



Universitas Negeri Surabaya
Faculty of Economics and Business
Bachelor of Accounting Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date																																																																																															
Corporate Governance	6220103094	Compulsory Study Program Subjects	T=3 P=0 ECTS=4.77	4	May 8, 2023																																																																																															
AUTHORIZATION		SP Developer	Course Cluster Coordinator	Study Program Coordinator																																																																																																
		Dr. Rohmawati Kusumaningtias, S.E., Ak., MSA.	Rendra Arief Hidayat, S.Ak., M.Sc	Dr. Rohmawati Kusumaningtias, S.E., Ak., MSA.																																																																																																
Learning model	Project Based Learning																																																																																																			
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																																																																			
	PLO-1	Able to demonstrate religious, national and cultural values, as well as academic ethics in carrying out their duties																																																																																																		
	PLO-3	Develop logical, critical, systematic and creative thinking in carrying out specific work in their field of expertise and in accordance with work competency standards in the field concerned																																																																																																		
	PLO-8	Able to prepare, present, analyze and interpret financial and non-financial reports by considering sustainability for the purpose of decision making at a strategic level in accordance with the professional code of ethics with the support of information technology																																																																																																		
	Program Objectives (PO)																																																																																																			
	PO - 1	Able to demonstrate academic ethical values in carrying out their duties																																																																																																		
	PO - 2	Develop logical, critical, systematic and creative thinking in carrying out specific work in the field of governance in accordance with governance principles																																																																																																		
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	PLO-PO Matrix																																																																																																			
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Short Course Description	This course aims to ensure that students have competence in analyzing, thinking critically and solving problems that occur at the strategic level in organizations/institutions/companies based on ethics, morals and basic CG principles.																																																																																																			
References	Main :																																																																																																			
	<ol style="list-style-type: none"> 1. Brink, Alexander. 2011. Corporate Governance and Business Ethics. Springer 2. Calder, Alan. 2008. CG_A Practical Guide to the Legal Frameworks and International Codes. London: MPG Books Ltd. 3. Greuning and Bratanovic. 2009. Analyzing Banking Risk_A Framework for Assessing CG and Risk Management. Washington. The International Bank for Reconstruction 4. Page, Jean-Paul. 2005. Corporate Governance and Value Creation. USA: The Research Foundation of CFA Institute 5. Renz, Patrick, S. 2007. Project Governance. Implementing CG and Business Ethics in Nonprofit Organizations. Heidelberg: Springer 6. Simpson, Justine and Taylor, John. 2013. Corporate Governance, Ethics and CSR. London. KoganPage. 7. Sison, Alejo Jose G. 2008. Corporate Governance and Ethics. An Aristotelian Perspective. Massachusetts. Edward Elgar Publishing Limited 8. Wearing, Robert. 2005. Cases in Corporate Governance. London: SAGE Publications 9. Zimmerli, et.al. 2007. Corporate Ethics and Corporate Governance. Heidelberg. Springer 																																																																																																			
	Supporters:																																																																																																			

1. Abu-Tapanjeh, A M. 2009. Corporate Governance from Islamic Perspective_A comparative analysis with OECD principles. Critical Perspectives on Accounting. 20. P. 556-567
2. Cecchetti. 2018. The Role Of Boards Of Directors In Transparency And Integrity In State-Owned Enterprises
3. Goshal, Sumantra. 2005. Bad Management Theories are Destroying Good Management Practices. Academy of Management Learning & Education. Vol 4 (1). P. 75-91
4. Humphries. 2017. National culture and corporate governance codes
5. Jun, et.al. 2014. E-Government use and Perceived Government Transparency and Service Capacity. Public Performance & Management Review. 38 (1). P. 125-151
6. Kusumaningtias. 2016. Rethinking of CG. Procedia Social and Behavioral Sciences. 219. p. 455-464
7. Lukviarman. 2004. Etika Bisnis tidak berjalan di Indonesia, Ada Apa dengan CG?
8. Manita, et.al. 2020. The digital transformation of external audit and its impact on CG. Technological Forecasting & Social Change. 150. p.1-10
9. Mutiganda, Jean Claude. 2013. Budgetary governance and accountability in public sector organisations: an institutional and critical realism approach. Critical Perspectives on Accounting
10. Sikka, Prem. 2009. Financial crisis and the silence of the auditors. Accounting, Organizations and Society 34, p.868-873
11. Wilkin, et.al. 2016. Exploring differences between smaller and large organizations' CG of IT. International Journal of Accounting Information Systems.
