits to mangroves (weight 20)
5. Project report (Weight 40)
6. power point (weight 20)
7. Character (weight 20).. Total 100
8. c. Participation :
9. Absent (weight 40)
10. Discussion (weight 40)
11. Characters (weight20).. Total 100
12. d.UAS written (weight 80) Characters 20. Total 100
13. Final score (102 103 102 103):10 100 | Pay attention to Lecturer Orientation, Group Discussions and Doing 3 X 50 Assignments | | | 0% |

3	Understand the concept of demand and supply and its application in everyday life.	3.1. Working on and explaining the Demand and Supply Table/Scale 3.2. Explain and Draw Demand and Supply Curves. 3.3. Explain the Functions of Demand and Supply.	**Criteria:** 1.General Assessment Criteria: 2.a. Written UTS (weight 80) Characters 20 total 100 3.b.Bill (Task): 4.Coverage of project visits to mangroves (weight 20) 5.Project report (Weight 40) 6.power point (weight 20) 7.Character (weight 20).. Total 100 8.c. Participation : 9.Absent (weight 40) 10.Discussion (weight 40) 11.Characters (weight20).. Total 100 12.d.UAS written (weight 80) Characters 20. Total 100 13.Final score (102 103 102 103):10 100	Pay attention to Lecturer Orientation, Group Discussions and Doing 3 X 50 Assignments			0%
4	Understand the Concept of Price Formation Mechanisms in the Market, Elasticity Coefficients, and Price Determination by the Government	4.1. Explaining the Mechanism of Price Formation in the Market.	**Criteria:** 1.General Assessment Criteria: 2.a.UTS write (weight 80) Characters 20 total 100 3.b. Bill (Task): 4.Coverage of project visits to mangroves (weight 20) 5.Project report (Weight 40) 6.power point (weight 20) 7.Character (weight 20).. Total 100 8.c. Participation : 9.Absent (weight 40) 10.Discussion (weight 40) 11.Characters (weight20).. Total 100 12.d. Written final exam (weight 80) Characters 20 . Total 100 13.Final score (102 103 102 103):10 100	Pay attention to Lecturer Orientation, Group Discussions and Doing 3 X 50 Assignments			0%

			Criteria:				
5	Understand the Concept of Price Formation Mechanisms in the Market, Elasticity Coefficients, and Price Determination by the Government	5.1. Explaining the Elasticity Coefficient 5.2. Explaining the Government's Price Determination Policy	**Criteria:** 1.General Assessment Criteria: 2.a.UTS write (weight 80) Characters 20 total 100 3.b. Bill (Task): 4.Coverage of project visits to mangroves (weight 20) 5.Project report (Weight 40) 6.power point (weight 20) 7.Character (weight 20).. Total 100 8.c. Participation : 9.Absent (weight 40) 10.Discussion (weight 40) 11.Characters (weight20).. Total 100 12.d. Written final exam (weight 80) Characters 20 . Total 100 13.Final score (102 103 102 103):10 100	Pay attention to Lecturer Orientation, Group Discussions and Doing 3 X 50 Assignments			0%
6	Understanding and Analyzing Individual Consumer Behavior	6.1. Ordinal and Cardinal Consumer Theory	**Criteria:** 1.General Assessment Criteria: 2.a.UTS write (weight 80) Characters 20 total 100 3.b. Bill (Task): 4.Coverage of project visits to mangroves (weight 20) 5.Project report (Weight 40) 6.power point (weight 20) 7.Character (weight 20).. Total 100 8.c. Participation : 9.Absent (weight 40) 10.Discussion (weight 40) 11.Characters (weight20).. Total 100 12.d. Written final exam (weight 80) Characters 20 . Total 100 13.Final score (102 103 102 103):10 100	Pay attention to Lecturer Orientation, Group Discussions and Doing 3 X 50 Assignments			0%

