



**Universitas Negeri Surabaya
Faculty of Economics and Business
Bachelor of Accounting Study Program**

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date																																																																																																								
Introduction to Economic Theory	6220103123	Compulsory Study Program Subjects	T=3 P=0 ECTS=4.77	1	May 10, 2023																																																																																																								
AUTHORIZATION	SP Developer		Course Cluster Coordinator	Study Program Coordinator																																																																																																									
	Ambar Kusumaningsih, SE., Ak. M.A.		Bayu Rama Laksono, S.E., M.Ak.	Dr. Rohmawati Kusumaningias, S.E., Ak., MSA.																																																																																																									
Learning model	Case Studies																																																																																																												
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																																																																												
	PLO-10	Able to prepare, present and evaluate public accounting and tax reports, in accordance with the professional code of ethics, public accounting standards and tax regulations with the support of information technology																																																																																																											
	Program Objectives (PO)																																																																																																												
	PO - 1	Students are able to integrate economic activities and economic problems appropriately.																																																																																																											
	PO - 2	Students are able to properly examine the concepts of microeconomic theory.																																																																																																											
	PO - 3	Students are able to properly examine macroeconomic concepts																																																																																																											
	PO - 4	Students are able to show intelligent, thorough and tough character in introductory economic theory learning activities.																																																																																																											
	PLO-PO Matrix																																																																																																												
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;">P.O</td> <td colspan="4" style="text-align: center;">PLO-10</td> </tr> <tr> <td style="text-align: center;">PO-1</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td style="text-align: center;">PO-2</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td style="text-align: center;">PO-3</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td style="text-align: center;">PO-4</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>				P.O	PLO-10				PO-1					PO-2					PO-3					PO-4																																																																																			
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	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td rowspan="2" style="text-align: center;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> <td style="text-align: center;">3</td> <td style="text-align: center;">4</td> <td style="text-align: center;">5</td> <td style="text-align: center;">6</td> <td style="text-align: center;">7</td> <td style="text-align: center;">8</td> <td style="text-align: center;">9</td> <td style="text-align: center;">10</td> <td style="text-align: center;">11</td> <td style="text-align: center;">12</td> <td style="text-align: center;">13</td> <td style="text-align: center;">14</td> <td style="text-align: center;">15</td> <td style="text-align: center;">16</td> </tr> <tr> <td style="text-align: center;">PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td style="text-align: center;">PO-2</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td style="text-align: center;">PO-3</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td style="text-align: center;">PO-4</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>				P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																		PO-2																		PO-3																		PO-4																	
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Short Course Description	This course contains basic concepts of micro and macro economics in analyzing the economy and government policies in the economic sector, which includes material about consumer behavior, producer behavior, government price setting, two-sector economic balance, three-sector economic balance, open economic balance. The learning method used is simulation by trying to simulate the roles of both government, consumers and producers in taking and analyzing government policies in the economic sector, case study analysis, discussions, project assignments and reflection.																																																																																																												
References	Main :																																																																																																												
	<ol style="list-style-type: none"> 1. Case, Fair, and Oster. 2012. Principles of Economics. Prentice Hall. 2. Mankiw, Gregory. 1994. Macroeconomics . New York: Worth Publishers. 3. Sukirno, Sadono. 2000. Makro Ekonomi Modern . Jakarta: Rajagrafindo Persada. 4. Soediyono Rekso Prayitno. 2000. Ekonomi Makro . Pengantar Analisa Pendapatan Nasional. Yogyakarta: Bpfe. 4. Karl E. Case dan Ray C. Fair. 2009. 1C Prinsip-Prinsip Ekonomi 1D Jilid I . Erlangga. 																																																																																																												
	Supporters:																																																																																																												
	<ol style="list-style-type: none"> 1. Sadono Sukirno. 2013. Mikro Ekonomi Teori Pengantar . Jakarta: PT Raja Grafindo Persada 2. N. Gregory Mankiw, Euston Quah dan Peter Wilson. 2014. Pengantar Ekonomi . Jakarta: Penerbit Salemba Empat 3. Ari Sudarman, 2006. Teori Ekonomi Mikro . Yogyakarta: BPF E 																																																																																																												

Supporting lecturer		Dr. Tony Seno Aji, S.E., M.E. Mariana, S.Pd., M.A. Dr. Ika Permatasari, S.E., Ak., M.Ak., CA. Ambar Kusumaningsih, S.E., Ak., CA., M.A. Aprillia Nilasari, S.Pd., M.S.E. Insyirah Putikadea, S.E., M.A. Wida Wulandari, M.Pd.					