12. Xiao, et.al. 2013. Why not greater catch-up by Chinese firms? The impact of Ipr, CG, and technology intensity on LCS. Research Policy.
13. Indonesia CG Roadmap
14. Pedoman GCG Indonesia_2006
15. Prinsip Dasar Pedoman GCG Perbankan Indonesia
16. Pedoman Good Public Governance_2008
17. Pedoman Komite Audit_2002
18. Pedoman Penerapan Manajemen Risiko Berbasis Governance_2012
19. Pedoman Umum Good Governance Bisnis Syariah_2011

Supporting lecturer
 Dr. Rohmawati Kusumaningtias, S.E., Ak., MSA.
 Ambar Kusumaningsih, S.E., Ak., CA., M.A.
 Bayu Rama Laksono, M.Ak.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Able to analyze, conclude and provide arguments regarding the meaning, history, development and journey of CG through independent or group assignments	<ol style="list-style-type: none"> 1. Accuracy of analyzing and explaining the meaning of GCG 2. Accuracy of analyzing, describing and concluding GCG history 3. Accuracy in describing and providing arguments regarding the development of CG's journey 	<p>Criteria: Descriptive rubric for accuracy in implementing indicators 1-3</p> <p>Form of Assessment : Participatory Activities, Portfolio Assessment</p>	<ul style="list-style-type: none"> • Understanding the material [BM: 1x(3x60')] • Student assignments to summarize the material and present it in ppt and video in groups [PT: 1x(3x60')] • Lecture (Presentation and Discussion) Students listen to the video presentation and discuss the related material. [TM: 1x(3x50')] 	Vi-Learning: SiDia [TM: 1x(3x50')]	<p>Material: Ch 1. CG-The Historical Background Bibliography: Calder, Alan. 2008. CG_A Practical Guide to the Legal Frameworks and International Codes. London: MPG Books Ltd.</p> <p>Material: Ch 1. Changing conventional wisdom: the firm is not a money-making machine CG Reference: Sison, Alejo Jose G. 2008. Corporate Governance and Ethics. An Aristotelian Perspective. Massachusetts. Edward Elgar Publishing Limited</p> <p>Material: Rethinking of CG Reader: Kusumaningtias. 2016. Rethinking CG. Procedia Social and Behavioral Sciences. 219. p. 455-464</p>	2%
2	Able to analyze, compare and identify CG implementation paradigms and theories through independent or group assignments	<ol style="list-style-type: none"> 1. Accuracy of analyzing and identifying governance linkages in organizations and the social environment 2. Accuracy of comparing CG paradigms 3. Accuracy of comparing CG implementation theories 	<p>Criteria: Descriptive rubric for accuracy in implementing indicators 1-3</p> <p>Form of Assessment : Participatory Activities, Portfolio Assessment</p>	<ul style="list-style-type: none"> • Understanding the material [BM: 1x(3x60')] • Student assignments to summarize the material and present it in ppt and video in groups [PT: 1x(3x60')] • Lecture (Presentation and Discussion) Students listen to the video presentation and discuss the related material. [TM: 1x(3x50')] 	Vi-Learning: SiDia [TM: 1x(3x50')]	<p>Material: Ch2. Corporate Governance Theory Bibliography: Wearing, Robert. 2005. Cases in Corporate Governance. London: SAGE Publications</p> <p>Material: Project Governance. Ch 3. The roles of governance in development projects Reference: Renz, Patrick, S. 2007. Project Governance. Implementing CG and Business Ethics in Nonprofit Organizations. Heidelberg: Springer</p>	2%

3	Able to evaluate CG practices in various countries based on their culture and politics through independent or group assignments	<ol style="list-style-type: none"> 1.The accuracy of evaluating governance as a system and model 2.The accuracy of evaluating the diversity of CG systems in various countries 	<p>Criteria: Descriptive rubric for accuracy in implementing indicators 1-2</p> <p>Form of Assessment : Participatory Activities, Portfolio Assessment</p>	<ul style="list-style-type: none"> • Understanding the material [BM: 1x(3x60')] • Student assignments to summarize the material and present it in ppt and video in groups [PT: 1x(3x60')] • Lecture (Presentation and Discussion) Students listen to the video presentation and discuss the related material. [TM: 1x(3x50')] 	Vi-Learning: SiDia [TM: 1x(3x50')]	<p>Material: Ch 2. CG in United States Reference: Calder, Alan. 2008. <i>CG_A Practical Guide to the Legal Frameworks and International Codes</i>. London: MPG Books Ltd.