7	Understanding and Analyzing Individual Producer Behavior	7.1. Explaining Production Theory	**Criteria:** 1.General Assessment Criteria: 2.a.UTS write (weight 80) Characters 20 total 100 3.b. Bill (Task): 4.Coverage of project visits to mangroves (weight 20) 5.Project report (Weight 40) 6.power point (weight 20) 7.Character (weight 20).. Total 100 8.c. Participation : 9.Absent (weight 40) 10.Discussion (weight 40) 11.Characters (weight20).. Total 100 12.d. Written final exam (weight 80) Characters 20 . Total 100 13.Final score (102 103 102 103):10 100	Pay attention to Lecturer Orientation, Group Discussions and Doing 3 X 50 Assignments			0%
8	UTS			1 X 1			0%
9	Able to compile concept maps of macroeconomic theory	9.1. Explain the meaning of macroeconomics 9.2. Identifying the scope of macroeconomic studies 9.3. Explain macroeconomic theory analysis tools 9.4. identify the differences between macroeconomic theory and microeconomic theory	**Criteria:** 1.General Assessment Criteria: 2.a.UTS write (weight 80) Characters 20 total 100 3.b. Bill (Task): 4.Coverage of project visits to mangroves (weight 20) 5.Project report (Weight 40) 6.power point (weight 20) 7.Character (weight 20).. Total 100 8.c. Participation : 9.Absent (weight 40) 10.Discussion (weight 40) 11.Characters (weight20).. Total 100 12.d. Written final exam (weight 80) Characters 20 . Total 100 13.Final score (102 103 102 103):10 100	Assignment to read literature and listen to learner explanationsRead literature and listen to learner explanationsAssignment to read literature and listen to learner explanationsDiscuss with colleagues 3 X 50			0%

| 10 | Be able to describe the concept of national income. | 10.1. Explain the meaning of national income 10.2. Identify the components of calculating national income according to the production, expenditure and revenue approach10.3. Calculating national income using the production, expenditure and revenue approach10.4. Identify the nature of national income calculations10.5. Identify the benefits of calculating GDP10.6. differentiate between GDP and GNP10.7. Describe NNP, NNI, PI, and DI10.8. Calculate GNP, NNP, NNI, PI, and DI10.9. Distinguish between real GDP and nominal GDP10.10. Calculating the GDP deflator | **Criteria:**
1. General Assessment Criteria:
2. a.UTS write (weight 80) Characters 20 total 100
3. b. Bill (Task):
4. Coverage of project visits to mangroves (weight 20)
5. Project report (Weight 40)
6. power point (weight 20)
7. Character (weight 20).. Total 100
8. c. Participation :
9. Absent (weight 40)
10. Discussion (weight 40)
11. Characters (weight20).. Total 100
12. d. Written final exam (weight 80) Characters 20 . Total 100
13. Final score (102 103 102 103):10 100 | Reading literature and listening to students' explanations Reading literature and discussing with colleagues. Practice calculating national income Reading literature and discussing with colleagues Practice calculating NNP, NNI, PI and DI Practice calculating GDP deflator 3 X 50 | | | 0% |
| 11 | Be able to describe the concept of national income. | 11.1. Explain the meaning of per capita income 11.2. Calculating per capita income11.3. Analyzing Indonesia's national income11.4. Identifying the structure of the Indonesian economy | **Criteria:**
1. General Assessment Criteria:
2. a.UTS write (weight 80) Characters 20 total 100
3. b. Bill (Task):
4. Coverage of project visits to mangroves (weight 20)
5. Project report (Weight 40)
6. power point (weight 20)
7. Character (weight 20).. Total 100
8. c. Participation :
9. Absent (weight 40)
10. Discussion (weight 40)
11. Characters (weight20).. Total 100
12. d. Written final exam (weight 80) Characters 20 . Total 100
13. Final score (102 103 102 103):10 100 | Read literature and listen to learner explanations. Practice calculating per capita income. Read literature and discuss with colleagues. 3 X 50 | | | 0% |