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Understand the Basic Concepts of Macro and Micro Economics	Accuracy in Explaining Basic Concepts of Macro and Micro Economics	Criteria: Descriptive rubric Form of Assessment : Participatory Activities	3 credits (1x(3x170')): TM (1x(3x50')): Explanation of material and discussion BM (1x(3x60')): Comprehension of material PT (1x(3x60')): Assignment 3 X 50	Vlearning: SIDIA 3 X 50	Material: Concepts of Economics Bibliography: <i>Sadono Sukirno. 2013. Microeconomic TheoryIntroduction. Jakarta: PT Raja Grafindo Persada</i> Material: Concepts of Economics Literature: <i>Sukirno, Sadono. 2000. Modern Macroeconomics. Jakarta: Rajagrafindo Persada. 4. Soediyono Rekso Prayitno. 2000. Macroeconomics. Introduction to National Income Analysis. Yogyakarta: Bpfe.</i>	5%
2	Understand the concept of demand and supply and its application in everyday life	Accuracy in explaining the concept of demand and supply and its application in everyday life	Criteria: Descriptive rubric Form of Assessment : Participatory Activities	3 credits (1x(3x170')): TM (1x(3x50')): Explanation of material and discussion BM (1x(3x60')): Comprehension of material PT (1x(3x60')): Assignment 3 X 50	Vlearning: SIDIA 3 X 50	Material: Concept of Demand and Supply Literature: <i>Sadono Sukirno. 2013. Microeconomic TheoryIntroduction. Jakarta: PT Raja Grafindo Persada</i> Material: Concept of Supply and Demand Reader: <i>Karel. E Case & Ray. E Fair. 2000. Economic Principles volume I and volume II (Translated). Jakarta Prinhallindo.</i>	5%
3	Understand the concept of demand and supply and its application in everyday life.	Accuracy of Applying the Concept of Demand and Supply in Everyday Life.	Criteria: 1.Task (weight 40) 2.Discussion (weight 40) 3.Character (weight20) Form of Assessment : Participatory Activities	3 credits (1x(3x170')): TM (1x(3x50')): Explanation of material and discussion BM (1x(3x60')): Comprehension of material PT (1x(3x60')): Assignment 3 X 50	Vlearning: SIDIA 3 X 50	Material: Demand and Supply Curves Reference: <i>Sadono Sukirno. 2013. Microeconomic TheoryIntroduction. Jakarta: PT Raja Grafindo Persada</i> Material: Demand and Supply Curves Reference: <i>Karel. E Case & Ray. E Fair. 2000. Economic Principles volume I and volume II (Translated). Jakarta Prinhallindo.</i>	5%

4	Understand the Concept of Price Formation Mechanisms in the Market, Elasticity Coefficients, and Price Determination by the Government	The Accuracy of Analyzing Price Determination by the Government	<p>Criteria:</p> <ol style="list-style-type: none"> 1. Bill (Task): 2. Conformity (weight 20) 3. Content quality (Weight 40) 4. power point (weight 20) 5. Character (weight 20).. Total 100 6. Participation : 7. Absent (weight 40) 8. Discussion (weight 40) 9. Characters (weight 20).. Total 100 <p>Form of Assessment : Participatory Activities</p>	3 credits (1x(3x170')): TM (1x(3x50')): Explanation of material and discussion BM (1x(3x60')): Comprehension of material PT (1x(3x60')): Assignment 3 X 50	Vilearning: SIDIA 3 X 50	<p>Material: Price Mechanism and Elasticity of Demand, Supply Library: Sadono Sukirno. 2013. <i>Microeconomic Theory/Introduction</i>. Jakarta: PT Raja Grafindo Persada</p> <p>Material: Price Formation Mechanisms Literature: N. Gregory Mankiw, Euston Quah and Peter Wilson. 2014. <i>Introduction to Economics</i>. Jakarta: Salemba Empat Publishers</p>	5%
