



**Universitas Negeri Surabaya
Faculty of Economics and Business
Bachelor of Accounting Study Program**

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																																											
Financial Management I	6220103056		T=3	P=0	ECTS=4.77	2	July 17, 2024																																											
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator																																												
			Dr. Rohmawati Kusumaningtyas, S.E., Ak., MSA.																																												
Learning model	Case Studies																																																	
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																	
	Program Objectives (PO)																																																	
	PLO-PO Matrix																																																	
		P.O																																																
	PO Matrix at the end of each learning stage (Sub-PO)																																																	
		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td rowspan="2" style="width: 5%;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 2%;">1</td> <td style="width: 2%;">2</td> <td style="width: 2%;">3</td> <td style="width: 2%;">4</td> <td style="width: 2%;">5</td> <td style="width: 2%;">6</td> <td style="width: 2%;">7</td> <td style="width: 2%;">8</td> <td style="width: 2%;">9</td> <td style="width: 2%;">10</td> <td style="width: 2%;">11</td> <td style="width: 2%;">12</td> <td style="width: 2%;">13</td> <td style="width: 2%;">14</td> <td style="width: 2%;">15</td> <td style="width: 2%;">16</td> </tr> </table>																P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
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Short Course Description	This course contains basic concepts of corporate financial management related to the development of financial management, financial manager responsibilities, financial report analysis, financial environment, time value of money analysis, bond and stock valuation models, cost of capital analysis, capital budgeting techniques, capital budgeting, analysis project cash flow, and regional financial management. The learning method that is often used is the Group Discussion Method, namely discussing a financial management problem in order to prepare oneself as a worker in a company or as an entrepreneur by a number of group members to reach an agreement.																																																	
References	Main :																																																	
	<ol style="list-style-type: none"> 1. Purwohandoko, dkk., 2014. Dasar-Dasar Manajemen Keuangan. Surabaya: UNIPRESS. 2. Brigham, Eugene F. and Joel F. Houston. 2012. Fundamentals of Financial. Thomson Learning Inc 3. Bambang Riyanto. 2011. Dasar-Dasar Pembelanjaan Perusahaan, Edisi Keempat, Cetakan Ketujuh.Yogyakarta : BPFE. 4. R. Agus Sartono. 2010. Manajemen Keuangan (Teori dan Aplikasi), Edisi Keempat, Cetakan Ketujuh.Yogyakarta : BPFE, Yogyakarta. 																																																	
	Supporters:																																																	
Supporting lecturer	Mariana, S.Pd., M.A. Dr. Ika Permatasari, S.E.,Ak., M.Ak.,CA. Cantika Sari Siregar, S.E., M.Acc., Ak. Insyirah Putikadea , S.E., M.A.																																																	
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																																											
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																													
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																											

1	Formulate a general description of financial management in the company	<ol style="list-style-type: none"> 1. Able to describe career opportunities in finance 2. Able to analyze developments in financial management 3. Able to understand manager responsibilities as part of business ethics and professional ethics 		<p>Reading literature and listening to students' explanations</p> <p>Reading literature and peer discussions</p> <p>3 X 50</p>			0%
2	Formulate and analyze the financial environment	<ol style="list-style-type: none"> 1. Know the types of financial markets 2. Get to know financial institutions 3. Able to analyze the stock market, cost of money, and taxes. 		<p>Reading literature and peer discussions</p> <p>3 X 50</p>			0%
3	Calculate, compile, analyze and compare and evaluate company financial performance in time series and industry averages	<ol style="list-style-type: none"> 1. Able to calculate and analyze financial liquidity ratios 2. Able to calculate and analyze financial solvency ratios 3. Able to calculate and analyze profitability financial ratios 4. Able to calculate and analyze activity financial ratios 5. Able to calculate and analyze banking financial ratios 		<p>Simulation Method</p> <p>Each student is required to calculate ratios based on real company financial reports which can be downloaded on the internet</p> <p>9 X 50</p>			0%
4							0%
5							0%
6	Calculating and analyzing the time value of money (time value of money)	<ol style="list-style-type: none"> 1. Able to calculate and analyze Future value 2. Able to calculate and analyze Present value 3. Able to calculate and analyze Future value annuities 4. Able to calculate and analyze Present value annuities 		<p>Reading literature, counting case examples, and peer discussions</p> <p>6 X 50</p>			0%

7							0%
8	UTS			3 X 50			0%
9	Analyzing Valuation models	<ol style="list-style-type: none"> 1.Able to classify bond characteristics 2.Able to value bonds 3.Able to know and calculate common stock valuation 		<p>Reading literature and listening to students' explanations</p> <p>Reading literature, counting case examples, and peer discussions</p> <p>6 X 50</p>			0%
10							0%
11	Analyze the cost of capital	<ol style="list-style-type: none"> 1.Able to calculate and analyze the company's capital costs, especially debt costs 2.Able to calculate and analyze the company's capital costs, especially its own capital costs 3.Able to calculate and analyze the company's cost of capital, especially WACC 		<p>Reading literature, counting case examples, and peer discussions</p> <p>6 X 50</p>			0%
12							0%
13	Analyze capital budgeting	<ol style="list-style-type: none"> 1.Able to calculate and analyze the Payback Period method 2.Able to calculate and analyze the Discounted Payback Period method 3.Able to calculate and analyze the Net Present Value method 4.Able to calculate and analyze the Internal rate of Return method 5.Able to calculate and analyze the Modified Internal rate of Return method 6.Able to calculate and analyze the Profitability Index method 		<p>Reading literature, counting case examples, and peer discussions</p> <p>6 X 50</p>			0%
14							0%

15	Analyzing Project Cash Flows	1.Able to predict cash flow 2.Know the important factors of project cash flow 3.Able to calculate and analyze project cash flows		Reading literature, counting case examples, and peer discussions 3 X 50			0%
16	UAS			3 X 50			0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.