| 12 | Able to describe consumption and savings Able to describe investment | 12.1. Explain the meaning of consumption 12.2. Identify factors that influence consumption12.3. Formulate the consumption function12.4. Differentiate between APC and MPC12.5. Calculating the consumption function 12.6. Drawing a consumption curve12.7. Explain the meaning of savings 12.8. Identify factors that influence savings12.9. Formulate the savings function 12.10. Differentiate between APS and MPS12.11. Calculating the savings function12.12. Drawing a savings curve12.13. Identify the relationship between MPC and MPS | **Criteria:**
1. General Assessment Criteria:
2. a.UTS write (weight 80) Characters 20 total 100
3. b. Bill (Task):
4. Coverage of project visits to mangroves (weight 20)
5. Project report (Weight 40)
6. power point (weight 20)
7. Character (weight 20).. Total 100
8. c. Participation :
9. Absent (weight 40)
10. Discussion (weight 40)
11. Characters (weight20).. Total 100
12. d. Written final exam (weight 80) Characters 20 . Total 100
13. Final score (102 103 102 103):10 100 | Read literature, discuss with colleagues and listen to students' explanations. Practice calculating the consumption function Practice drawing the consumption curve Practice calculating the savings function Practice drawing the savings curve Reading literature and discussing with colleagues Reading literature and listening to students' explanations Practice calculating the investment function Practice drawing the investment demand curve
3 X 50 | | | 0% |
| 13 | Be able to describe the economy in two sectors | 13.1. Identifying economic actors in the two-sector economy 13.2. Identifying the role of economic actors in the 2 sector economy 13.3. Describe the circular flow of the economy in 2 sectors 13.4. Identifying the economic balance of two sectors 13.5. Calculating the balance of national income for two sectors 13.6. Draw a balance curve of national income for two sectors | **Criteria:**
1. General Assessment Criteria:
2. a.UTS write (weight 80) Characters 20 total 100
3. b. Bill (Task):
4. Coverage of project visits to mangroves (weight 20)
5. Project report (Weight 40)
6. power point (weight 20)
7. Character (weight 20).. Total 100
8. c. Participation :
9. Absent (weight 40)
10. Discussion (weight 40)
11. Characters (weight20).. Total 100
12. d. Written final exam (weight 80) Characters 20 . Total 100
13. Final score (102 103 102 103):10 100 | Read literature and discuss with colleagues Read literature and listen to students' explanations Practice calculating balance national income for two sectors and three sectors Practice drawing balance curve for two sectors and three sectors
3 X 50 | | | 0% |

14	Be able to describe the three sectors of the economy	14.1. Identifying economic actors in the three sectors of the economy 14.2. Identify the role of government in the economy 14.3. Explain the meaning, components and functions of APBN 14.4. Describe the economic circular flow of three sectors 14.5. Identifying the economic balance of three sectors 14.6. Calculating the balance of national income for three sectors 14.7. Draw a national income balance curve for three sectors	**Criteria:** 1. General Assessment Criteria: 2. a.UTS write (weight 80) Characters 20 total 100 3. b. Bill (Task): 4. Coverage of project visits to mangroves (weight 20) 5. Project report (Weight 40) 6. power point (weight 20) 7. Character (weight 20).. Total 100 8. c. Participation : 9. Absent (weight 40) 10. Discussion (weight 40) 11. Characters (weight20).. Total 100 12. d. Written final exam (weight 80) Characters 20 . Total 100 13. Final score (102 103 102 103):10 100	Reading literature, discussing with colleagues and listening to students' explanations Reading literature and listening to students' explanations Practice calculating the balance of national income for three sectors 3 X 50			0%
15	Be able to describe the four sectors of the economy	15.1. Explain the system and actors of an open economy 15.2. Explain the meaning, causal factors, benefits and policies of international trade 15.3. Explain the meaning, mechanism, components and system for recording the balance of payments 15.4. Describe the economic circular flow of four sectors 15.5. Identifying the economic balance of four sectors 15.6. Calculating the balance of national income for four sectors 15.7. Draw a national income balance curve for four sectors	**Criteria:** 1. General Assessment Criteria: 2. a.UTS write (weight 80) Characters 20 total 100 3. b. Bill (Task): 4. Coverage of project visits to mangroves (weight 20) 5. Project report (Weight 40) 6. power point (weight 20) 7. Character (weight 20).. Total 100 8. c. Participation : 9. Absent (weight 40) 10. Discussion (weight 40) 11. Characters (weight20).. Total 100 12. d. Written final exam (weight 80) Characters 20 . Total 100 13. Final score (102 103 102 103):10 100	Read literature, discuss with colleagues and listen to students' explanations Practice calculating the balance of four sectors of national income Practice of drawing the balance of four sectors of national income curve 3 X 50			0%
16	UAS			1 X 1			0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.

2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.