</p> <hr/> <p>Material: Ch 3. CG in European Union Reference: Calder, Alan. 2008. <i>CG_A Practical Guide to the Legal Frameworks and International Codes</i>. London: MPG Books Ltd.</p> <hr/> <p>Material: Calder, Alan. 2008.Ch 4. CG in the UK-the statutory framework References: Calder, Alan. 2008. <i>CG_A Practical Guide to the Legal Frameworks and International Codes</i>. London: MPG Books Ltd.</p> <hr/> <p>Material: Ch 5. CG in UK-the non statutory framework References: Calder, Alan. 2008. <i>CG_A Practical Guide to the Legal Frameworks and International Codes</i>. London: MPG Books Ltd.</p> <hr/> <p>Material: Business Ethics doesn't work in Indonesia, What's Wrong with CG Reader: Lukviarman. 2004. <i>Business ethics doesn't work in Indonesia, what's wrong with CG?</i></p>	2%
4	Able to analyze and identify strategic management roles through independent or group assignments	<ol style="list-style-type: none"> 1.Accuracy of analyzing and describing management tasks strategically 2.Accuracy of identifying the role of management in the organization 	<p>Criteria: Descriptive rubric for accuracy in implementing indicators 1-2</p> <p>Form of Assessment : Participatory Activities, Portfolio Assessment</p>	<ul style="list-style-type: none"> • Understanding the material [BM: 1x(3x60')] • Student assignments to summarize the material and present it in ppt and video in groups [PT: 1x(3x60')] • Lecture (Presentation and Discussion) Students listen to the video presentation and discuss the related material. [TM: 1x(3x50')] 	Vi-Learning: SiDia [TM: 1x(3x50')]	<p>Material: Ch 7. Duties of directors Reference: Calder, Alan. 2008. <i>CG_A Practical Guide to the Legal Frameworks and International Codes</i>. London: MPG Books Ltd.</p> <hr/> <p>Material: Ch 8. The Board Reference: Calder, Alan. 2008. <i>CG_A Practical Guide to the Legal Frameworks and International Codes</i>. London: MPG Books Ltd.</p> <hr/> <p>Material: Bad Management Theories are Destroying Good Management Practices References: Goshal, Sumantra. 2005. <i>Bad Management Theories are Destroying Good Management Practices</i>. Academy of Management Learning & Education. Volume 4 (1). P. 75-91</p>	2%
5	Able to analyze and identify the strategic role of the board of commissioners through independent or group tasks	<ol style="list-style-type: none"> 1.Accuracy in analyzing and describing the duties of the board of commissioners strategically 2.Accuracy in identifying the role of the board of commissioners in the organization 	<p>Criteria: Descriptive rubric for accuracy in implementing indicators 1-2</p> <p>Form of Assessment : Participatory Activities, Portfolio Assessment</p>	<ul style="list-style-type: none"> • Understanding the material [BM: 1x(3x60')] • Student assignments to summarize the material and present it in ppt and video in groups [PT: 1x(3x60')] • Lecture (Presentation and Discussion) Students listen to the video presentation and discuss the related material. [TM: 1x(3x50')] 	Vi-Learning: SiDia [TM: 1x(3x50')]	<p>Material: Ch 3. Delegation of Shareholder Power to the BoD Reference: Page, Jean-Paul. 2005. <i>Corporate Governance and Value Creation</i>. USA: The Research Foundation of CFA Institute</p> <hr/> <p>Material: The Role Of Boards Of Directors In Transparency And Integrity In State-Owned Enterprises Reference: Cecchetti. 2018. <i>The Role Of Boards Of Directors In Transparency And Integrity In State-Owned Enterprises</i></p>	2%

6	Able to analyze and describe the ethics underlying CG implementation through independent or group assignments	Accuracy of analyzing and describing CG and ethics that apply nationally and internationally	<p>Criteria: Descriptive rubric for accuracy in implementing indicators</p> <p>Form of Assessment : Participatory Activities, Portfolio Assessment</p>	<ul style="list-style-type: none"> Understanding the material [BM: 1x(3x60')] Student assignments to summarize the material and present it in ppt and video in groups [PT: 1x(3x60')] Lecture (Presentation and Discussion) Students listen to the video presentation and discuss the related material. [TM: 1x(3x50')] 	Vi-Learning: SiDia [TM: 1x(3x50')]	<p>Material: Part. I; Ch 1. Introduction to Ethics Bibliography: Zimmerli, et.al. 2007. <i>Corporate Ethics and Corporate Governance</i>. Heidelberg. Springer</p> <p>Material: Part I; Ch 2. Business Ethics Bibliography: Zimmerli, et.al. 2007. <i>Corporate Ethics and Corporate Governance</i>. Heidelberg. Springer</p> <p>Material: Ch 13. CG and Business Ethics References: Brink, Alexander. 