



**Universitas Negeri Surabaya
Faculty of Economics and Business
Bachelor of Accounting Study Program**

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																																
Financial Management II	6220103057		T=3	P=0	ECTS=4.77	3	July 17, 2024																																
AUTHORIZATION		SP Developer	Course Cluster Coordinator			Study Program Coordinator																																	
				Dr. Rohmawati Kusumaningtias, S.E., Ak., MSA.																																	
Learning model	Case Studies																																						
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																						
	Program Objectives (PO)																																						
	PLO-PO Matrix																																						
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="width: 10%; text-align: center;">P.O</td> <td colspan="6"></td> </tr> </table>						P.O																															
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Short Course Description	This course is a continuation of financial management. This course focuses more on development, namely analyzing long-term securities, company capital costs and capital budgeting for investment assessment. Risk analysis focuses on business and financial risks. Then the discussion deepens into transaction mechanisms in the capital market and the role of related institutions. Next, we analyze dividend policy and issues related to corporate actions such as mergers, acquisitions, take overs, leveraged buy outs. Leasing or financing decisions are also provided to provide alternative purchasing decisions. Learning is carried out cooperatively and in field studies.																																						
	<table border="1" style="width: 100%;"> <tr> <td rowspan="2" style="width: 10%; text-align: center;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 5%; text-align: center;">1</td> <td style="width: 5%; text-align: center;">2</td> <td style="width: 5%; text-align: center;">3</td> <td style="width: 5%; text-align: center;">4</td> <td style="width: 5%; text-align: center;">5</td> <td style="width: 5%; text-align: center;">6</td> <td style="width: 5%; text-align: center;">7</td> <td style="width: 5%; text-align: center;">8</td> <td style="width: 5%; text-align: center;">9</td> <td style="width: 5%; text-align: center;">10</td> <td style="width: 5%; text-align: center;">11</td> <td style="width: 5%; text-align: center;">12</td> <td style="width: 5%; text-align: center;">13</td> <td style="width: 5%; text-align: center;">14</td> <td style="width: 5%; text-align: center;">15</td> <td style="width: 5%; text-align: center;">16</td> </tr> </table>							P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
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References	Main :																																						
	<ol style="list-style-type: none"> 1. Ross, Stephen A., et.al. Fundamentals of Corporate Finance . Mc-Graw Hill. 2. JamesC Van Horne and John M. Wachowicz, Fundamentals of Financial Management and PH Finance Center CD , 2008, 13th Edition, Prentice Hall, Inc USA 3. ArthurJ Keown, John D Martin, J William Petty & David F Scot, 2005, FinancialManagement , principles and application , 10th edition, PrenticeHall, USA 																																						
	Supporters:																																						
Supporting lecturer	Mariana, S.Pd., M.A. Dr. Ika Permatasari, S.E.,Ak., M.Ak.,CA. Ambar Kusumaningsih, S.E., Ak., CA., M.A. Rediyanto Putra, S.E., M.S.A.																																						
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																																
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																

1	Students are able to analyze cash management and short-term financing	Able to understand cash management and short-term financing	Criteria: Total score 100	Cooperative learning 6 X 50		0%
3	Calculating, compiling, analyzing and formulating receivables management	- Able to understand receivables policy - Able to understand credit policy	Criteria: Score in LKM	Cooperative learning 3 X 50		0%
4	Calculating, compiling, analyzing and formulating inventory management	Able to understand and analyze inventory management	Criteria: Score on LKM	Cooperative learning 3 X 50		0%
5	Calculating, compiling, analyzing and formulating long-term financing management.	Able to understand and analyze long-term financing management	Criteria: Maximum score 100	Cooperative learning 6 X 50		0%
7	Calculating, compiling, analyzing and formulating capital structure	Able to understand able to understand capital structure	Criteria: Maximum score 100	Cooperative learning 3 X 50		0%
8	MIDTERM EXAM			1 X 1		0%
9	Able to understand dividend policy	able to understand dividend policy able to analyze the company's dividend policy	Criteria: Maximum score 100	Cooperative learning 3 X 50		0%
10	Able to calculate and analyze investment decisions using project cash flow determination techniques	- Measuring project cash flows at the beginning, middle and end of the investment period. - Calculate additional cash flow after tax	Criteria: Scoring	Cooperative learning 3 X 50		0%
11	Able to analyze investment decisions using capital budgeting techniques	Determine whether a project should be accepted or rejected using the payback period, net present value, profitability index, and internal rate of return, MIRR methods	Criteria: total score 100	Cooperative learning 6 X 50		0%
12	Able to analyze investment decisions using capital budgeting techniques	Determine whether a project should be accepted or rejected using the payback period, net present value, profitability index, and internal rate of return, MIRR methods	Criteria: total score 100	Cooperative learning 6 X 50		0%
13	Understand special topics in financial management, namely international finance	Understand international finance	Criteria: total score 100	Cooperative learning 6 X 50		0%
14	Understand special topics in financial management, namely international finance	Understand international finance	Criteria: total score 100	Cooperative learning 6 X 50		0%

15	Understand special topics in financial management, namely decision making by top management	- Able to understand the concepts of mergers, acquisitions, restructuring & reorganization, financial distress, bankruptcy and liquidation. - Able to provide examples of companies that carry out the concepts of merger, acquisition, restructuring & reorganization, financial distress, bankruptcy and liquidation.	Criteria: total score 100	Cooperative learning 3 X 50			0%
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Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

- 1. Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- 2. The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment:** test and non-test.
- 8. Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- 9. Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.**