5	Understand the Concept of Price Formation Mechanisms in the Market, Elasticity Coefficients, and Price Determination by the Government	The Accuracy of Analyzing Price Determination by the Government	<p>Criteria:</p> <ol style="list-style-type: none"> 1. Bill (Task): 2. Conformity (weight 20) 3. Content quality (Weight 40) 4. power point (weight 20) 5. Character (weight 20).. Total 100 6. Participation : 7. Absent (weight 40) 8. Discussion (weight 40) 9. Characters (weight 20).. Total 100 <p>Form of Assessment : Participatory Activities</p>	3 credits (1x(3x170')): TM (1x(3x50')): Explanation of material and discussion BM (1x(3x60')): Comprehension of material PT (1x(3x60')): Assignment 3 X 50	Vilearning: SIDIA 3 X 50	<p>Material: Elasticity of Demand and Supply Reference: Sadono Sukirno. 2013. <i>Microeconomic Theory/Introduction</i>. Jakarta: PT Raja Grafindo Persada</p> <p>Material: Elasticity of Demand and Supply Reference: Karel. E Case & Ray. E Fair. 2000. <i>Economic Principles volume I and volume II (Translated)</i>. Jakarta Prinhallindo.</p>	5%
6	Understanding and Analyzing Individual Consumer Behavior	The Accuracy of Analyzing Individual Consumer Behavior	<p>Criteria:</p> <ol style="list-style-type: none"> 1. Bill (Task): 2. Conformity (weight 20) 3. Content quality (Weight 40) 4. power point (weight 20) 5. Character (weight 20).. Total 100 6. Participation : 7. Absent (weight 40) 8. Discussion (weight 40) 9. Characters (weight 20).. Total 100 <p>Form of Assessment : Practice / Performance</p>	3 credits (1x(3x170')): TM (1x(3x50')): Explanation of material and discussion BM (1x(3x60')): Comprehension of material PT (1x(3x60')): Assignment 3 X 50	Vilearning: SIDIA 3 X 50	<p>Material: Consumer Behavior Reader: Karel. E Case & Ray. E Fair. 2000. <i>Economic Principles volume I and volume II (Translated)</i>. Jakarta Prinhallindo.</p> <p>Material: Consumer Behavior Reference: Sadono Sukirno. 2013. <i>Microeconomic Theory/Introduction</i>. Jakarta: PT Raja Grafindo Persada</p>	5%

7	Understanding and Analyzing Individual Producer Behavior	The Accuracy of Analyzing Individual Producer Behavior	<p>Criteria:</p> <ol style="list-style-type: none"> 1. Bill (Task): 2. Conformity (weight 20) 3. Content quality (Weight 40) 4. power point (weight 20) 5. Character (weight 20).. Total 100 6. Participation : 7. Absent (weight 40) 8. Discussion (weight 40) 9. Characters (weight20).. Total 100 <p>Form of Assessment : Portfolio Assessment</p>	3 credits (1x(3x170')): TM (1x(3x50')): Explanation of material and discussion BM (1x(3x60')): Comprehension of material PT (1x(3x60')): Assignment 3 X 50	Vilearning: SIDIA 3 X 50	<p>Material: Producer Theory Reader: Karel. E Case & Ray. E Fair. 2000. <i>Economic Principles volume I and volume II (Translated)</i>. Jakarta Prinhallindo.</p> <hr/> <p>Material: Theory Producer Literature: Sadono Sukirno. 2013. <i>Microeconomic Theory/Introduction</i>. Jakarta: PT Raja Grafindo Persada</p>	5%
8	MIDTERM EXAM		<p>Form of Assessment : Test</p>	Test 3 x 50	Test 3 x 50		15%