2011. <i>Corporate Governance and Business Ethics</i>. Springer</p> <p>Material: Ch 14. When Good Turns to Bad: An Examination of Governance Failure in a Non-Profit Enterprise Reference: Brink, Alexander. 2011. <i>Corporate Governance and Business Ethics</i>. Springer</p> <p>Material: Ch 16. The Ethics of CG in Global Perspectives Reference: Brink, Alexander. 2011. <i>Corporate Governance and Business Ethics</i>. Springer</p>	2%
7	Able to analyze and describe the implementation of CG principles through independent or group assignments	Accuracy in analyzing and explaining CG principles	<p>Criteria: Descriptive rubric for accuracy in implementing indicators</p> <p>Form of Assessment : Participatory Activities, Portfolio Assessment</p>	<ul style="list-style-type: none"> Understanding the material [BM: 1x(3x60')] Student assignments to summarize the material and present it in ppt and video in groups [PT: 1x(3x60')] Lecture (Presentation and Discussion) Students listen to the video presentation and discuss the related material. [TM: 1x(3x50')] 	Vi-Learning: SiDia [TM: 1x(3x50')]	<p>Material: Part. III; Ch 1. Organizational Integrity Literature: Zimmerli, et.al. 2007. <i>Corporate Ethics and Corporate Governance</i>. Heidelberg. Springer</p> <p>Material: Part. IV; Ch 1. The Path to Corporate Responsibility Bibliography: Zimmerli, et.al. 2007. <i>Corporate Ethics and Corporate Governance</i>. Heidelberg. Springer</p> <p>Material: Part. V; Ch 2. The UN Global Compact: The Challenge and The Promise (Accountability Hope) References: Zimmerli, et.al. 2007. <i>Corporate Ethics and Corporate Governance</i>. Heidelberg. Springer</p> <p>Material: E-Government use and Perceived Government Transparency and Service Capacity References: Jun, et.al. 2014. <i>E-Government use and Perceived Government Transparency and Service Capacity</i>. <i>Public Performance & Management Review</i>. 38(1). P. 125-151</p> <p>Material: General Guidelines for GCG Indonesia_2006 Indonesia CG Roadmap Literature: GCG Guidelines Indonesia_2006</p>	2%
8	Midterm exam	Midterm exam	<p>Criteria: In accordance with the Mid-Semester Exam assessment points</p> <p>Form of Assessment : Test</p>	Midterm Exam [TM: 1x(3x50')]	Midterm Exam [TM: 1x(3x50')]		20%

9	Able to describe and evaluate the role of accounting in CG implementation through independent or group assignments	1.Accuracy in describing the relationship between governance and the accounting profession 2.The accuracy of evaluating CG implementation in various organizations	Criteria: Descriptive rubric for accuracy in implementing indicators 1-2 Form of Assessment : Participatory Activities, Portfolio Assessment	<ul style="list-style-type: none"> Understanding the material [BM: 1x(3x60')] Student assignments to summarize the material and present it in ppt and video in groups [PT: 1x(3x60')] Lecture (Presentation and Discussion) Students listen to the video presentation and discuss the related material. [TM: 1x(3x50')]	Vi-Learning: SiDia [TM: 1x(3x50')]	Material: Ch 14. The audit and auditors Reference: Calder, Alan. 2008. <i>CG. A Practical Guide to the Legal Frameworks and International Codes</i> . London: MPG Books Ltd. Material: Ch 15. The Audit Committee Bibliography: Calder, Alan. 2008. <i>CG. A Practical Guide to the Legal Frameworks and International Codes</i> . London: MPG Books Ltd. Material: Financial crisis and the silence of the auditors References: Sikka, Prem. 2009. <i>Financial crisis and the silence of the auditors. Accounting, Organizations and Society</i> 34, p.868-873 Material: The digital transformation of external audit and its impact on CG Reference: Manita, et.al. 2020. <i>The digital transformation of external audit and its impact on CG. Technological Forecasting & Social Change</i> . 150. p.1-10 Material: Audit Committee Guidelines_2002 Reference: Audit Committee Guidelines_2002 Material: https://www.youtube.com/watch?v=WO1QA80y7ZE References:	2%
10	Able to evaluate the relationship between CG and risk management through independent or group assignments	1.Accuracy of analyzing, identifying and describing management risks in the organization 2.Accuracy in evaluating the relationship between CG and management risk	Criteria: Descriptive rubric for accuracy in implementing indicators 1-2 Form of Assessment : Participatory Activities, Portfolio Assessment	<ul style="list-style-type: none"> Understanding the material [BM: 1x(3x60')] Student assignments to summarize the material and present it in ppt and video in groups [PT: 1x(3x60')] Lecture (Presentation and Discussion) Students listen to the video presentation and discuss the related material. [TM: 1x(3x50')]	Vi-Learning: SiDia [TM: 1x(3x50')]	Material: Ch 12. Risk Management Reference: Calder, Alan. 2008. <i>CG. A Practical Guide to the Legal Frameworks and International Codes</i> . London: MPG Books Ltd. Material: Ch 4; SubCh. 4.5 Risk Management Bibliography: Renz, Patrick, S. 2007. <i>Project Governance. Implementing CG and Business Ethics in Nonprofit Organizations</i> . Heidelberg: Springer Material: Guidelines for Implementing Governance-Based Risk Management_2012 Reference: Guidelines for Implementing Governance-Based Risk Management_2012	2%
11	Able to analyze and describe the relationship between culture, values and ethics in CG implementation through independent or group assignments	1.Accuracy of analyzing, identifying and describing the relationship between culture and CG implementation in various countries 2.The accuracy of identifying values and ethics and then explaining their relationship to CG	Criteria: Descriptive rubric for accuracy in implementing indicators 1-2 Form of Assessment : Participatory Activities, Portfolio Assessment	<ul style="list-style-type: none"> Understanding the material [BM: 1x(3x60')] Student assignments to summarize the material and present it in ppt and video in groups [PT: 1x(3x60')] Lecture (Presentation and Discussion) Students listen to the video presentation and discuss the related material. [TM: 1x(3x50')]	Vi-Learning: SiDia [TM: 1x(3x50')]	Material: Part IV; Ch 6. Cross-Cultural Sensitivities in Developing Corporate Ethical Strategies and Practices References: Zimmerli, et.al. 2007. <i>Corporate Ethics and Corporate Governance</i> . Heidelberg. Springer Material: Ch 2. Corporate Culture (p.36-61) References: Simpson, Justine and Taylor, John. 2013. <i>Corporate Governance, Ethics and CSR</i> . London. KoganPage. Material: National Culture and CG Codes Library: Humphries, 2017. <i>National culture and corporate governance codes</i>	2%

12	Able to analyze and describe the influence of IT in CG implementation through independent or group assignments	Ability to analyze and describe the role and influence of IT in the development of CG in various countries	<p>Criteria: Descriptive rubric for accuracy in implementing indicators</p> <p>Form of Assessment : Participatory Activities, Portfolio Assessment</p>	<ul style="list-style-type: none"> Understanding the material [BM: 1x(3x60')] Student assignments to summarize the material and present it in ppt and video in groups [PT: 1x(3x60')] Lecture (Presentation and Discussion) Students listen to the video presentation and discuss the related material. [TM: 1x(3x50')] 	Vi-Learning: SiDia [TM: 1x(3x50')]	<p>Material: Ch 18. IT Governance Reference: Calder, Alan. 2008. <i>CG_A Practical Guide to the Legal Frameworks and International Codes</i>. London: MPG Books Ltd.</p> <p>Material: Why not greater catch-up by Chinese firms References: Xiao, et.al. 2013. <i>Why not greater catch-up by Chinese firms? The impact of Ipr, CG, and technology intensity on LCS</i>. <i>Research Policy</i>.</p> <p>Material: Exploring differences between smaller and large organizations' CG of IT Reference: Wilkin, et.al. 2016. <i>Exploring differences between smaller and large organizations' CG of IT</i>. <i>International Journal of Accounting Information Systems</i>.</p>	2%