9	Able to compile concept maps of macroeconomic theory	The accuracy of compiling a concept map of macroeconomic theory	<p>Criteria:</p> <ol style="list-style-type: none"> 1. Bill (Task): 2. Conformity (weight 20) 3. Content quality (Weight 40) 4. power point (weight 20) 5. Character (weight 20).. Total 100 6. Participation : 7. Absent (weight 40) 8. Discussion (weight 40) 9. Characters (weight20).. Total 100 <p>Form of Assessment : Participatory Activities</p>	3 credits (1x(3x170')): TM (1x(3x50')): Explanation of material and discussion BM (1x(3x60')): Comprehension of material PT (1x(3x60')): Assignment 3 X 50	Vilearning: SIDIA 3 X 50	<p>Material: Macroeconomic Concepts References: Sukirno, Sadono. 2000. <i>Modern Macroeconomics</i>. Jakarta: Rajagrafindo Persada. 4. Soediyono Rekso Prayitno. 2000. <i>Macroeconomics. Introduction to National Income Analysis</i>. Yogyakarta: Bpfe.</p> <hr/> <p>Material: Macroeconomic Concepts References: Mankiw, Gregory. 1994. <i>Macroeconomics</i>. New York: Worth Publishers.</p>	5%
10	Be able to describe the concept of national income.	Accuracy of describing the concept of national income.	<p>Criteria:</p> <ol style="list-style-type: none"> 1. Bill (Task): 2. Conformity (weight 20) 3. Content quality (Weight 40) 4. power point (weight 20) 5. Character (weight 20).. Total 100 6. Participation : 7. Absent (weight 40) 8. Discussion (weight 40) 9. Characters (weight20).. Total 100 <p>Form of Assessment : Participatory Activities</p>	3 credits (1x(3x170')): TM (1x(3x50')): Explanation of material and discussion BM (1x(3x60')): Comprehension of material PT (1x(3x60')): Assignment 3 X 50	Vilearning: SIDIA 3 X 50	<p>Material: Concept of National Income References: Sukirno, Sadono. 2000. <i>Modern Macroeconomics</i>. Jakarta: Rajagrafindo Persada. 4. Soediyono Rekso Prayitno. 2000. <i>Macroeconomics. Introduction to National Income Analysis</i>. Yogyakarta: Bpfe.</p> <hr/> <p>Material: Concept of National Income References: Mankiw, Gregory. 1994. <i>Macroeconomics</i>. New York: Worth Publishers.</p>	5%

11	Be able to describe the concept of national income.	Accuracy of describing the concept of national income.	Criteria: 1.Bill (Task): 2.Conformity (weight 20) 3.Content quality (Weight 40) 4.power point (weight 20) 5.Character (weight 20).. Total 100 6.Participation : 7.Absent (weight 40) 8.Discussion (weight 40) 9.Characters (weight20).. Total 100 Form of Assessment : Participatory Activities	3 credits (1x(3x170')): TM (1x(3x50')): Explanation of material and discussion BM (1x(3x60')): Comprehension of material PT (1x(3x60')): Assignment 3 X 50	Vilearning: SIDIA 3 X 50	Material: Concept of National Income References: <i>Sukirno, Sadono. 2000. Modern Macroeconomics. Jakarta: Rajagrafindo Persada. 4. Soediyono Rekso Prayitno. 2000. Macroeconomics. Introduction to National Income Analysis. Yogyakarta: Bpfe.</i>	5%
12	1.Be able to describe consumption and savings 2.Able to describe investments	Accuracy of describing consumption and savings	Criteria: 1.Bill (Task): 2.Conformity (weight 20) 3.Content quality (Weight 40) 4.power point (weight 20) 5.Character (weight 20).. Total 100 6.Participation : 7.Absent (weight 40) 8.Discussion (weight 40) 9.Characters (weight20).. Total 100 Form of Assessment : Participatory Activities	3 credits (1x(3x170')): TM (1x(3x50')): Explanation of material and discussion BM (1x(3x60')): Comprehension of material PT (1x(3x60')): Assignment 3 X 50	Vilearning: SIDIA 3 X 50	Material: Consumption, Investment and Savings Literature: <i>Sukirno, Sadono. 2000. Modern Macroeconomics. Jakarta: Rajagrafindo Persada. 4. Soediyono Rekso Prayitno. 2000. Macroeconomics. Introduction to National Income Analysis. Yogyakarta: Bpfe.</i>	5%