13	Able to analyze and describe the relationship between CG and CSR through independent or group assignments	<ol style="list-style-type: none"> 1.Accuracy in analyzing and explaining the relationship between company goals and CSR implementation 2.Accuracy in describing the basic concepts of understanding CSR as CSR success 	<p>Criteria: Descriptive rubric for accuracy in implementing indicators 1-2</p> <p>Form of Assessment : Participatory Activities, Portfolio Assessment</p>	<ul style="list-style-type: none"> Understanding the material [BM: 1x(3x60')] Student assignments to summarize the material and present it in ppt and video in groups [PT: 1x(3x60')] Lecture (Presentation and Discussion) Students listen to the video presentation and discuss the related material. [TM: 1x(3x50')] 	Vi-Learning: SiDia [TM: 1x(3x50')]	<p>Material: Part. IV; Ch. 2. The Social Responsibility of Business is to Increase Its Profits References: Zimmerli, et.al. 2007. <i>Corporate Ethics and Corporate Governance</i>. Heidelberg. Springer</p> <p>Material: Ch 9. CSR and its reporting References: Simpson, Justine and Taylor, John. 2013. <i>Corporate Governance, Ethics and CSR</i>. London. KoganPage.</p> <p>Material: Pan-European Approach. A Conceptual Framework for Understanding CSR Reference: Zimmerli, et.al. 2007. <i>Corporate Ethics and Corporate Governance</i>. Heidelberg. Springer</p>	2%
14	Able to evaluate and compile CG in banking and public companies through independent or group assignments	<ol style="list-style-type: none"> 1.Accuracy in evaluating the implementation of governance and risk management principles in banking 2.The accuracy of evaluating GCG implementation in public companies 	<p>Criteria: Descriptive rubric for accuracy in implementing indicators 1-2</p> <p>Form of Assessment : Participatory Activities, Portfolio Assessment</p>	<ul style="list-style-type: none"> Understanding the material [BM: 1x(3x60')] Student assignments to summarize the material and present it in ppt and video in groups [PT: 1x(3x60')] Lecture (Presentation and Discussion) Students listen to the video presentation and discuss the related material. [TM: 1x(3x50')] 	Vi-Learning: SiDia [TM: 1x(3x50')]	<p>Material: Ch 3 (p41-80). Corporate Governance Bibliography: Greuning and Bratanovic. 2009. <i>Analyzing Banking Risk_A Framework for Assessing CG and Risk Management</i>. Washington. The International Bank for Reconstruction</p> <p>Material: Basic Principles of GCG Guidelines for Indonesian Banking Reference: Basic Principles of GCG Guidelines for Indonesian Banking</p> <p>Material: Ch 2. Corporate Culture, SubCh. The Public Sector (p.62- 64) Bibliography: Simpson, Justine and Taylor, John. 2013. <i>Corporate Governance, Ethics and CSR</i>. London. KoganPage.</p> <p>Material: Budgetary governance and accountability in public sector organizations References: Mutiganda, Jean Claude. 2013. <i>Budgetary governance and accountability in public sector organizations: an institutional and critical realism approach</i>. <i>Critical Perspectives on Accounting</i></p> <p>Material: Ch 17. CG in the UK Public Sector References: Calder, Alan. 2008. <i>CG_A Practical Guide to the Legal Frameworks and International Codes</i>. London: MPG Books Ltd.</p>	3%

15	Able to evaluate and compile CG in sharia and non-profit institutions through independent or group assignments	1.Accuracy of evaluating GCG implementation in sharia institutions 2.Provisions for evaluating GCG implementation in non-profit institutions	Criteria: Descriptive rubric for accuracy in implementing indicators 1-2 Form of Assessment : Participatory Activities, Portfolio Assessment	<ul style="list-style-type: none"> Understanding the material [BM: 1x(3x60')] Student assignments to summarize the material and present it in ppt and video in groups [PT: 1x(3x60')] Lecture (Presentation and Discussion) Students listen to the video presentation and discuss the related material. [TM: 1x(3x50')] 	Vi-Learning: SiDia [TM: 1x(3x50')]	Material: Ch 3 (p41-80). Corporate Governance Bibliography: <i>Greuning and Bratanovic. 2009. Analyzing Banking Risk A Framework for Assessing CG and Risk Management. Washington. The International Bank for Reconstruction</i>	3%
16	Final exams	Final exams	Criteria: Final Semester Exam Points Form of Assessment : Project Results Assessment / Product Assessment	Project Base Learning: Article in group [TM: 1x(3x50')]	Project Base Learning: Article in group [TM: 1x(3x50')]		50%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	15%
2.	Project Results Assessment / Product Assessment	50%
3.	Portfolio Assessment	15%
4.	Test	20%
		100%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.