13	Be able to describe the economy in two sectors	Accuracy of identifying economic actors in two sectors of the economy	Criteria: 1.Bill (Task): 2.Conformity (weight 20) 3.Content quality (Weight 40) 4.power point (weight 20) 5.Character (weight 20).. Total 100 6.Participation : 7.Absent (weight 40) 8.Discussion (weight 40) 9.Characters (weight20).. Total 100 Form of Assessment : Participatory Activities	3 credits (1x(3x170')): TM (1x(3x50')): Explanation of material and discussion BM (1x(3x60')): Comprehension of material PT (1x(3x60')): Assignment 3 X 50	Vilearning: SIDIA 3 X 50	Material: Two-sector economy Reader: <i>Sukirno, Sadono. 2000. Modern Macroeconomics. Jakarta: Rajagrafindo Persada. 4. Soediyono Rekso Prayitno. 2000. Macroeconomics. Introduction to National Income Analysis. Yogyakarta: Bpfe.</i>	5%

14	Be able to describe the three sectors of the economy	Accuracy of identifying economic actors in the three sectors of the economy	Criteria: 1. Bill (Task): 2. Conformity (weight 20) 3. Content quality (Weight 40) 4. power point (weight 20) 5. Character (weight 20).. Total 100 6. Participation : 7. Absent (weight 40) 8. Discussion (weight 40) 9. Characters (weight 20).. Total 100 Form of Assessment : Practice / Performance	3 credits (1x(3x170')): TM (1x(3x50')): Explanation of material and discussion BM (1x(3x60')): Comprehension of material PT (1x(3x60')): Assignment 3 X 50	Vilearning: SIDIA 3 X 50	Material: Three sectors of the economy Reader: Sukirno, Sadono. 2000. <i>Modern Macroeconomics</i> . Jakarta: Rajagrafindo Persada. 4. Soediyono Rekso Prayitno. 2000. <i>Macroeconomics</i> . Introduction to National Income Analysis. Yogyakarta: Bpfe.	5%
15	Be able to describe the four sectors of the economy	Accuracy in explaining the system and actors of an open economy	Criteria: 1. Bill (Task): 2. Conformity (weight 20) 3. Content quality (Weight 40) 4. power point (weight 20) 5. Character (weight 20).. Total 100 6. Participation : 7. Absent (weight 40) 8. Discussion (weight 40) 9. Characters (weight 20).. Total 100 Form of Assessment : Portfolio Assessment	3 credits (1x(3x170')): TM (1x(3x50')): Explanation of material and discussion BM (1x(3x60')): Comprehension of material PT (1x(3x60')): Assignment 3 X 50	Vilearning: SIDIA 3 X 50	Material: Open Economy References: Sukirno, Sadono. 2000. <i>Modern Macroeconomics</i> . Jakarta: Rajagrafindo Persada. 4. Soediyono Rekso Prayitno. 2000. <i>Macroeconomics</i> . Introduction to National Income Analysis. Yogyakarta: Bpfe.	5%
16	Final exams	Written Exam	Form of Assessment : Test	Test 3 x 50	Test 3 x 50		15%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	50%
2.	Portfolio Assessment	10%
3.	Practice / Performance	10%
4.	Test	30%
		100%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.

11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.